



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	RAJARAJESWARI DENTAL COLLEGE AND HOSPITAL
• Name of the Head of the institution	Dr. Girish H. C.
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	9900028018
• Alternate phone No.	080-28437150
• Mobile No. (Principal)	9900028018
• Registered e-mail ID (Principal)	principalrrdch@gmail.com
• Alternate Email ID	girishhc@rediffmail.com
• Address	No. 14, Ramohalli cross, Kumbalgodu, Mysore Road, Bangalore - 560074
• City/Town	Bangalore
• State/UT	Karnataka
• Pin Code	560074
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education

• Location	Urban																								
• Financial Status	Private																								
• Name of the Affiliating University	Rajiv Gandhi University of Health Sciences																								
• Name of the IQAC Co-ordinator/Director	Dr. Poornima C.																								
• Phone No.	9845460342																								
• Alternate phone No.(IQAC)																									
• Mobile No:	9845460342																								
• IQAC e-mail ID	drpoornichandra@yahoo.com																								
• Alternate e-mail address (IQAC)																									
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.rrdch.org/rrdch/wp-content/uploads/2022/09/AQAR-Report_2020-21.pdf																								
4.Was the Academic Calendar prepared for that year?	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.rrdch.org/rrdch/AQAR/2.5.1a%20Calendar%20of%20Events%202020-21.pdf																								
5.Accreditation Details																									
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>C</td> <td>1.78</td> <td>2009</td> <td>29/01/2009</td> <td>28/01/2014</td> </tr> <tr> <td>Cycle 2</td> <td>A</td> <td>3.05</td> <td>2014</td> <td>10/07/2014</td> <td>09/07/2019</td> </tr> <tr> <td>Cycle 3</td> <td>B++</td> <td>2.91</td> <td>2020</td> <td>29/10/2020</td> <td>28/10/2025</td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	C	1.78	2009	29/01/2009	28/01/2014	Cycle 2	A	3.05	2014	10/07/2014	09/07/2019	Cycle 3	B++	2.91	2020	29/10/2020	28/10/2025	
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Cycle 3	B++	2.91	2020	29/10/2020	28/10/2025																				
6.Date of Establishment of IQAC	06/01/2011																								
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.																									

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Dr. Savita J. K.	Advanced Faculty Research Grant	Rajiv Gandhi University of Health Sciences	11/01/2019	Rs. 4, 00, 000
Dr. Varsha V. K.	Advanced Faculty Research Grant	Rajiv Gandhi University of Health sciences	11/01/2019	Rs. 3, 50, 000
Dr. Ramesh Chowdhary	Advanced Faculty Research Grant	Rajiv Gandhi University of Health sciences	03/02/2020	Rs. 6, 00, 000
Dr. Prafulla Thumati	Advanced Faculty Research Grant	Rajiv Gandhi University of Health sciences	03/02/2020	Rs. 8, 50, 000
Dr. Rajkumar S. Alle	Advanced Faculty Research Grant	Rajiv Gandhi University of Health sciences	09/03/2021	Rs. 6, 00, 0000
Dr. Mamatha N. S.	Advanced Faculty Research Grant	Thai Moogambigai Trust	12/03/2021	Rs. 25, 000
Dr. Nalini M. S.	Advanced Faculty Research Grant	Thai Moogambigai Trust	12/03/2021	Rs. 25, 000
Dr. Midhula V.	Advanced Faculty Research Grant	Thai Moogambigai Trust	12/03/2021	Rs. 25, 000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File

9.No. of IQAC meetings held during the year	04
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Institutional Innovation Cell was constituted and made functional; Two quarterly reports submitted to MoE website	
NABH accreditation obtained and secured 37th rank in NIRF	
Establishment of 3D facial planning centre; New smart classroom complex inaugurated	
Campus recruitment day for interns	
Procurement of new OPG machine and approval for procurement of CAD-CAM system	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).	

Plan of Action	Achievements/Outcomes
Curriculum enrichment	Interns' study club was established to impart knowledge on the recent advances in the field and enable the interns to become better practitioners
Teaching-learning activities to be effectively implemented	1. Continuation of Interdepartment meetings every month 2. Appointment of new faculty in all departments 3. New smart classrooms made functional
Research activity to be rigorous	1. Lectures regarding research methodology and patents were organized 2. Institutional Innovation Cell fully-functional 3. One hundred ninety publications from faculty members across various standard indexed journals
Advancement in infrastructure facilities	1. New smart classroom complex inaugurated 2. New OPG machine procured 3. Proposal to procure CAD-CAM was approved
Enhancing student support and progression activities	1. White coat ceremony conducted for III BDS students 2. Campus recruitment for interns 3. Participation of students in various inter-college cultural and sports activities 4. Student council is active and functions to address the welfare of the students
Utilization of management information system	1. e-governance is used in billing for students and patients 2. Patient management software, Ciftdento, periodically updated 2. Administration is fully managed by eduwize software
Quality initiatives and best	1. NABH accreditation obtained

practices to be adopted	2. 37th rank in NIRF 3. Digitization of administration and patient management system				
Advancements in Dentistry	1. State-of-the-art equipments on the campus for patients' services 2. Specialized clinics working to cater to special needs of the patients 3. Faculty members constantly upgrading their skills through fellowships and workshops 4. Per capita expenditure on dental materials used for students has been increased to provide students with newer materials and equipments to work with 5. Immunization programmes for new entries are a routine to ensure safety of the students and patients				
13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Governing council</td> <td>24/03/2022</td> </tr> </tbody> </table>		Name	Date of meeting(s)	Governing council	24/03/2022
Name	Date of meeting(s)				
Governing council	24/03/2022				
14. Does the Institution have Management Information System?	Yes				
<ul style="list-style-type: none"> If yes, give a brief description and a list of modules currently operational 					
<p>The Institution has a robust management information system which is used for patient care, for faculty, students and also for accounting purposes. The patient management softwares include the following:</p> <ol style="list-style-type: none"> CIFTDENTO: Available in all departments and records section for storage of patient information related to treatment planning and also retrieval of data for follow-up visits. SIDEXIS is an imaging software used for acquisition, storage 					

and transfer of OPG images.

3. ONDEMAND SOFTWARE is available with CBCT machine and serves in image acquisition and storage, and assists in diagnosis and treatment planning.
4. T-SCAN SOFTWARE: Version 9.0 is a digital occlusal analysis device that measures the occlusal forces using digital sensors.
5. BIOPAC EMG SOFTWARE is used for evaluating and recording the electrical activity of the skeletal muscles.
6. DOLPHIN 3D SOFTWARE is a powerful tool used to process and visualise 3D data and assists in diagnosis, treatment planning and documentation of the cases.
7. DBSWIN, Durr Dental vista scan is digital intra-oral imaging software which helps in acquiring, storing and analysing images effectively and quickly.
8. IMAGE ANALYSIS SOFTWARE helps in histomorphometric analysis.

The management information system used for administrative purpose is EDUWISE software. This helps in storage and retrieval of information of staff and students related to academic and financial aspects. The modules available on this software include:

1. Accounting software
2. Leave management
3. Salary management
4. Pay roll module
5. Attendance module
6. Teacher and student information module

Other miscellaneous information systems include

1. Library information system which helps students and faculty to search, access and refer textbooks and journals.
2. Inventory management available at the stores helps in the management, procurement and disbursal of stocks to the department.

So, the Institutional has an efficient management information system with a total of 11 systems with a number of functional modules in each of these systems to execute the patient care needs and administrative needs effectively.

15. Multidisciplinary / interdisciplinary

The undergraduate students are posted in all departments in Medical and Dental Colleges. The students are posted for 1 month and will attend clinics. They are trained to develop skills to manage various oral conditions effectively.

The interns are also posted across all departments of the college. They are allowed to treat patients under the supervision of the faculty. The interns are also posted to casualty department in the Medical College in order to equip them in handling medical emergencies. Basic life support course is conducted for all outgoing students.

Postgraduate students are also posted in departments that are related to their specialty. The idea is to train them in interdisciplinary ideas and topics. Postings at Oncology centres are undertaken by postgraduate students of Oral Medicine and Oral Surgery departments. Postings at various departments of medical college are made mandatory for postgraduate students related to those specific subjects. Within the institution, the students are shuffled for a brief period to equip with the skills of diagnosis and treatment planning. The students are also encouraged to undertake research topics that are interdisciplinary in nature and guidance and help will be provided by the faculty well versed in their topic.

16.Academic bank of credits (ABC):

The Academic Bank of Credit referred to as ABC in short, is a virtual mechanism that will deal with the credits earned by students of Higher Education Institutes in India and which are recognised by the University Grants Commission (UGC). Academic Bank of Credits (ABC) is a virtual/digital storehouse that contains the information of the credits earned by individual students throughout their learning journey. It will enable students to open their accounts and give multiple options for entering and leaving colleges or universities.

This credit facility was originally envisioned by the Government of India in the [National Education Policy \(NEP\) 2020](#). The scheme has the provisions of creating a digital infrastructure that will store the academic credits earned by the students of various higher education institutes within the country. The ABC will be entrusted with the responsibilities such as opening, closing, and verifying the individual academic accounts of students. It'll also be responsible to gather the academic credits earned by the students from their respective higher education institutions, verify the credits, store the credits, transfer or redeem such credits, and

promote them as and when required among its stakeholders.

Students will have to manually open an account with the Academic Bank of Credit of India and abide by the standard operating procedures as communicated to them by the ABC along with a unique ID that identifies a student's account with the ABC.

This system is applicable to Universities and autonomous institutions and not to affiliated colleges, as that of ours.

17.Skill development:

The students who are enrolled in this course, both for BDS and MDS program are required to acquire both theoretical and practical knowledge. To assess their theoretical knowledge, University conducts theory examination. Theory knowledge is assessed periodically through internal assessments conducted throughout the year.

