RAJARAJESWARI DENTAL COLLEGE & HOSPITAL

#14, Ramohalli Cross, Kumbalgodu, Mysore Road, Bangalore – 560074.

5-2-18

E-mail: principalrrdch@gmail.com

Web: www.rrdch.org

Accredited by NAAC with "A" Grade

Annual Quality Assurance Report (AQAR) of Internal Quality Assurance Cell (IQAC) of the Institution for the year 2014-15

Submitted to

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

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Part – A

Details of the Institution

RAJARAJESWARI DENTAL COLLEGE & HOSPITAL

#14, Ramohalli Cross, Kumbalgodu, Mysore Road, Banalore – 560074.

Accredited by NAAC with "A" Grade

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year *(for example 2013-14)*

2014-15

1. Details of the Institution

1.1 Name of the Institution

RAJARAJESWARI DENTAL COLLEGE AND HOSPITAL

1.2 Address Line 1

No 14, Ramohalli Cross,

Address Line 2

Mysore Road, Kumbulgodu

City/Town

Bangalore

State

Karnataka

Pin Code

560074

Institution e-mail address

principalrrdch@gmail.com

Contact Nos.

080-28437150,   080-28437468

Name of the Head of the Institution:

Dr Savita S PRINCIPAL, RRDCH

Tel. No. with STD Code:

080-28437510

Mobile:

9900028018

Name of the IQAC Co-ordinator:

Dr Girish H C

Mobile:

9448279589

IQAC e-mail address:

girishhc@rediffmail.com

1.3 NAAC Track ID *(For ex. MHCOGN 18879)*

KACOGN 1378I

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
Of your institution's Accreditation Certificate)

EC(SC)/02/RAR/110

1.5 Website address:

www.rrdch.org

Web-link of the AQAR:

www.rrdch.org/ aqar.rrdch.2014-15

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	C	1.78	2009	5 Years
2	2nd Cycle	A	3.05	2014	5 Years

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   06-01-2011

1.8 AQAR for the year *(for example 2010-11)*   2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

   i. AQAR 2014-15 submitted to NAAC on _____ (DD/MM/YYYY)4

  ii. AQAR_____ _____ (DD/MM/YYYY)

 iii. AQAR_____ _____ (DD/MM/YYYY)

 iv. AQAR_____ _____ (DD/MM/YYYY)

1.10 Institutional Status

University   State [✔] Central [ ] Deemed [ ] Private [ ]

Affiliated College   Yes [✔] No [ ]

Constituent College   Yes [ ] No [✔]

Autonomous college of UGC   Yes [ ] No [✔]

Regulatory Agency approved Institution   Yes [✔] No [ ]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [✔] Men [ ] Women [ ]

                   Urban [ ] Rural [✔] Tribal [ ]

Financial Status   Grant-in-aid [ ] UGC 2(f) [ ] UGC 12B [ ]

                Grant-in-aid + Self Financing [ ] Totally Self-financing [✔]

1.11 Type of Faculty/Programme

Arts [ ] Science [ ] Commerce [ ] Law [ ] PEI (Phys Edu) [ ]

TEI (Edu) [ ] Engineering [ ] Health Science [✔] Management [ ]

Others (Specify) | . NIL |

1.12 Name of the Affiliating University (*for the Colleges*) | Rajiv Gandhi University of Health Sciences, Bengaluru |

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University — No

University with Potential for Excellence — No   UGC-CPE — No

DST Star Scheme — No   UGC-CE — No

UGC-Special Assistance Programme — No   DST-FIST — No

UGC-Innovative PG programmes — No   Any other (*Specify*) — Nil

UGC-COP Programmes — No

2. IQAC Composition and Activities

2.1 No. of Teachers — 6

2.2 No. of Administrative/Technical staff — 3

2.3 No. of students — 1

2.4 No. of Management representatives — 1

2.5 No. of Alumni — 1

2. 6 No. of any other stakeholder and Community representatives — 1

2.7 No. of Employers/ Industrialists — 1

2.8 No. of other External Experts — 1

2.9 Total No. of members — 15

2.10 No. of IQAC meetings held — 4

2.11 No. of meetings with various stakeholders: No. | 6 | Faculty | 1

Non-Teaching Staff Students | 1 | Alumni | 1 | Others | 3

2.12 Has IQAC received any funding from UGC during the year? Yes | - | No | ✓

If yes, mention the amount | --

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | 2 | International | - | National | - | State | - | Institution Level | 2

| (ii) Themes | Slow and advanced learners identification and remedial drill
Extension activities-AIDS-awareness, gender equity and ISR activity |

2.14 Significant Activities and contributions made by IQAC

- Implementation of value adding courses, gender equity, environment human values
- Curricular gap filling by student centric methods, problem based and partcipative learning
- Implementation of the academic calendar
- Student's performance review systematically improved
- Increased extension and ISR activities
- Regularity of varied meetings of IQAC and internalisation
- Stringent faculty recruitment processes to consider PhD, Geographic and category

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
• To enhance gender equity , environment, citizenship role • To enhance student centric methods in teaching learning process • To initiate Teacher and student performance monitoring mechanism	• Activities initiated to meet the objectives • Value added courses, problem based learning, group discussion ,effective use of internet in learning initiated • Feedback systems, CPA cards initiated

• Effective and efficient feedback system ,outcome from this is used for system improvement • To implement rigorously decentralisation , participative discussion in governance	• Feedback recommendations are implemented • IQAC ,established and implemented

Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body   Yes [✓]   No [-]

Management [-]   Syndicate [-]   Any other body [✓]

Provide the details of the action taken

The AQAR of 2014-15 was placed before the governing council, the recommended proposal AQAR was approved by the governing council.

Criterion I

Part – B

CURRICULUR ASPECTS

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	03	-	-	-
PG	09	-	-	-
UG	01	-	-	**59**(include enrichment courses and PBL)
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	01	-	-	-
Others	-	-	-	-
Total	14	-	-	-

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	-
Trimester	-
Annual	14

1.3 Feedback from stakeholders*

Alumni | Yes | Parents | Yes | Employers | Yes | Students | Yes |

(On all aspects)

Mode of feedback   :   Online | No | Manual | Yes |

Co-operating schools (for PEI) | Yes |

***Please provide an analysis of the feedback in the Annexure**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion II

Part – B

TEACHING-

LEARNING AND

EVALUATION

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
85	18	37	21	9

2.2 No. of permanent faculty with Ph.D. | 2 |

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
6	1		1	2	2	2	1	10	5

2.4 No. of Guest and Visiting faculty and Temporary faculty

	2	

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	6	21	8
Presented papers	4	14	2
Resource Persons		2	2

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Continuing dental education, PBL and integrated teaching and ICT are effectively used to augment Teaching - learning. Debate and Quiz are conducted for students.

2.7 Total No. of actual teaching days during this academic year | 252 |

2.8 Examination/ Evaluation Reforms initiated by
    the Institution (for example: Open Book Examination, Bar Coding,
    Double Valuation, Photocopy, Online Multiple Choice Questions)

CPA Cards, Online uploading of Internal Assessment marks, CCTV's installed in central examination hall

2.9 No. of faculty members involved in curriculum
    restructuring/revision/syllabus development
    as member of Board of Study/Faculty/Curriculum Development workshop

1	-	-

2.10 Average percentage of attendance of students   80%

2.11 Course/Programme wise
      Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	Pass %	Pass %
I BDS	135	3	28	13	21	48
II BDS	89	10	39	01	10	69
III BDS	75	NIL	11	45	04	84
IV BDS	77	NIL	11	27	19	74
MDS	20				20	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Mentorship is practiced. Mentor – Mentee ratio is 1:5. All professional and personal problems are addressed by the Mentor. Those who need counselling are referred to the councellor.

- English classes are conducted for the 1st year undergraduate programme students.

- Use of ICT is encouraged for the staff. Campus is Wi-Fi enabled. All classrooms have LCD projector, audio system and computers.

- PBL, group discussions, seminars, act and learn are encouraged by staff.

- Students are encouraged for group discussions, seminars, show and do.

- Resource materials are available at the department library.

- Soft copies of the classes, printouts, handouts are given by the teachers to the students to augment learning

- Slow and advanced learners are identified through CPA Cards, IA, group discussions and chapter end tests. Slow learners are given personal attention, extra tutorials and MCQ tests.

- Corrected answer scripts of IA are shown to students to maintain transparency.

- Feedback is taken from all the stakeholders, analysed and proper action taken.

- Model examination is conducted for all postgraduate students in all assessments and group discussions

- Examination grievance committee addresses the student grievances regarding evaluation results departments.
- Self directed learning through use of library resources are effectively used.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	All the faculty were benefitted
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	64	NIL	NIL	NIL
Technical Staff	11	NIL	NIL	NIL

Criterion III

Part – B

RESEARCH, CONSULTANCY AND EXTENSION

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The institution has a research committee, which has been established according to IQAC. The committee meets periodically to promote research activities among faculty and students. The institution also has an exclusive research department with the most contemporary and state-of-the-art equipments. The institution has a MoU with Rajarajeswari Medical College and Hospital, Bangalore to utilized its research laboratory. Faculty and students are actively involved in various research projects and subsequently publishing the same in renowned journal. The management also provides seed money for the faculty research projects. The college provided seed money of Rs 1,58,000/ for research projects