Skill development is a daily process. The students are exposed to all kinds of clinical scenarios. They handle and treat all patients under the supervision of the faculty. They acquire skills in psychomotor and affective domains. The psychomotor skills enable them to use instruments, materials and equipments in a correct manner in order to treat provide quality dental care for the patients. The skills in affective domain helps them to connect with their patients' emotionally, be compassionate and empathetic towards them.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In our institution, we have students from different parts of the country. They speak different languages and are from different cultural background. But, when they get admitted to our institution, it becomes necessary for them to learn the local language and culture of the region. We, at our institution, provide them this facility of learning the language and culture of the region. We conduct language classes for newly admitted students from other states who find it difficult to converse. These classes mainly teach them basic vocabulary of the language and speaking skills which enable the students to communicate better. The knowledge they acquire are assessed periodically and hand holding is done whenever required.

The speaking skills are further enhanced when the students enter clinics and converse with the patients. The faculty encourage

students to communicate in local language so that their complaints are well understood and can be addressed appropriately. The students also get to learn local cultural habits and rituals as they regularly talk to their patients and people around them. At the end of the course, the students will be able to conduct an effective conversation with patients and non-teaching faculty which is an essential part of their program.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institution offers both undergraduate and postgraduate programs. The education provided is assessed periodically and at the end of the course. The periodic assessments are in the form of internal assessments. Three internal assessments before the final University examination. All assessments are outcome based. Theory examinations are used to test the mandatory knowledge required to attain graduation. Practicals are OSCE/OSPE based assessments. Clinical stations and simulations are set up. Patients or persons trained to act as patients are stationed at these stations and the students are required to fulfil the task provided at these stations. Outcomes are assessed in the form of acquiring all graduate attributes and successfully handling and managing any clinical situation that they could face in their daily practice.

20.Distance education/online education:

The pandemic made our online /distance education robust and active. Since then the training of students is not done in live classrooms and clinics, but through online mode as well. The e-content is elaborate and effective and available on the institutional website. The content can be accessed round the clock and from any place. This extends the study hours beyond the college working time. Based on the student's requirements, they are free to discuss topics by setting up online meetings with the concerned faculty at the hour of their convenience. This takes teaching-learning activity to new heights.

The institution also connects with experts from across the country and globe by conducting webinars. These webinars are live-screened in the auditorium and students are encouraged to attend the same. Both undergraduate and postgraduate students are also motivated to attend webinars conducted by other institutions. The students also present e-posters and scientific presentations online in various national conferences.

Extended Profile

1.Student

2.1	572
Total number of students during the year:	
File Description	Documents
Data Template	View File
2.2	139
Number of outgoing / final year students during the year:	
File Description	Documents
Data Template	View File
2.3	98
Number of first year students admitted during the year	
File Description	Documents
Data Template	View File
2.Institution	
4.1	95105696.66
Total expenditure, excluding salary, during the year (INR in Lakhs):	
File Description	Documents
Data Template	View File
3.Teacher	
5.1	99
Number of full-time teachers during the year:	
File Description	Documents
Data Template	View File
5.2	99
Number of sanctioned posts for the year:	

File Description	Documents
Data Template	View File

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

The programmes taught in the college are as per norms of the Rajiv Gandhi University of Health Sciences. The syllabus prepared by the university specifies the number of lectures/theory hours and practical hours for each program.

The timetable committee for undergraduates and Postgraduates are headed by senior faculty members and they prepare a detailed timetable considering the university syllabus and allocate time for the academic activities which includes Theory, Practicals, Value added courses, Add on Classes, Enrichment programs along with co-curricular activities.

Detailed chapter wise and date wise plan is prepared by individual faculty. Training of Teachers program guidance is imparted to the newly joined faculty for building and maintaining academic culture by Faculty development committee. An induction program for first BDS and First year PGs are held before the start of the course to impart guidelines for innovative and creative learning process.

A detailed department event calendar is prepared and the course timetable, Teacher topic timetable is prepared. The department class time table is meticulously prepared so that the prescribed hours for theory and practical as prescribed by the university are adhered to.

Effective curriculum delivery is ensured by classroom teaching, lectures, presentations, seminars, projects, group discussions, role play, industry visits, camps etc. Enrichment programs, Problem based learning, various hands-on course are also conducted to develop hand skills

The college is equipped with smart classrooms, audio visual aids, and seminar halls. ICT tools are used every day to make delivery of curriculum attractive and timely.

File Description	Documents
Minutes of the meeting of the college curriculum committee	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/1.1.1-Minutes-of-Meeting-Of-the-College-Curriculum-Committee.pdf
Any other relevant information.	Nil

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

04

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	View File
Any other relevant information	View File

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

19

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

230

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	View File
Any other relevant information	View File

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

Rajarajeswari Dental College and Hospital established in 1992 has constantly integrated many socially relevant issues since inception. The college has various committees for implementation of the same every year. The institution assures that all cross cutting issues are addressed every year by preparing a content calendar for the same. Professional Ethics, environmental issues and awareness on social issues are introduced into the curriculum to create awareness among every student and faculty.

Students of I BDS are taught about professional ethics through lectures in order to build moral and ethical values. The introduction of this concept has helped in improving the value system and helps in deciding ethically right things to do.

The institute inculcates human values by conducting anti-ragging programmes regularly. The students are educated about the ill effects on the mental health of the seniors. An anti-ragging committee has also been constituted to monitor any issues related to ragging.

The college strongly believes in women empowerment. All female staff and students are encouraged to participate in various activities, events. Awareness programs about various laws by the SHE (Sexual harassment elimination) committee are constantly held. Women's day is celebrated with great pride & glory.

The college addresses various environmental issues through progress like tree plantation, rainwater harvesting, use of solar energy in hostels etc. The institute implements appropriate biowaste segregation & management. World environmental day is celebrated every year and students are made aware of climate change and its impact on the nation.

File Description	Documents
List of courses with their descriptions	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/1.3.1A-List-of-Course.pdf
Any other relevant information	Nil

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

17

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	View File
List of-value added courses (Data template)	View File
Any other relevant information	View File

1.3.3 - Number of students enrolled in the value-added courses during the year

731

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	No File Uploaded

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

569

File Description	Documents
Any other relevant information	View File
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals

A. All 4 of the above

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/1.4.1-Feedback-Analysis-Report.pdf
Data template	View File
Any other relevant information	No File Uploaded

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected

B. Any 3 of the Above

File Description	Documents
URL for stakeholder feedback report	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/1.4.2-Stakeholder-Feedback-Report.pdf
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

98

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	View File
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File
Information as per data template	View File
Any other relevant information	View File

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	No File Uploaded
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

34

File Description	Documents
Total number of students enrolled in th	View File
E-copies of admission letters of the students enrolled from other states	View File
Institutional data in prescribed format (Data template)	View File
Any other relevant information	View File

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement

A. All of the Above

File Description	Documents
Any other relevant information	View File
Data Template	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	View File
Criteria to identify slow performers and advanced learners and assessment methodology	No File Uploaded

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
572	99

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	No File Uploaded

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

Calendar of events committee prepares, at the beginning of every academic year, a detailed calendar/schedule which includes academic schedules and extracurricular activities. This schedule is shared with the student council for implementation. The students are encouraged to actively participate in all the beyond classroom activities which are spread over the entire academic year. This involves didactic lectures, seminars, workshops, across all the fields ranging from soft skills development programme, personality development, skill enhancement, practice management, training for placement interviews to name a few. These programmes are aimed at enhancing their analytical skills and giving them a platform to

showcase talents.

File Description	Documents
Appropriate documentary evidence	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/2.2.3-Appropriate-Documentary-Evidence-for-Extramural-and-Beyond-Classroom-Activities.pdf
Any other relevant information	Nil

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

Emphasis on development of required skills, adequate knowledge, and appropriate attitude to practice dentistry. The core competencies practiced are development of skills of relevance knowledge at par with global standards for both UGs and PGs.

Comprehensive Value-Added Interdisciplinary Programmes are conducted by each department. Interns learn the Basic Life Support Course which helps them manage basic medical emergencies in the Dental Office.

Core problem areas are identified based on the feedback taken from students. Special programmes in the form of Problem Based Learning are constituted. Broadband internet, question bank in all subject and lectures by power point and Question and answer sessions promote self-directed learning.

Patient care standard documents and are available at the respective departments. Studying the humanities helps us to better understand who we are, our identity as a people, a society and a culture, and how to organise our societies so we can achieve our goals. Project based learning provides students a platform to broaden their perspective of understanding the need and arriving at appropriate treatment strategies suitable to benefit the communities. Role Plays send across a very strong message and have greater impact in creating awareness among public. It creates a positive attitude towards dental treatment.

File Description	Documents
Learning environment facilities with geo tagged photographs	View File
Any other relevant information	View File

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning
The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

A. All of the Above

File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

The institution has maintained competitive edge in ICT enabled services in all its constituent processes. All the faculties are well trained in working knowledge of computers, use of internet resources. The Institution has provided 8 Smart Classrooms, 10 state of the art Seminar rooms and 1 Auditorium. Smart classrooms are enabled with wifi and LCD projectors. The department of Implantology is provided with video conferencing facilities. We have Library Management Software with remote access and helinet facilities. All departments have computers with internet facilities and LAN through which the patient management software ciftdento is being used moving towards a paperless patient management system.

ICT enabled tools have helped in maintaining an effective teaching learning process during these difficult times of the pandemic where all the lectures and clinical teaching were conducted on online platforms like zoom, Microsoft teams etc. The Internal assessments, both theory and viva voce were conducted online and the results were announced online.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/2.3.3A-ICT-Enabled-Tools-Used-for-Teaching-and-Learning.pdf
List of teachers using ICT-enabled tools (including LMS)	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/2.3.3B-List-of-Teachers-Using-Ict-Enabled-Tools.pdf
Webpage describing the “LMS/ Academic Management System”	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/2.3.3C-LMS-And-Academic-Management-System.pdf
Any other relevant information	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/2.3.3D-Relevant-Information-for-Ict-Enabled-Tools-for-Teaching-Learning-Process.pdf

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
99	572

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	View File

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

The undergraduates (4th year) were encouraged to carry out research projects under the able guidance of Dr. Swetha H.B, Professor, Department of Conservative dentistry and Endodontics, RRDCH.

The students were taught and trained in Research methodologies and encouraged to develop skills required to identify, screen, select and modify research topics and to carry out and complete said projects in an ethical and scientific way.

This was done in complete cooperation with the management of the college and Dr. Geeta I.B, Head, Department of Conservative dentistry and Endodontics.

Postgraduate students are encouraged to take up short studies in their respective speciality under the guidance of their mentors and present before the institutional ethical committee for clearance. Once clearance is obtained these studies are executed, results are tabulated and study is sent as paper for publication.

File Description	Documents
Appropriate documentary evidence	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/2.3.5-Documentary-Evidence-for-Students-Creativity-Analytical-Skills-and-Innovation.pdf
Any other relevant information	Nil

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

99

File Description	Documents
Any other relevant information	View File
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

11

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	View File
Any other relevant information	View File

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

1138

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	View File

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

99

File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	View File
Year –wise list of full time teachers trained during the year	View File
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	View File
Any other relevant information	No File Uploaded

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

09

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	View File
Any other relevant information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

Clinical training and evaluation is a continuous process and evaluations are conducted on daily/ weekly basis. Clinical examination is also designed to test the students' ability to adhere to the standard operating protocol and his/her ability to achieve the expected clinical results. At the end of clinical posting of each department specialty understanding and evaluation of all the cases/ patients treated by each student is undertaken and documented. Weightage is also given to the preclinical/ practical exercises undertaken by each student and the ability of the students

to understand and use the Dental equipments and instruments are also assessed.

Every student assessed for his/her understanding of dental ethics, patients rights and responsibilities. The understanding of documentation of cases legal aspects and importance of medico legal issues. Students are assessed for their understanding on the Oral Health needs of the community and his/her ability to educate the patients on importance of Oral Health and its role on the general health. Patient care, clinical etiquette and management skills are assessed on regular basis and any deficiencies are made to understand to the students as part of continuous evaluation process.

File Description	Documents
Academic calendar	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/2.5.1A-Academic-Calendar.pdf
Dates of conduct of internal assessment examinations	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/2.5.1B-Dates-of-Conduct-of-Internal-Examinations.pdf
Any other relevant information	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/2.5.1C-Relevant-Information-for-Continuous-Internal-Evaluation.pdf

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totalling and provision for reassessment within 100 - 200 words

Three internal assessments are conducted at a regular period and the valuation is undertaken within the stipulated date. The marks of the Internal Assessment component are displayed on the notice board making it transparent. The marks submitted to the university are cross checked by respective teachers & Head of the department. The final internal marks is verified by the Head and Principal before submission to the University.

At the University level also, after the theory examinations, the students have the option of requesting for photocopy of the answer script and apply for retotalling of the marks.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	View File
Any other relevant information	View File

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

All the students are well informed about examination-related guidelines of the university and institution. Any grievance regarding examination or internals such as, erratic evaluation, totaling mistake, out of the syllabus questions be addressed to this committee.

The internal answer scripts are promptly returned to students and answers are discussed. Grievances are attended in the class rooms. The marks of the Internal exams are displayed on the notice board. Typographical errors if any will be reported to the examination sections for necessary correction. The entire process is monitored by the examination section and marks are forwarded to the university.

Department Level Grievance Redressal Committee and Institute Level Grievance Redressal Committee will look after college level grievances related to academic and non - academic matters. For the purpose of investigating unfair means resorted to by students at the College level, the Student Grievance Redressal Committee shall be appointed by the principal. The committee shall have one/two senior faculty members including Dean of Examination.

The University provides the photocopy of answer books to students on demand after paying prescribed. After receiving own answer-sheet student can verify the answer book. In addition, follow up is kept with the University until the grievance is settled.

File Description	Documents
Information on examination reforms	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/2.5.3A-Information-on-Examination-Reforms.pdf
Any other relevant information	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/2.5.3B-Relevant-Information-on-Examination-Reforms.pdf

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support

A. All of the Above

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	View File
Any other relevant information	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

DENTAL GRADUATE ATTRIBUTES

- 1. The Dental graduate attributes (course learning outcomes) are:**
- 2. Professionalism**
- 3. Scientific knowledge**
- 4. Patient care**

5. Dental profession
6. Systems of health care
7. Society

GENERIC SKILLS:

On completion of the BDS, students will be able to:

1. Work effectively as a team and demonstrate professional skills and attitudes.
2. Have skills in interpersonal understanding, problem-solving, decision making.
3. Design and conduct scientific investigations.
4. Value and ensure safe and effective care for people of diverse backgrounds

These have been communicated to the students and are well oriented to achieve these goals at the end of the programme.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/2.6.1A-Relevant-Documents-Pertaining-to-Learning-Outcomes-and-Graduate-Attributes.pdf
Methods of the assessment of learning outcomes and graduate attributes	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/2.6.1A-Relevant-Documents-Pertaining-to-Learning-Outcomes-and-Graduate-Attributes.pdf
Upload Course Outcomes for all courses (exemplars from Glossary)	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/Program-Outcomes-and-Course-Outcomes.pdf
Any other relevant information	Nil

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	No File Uploaded

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

The teaching learning and assessment processes of the institution are aligned with the stated learning outcomes.

Compatibility of education objectives and learning methods with assessment principles, methods and practices.

Compatibility of education objectives and learning methods with assessment principles, methods and practices are well documented in affiliating university and DCI ordinances specific for each program. However any deficiencies are remedy through enrichment programs implemented by each department.

Balance between formative and summative evaluations

Formative (internal examination) and summative (university examination) evaluations are properly balanced for each subject. The BDS flow diagram Marks details for all year BDS course for

2012-13 As per the Rajiv Gandhi university of health sciences

Increasing objectivity in formative evaluations

Formative (theory / orals / clinical / practical) internal assessment; choice based credit system; grading / marking.

Summative (theory / orals / clinical / practical)

Theory - structure and setting of question papers - Essays, long answers, shorts answers and MCQs etc. Questions bank and Key answers. Objective Structured Clinical Examination (OSCE)/ Objective Structured Practical Examination (OSPE) pattern is followed for assessment.

File Description	Documents
Programme-specific learning outcomes	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/Program-Outcomes-and-Course-Outcomes.pdf
Any other relevant information	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/2.6.3-Relevant-Information-on-Teaching-Learning-and-Assessment-Processes.pdf

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

Parent teacher meeting is conducted twice a year for all the batches from first year to final year, in the span of two days. Parents will be informed one week prior through the circular from the college management in order to avoid any sort of inconvenience and it is held from morning to afternoon with refreshments.

Follow-up actions

1. Students with less attendance were instructed to be more regular to the classes
2. Hostel Mess issues were resolved.
3. Library timings were increased till 8:30
4. Students are allowed to attend important functions only with prior formal intimation from the parents.

5. The timetable for 3rd and 4th year bds students were altered with an increase in the clinical hours.
6. The hostel cleanliness was improved.
7. Career counseling was decided to be conducted for the freshly graduated interns.
8. Meeting held with student council and suturing training program was planned.
9. Water facility was provided in the library.

Remedial measures taken:

The updates will be informed to the parents regarding their attendance, marks secured, conduct and overall performance which include cultural and academics.

This committee also interacts with other committees like the slow learners committee to discuss about the difficulties faced by the students in understanding the topics and also the mentors committee to identify the difficulties faced by the students not only related to academics but also related to the problems faced by the students in the college premises. This helps us forward the overall development of their child to the parents.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/2.6.4A-Proceedings-of-Parent-Teachers-Meeting.pdf
Follow up reports on the action taken and outcome analysis.	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/2.6.4B-Follow-up-Reports-on-Action-Taken-and-Outcome-Analysis.pdf
Any other relevant information	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/2.6.4C-Relevant-Information-Parent-Teacher-Committee.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

<https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/2.7.1-Database-of-Enrolled-Students.pdf>

File Description	Documents
Any other relevant information	View File
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year	
69	
File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	View File
3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year	
18	
File Description	Documents
Fellowship award letter / grant letter from the funding agency	View File
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	View File
Any other relevant information	View File
3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year	

Number of Research Projects	Amount / Funds Received
09	2900000

File Description	Documents
List of research projects and funding details during the year (Data template)	View File
List of research projects and funding details during the year (Data template)	View File
Link for funding agencies websites	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/3.1.3-Link-for-Funding-Agencies-Websites-1.pdf
Any other relevant information	View File

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

Rajarajeswari Dental college and Hospital is known for innovations and Research. It was one of the first institution to establish Research and Publication Department in the Campus and institutional innovation council (IIC) under the ministry of Education. The council includes teaching, non teaching, student and external members. The formation and the first meeting of the council was conducted on 15th December 2021.

Institutional Innovation Council along with Institutional Research Committee initiated undergraduate research projects. The focus of the research work was COVID infection. The students conducted surveys such as "Impact of drugs given in COVID 19 on oral health", "Dental Students in the era of COVID-19 pandemic" etc. Fifteen such undergraduate projects were completed and 8 of them have been published in peer-reviewed journals.

The IIC prepared 2 quarterly reports and submitted the same to the MoE website.