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	6	-	-
Outlay in Rs. Lakhs	-	Rupees 5 lakhs	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	48	107	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	90	108	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range	0.3 – 6.226
Average	1.8
H-index	-
Nos. in SCOPUS	-

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	1 year	Rajiv Gandhi University of Health Sciences	5 lakhs	5 lakhs
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. | Nil | Chapters in Edited Books | Nil |

ii) Without ISBN No. | Nil |

3.8 No. of University Departments receiving funds from

UGC-SAP | - | CAS | - | DST-FIST | - |

DPE | - | DBT Scheme/funds | - |

3.9 For colleges   Autonomy | - | CPE | - | DBT Star Scheme | - |

INSPIRE | - | CE | - | Any Other (specify) | - |

3.10 Revenue generated through consultancy   Rs. 31, 64, 753

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	-	6	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons | 33 |

3.13 No. of collaborations   International | 1 | National | - | Any other | 4 |

3.14 No. of linkages created during this year

-

3.15 Total budget for research for current year in lakhs :

From Funding agency — From Management of University/College 3,00,000

Total 3,00,000

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	8
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions   received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3

3

3.19 No. of Ph.D. awarded by faculty from the Institution   -

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF - SRF - Project Fellows - Any other -

3.21 No. of students Participated in NSS events:

University level - State level -

National level - International level -

3.22 No. of students participated in NCC events:

University level - State level -

National level - International level -

3.23 No. of Awards won in NSS:

| University level | - | State level | - |
| National level | - | International level | - |

3.24 No. of Awards won in NCC:

| University level | - | State level | - |
| National level | - | International level | - |

3.25 No. of Extension activities organized

| University forum | - | College forum | 69 | | |
| NCC | - | NSS | - | Any other | - |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Oral Hygiene Day, Voluntary Blood donation, National tooth brushing day, World AIDS day, World Cancer Day, World Dentists Day,Womens Day, World Health Day, Doctors Day, Vanamahotsava Observed,
- Oral health camps conducted by Public Health Department – 69
- School bags and cupboards distributed to schools on Founder's Day
- Beggar's Colony – Nirashritara Parihara Kendra – adopted and free oral health care provided
- Blind School 'Belaku' adopted and free oral health care provided
- A campus cleanliness drive was organized within the campus of RRDCH.
- On the occasion of World AIDS Day every year rally is organized by the Dept of public health dentistry 2014-15
- Teacher's day was celebrated by the students of RRDCH
- World Anti-Tobacco Day is commemorated annually by organizing rallies in the field practice areas and organizing health education events at various factories and educational institutions.
- Organ donation after death , awareness lectures were arranged in collaboration with RRMCH
- Several blood donation camps organized.
- The Dept of Public Health Dentistry observes World Environment Day on June 5th every year by planting saplings in the RRDCH campus
- Free oral Health Camp was conducted by the Dept of Public Health Dentistry at an old age home and Sweets, fruits and Medicines were distributed to the elderly people.

Criterion IV

Part – B

INFRASTRUCTURE AND LEARNING RESOURCES

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing		Newly created	Source of Fund	Total
Campus area	Total area- 5acres.	Built up area- 1,37,182 square ft	61, 383 sq ft	Moogambigai Charitable trust	
Class rooms	4		-	Moogambigai Charitable trust	4
Laboratories	7		-	Moogambigai Charitable trust	7
Seminar Halls	9		1	Moogambigai Charitable trust	10
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	60 nos (dental chairs not included)		52 nos (includes dental chairs) (Details attached)	Moogambigai Charitable trust	152 nos
Value of the equipment purchased during the year (Rs. in Lakhs)	Approx 10,00,0000.00		Rs. 80, 21,500.00	Moogambigai Charitable trust	-
Others/ furniture/ generators/computers and peripheral software	Hostels Ground floor+ 3		-	-	G+3

4.2 Computerization of administration and library

1. Administration office is computerized, and make effective use of computers for the following,
   a. Maintaining academic records of the students,
   b. Staff data base,
   c. Salary details,
   d. Preparation of transfer and conduct certificates for the students
   e. Process the applications for scholarships,
   f. Students list, marks list of all the internal assessment examinations and university examinations and attendance.
   g. Financial statements, annual statements of all accounts.
   h. Online fee payment
   i. Attendance record of students also computerized
2. Computerization of the library through DEL NET services (book entry, generating book labels etc)

3. For e journals HELINET subscription is made.

4. NGL2.0.0 version for the help of auto issue, return and renewal and this also interact with RFID system for the theft detection.

5. For book issuing and return, kiosk is installed in the library.

6. Licensed software are available in the library : Ciftdento, Sidexis. Library management (WINHMS) software.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	4017	37,80,000/-	622	12,62,937/-	4669	50, 42,937/-
Reference Books	400	-	20	-	420	-
e-Books	300*	-	-	-	-	-
Journals	59	33,09,396/-	5	-	64	**32,35,643/-
e-Journals	44	8,00,000/-			44	8,00,000/-
Digital Database	-	-	--	-	-	-
CD & Video	500	-	100	-	600	
Others (specify)	Book bank -70 books	-	-	-	-	-

*RGUHS HELINET makes E books available throughout the year.

** The discrepancy in the amount from existing to newly added is because of the discount given by the journals.

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	106+18 laptops	01	Wi-Fi	10	01	02	10	
Added	-	-	-	-	-	-	-	-
Total	-	-	-	-	-	-	-	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

1. Teaching staff have been trained for using the library e-learning facilities.

2. non teaching staff – MS office and tally class

3. Training programme on Kiosk usage for students and staff.

4. Uninterrupted internet service provided in the college

5. College offices and departments are provided with computers with internet, which help in the day to day functioning of the college.

6. Networking facility is available between departments, which helps in exchange of patient details, radiographs and histopathology reports.

4.6 Amount spent on maintenance in lakhs:

i) ICT		2 lakhs
ii) Campus Infrastructure and facilities		11 lakhs
iii) Equipments		9 lakhs
iv) Others:	computers	2,48,000/-
	vehicle	7 lakhs
Total :		31,48,000/-

Criterion V

Part – B

STUDENT SUPPORT AND PROGRESSION

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The 1st BDS admitted to the academic year had an introductory programme for the orientation of the support services provided in the institution.

- Parent teacher meetings were organised to highlight the progress and performance of the students

- Remedial coaching for slow learners was conducted.

- Mentees were introduced to the mentors

5.2 Efforts made by the institution for tracking the progression

- Periodic open book examination and class assignments

- Bimonthly Evaluation by internal assessment.

- Scholarships were given to meritorious students.

- Student Mentorship programme.

- Placement cell and post graduate entrance training programme

- Skill enhancement certificate programme

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others implant ology certificate programme
594	128	01	04

(b) No. of students outside the state

Approx 360

(c) No. of international students

40

Men

No	%
Approx 330	45

Women

No	%
Approx 390	55

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
113	08	07	14	-	142	105	11	02	33	-	151

Demand ratio   1:1.4   Dropout % Nil

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

MCQ books for post graduate competitive examinations, Mentor mentees programme, placement cell has provided counselling and conducted career guidance programmes for the graduating students.

No. of students beneficiaries   Approx. 60

5.5 No. of students qualified in these examinations

NET   -   SET/SLET   -   GATE   -   CAT   -

IAS/IPS etc   -   State PSC   -   UPSC   -   Others   -

5.6 Details of student counselling and career guidance

Career guidance lectures and counselling cell is working in the institution to give guidance and support to those students with behavioural problems and who need moral support. Identifying slow learners, Mentor mentees programme and Interaction with parents are all part of the counselling programme.

No. of students benefitted   60

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
NA	04	02	60

5.8 Details of gender sensitization programmes

1. Awareness programmes on women empowerment to break social stigmas

2. Celebration of womens day with cultural activities related to women empowerment.

5.9 Students Activities

    5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 40 | National level | 10 | International level | -

No. of students participated in cultural events

State/ University level | 20 | National level | - | International level | -

    5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level | 03 | National level | - | International level | -

Cultural: State/ University level | - | National level | - | International level | -

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	1	25000
Financial support from government	5	70300
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11   Student organised / initiatives

Fairs   : State/ University level | 3 | National level | - | International level | -

Exhibition: State/ University level | - | National level | - | International level | -

5.12   No. of social initiatives undertaken by the students | 64

5.13 Major grievances of students (if any) redressed: None
Grievance redressal cell is active in the institution.

Criterion VI

Part – B

GOVERNANCE, LEADERSHIP AND MANAGEMENT

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

- To conduct high quality dental education programme at undergraduate, post graduate and post doctor level.

- To help foster acquisition of knowledge in basic behavioral and clinical sciences so as to prepare the graduates to enter the general practice of dentistry, dental specialties, research and teaching.

- To encourage research in areas of fundamental oral biology, dental medicine, and disseminate this knowledge through discovery oriented methodologies.

- To provide comprehensive primary and specialized oral health care to people of all socioeconomic cultural groups and inform the public about the prevention and treatment of oral diseases.

MISSION

- To be a nationally recognized dental college known for innovative educational programme research, transfer of scientific knowledge, superior skills of a graduate and the highest degree of oral health service.