File Description	Documents
Details of the facilities and innovations made	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/3.2.1A-Details-of-The-Facilities-and-Innovations-Made.pdf
Any other relevant information	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/3.2.1B-Relevant-Information-for-Initiatives-for-Creation-and-Transfer-of-Knowledge.pdf

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

35

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	View File

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed

A. All of the Above

File Description	Documents
Institutional Code of Ethics document	View File
Minutes of meetings of the committees with reference to the code of ethics	View File
Any other relevant information	View File

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

76

File Description	Documents
Any other relevant information	No File Uploaded
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	View File
List of teachers recognized as guides during the year	View File
Information as per Data template	View File
Letter of PG guide recognition from competent authority	View File

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

190

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

11

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

102

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	View File

3.4.2 - Number of students participating in extension and outreach activities during the year

572

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	View File

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

Extension and outreach programmes of an institutional determine its commitment for the society and community at large. Receiving recognition for such activities boost the morale of the students and faculty to continue to do good the society. Rajarajeswari Dental college conducted 180 extension and outreach programmes during the academic year 2021-22. The institution has received awards and recognition from government and non-government bodies. During the

year 2021-22. The institution has received 22 awards for extension and outreach activities. The awards are in the form of acknowledgment letters, certificate of appreciation and momentos. The awarding agencies include government agency, non government agency, government and private Schools.

File Description	Documents
List of awards for extension activities in the year	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/3.4.3A-List-of-Awards-for-Extension-Activities.pdf
e-copies of the award letters	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/3.4.3B-E-Copies-of-The-Award-Letters-for-Extension-Activities.pdf
Any other relevant information	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/3.4.3C-Relevant-Information-Description-of-Awards-for-Extension-Activities.pdf

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

Rajarajeswari Dental college has implemented public private partnership model to encourage and support various humanitarian and ecological services that reflects the immense commitment towards the social responsibility domain.

The college has voluntarily involved in promoting Oral hygiene measures and conducts regular oral screening programme for oral diseases in the local population along with the medical doctors, go green Initiative by conducting Vanmahotsava.

As a part of social responsibility and enduring humanitarian services, Department of Public Health Dentistry took up an initiative with the NSS wing of RRDCH and conducted a sensitization program on COVID 19 Vaccine and appropriate COVID safety behaviour among general public and the staff and employees of BMT / KSRTC was planned on 20th July 2021 at Kengeri Satellite Bus Stand.

World Humanitarian Day is a global celebration of people helping

people was celebrated on 19-08-2021. It is intended to raise public awareness of humanitarian assistance worldwide

The Department had organized the Swachh Bharat Abhiyan, a mass movement on cleanliness awareness drive in Chunchunakuppe village and other surrounding rural areas & contributed to clean up streets, roads and other infrastructure in the village on 16th Dec 2021. Overall, the outcomes of these initiatives have led developments among the students of the RRDCH.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/3.4.4A-Institutional-Social-Responsibility-Activities.pdf
Any other relevant information	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/3.4.4B-Relevant-Information-for-Institutional-Social-Responsibility-Activities.pdf

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

22

File Description	Documents
Certified copies of collaboration documents and exchange visits	View File
Any other relevant information	No File Uploaded
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	View File

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for

academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

36

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
List of partnering Institutions/ Industries /research labs with contact details	View File
Any other relevant information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

The institute has adequate facilities and has augmented its infrastructure to cater to the needs of the high demand for the courses offered. There are approximately 600 students enrolled from BDS to MDS, Implantology and Phd Courses. Adequately large classrooms are available (capacity- 90 to 100 students) to cater to the needs of Theory based classes. All the classrooms are enabled with state of the art tech facilities including LCD projectors, Mike systems, Wifi enabled and ready to use teleconferencing facilities. The same state of art facilities are applicable to the seminar rooms of each of the MDS dental specialties.

In addition to the above facilities, the institution is well equipped with

1. Phantom labs for preclinical courses,
2. Exclusive skill labs
3. Speciality clinics for CBCT ,
4. T scan ,
5. Implantology,

6. CAD CAM labs,
7. Lasers.
8. PCR,
9. Pediatric dental clinics.
10. Dolphin software and Biostar.
11. Microendodontics.
12. Mobile dental clinic for outreach programs and Satellite centres.
13. State of art Patho/Micro labs with micrtomes.

The college has a computer-lab-cum-cybercafé at the digital library with desktop computers for teaching and learning projects.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/4.1.1A-List-of-Available-Teaching-learning-Facilities.pdf
Geo tagged photographs	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/4.1.1B-Geotagged-Photographs-of-Teaching-learning-Facilities.pdf
Any other relevant information	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/4.1.1C-Relevant-Information-for-Teaching-learning-Facilities.pdf

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

Sports facilities: Institute has infrastructural facilities to carry out indoor as well as outdoor games. Institution has a practice of organizing/participating in Inter-departmental, Inter-Collegiate and Inter-University tournaments.

Indoor games: Recreation room is available for indoor games like - Chess, Carrom, Table Tennis.

Outdoor games: Spacious ground is available for outdoor games such as Cricket, Throw ball, Football, Volleyball, basketball, etc.

Gymnasium: Fully equipped gymnasium is available in campus. Facilities available in gymnasium are adjustable bench press and dumbbells, chromium plates, barbell rods and plates.

Auditorium: Institute has a well-furnished auditorium having 500-600 students seating capacity . These facilities are efficiently utilized by students for various events like annual culturals/festivities.

Support system:

- The campus is equipped with facilities such as elevators (lifts), washrooms , ramps for differently-abled students/staff/patients. .
- Each floor is facilitated with water purifier/cooler for students/staff members.
- Campus has common rooms for boys and girls.
- Hostels for boys and girls in campuses, with TV and indoor games facilities, computers, and solar water heater and mess.
- Rooms: Separate common rooms with attached rest rooms.
- Campuses are under the surveillance of CCTV cameras.
- Pharmacy: pharmacy for emergency drugs and necessary items is available

File Description	Documents
List of available sports and cultural facilities	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/4.1.2A-List-of-Available-Sports-and-Cultural-Facilities.pdf
Geo tagged photographs	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/4.1.2B-Geotagged-Photographs-of-Sports-and-Cultural-Facilities.pdf
Any other relevant information	Nil

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

The General Campus physical facilities include:

Hostels: Hostels for boys and girls, TV and indoor games facilities, computers, and solar water heater and mess.

Common Rooms: Separate common rooms with attached rest rooms have been provided with dining facilities for boys and girls.

and books for students.

Health Center: All teaching and non teaching staff and their dependents are eligible for free medical and dental treatment.

Vehicle Parking: for two and four wheelers. Patient's vehicle parking is also provided separately.

Canteen: Spacious hygiene and well maintained canteen with adequate seating capacity is available inside the campus. Separate seating is reserved for staff.

Transport: Buses are available for staff and students to commute to college and to attend classes / clinics at RRMCH.

Drinking water: Protected RO water is made available at every floor and at common rooms / library / patient waiting area.

Generators: 125 KV generator for uninterrupted power supply.

Rainwater harvesting, STPs are built as per the municipality regulations.

Ramps available for the convenience of the patients.

Pharmacy: pharmacy for emergency drugs and necessary items is available.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/4.1.3A-Geotagged-Photographs-of-Campus-Facilities-min.pdf
Any other relevant information	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/4.1.3B-Relevant-Information-for-Campus-Facilities.pdf

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

9894916

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	No File Uploaded

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

Rajarajeswari Dental College and Hospital is spread over a 5 acre land. The Dental Hospital established in 1992 has grown over a period of two decades to a full fledged institution with 100 undergraduates intake for BDS course and 45 postgraduate MDS intake.

The institution is recognized by Dental council of India and is tied up with its sister institution Rajarajeswari Medical College and Hospital recognized by Medical Council of India for the medical related subjects.

Dental clinics for undergraduate and post graduate teaching are well equipped with examination chairs, treatment chairs, as per DCI regulations. There are sterilization rooms, seminar rooms, department libraries, Museum, minor OT etc.

The institution has the latest modern equipment including CBCT device, T scan, Piezosurgical unit, Diode lasers, CAD-CAM, Biostar and Dolphin 3D imaging, Mobile dental unit with fully equipped dental chairs, Modern path lab and Exclusive Implantology clinic. This state of the art teaching aids supporting, Teaching learning, research and patient care.

Our college is located in the proximity of Rajarajeswari Medical College and Hospital, recognized by MCI. This facilitates training of students of RRDCH in the subjects of Medicine, Surgery and Allied Medical Sciences.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/4.2.1A-Geotagged-Photographs-of-Teaching-Hospital-and-Equipments.pdf
The list of facilities available for patient care, teaching-learning and research	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/4.2.1B-List-of-Facilities-Available-for-Patient-Care-Teaching-learning-and-Research.pdf
Any other relevant information	Nil

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

78971

File Description	Documents
Any other relevant information	View File
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/4.2.2-Link-to-Hospital-Records-and-Hospital-Management-Information-System.pdf

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

457

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	View File
Details of the Laboratories, Animal House & Herbal Garden	View File
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	View File

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations

A. All of the Above

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	View File
Any other relevant information	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

ILMS/Academic Management System

An integrated library systems (ILS), is also known as a library management system (LMS) it is an enterprise resource planning system for the library, used to track items owned, orders made, bills paid, patrons who have barrowed & document searches.

An ILS usually comprises a relational database, software to interact with that database, and two graphical user interfaces (patrons & staff). The modules are:

- Acquisitions (ordering, receiving, and invoicing materials).
 - Cataloguing (classifying and indexing materials).
 - Circulation (lending materials to patrons and receiving back)
 - OPAC (Online Public Access Catalog/Public User Interface)
-
- Name and features of the ILMS software

Name: NGL 2.0.0.Version (NewGenLib 2.0.0. Version) Software.

Features:

- Functional modules are completely web based. Uses Java Web Start™ Technology.
 - Automated e-mail/instant
 - Supports multi-user and multiple security levels.
 - Allows digital attachments to metadata.
-
- Nature and extent of automation (fully or partially):
NewGenLib is a

fully web based integrated library management software that runs on distributed computers through a network or server and local area networks without access to the Internet. NewGenLib is entirely Java-based.