6.2 Does the Institution has a management Information System

Yes, the Institution has a Management Information System in place. It ensures a smooth functioning of the institution. The suggestions given by the Governing Body, Academic, Administrative and Examination committees are considered and implemented under the leadership and guidance of the Principal. The Heads of departments ensure the smooth functioning of their department activities in coordination with other Staff members of the department. Regular interactions with stakeholders does take place and their valuable feedbacks are received and are considered for continuous review and revision, which are relevant to the changing needs of higher education.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The college has constituted separate curricular committees for UG and PG under IQAC; Students are nominated to these committees. Participative decisions are drawn and implemented.
Learner need based innovative curricula and enrichment courses are initiated by the college.
The curricula are redesigned to maintain competitiveness.
Continuous Performance assessment cards, Mentorship and Personality development lectures are initiated.

6.3.2 Teaching and Learning

Innovative learning:

In addition to classroom , learning is all through the academic calendar and years viz: clinical postings, by actually performing specialty wise procedures, preclinical laboratory training, practical's, student projects, seminars, interactive learning, continuing dental education ,PBL ,Integrated Teaching ,self directed learning through use of library ,internet, journals, back volumes, and tutorials, personality development skills, community interaction, participation in conferences, and through co-curricular activities. Continuous performance assessment is practiced at all subjects at UG and for PG through log book tracking. Continuous performance assessment is practiced at all subjects at UG and for PG through logbooks.

6.3.3 Examination and Evaluation

Examination processes are transparent and realizable. Security of the examination system is ensured by deploying CCTV camera.
During the departmental induction program, students are informed of methods of evaluation
The Institution follows evaluation process as per the guidelines of the University
The Evaluation processes consist of continuous assessment of students through regular Internal Assessments Examinations.
All departments have prepared question bank and is available for users.
Each department has prepared CPA cards for continuous performance assessments of students
The marks of internal assessment exams are shown to the students and the signature of the students obtained. The marks are displayed on the notice board. The parents are informed about the students who have performed poorly.

An examination grievance cell is constituted at each department monitored by Dean [Examination]. The evaluated answer scripts of Internal Assessment are given to the concerned students and if any grievances are there, are attended.

Innovative evaluation methodology which may include Open book tests, Unit tests, Mock examinations, Seminars, Assignments, Projects, Quiz, Debate in place at the discretion of the course teacher.

- Research and Ethics committees formed under IQAC incorporating faculty and students
- Activities and plan of action of the committee clearly defined
- Independent and dedicated research department established in the campus
- Research department with state-of –the-art equipment's
- The institution has a MoU with Central Research Unit of RajaRajeswari Medical College and Hospital. Postgraduate students are trained on minimum of one major research equipment's.
- All departments have research facilities in the form of advanced equipment's and specialty journals
- Research methodology sessions are conducted
- Interdepartmental meetings are conducted to know the research issues in general about all the departments
- All faculties have identified a topic of research, submitted synopsis and obtained clearance from the ethics committee
- Research budget is included in the institution's budget
- Provision for seed money funding for research is in place and reflected in budget
- Student projects are also provided seed money
- Financial assistance provided to all faculty to attend conferences
- The hospital provides advanced oral health care services in all nine departments
- Latest and advanced equipment's used for consultancy services
- The institution has formed MoUs to provide consultancy services to various NGOs and GOs
- MoU with ESI
- Consultancy services also provided to the society through dental camps
- The institution undertakes extension activities throughout the year
- A dedicated and full time extension officer supervises all the extension activities
- Department of Public Health Dentistry conducts regular and special dental camps
- Special camps like blood donation camps, Anti-tobacco rally, World Health Day rally and awareness exhibitions are organized once in a year
- Regular school dental camps organized
- Outreach programmes are organized in collaboration with various organizations like NGOs, schools, gram panchayats, self-help groups etc.
- The institution has adopted villages under Agara gram panchayat for providing dental health care
- Community awareness programmes regarding communicable and non-communicable diseases, safe drinking water, water and air borne diseases etc.
- Participation in National Health Programmes like Anti-tobacco day, HIV programmes
- Other extension activities such as women's day, teacher's day, earth day etc. are organized
- Research activities are undertaken by the postgraduate students in collaboration with various government and private academic organizations
- Participation and organization of community awareness programmes and National Health programmes

6.3.5 Library, ICT and physical infrastructure / instrumentation

Paperless Clinics

In accordance with our policy of green earth, we have bought in paperless clinics where op card system has been replaced with computerized referral and treatment entry system where all patient and treatment details are handled through computer entries.

Wi Fi

The campus has been made Wi-Fi enabled to help student & staff to have instant access to internet. Hostels also have been given Wi Fi facility across the campus.

Establishment of Research Department

A separate department of Research & Publication has been established with a Professor designated as in-charge. The department has been provided with the latest Real Time PCR machine and all necessary accessories to carry out Research. The department serves not only our college but helps Post Graduate from many other Institutions to carryout dissertation works.

Journal of Health Sciences & Research

A Copernicus indexed journal titled Journal of Health Sciences & Research is being published by the institution. Many of our staff and staff of other Dental & Medical Institutions actively take part in publishing their works.

Library as learning resource.

The best practices are constitution of committee for infrastructure and learning resources incorporating student's members. The committee collects feedbacks from library users on 50 indicators and after analysis initiates actions for improvement.

The college has library advisory committee with excellent infrastructure.

Book bank facilities, interlibrary exchange, and timings of the library are well user friendly. Library is fully computerized and automated. good number of both national and international journals, and state of the art e-library, electronic digital processing cell is EDP cell and printing facilities are provided with sufficient space and facilities for different users.

The institution has constituted condemnation committee, which evaluates infrastructure and learning resources across institutions and submits recommendations for improvements.

Committee for ICT services evaluates the entire education systems and recommends areas for improvement.

ICT integration at all constituents of the system and users are well trained in using the facilities. Wi-Fi facilities are provided across the campus. All the sections and departments have computers and internet. Library users awards are given

Maintenance of Infrastructure: A committee and Assoc- Dean Administration monitors and maintains repair of the infrastructure facilities services and equipment's. A workshop and trained work force is available. The infrastructure committee evaluates the needs of the infrastructure. Appropriate expansion is made only after such assessment. The infrastructure complies with regulatory norms and is optimally utilized for its varied activities. The college auditorium is utilized for numerous activities of the community.

ICT as Learning Resources: A central computing, scanners and printers and coral, photo shop operators and necessary software's and accessories are provided. All the faculties are trained in using ICT enabled services for preparation of CAL power point and such other course material. All the departments have computers and other accessory facilities including appropriate soft wares, faculty and students are trained in effective and efficient use of facilities for teaching learning and administrative activities. LCD s are regularly employed .in addition institution has electronic digital processing cell (EDP cell).The college has annual maintenance contract for maintenance of all ICT enabled services across the campus, one learned and competent person is posted on the campus to meet the ICT service and maintenance needs.

Other Facilities: Infrastructure facilities are augmented from time to time. Excellent infrastructure for academic, cultural, sports & campus life activities provided. To increase Library Resources & Adopting new technology for Library implementation. Addition of E-Books and E-Journals Digital & Virtual Library, Adopting Biometrics system while entry & exit.

6.3.6 Human Resource Management

At the end of each academic year the Governing body and Management reviews the existing positions and identifies personnel for various teaching and non-teaching positions.
The management makes appointments through prescribed procedures.

In order to enhance capacities of staff need-based training/workshops are organized for faculty, administrative, and supportive staff. Staffs are encouraged to attend CDE programmes, Hands on course and workshops, Conferences and Conventions conducted by the university and other organization at National and International level.

Recreation programmes are also organized regularly for teaching, non-teaching and supportive staff. Faculties are subjected to evaluation by students through feedbacks, and by self performance appraisal once in year and through personal interviews. Based on this faculty training needs are identified. Appraisal Non-Teaching staff is regularly carried out. Confidential report about non teaching staff are received annually Increments, promotions are based on such reports

The policy of the institution is to support professional development of the faculty. To ensure this policy adequate budgetary provision has been made in annual budget to sponsor faculty for conferences and CDE programmes. Special leave to attend seminars, conferences CDE programmes has been provided to staff. Staffs are encouraged to join PhD programme run by the institution.
Faculties are provided adequate and suitable office accommodation at their work places.
Attenders have been appointed to attend to their needs. HOD's are provided individual computers in their offices. There is a separate reading room for staff in the main library. Staffs are provided separate section in the college canteen.

Any further need is assessed by their requests and are attended through HR Associate Dean

6.3.7 Faculty and Staff recruitment

The institution has Faculty Recruitment Policy.
- The existing faculties strength and category are rigorously monitored by Associate Dean HR
- Any deficiencies in such faculty as and when arises are identified, Necessary actions are initiated to recruit such faculties by giving advertisement on website and news papers.
- College has to constitute a recruitment committee/ staff selection committee incorporating Management representative, Head of the institution, Specialty subject HOD as member of committee.
- The committees are receiving the applications, scrutinizes the eligibility and calls for discussion/interview
- If any further technical skill is required, the committee shall inform the candidate to perform
- On successful completion of interview, the candidate will be selected

6.3.8 Industry Interaction / Collaboration

MOU's with the following agencies have been established;

- The Bangalore J P Nagar Rotary Trust, J P Nagar, Bangalore

- Rotary Bangalore Muthappa Attavar Memorial Hospital, Channasandra, Bangalore

- Matruchaya Trust, Krishnashraya Dhama, Agara Village, Bangalore

- Nirashtithara Parihara Kendra, Bangalore

- Omkar Ashram, Vishwamitra Vidyalaya, Utaarahalli, Bangalore.