- Year of commencement and completion of automation: 2011 May and completion 2011 December

File Description	Documents
Geo tagged photographs of library facilities	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/4.3.1A-Geotagged-Photographs-of-Library-Facilities.pdf
Any other relevant information	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/4.3.1B-Relevant-Information-for-Library-Management-System.pdf

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

Particulars

Existing

Newly added

Total

No.

Value

No.

Value

No.

Value

Text Books

4961

19,56,248

23

18,810

4984

19,75,058

Reference Books

475

475

e-Books

400

50

450

Journals

31

1257761

31

14,37,561

e-Journals

48

8400

48

181000

CD & Video

773

773

Others (Book bank scheme)

120

120

The library of Rarajarajeswari dental college is a state of art facility with all the fulfilled requisites as per the regulations stipulated by the Dental council of India.

The available learning resources include:

1. Approximately 5000 Hardbound/Paperback original copies of Textbooks of all the dental specialties and subjects authored by national and international authors of repute.
2. Close to 450 Paperback and E Journals index across Pubmed, Scopus, Web of science and reputed indexing systems.
3. A plethora (Close to 1000 copies) of E books and Learning material formulated specifically by the subject speciality faculty designed for various Postgraduate and Undergraduate students.
4. Book Bank scheme is in place where in various books including extracurricular knowledge, General topic books, Language specific books are catalogued.
5. A Book donation event is held on a regular basis wherein faculty and students donate books which is of immense use to all for furthering their knowledge across various domains.

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/4.3.2A-Data-on-Acquisition-of-Books-and-Journals.pdf
Geotagged photographs of library ambiance	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/4.3.2B-Geotagged-Photographs-of-Library-Ambience.pdf
Any other relevant information	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/4.3.2C-Relevant-Information-for-Library-Learning-Resources.pdf

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases

A. All of the Above

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	View File

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

1637371

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	View File

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

The state of art Library at Rajarajeswari dental college and hospital offers excellent facilities for in person usage and remote access to all the categories of Hardbound books, Journals and numerous E books and Journals. The central library has latest web OPAC search software NGL version2 with open access system. Books are issued through the kiosk intergrated with RFID and a Broadband internet browsing center. The library is open physically for 18 hrs a day and virtually for 24hrs a day for round the clock access of all the facilities. The courses of BDS, MDS ,Phd and Implantology demand the presence of latest International, National Books and journals which are offered by the institution library through its own RFID services and HELINET services through Rajiv Gandhi University of Health Sciences. In addition to the above the institution also has access to many online subscriptions of International and Reputed Pubmed journals (Subject speciality, Medline database, NLM etc) for the benefit of students and Faculty.

The institute also offers regular learner sessions and Library user programs to its Faculty and Students. The user friendly physical and Virtual facilities for online access offered are to encourage and provide motivational value.

Most frequent library users including faculty and students are acknowledged with best users certificate of appreciation.

File Description	Documents
Details of library usage by teachers and students	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/4.3.5A-Details-of-Library-Usage-by-Teachers-and-Students.pdf
Details of library usage by teachers and students	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/4.3.5B-Details-of-Learner-Sessions-and-Library-User-Programmes-Organized.pdf
Any other relevant information	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/4.3.5C-Relevant-Information-for-in-person-and-Remote-Access-Usage-of-Library.pdf

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other

B. Any 4 of the Above

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	View File

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

20

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	No File Uploaded

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

The entire campus is Wi-Fi enabled and a dedicated 500mbps internet leased line. The college has more than 120 computers on campus constantly upgraded and antivirus.

The college has class rooms, seminar halls and auditorium which have LCD projectors, Wifi and LAN connection. All the clinics are connected by patient management software - SIDEXIS SOFTWARE- provides image management and simple transfer of images. All departments are connected by CIFTDENT SOFTWARE. This software acts as a the Clinical Treatment Plan tool to manage treatment.

The department of Prosthodontics has Tekscan Software Version 9.0 ,T- Scan for digital occlusal analysis and BIOPAC EMG SOFTWARE for evaluating and recording the electrical activity produced by skeletal muscles. The department of orthodontics has the Dolphin 3D software which is a powerful tool that makes processing 3D data. The department of oral Pathology has progress image analysis software which helps in histomorphometric analysis.

The central library has latest web OPAC search software NGL version 2 with open access system. Books are issued through the kiosk integrated with RFID , internet browsing center, question bank. CCTV Cameras are installed in all the class rooms and in common areas.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/4.4.2-Documents-Related-to-Updation-of-I.t-and-Wi-fi-Facilities.pdf
Any other relevant information	Nil

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:

B. 500 MBPS - 1GBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	No File Uploaded

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

442.75

File Description	Documents
Audited statements of accounts on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	View File

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

A committee and Assoc, Dean for administration monitors and maintains repair of the infrastructure facilities, services and equipments. Two trained dental chair mechanics, three qualified electricians, two plumbers and one engineer form the maintenance team.

The civil maintenance is handled by the civil Engineer, In-house plumber and electrician and greenery maintained by full time gardeners. Laboratory major and minor equipments are maintained by the lab in-charges and in-charge faculty.

The AMC purview includes maintenance of major equipments. IT team takes care of smooth running of automation, up-gradation and maintenance of computers, college website, biometric services, hardware maintenance, networking equipments including internet connectivity, procurement of hardware and software.

There are four buses, 2 cars & an Ambulance. The buses are plying covering all the routes for the use of staff and students. The Emergency Van (Ambulance) is available in the college 24*7 hours.

There is KIOSK facility available in the library for searching and lending of the books in the library. One staff is in-charge of all the sports activities of students and Staff and the record of each is maintained by him and his team.

Covered parking facility is available and maintained by the supervisor of housekeeping. Surveillance Cameras are installed for security reasons and in classrooms for monitoring purposes.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/4.5.2A-Minutes-of-the-Meetings-of-the-Maintenance-Committee.pdf
Log book or other records regarding maintenance works	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/4.5.2B-Log-Book-and-Records-Regarding-Maintenance-Works.pdf
Any other relevant information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

50

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	No File Uploaded
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development

A. All of the Aboe

File Description	Documents
Any other relevant information	View File
Link to Institutional website	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/5.-1.-2-Capability-Enhancement-and-Development-Schemes-min.pdf
Details of capability enhancement and development schemes(Data Template)	View File

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

423

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	View File
Institutional website. Web-link to particular program/scheme mentioned in the metric	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/5.1.3-Program-Report-on-Training-in-Competitive-Examinations.pdf
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	View File
list of students attending each of these schemes signed by competent authority	View File
Any other relevant information	No File Uploaded

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc., Describe the international student cell activities within 100 - 200 words

RRDCH constitutes students from different parts of the country and also students from different parts of the globe. The international student cell has been constituted to help the students from different parts of the world in various aspects during their academic stay.

The cell is constituted by conducting elections to elect the representatives who monitor the proper functioning of the cell. The election is conducted annually and is conducted under the supervision of the student cell committee.

Functions international student cell:

- To process the admissions of Foreign Students as per norms and regulations of RGUHS
- To assess the eligibility of the foreign students for admission as per Guidelines
- To issue Provision Admission letter and Invitation letter to the eligible candidate for getting Visa from Indian Embassy in his country. On these letters, concerned student applies for Visa to the concerned Indian Embassy in his respective country
- To process the extension of VISA one month before expiry of

Visa and to complete all formalities of documentation for Visa Extension.

File Description	Documents
For international student cell	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/5.1.4-International-Student-Cell.pdf
Any other relevant information	Nil

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken

A. All of the Above

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/5.1.5-Minutes-of-Meetings-of-Student-Grievance-Redressal-Committee.pdf
Details of student grievances and action taken (Data template)	View File
Any other relevant information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.

20

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	View File
Copies of the qualifying letters of the candidate	View File
Any other relevant information	No File Uploaded

5.2.2 - Number of outgoing students who got placed / self-employed during the year

67

File Description	Documents
Annual reports of Placement Cell	View File
Self-attested list of students placed /self-employed	View File
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	No File Uploaded

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

26

File Description	Documents
Supporting data for students/alumni as per data template	View File
Details of student progression to higher education (Data template)	View File
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural**

activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

40

File Description	Documents
Duly certified e-copies of award letters and certificates	View File
Any other relevant information	No File Uploaded

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

Student council represents the student body of the institution. Rajarajeswari Dental College and Hospital has elected student council working to foster student expressions. The members of student council are elected every year in month of September constituted by representatives of each batch. The student council is supervised and guided by student council committee. Responsibilities and obligations are discussed with elected members regularly.

Below is the list of lectures held from June 2021- August 2022

Sl No

Date

Topic

Speaker

1.

28/06/21

Research And Dentistry - how and why to write research paper and publish.

Dr Ramesh Chowdhary

1.

7/08/21

Contextual And Social Implications Of Medical And Dental Practice.

Prof (Dr) V. Joga Rao

1.

23/08/21

Implant Supported Full Arch Restorations

Dr Ramesh Chowdhary

1.

27/08/21

Career Guidance Program For Interns

Dr Srinivas

1.

31/08/21

How To Make Waste Paper Useful

Dr Ravi Rai

1.

14/09/21

Cortico basal implantology

Dr Shivaprasad

1.

30/11/21

Practice Management

Dr.Sujith Pardeshi

1.

1/12/2021

Preparation for UPSC/Civil services examination

Harsha T D

1.

22/04/22

Suturing technique

Dr.Nalini m s

1.

10/06/22

CBCT- a new boon and a ray of hope to dentistry.

Dr. Mahesh kumar t s

1.