- ESIC Model Hospital

- Samrakshana seva Trust Samrakshana Ananthashrama, Kengeri Upanagara, Bangalore

- Orphan Children Home, Bidadi Hobli, Ramanagara Taluk

- Sneha Jyothi Orphanage, Kumbalgodu, Kengeri Hobli, Bangalore

Tie Ups

- Smile Train Department, BMJH, Vasanthnagar, Bangalore

- Christian medical College, Vellore

- Karnataka Cancer Society, Malleshwaram, Bangalore

- Parinaam Foundation, Kormangala, Bangalore

- St Johns Medical College, Johnnagar, Bangalore

- Youth for Seva, Konanakunte, Bangalore.

6.3.9 Admission of Students

Admission of Students are done through CET, KRLMPCA, NRI and Management quota

BDS and MDS admission are made as per the consensual agreement between the management and government approved by the Supreme Court. The number of BDS intake for 2014-15 is 100 and MDS intake in 9 specialities for 2014-15 is 46.

The seat matrix for UG and PG admissions is as follows.

UG Admissions

CET: 25 Seats
KRLMPCA : 55 Seats
NRI Quota: 15 Seats
Management Quota: 5 Seats

PG Admissions
PG CET: 8 Seats
KRLMPCA PGET : 38 Seats

State government conducts Common Entrance Test. Eligible candidate's gets admission through counseling.

For minority students, separate entrance exam (KRLMPCA) is conducted. Those candidates who qualify get admissions through counseling

6.4, Welfare schemes for

Teaching	• Contributory Provident Fund for faculty • Group Insurance cover has been given to staff. • Management provides financial support to faculty for presenting Scientific papers at National and International conferences. • Special leave to attend seminars, conferences CDE programmes has been provided to staff. • Staffs are encouraged to join PhD programme run by the institution. • Faculties are provided adequate and suitable office accommodation at their work places. Attenders have been appointed to attend to their needs. HOD's are provided individual computers in their offices. • There is a separate reading room for staff in the main library. • Staffs are provided separate section in the college canteen. • Staff quarters facility available for Faculty • Leave facilities for staff includes CL, EL, SL, RH, OOD, Study Leave and Maternity Leave. • Free Medical and Dental treatment and investigations including blood tests, x-rays etc. are given to staff and their dependents. • Loans without interest are granted to staff whenever needed. Advance to meet emergency expenditure of the staff • Flexi-timings provided for medical reasons • Gym and indoor sports facility available • Creech facility for Children of Staff is provided. • Bank and ATM facility present. • Establishment of Staff Recreation Club. • Time bound Promotions and Increments for Faculty
Non teaching	• Free Medical and Dental treatment and investigations including blood tests, x-rays etc. are given to non teaching staff. • Contributory Provident Fund for non teaching staff • Group Insurance cover has been given to non-teaching staff. • Leave facilities for Non teaching staff includes CL, EL, RH and Maternity Leave. • Loans without interest are granted to staff whenever needed. Advance to meet emergency expenditure of the Non Teaching staff • Flexi-timings provided for medical reasons • Gym and indoor sports facility available • Uniforms for the supportive staff • Financial aid to educate the children of supportive staff

	• Festival advance, Marriage Advance and Gifts for Non teaching staff. • Bonus for administrative and supportive staff • Refreshments during working hours for administrative staff.
Students	• Placement committee in place. The Career Guidance provides training for students to enhance their employability, in addition to providing information on job availability. It fosters partnerships and linkages with the corporate sector for placement and training opportunities. • Free Medical and Dental treatment and investigations including blood tests, x-rays etc are given. • Gym and indoor sports facility available for students. • The institution regularly organises student welfare activities, helps in students' counselling. • The institution provides student scholarships, financial aid, food tokens and stationery material, book bank facility to the less privileged students • The institution organises orientation programmes for the first year students on all matters relating to academics, student discipline and services.

6.5 Total corpus fund generated   2 lakhs

6.6 Whether annual financial audit has been done   ✔ Yes   ☐ No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	RGUHS LIC, DCI Inspection	Yes	Dean Academics
Administrative	No	-	Yes	Dean Administration

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes ☐   No ✔

For PG Programmes   Yes ☐   No ✔

Results of internal examination are declared within 10 days of the last examination.

Our Institution is affiliated to RGUHS University and the University declares the result within 1- 2 months after the last practical exam and the affiliated colleges do not have any authority over it.

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Exams are conducted as per university norms. CCTV Cameras has been installed in the Exam Halls for prevention of any Malpractice during Exams.