2/08/22

Dentinal Hypersensitivity

DR. Arvind Raghunath

File Description	Documents
Reports on the student council activities	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/5.3.2A-Reports-of-Student-Council-Activities.pdf
Any other relevant information	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/5.3.2B-Relevant-Information.pdf

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

03

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

Alumni contribution during the year 2021-22

1. 9 CDE programmes were conducted by the respective post graduate department alumni members
2. Book donation week was celebrated and total 76 books were received from the alumni members
3. Financial contribution of -36,234/-
4. Placement-The following alumni postgraduates were recruited in the college during 2020-2021
5. DR.MIDHULA -senior lecturer department of prosthodontics
6. DR. MOHIT- senior lecturer department of oral and maxillofacial surgery
7. DR.SUSHMA - senior lecturer department of Public health department
8. DR.BHARATHI -senior lecturer department of conservative dentistry and endodontics
9. DR.ALINA- senior lecturer department of Periodontology
10. DR.SHARIKA- senior lecturer department of Periodontology

The alumni conducted online webinars in their specialties and enlightened the junior Post graduate students

File Description	Documents
Registration of Alumni association	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/5.4.1A-Registration-of-Alumni-Association.pdf
Details of Alumni Association activities	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/5.4.1B-Activities-of-Alumni-Association.pdf
Frequency of meetings of Alumni Association with minutes	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/5.4.1C-Minutes-of-Meeting-of-Alumni-Association.pdf
Quantum of financial contribution	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/5.4.1D-Quantum-of-Financial-Contribution.pdf
Audited statement of accounts of the Alumni Association	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/5.4.1E-Audited-Statement-of-Accounts-of-Alumni-Association.pdf

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments

A. All of the Above

File Description	Documents
List of Alumni contributions made during the year	View File
Extract of Audited statements of highlighting Alumni Association contribution	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

Vision and Mission of the institution are displayed prominently around the campus so that students, patients, staff, and visitors can see. The statements are also printed in college brochures, website, booklet, bulletin, and prospectus. The governance is decentralized and participative management of stakeholders are involved in its effective functioning. The institution has a Board of Management which has constituted the Governing Council which intern has formed the IQAC. Principal is the chairman of IQAC and has four Associate Deans: Associate Dean Academics, Associate Dean Administration, Associate Dean HR, and Associate Dean Examination. Various committees with representations from staff and students have been formed under these 4 Associate Deans and these committees meet regularly to monitor progress. The Heads of departments ensure the smooth functioning of their department activities in coordination with other Staff members of the department. Regular interactions with stakeholders does take place and their valuable feedbacks are received and are considered for continuous review and revision which are relevant to the changing needs of higher education. Gap analysis will be done by all the committees to identify the needs and requirements with necessary action plans and will prepare the perspective plan and submit to their respective associate Deans. All the Associate Deans along with IQAC Chairman review the perspective plans and submit the data to the governing council for approval.

File Description	Documents
Vision and Mission documents approved by the College bodies	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/6.1.1A-Vision-and-Mission-Documents.pdf
Achievements which led to Institutional excellence	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/6.1.1B-Achievements-Which-Led-to-Institutional-Excellence.pdf
Any other relevant information	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/6.1.1C-Relevant-Information-for-Institutional-Excellence.pdf

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

The institution has a well-defined Organization structure. The governance is decentralized, and participative management of stakeholders are involved in its effective functioning. The institution has a Board of Management which has constituted the Governing Council which intern has formed the IQAC. Principal is the chairman of IQAC and has four Associate Deans: Associate Dean Academics, Associate Dean Administration, Associate Dean HR and Associate Dean Examination. Various committees with representations from staff and students have been formed under these 4 Associate Deans and these committees meet regularly to monitor progress. Faculty members actively participate in providing valuable inputs for strengthening the system on a continuous process. Participative decisions are drawn and implemented. Students are part of committee provide valuable suggestions and resolve many issues from students' point of view and also give their feedback on different component of system. The Board of Management reviews the functioning of the governing council and ensures the objectives of the activities are in accordance with the vision and mission statement of the institution. The governing council reviews, monitors the functioning of the institution as peer the regulatory guidelines and maintains the quality parameters as per IQAC.

File Description	Documents
Relevant information /documents	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/6.1.2A-Relevant-Document-for-College-Management-Structure-Governing-Council.pdf
Any other relevant information	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/6.1.2B-Relevant-Information-for-College-Management-Structure-Organogram.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

The institution is committed to deliver the best in the field of Dental health education, rendering quality dental treatment and

promoting scientific research. The following are the strategic plans deployed by the institution.

The college aims to provide the highest quality education to prepare our graduates to deliver

1. General and Specialty dental care.
2. Advanced research and scholarship in oralhealth care.
3. Maintain an effective patient care program to meet the needs and expectations of our patients.
4. Establishment of effective balance of the Patient care, research activity and clinical teaching activity among the faculty.
5. Provide a productive and supportive work and learning environment.
6. To serve as a resource to the University, the state, and the profession.

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/6.2.1A-Minutes-of-Meeting-of-Governing-Council.pdf
Any other relevant information	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/6.2.1C-Relevant-Information-for-Rules-Norms-and-Guidelines.pdf
Organisational structure	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/6.1.2B-Relevant-Information-for-College-Management-Structure-Organogram.pdf
Strategic Plan document(s)	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/6.2.1B-Strategic-Plan-Document.pdf

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination	A. All of the Above
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File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	View File
e-Governance architecture document	View File
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The health and wellbeing of both teaching and non-teaching staff will have a significant impact on their dedication, commitment, and ability to undertake their duties. The institution ensures that staff welfare and morale is maintained by providing physical, financial security and safety. Policy document for staff welfare measure encompasses various types of leaves, Gratuity benefits and group insurance are granted to employees as per the rules on relinquishing from the job. All eligible employees are covered under EPF scheme as per Employees provident fund and miscellaneous provisions act 1952 Health care benefits have been provided through Employee Health Scheme of RRGH. Hepatitis B and covid vaccination free of cost. Free Covid testing facility and Special Covid ward facility for staff at RRMCH. Monetary benefits for presented papers at national specialty conferences/international conferences. Aprons and scrubs and PPE kit for teaching, uniforms for non teaching staff provided. Annual gift to all staffs. Accommodation is provided to both teaching and non-teaching staff at very reasonable charges. Fee concession to the children and the staff studying in the institution. Considerable increment yearly for all the teaching and non-teaching faculty members. Subsidized Transportation for faculty members.

File Description	Documents
Policy document on the welfare measures	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/6.3.1A-Policy-Document-on-Welfare-Measures.pdf
List of beneficiaries of welfare measures	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/6.3.1B-List-of-Beneficiaries-of-Welfare-Measures.pdf
Any other relevant document	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/6.3.1C-Relevant-Document-for-Welfare-Measures-Hrm-Manual.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

113

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	View File
List of teachers provided membership fee for professional bodies	View File
Receipts to be submitted	View File
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non-teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

56

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View File
Copy of circular/ brochure/ report of training program self conducted program may also be considered	View File
Any other relevant information	View File

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

99

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	View File
Any other relevant information	No File Uploaded
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

Rajarajeswari Dental College and Hospital has a well designed Performance Appraisal System that works towards the improvement of the overall organisational performance of teams and individuals for

ensuring the achievements of the overall organisational mission and vision. An effective performance management system plays a crucial role in managing the organisation in an efficient manner. In line with this, the Institute is following the appraisal scheme suggested by Performance Based Appraisal System (PBAS). In this scheme, the performances are classified into these categories

- Teaching, Learning and Evaluation related activities
- Co-Curricular, Extension and Professional Development related activities (Self appraisal)
- Research Publications and Academic Contributions.
- Student feedback
- Annual Confidential Report

These are called Academic Performance Indices (API). At the end of each academic year, Each faculty member is required to submit a self-appraisal report. The self-appraisal report of the teaching staff is duly verified by the Heads of the respective Teaching Departments and thereafter by the Principal and then submitted to the Governing council. The SAR of HODs is done by the Principal. These scores are used for the award of career advancements to faculty members and for promotion to next higher position.

The Institution has PAS for the Para medical staff, Technical staff and Administrative staff. These system has been formulated based on the Job and Skill set required for the job and consists of both technical and behavioural aspects.

File Description	Documents
Performance Appraisal System	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/6.3.5A-Performance-Appraisal-System.pdf
Any other relevant information	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/6.3.5B-Relevant-Information-for-Appraisal-System-Sample-Documents.pdf

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Financial resources are the funds required for the smooth operations of college and are regarded as the life-wire of any system and is more critical facet with which other factors of administrations are

created, maintained and sustained. Funds are necessary for the procurement of facilities, equipment, electronics and communication gadget to pay salaries of teaching and non-academic staff. A robust financial allocation for college administration would not only enhance goals attainment but its sustainability. Plan and policy implementation are responsive to funds availability. Funds are needed for the acquisition of fixed and current assets and to settle current liabilities and expenditures incurred in the course of administration.

Financial management is an integral part of the responsibility of an education manager, without good financial management practices, colleges would find it difficult to achieve their goals. The ultimate accountability for the effective management of college finances lies with the office of the manager. Funds are raised through trustees (trust fund), secured and un-secured loans, current liabilities and collection of student's fees and through other income such as OPD collections, rent, and miscellaneous for all the above activities, proper planning, direction, utilization and control is a must which will ensure the smooth & controlled running of the trust towards their achievement of trust's activities and goals.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/6.4.1A-Resource-Mobilization-Policy-Document.pdf
Procedures for optimal resource utilization	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/6.4.1B-Procedures-for-Optimal-Resource-Utilization.pdf
Any other relevant information	Nil

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

The institution has its own internal audit mechanism, an ongoing continuous process in addition to its external audits. Qualified internal Auditors from external resources are permanently appointed. A team of staff under them do a thorough check and verifications of all vouchers, supporting documents, records and books , e-statements of the transactions that are carried out in each financial year

including budget estimations, utilizations, cash transactions, bank reconciliation statements , test cheque and verification of the events happened in the area of financial management. It is taken care by Head office and subsequently, verified by Internal Audit & correction if any, reported by Internal Audit and corrective action is taken immediately.

External audit is carried out in an elaborate manner on yearly basis by external auditors. It is done to examine procedures, policies, JV, TDS, income and evaluate fee receipts. The audit is done according to the rules of the financial statements.

File Description	Documents
Documents pertaining to internal and external audits for the last year	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/6.4.2A-Documents-Pertaining-to-Internal-and-External-Audits.pdf
Any other relevant information	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/6.4.2B-Relevant-Information-Balance-Sheets.pdf

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
569723	NIL

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	View File
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

The Governing Council of the institution has formed the Internal Quality Assurance Cell. Principal is the chairman of Internal Quality Assurance Cell and has four Associate Deans: Associate Dean Academics, Associate Dean Administration, Associate Dean HR and Associate Dean Examination. Various committees with representations from staff students have been formed under these 4 Associate Deans. IQAC functions vigorously in continuously improving the education quality, teaching learning process and learning outcomes by internalizing policy and procedures of the strategies employed. Curricular aspects are intensified with the addition of Value added courses, enrichment programmes, life skill programme. Regular feedback from the stakeholders are collected, reviewed and analysed. Special emphasis on the slow learners, the student mentorship program are regularly conducted. Intensification in infrastructural facilities are constantly carried out such as facilities for Physical education, GYM, Library with ICT integration. Student support system is strengthened with provision of management Scholarship, women empowerment and grievance redressal cell activity.

Internal Quality Assurance Cell promotes need-based training/workshops for faculty, administrative and supportive staff.

Appraisal system for teaching and non teaching staff are well in place and the performance of staff are evaluated. IQAC on a regular basis, makes a thorough environmental assessment of the campus and implements healthy ecological practices in water and energy conservation and waste management.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/6.5.1A-Structure-and-Mechanism-of-Internal-Quality-Assurance.pdf
Minutes of the IQAC meetings	https://www.rrdch.org/rrdch/wp-content/uploads/2023/04/IQAC%20Minutes%20of%20meeting%20021-22.pdf
Any other relevant information	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/6.5.1B-Relevant-Information-for-Internal-Quality-Assurance-Mechanism.pdf

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	View File

6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has

A. All of the Above

implemented the following QA initiatives:
Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements
Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)

File Description	Documents
Information as per Data template	View File
Annual report of the College	View File
Minutes of the IQAC meetings	View File
Copies of AQAR	https://www.rrdch.org/accreditation/naac/
Report of the feedback from the stakeholders duly attested by the Board of Management	View File
Report of the workshops, seminars and orientation program	View File
Copies of the documents for accreditation	View File
Any other relevant information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

02

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	View File
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

Various activities are held on campus to ensure gender equity and raise awareness on gender sensitivity. The faculty regularly interact with the girl students and enquire about their well being. They are advised on the subject of acceptable attire, personal safety, precautions to be taken on social media platforms, among others. The Management has ensured parity of salary and equal opportunities for both genders. In fact, Women's Day is a regular event in the institutional calendar of events where International Women's Day is celebrated and women staff are felicitated on the occasion.

The Student Mentorship Committee ensures that the mentor handles his/her allotted mentees. This ensures sensitive issues that arise especially pertaining to girls are identified and addressed satisfactorily. The POSH Committee has senior female faculty members along with student members who ensure that women's rights are safeguarded.

Security personnel and CCTV cameras have been installed to ensure round-the-clock monitoring. The Women's hostel is monitored by the warden and security staff. A separate Common Room for women and a play area also exists for young children. The institution has tied up with counsellors to ensure the psychological well-being of students.

All these measures have ensured gender equity in our institution.

File Description	Documents
Annual gender sensitization action plan	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/7.1.2A-Annual-Gender-Sensitization-Action-Plan.pdf
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/7.1.2B-Specific-Facilities-for-Women.pdf
Any other relevant information	Nil

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment

B. Any 3 or 4 of the Above

File Description	Documents
Geotagged Photos	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/7.1.3-Geotagged-Photographs-of-Energy-Conservation-Devices.pdf
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	View File

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Segregation of wastes is done according to guidelines of the Karnataka State Pollution Control Board.

Solid waste management: The general waste generated on the campus is being collected, segregated and disposed off with the Municipal Corporation (BBMP).

Liquid waste management: A Sewage Treatment Plant (STP) has been set up on campus and the treated water is being used for non-potable purposes. The sludge produced is either disposed or used as fertilizer.

Biomedical waste management: The hospital follows a colour-coding pattern that segregates infectious waste, paper-based waste, body tissue or sharps. These are placed into their respective colour-coded biohazard bags, tied and placed into bins. Sharps are disposed in puncture proof containers. Syringe needles are destroyed using needle burners. The waste generated is collected thrice a week by Maridi Eco Industries Pvt. Ltd. and disposed off as per the prescribed regulations.

E-waste management: Non-working computer components/accessories are discarded regularly. If however, some components are found to be useful and in good condition, they are stored for use in other systems.

Hazardous chemicals & radioactive waste management: Excess amalgam is discarded after storing them in used fixer solution. No radioactive wastes are generated in the campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/7.1.4A-Agreement-Mou-With-Government-for-Waste-Management.pdf
Geotagged photographs of the facilities	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/7.1.4B-Geotagged-Photographs-of-Waste-Disposal.pdf
Any other relevant information	Nil

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geotagged photos / videos of the facilities	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/7.1.5-Geotagged-Photographs-of-Water-Conservation-Facilities.pdf
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	View File

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants

A. All of the Above

File Description	Documents
Geotagged photos / videos of the facilities if available	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/7.1.6-Geotagged-Photographs-of-Green-Campus-Initiatives.pdf
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	View File
Reports to be uploaded (Data Template)	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen

B. Any 4 of the Above

reading

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	No File Uploaded
Data template	View File
Relevant documents	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution celebrates festivals of all religious communities as it helps the staff and students better understand the culture of other regions while encouraging communal tolerance and harmony. National Communal Harmony Campaign & Flag Day was celebrated with enthusiasm on 25.11.2021. Sadbhavana day was observed by the Department of Public Health Dentistry in association with NSS unit, RRDCH on 23.08.22. The students and staff were addressed by the Principal on the importance of communal harmony and peace among all the religions and cultures. He stressed on the younger generation to maintain harmony, social goodwill and sympathy towards people in the society.

Language classes are conducted for the non-resident students to facilitate better patient interaction.

The Department of Public Health Dentistry conducted camps in the surrounding areas making dental care accessible to all. The hospital has signed an MOU with Employees State Insurance Scheme Medical Service so that more individuals get dental treatment. Our institute has also partnered with Government of Karnataka under the 'Dantha Bhagya Yojane' wherein free dentures are delivered to patients below the poverty line.

By engaging in the above, the institution has ensured that it provides an inclusive environment and also serves the human commune.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/7.1.8A-Supporting-Document-for-Inclusive-Environment.pdf
Any other relevant information/documents	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/7.1.8B-Relevant-Information-for-Inclusive-Environment.pdf

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

A. All of the Above

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	View File
Web link of the code of conduct	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/7.1.9-Handbook-on-Code-of-Conduct.pdf
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs	View File
Any other relevant information	View File
Institutional data in Prescribed format (Data Template)	View File

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events

and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

The institution celebrates national and international commemorative days with enthusiasm. Notable among the days observed were World Environment Day, World Radiology Day, National Toothbrushing Day, World Cancer Day, National Dentists Day, International Women's Day, World Oral Health Day, World No Tobacco Day, National Public Health Dentistry, Oral Hygiene Day, among others. Lectures and events were organised to mark the occasion. In addition, festivals like Independence Day and Kannada Rajyotsava too were celebrated on the campus with much pomp and gaiety. Notable speakers were invited to grace these occasions so that they could share their knowledge and increase the awareness of the staff and students of the institution.

All these have helped to have an academically and culturally enriching campus life.

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

Best Practice 1: Digitalization

- The objectives of this practice is to improve working efficiency, ensure better time management, reduce waste generation and creating a better experience for all the stake holders.
- Patient management software (Cift Dento) to improve patient care, reduce waiting time and monitor the work output of the students.
- Employee leave management software (Eduwize) being used to manage the leaves of the employees.
- Library automation software (Orizin) has been installed in the main library for more efficient circulation of books.

Best Practice 2: Advancement in Infrastructure

- The objective of this practice is to create a conducive learning as well as working environment for both the students and faculty which is on par with accepted standards.

- To ensure that the students get the best possible setting for learning, the institution decided to go for an upgrade of the existing infrastructure. These included smart classrooms, a larger library and state of the art auditorium.
- 4 new gallery style smart classrooms equipped with projectors, interactive whiteboards among other ICT facilities.
- The central library is being shifted to a new building upgrading its area from the present 6,000 sq ft to 10,000 sq ft.
- An auditorium too is being constructed so that the students benefit both academically and culturally ensuring their all round development.

File Description	Documents
Best practices page in the Institutional website	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/7.2.1A-Institutional-Best-Practices.pdf
Any other relevant information	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/7.2.1B-Relevant-Information-for-Institutional-Best-Practices.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

Rajarajeswari Dental College and Hospital insists on quality education and quality health care for patients. The institution also stands out by carrying out various quality enhancement programmes. The management is pleased that they have undergone 3 cycles of NAAC accreditation. Last academic year, the college found its place in 37th position in NIRF ranking. The college is the first dental college to be accredited with NABH.

Along with these, the college has a separate research department, dental education unit, ethics committee, SHE committee and grievance committee. Last year, Interns' study club was established to impart knowledge to the outgoing interns regarding private practice and also advances in dentistry.

File Description	Documents
Appropriate web page in the institutional website	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/7.3.1A-Institutional-Distinctiveness.pdf
Any other relevant information	Nil

DENTAL PART**8.1 - Dental Indicator****8.1.1 - NEET percentile scores of students enrolled for the MBBS programme for the preceding academic year**

Number of students enrolled for the MBBS programme during the preceding academic year	Range of NEET percentile scores Mean NEET percentile score SDNEET percentile score	Mean NEET percentile score	SDNEET percentile score
58	43-92	75.12	14.31

File Description	Documents
List of students enrolled for the BDS programme for the preceding academic year	View File
NEET percentile scores of students enrolled for the BDS programme during the preceding academic year.	View File
Any other relevant information	View File

8.1.2 - The Institution ensures adequate training for students in pre-clinical skills. Describe the steps taken to improve pre-clinical skills along with details of facilities available for students such as pre-clinical skill labs

The Undergraduate and Postgraduate courses in Dentistry are practically oriented courses which demands practical skills at every step. The college is affiliated to Rajiv Gandhi University of Health Sciences which has laid out guidelines for training in practical skills for students. The undergraduate course has various subjects both preclinical and clinical. The preclinical classes are conducted in conservative dentistry and prosthodontics. Exhaustive and didactic lectures are conducted prior to entering pre-clinical

laboratory to prepare them for the practicals. Lectures are conducted using power point presentations and video demonstrations of the procedures are shown to the students. Both conservative dentistry and prosthodontics departments have their preclinical simulation laboratories which consists of 50 phantom heads and jaws for a first-hand experience. They learn and master the required skills in the preclinical lab before they start working on patients Group discussions, demonstrations and one to one coaching is held in the preclinical labs. Clearing the university preclinical examination gives them the confidence to treat patients. Mentors are allotted for each batch of students under whose supervision, the students start performing clinical procedures their competency in handling clinical cases is judged they are allowed to perform clinical procedures independently.

File Description	Documents
Geo tagged Photographs of the pre clinical laboratories	View File
Any other relevant information	No File Uploaded

8.1.3 - Institution follows infection control protocols during clinical teaching during preceding academic year Central Sterile Supplies Department (CSSD) (records) Provides Personal Protective Equipment (PPE) while working in the clinic Patient safety manual Periodic disinfection of all clinical areas (Register) Immunization of all the care-givers (Registers maintained) Needle stick injury record

A. All of the Above

File Description	Documents
Central Sterile Supplies Department (CSSD) Register (Random Verification by DVV)	View File
Disinfection register (Random Verification by DVV)	View File
Immunization Register of preceding academic year	View File
Relevant records / documents for all 6 parameters	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.4 - Orientation / Foundation courses practiced in the institution for students entering the college / clinics / internship. Describe in less than 100-200 words about Orientation for fresh students White coat ceremony Workshops on patient care (community skills, infection control, biomedical waste management, professional ethics) Internship orientation Any other

Rajarajeswari Dental College and Hospital always extends a warm welcome to the newly enrolled students. To mark this, an orientation programme was organised on 15th March 2022 to induct the new students to the college. The faculty members addressed the students and gave insight into various aspects related to behaviour, conduct, dress code and the syllabus.

Third BDS students were formally allowed to enter the clinics by conducting a White Coat Ceremony on 24th February 2022. These students were enlightened on what is expected of them in the clinics, how they need to handle patients and what knowledge they should possess to confidently handle their patients.

Basic Life Support (BLS) workshop was conducted for the Interns on 10th and 11th November 2021. The Emergency Handling Team of the college provided various lectures on medical emergencies. Afternoon sessions had hands-on CPR on mannequin.

An Interns Study Club was established to provide the outgoing interns with knowledge required to practice effectively. Trained faculty members of all departments guided students on various advances and basic skills of practice. Twelve topics were discussed through this club.

File Description	Documents
Orientation circulars	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/8.1.4A-Orientation-Circulars.pdf
Programme report	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/8.1.4B-Programme-Report-of-Orientation-Programmes.pdf

8.1.5 - The students are trained for using High End Equipment for Diagnostic and therapeutic purposes in the Institution. Cone Beam Computed Tomogram (CBCT) CAD/CAM facility Imaging and morphometric softwares

A.All of the Above

**Endodontic microscope Dental LASER Unit
Extended application of light based
microscopy (phase contrast
microscopy/polarized microscopy/fluorescent
microscopy) Immunohistochemical (IHC) set
up**

File Description	Documents
Invoice of Purchase	View File
Usage registers	View File
Geotagged photos of the facilities, and list of studentstrained in the opted facilities	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.6 - Institution provides student training in specialized clinics and facilities for care and treatment such as: Comprehensive / integrated clinic Implant clinic Geriatric clinic Special health care needs clinic Tobacco cessation clinic Esthetic clinic

A. All of the Above

File Description	Documents
Certificate from the principal/competent authority	View File
Geotagged photos of the facilities, and list of students trained in the opted facilities	View File
Any other relevant information	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.7 - Number of full-time teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships beyond the eligibility requirements from recognized centers/universities in India or abroad. (Eg: AB, FRCS, MRCP, FAMS, FAIMER & IFME, Fellowships, Ph D in Dental Education etc.) during the year

03

File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas such as AB, FRCS, MRCP, FAMS, FAIMER/IFME Fellowships, Ph D in Dental Education etc. during the year	View File
Attest ed e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships	View File
Any other relevant information	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.8 - The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by BDS students/interns as stated in the undergraduate curriculum by the Dental Council of India.

The dental graduate would have obtained the following set of competencies at the time

of graduation:

- Demonstrate knowledge of normal human structure, function and development from molecular,

cellular, biologic, biologic, clinical, behavioral and social perspective.

- Demonstrate ability to elicit and record from the patient, and other relevant sources including

relatives and caregivers, a history that is complete and relevant to disease identifications,

disease prevention and oral health promotion.

- Demonstrate ability to perform an Oral examination that is complete and relevant to disease

identification, disease prevention and health promotion.

- Demonstrate ability to perform an Oral examination that is contextual to gender, social and

economic status, patient preferences and values.

- Demonstrate effective clinical problem solving, judgment and ability to interpret and integrate

date in order to address patient problems, generate differential diagnoses and develop

available individualized management plans.

- Maintain accurate, clear and appropriate record of the patient in conformation with legal and

administrative frameworks.

- Demonstrate ability to choose the appropriate diagnostic tests and interpret these tests based on
- Scientific validity, cost effectiveness and clinical context.
- Demonstrate familiarity with basic, clinical and translational research as it applies to the care of the patient.

File Description	Documents
Report on the list and steps taken by the College to measure attainment of specific competencies by the BDS students/interns stated in the undergraduate curriculum during the year	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/8.1.8A-List-and-Steps-Taken-to-Measure-Attainment-of-Specific-Competencies-by-Bds-Students.pdf
Geotagged photographs of the objective methods used like OSCE/OSPE	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/8.1.8B-Geotagged-Photographs-Of-OsceOspe.pdf
List of competencies	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/8.1.8C-List-of-Competencies-to-Be-Attained-by-Bds-Students.pdf
Any other relevant information	Nil

8.1.9 - Number of first year students, provided with prophylactic immunization against

communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
98	98

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work	View File
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	View File
Any other relevant information.	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.10 - The College has adopted methods to define and implement Dental graduate attributes with a system of evaluation of attainment of such attributes.

The College has adopted methods to define and implement Dental graduate attributes with a system of evaluation of attainment of such attributes.

GENERIC SKILLS: On completion of the BDS, students will be able to:

- 1. Work effectively as a team and demonstrate professional skills and attitudes.**
- 2. Have skills in interpersonal understanding, problem-solving, decision making.**
- 3. Design, conduct scientific investigations.**
- 4. Value and ensure safe and effective care for people of diverse backgrounds**

DENTAL GRADUATE ATTRIBUTES

The competencies and qualities of the new graduate have been grouped in the 5 domains.

1. Professionalism which includes clinical skills, empathy, effective time management, stress management and ethics.
2. Scientific knowledge includes knowledge of basic biological, medical, technical and clinical sciences.
3. Patient care includes ability to communicate with the patients, formulate evidence-based and cost-effective treatment plan and provide appropriate treatment outcomes.
4. Dental profession includes maintaining standards of dental care and adopt lifelong learning philosophy.
5. Systems of health care includes respect for other health care professionals and develop the skills of record maintenance.
6. Society includes ability to contribute to the community and acquire knowledge of relationship between environmental issues and oral health.

File Description	Documents
Dental graduate attributes as described in the website of the College.	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/8.1.10-Dental-Graduate-Attributes.pdf
Any other relevant information.	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/Program-Outcomes-and-Course-Outcomes.pdf

8.1.11 - Per capita expenditure on Dental materials and other consumables used for student training during the year. [Amount in INR (Lakhs)]

22274100.05

File Description	Documents
Audited statements of accounts.	View File
Any other relevant information	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.12 - Establishment of Dental Education Department by the College for the range and quality of Faculty Development Programmes in emerging trends in Dental Educational Technology organized by it.

The institution provides faculty members with learning environment and has established Dental Education Unit (DEU). The DEU has been set up under the guidance of our Dean, Dr. Edwin Devadoss and our principal, Dr. Rajkumar S. Alle. It is responsible for organizing Faculty Development Programmes. These programmes intend to enhance the knowledge and clinical skills of the faculty.

This academic year 2021-22, 10 programmes were organized on various topics regarding advances in the specialty. The programmes included seminars, workshops and hands-on sessions. The speakers were experts in the field and included both in-house faculty and external resource persons. These programmes were successful in upgrading the skills and knowledge of the faculty which indirectly will be beneficial to both postgraduate and undergraduate students.

File Description	Documents
List of seminars/conferences/workshops on emerging trends in Dental Educational Technology organized by the DEU year- wise during the year.	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/8.1.12A-List-of-Seminars-Conferences-and-Workshops-on-Emerging-Trends.pdf
List of teachers who participated in the seminars/conferences/workshops on emerging trends in Medical Educational technology organized by the DEU of the College during the year	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/8.1.12B-List-of-Teachers-Who-Participated-in-Seminars-on-Recent-Trends.pdf
Any other relevant information	Nil