The University Examination committee recommended an average of two evaluations for BDS examinations and an average of four evaluations in case of MDS examination. Undergraduate examination papers are valued in two different centres independently. The committee also banned the scheme of Challenge valuation however there is a provision for the student to apply for re-totalling by paying re-totalling fee.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Autonomy in selection of the staff

6.11 Activities and support from the Alumni Association

Regular meeting of Alumni association is organized. The members of this association give valuable suggestions for the upliftment of the college.

6.12 Activities and support from the Parent – Teacher Association

In the beginning of the academic year it is mandatory that parents of I yrs' students attend an Orientation on all academic programmes and student support services offered on campus.

Departments organize a one-on-one dialogue with parents whose children need further support and counselling services to enhance performance. The parents are informed about the students who have performed poorly in the Internal Assessments.
The Parents and their close relatives of graduating Interns are invited for the Graduation day.

6.13 Development programmes for support staff

'Stress Management' for Administrative Staff
Demonstration and training on Principles and Handling of fire Extinguishers' for Supportive Staff

Lectures taken on Time management, Working Knowledge of Computers,

Regular English classes are conducted for support staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The Institution, on a regular basis, makes a thorough environmental assessment of the campus and implements healthy ecological practices in water and energy conservation and waste management.

Some of the initiatives are as follows:
Energy efficient lighting – LED lights and energy efficient PL lamps which consume less power are used in the College.

Use of Renewable Energy: Solar hot water systems are used in the hostel.

An Energy Audit has been initiated and measures are being taken to increase the use of solar energy on campus.

The existing RO plants supply potable water for the entire college.

Some of the other eco initiatives are rain water harvesting system, Segregation of waste, Solar powered lights, Safe disposal of laboratory wastes are in place.

A lot of stress is given on gardening and tree plantation.

Entire college campus is made No Smoking Zone.

Criterion VII

Part – B

INNOVATIONS

AND

BEST PRACTICES

Criterion – VII

7. <u>Innovations and Best Practices</u>

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- LCD projectors have been installed in the classrooms making them ICT enabled. Some of the department seminar rooms have been air-conditioned for the comfort and benefit of all the staff and students having a positive impact on the teaching-learning process. Seminars and journal clubs are held regularly which is monitored at the department level. Interdepartmental meetings are held in the auditorium monthly by all the departments on rotation thereby keeping the staff and students updated with the latest developments in the field of dentistry.

- Enrichment courses like personality development programmes are regularly conducted for the overall development of the students. English and Kannada speaking classes are held for the students to help them better interact with the teachers as well as the patients.

- The Royal College of Physicians and Surgeons of Glasgow has permitted our institution to run MFDS Part I course. 21 students enrolled as the first batch and 7 cleared it successfully.

- Numerous awards have been conceptualized and integrated so as to motivate and encourage the students to perform better in academics.

- The hospital has signed an MOU with Employees State Insurance Scheme Medical Service (ESISM Service) ensuring a constant source of patients to the Hospital. The undergraduate as well as the postgraduate students have greatly benefited as they get to work on a large variety of cases. In fact, the treatment rendered by the undergraduate students has been exempted from treatment charges so that they do not have any dearth of patients to work on.

- The campus library subscribes to HELINET where around 42 E-journals are available for the students' perusal.

- The campus is Wi-Fi enabled enabling the staff to conduct their research work unhindered. Internet facility has been provided for the students in the college library for their projects and other scientific endeavours.

- The faculty have been allotted 12 special leaves (SL) per year which can be utilized for attending their specialty conferences and interesting CDE programmes to keep them abreast with the latest in the dental profession.

- The feedback analysis committee is tasked with monitoring and analysing the students' feedback to enhance the quality of education. This is discussed among the teachers and the Principal in a confidential manner and necessary corrective actions taken.

- Patients give their feedback through feedback forms which can be deposited at the designated boxes placed in the college premises therefore ensuring quality care.

- Free treatment has been made available for all the staff and students of the college at RajaRajeswari Medical College & Hospital.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

ACTION TAKEN REPORT 2014-15	
PLAN	ACTION TAKEN
1. To train the students appearing for MFDS Part I examinations at our institution	Staff from each department were appointed to conduct classes for the students so as to help them in performing well in the examinations. The staff were also instructed to help the MFDS students with any additional information required pertaining to their subject.
2. To celebrate all the important festivals of the year to bring about better bonding and understanding of different cultures among the citizens	Most of the important festivals like Ganesha Chaturthi, Holi, Onam, Christmas, etc were celebrated at the campus with pomp and gaiety. Different competitions were held and prizes given away to the winners.
3. As part of community activities, it was decided to conduct more dental screening and treatment camps, blood donation camps, anti-tobacco campaign among others.	Numerous camps were conducted in the academic year benefiting the rural population who had limited access to dental care. Blood donation camp in association with Lions Club was successfully conducted in the college campus where the students and staff actively participated. For 'No Tobacco Day', the students of the Department of Public Health Dentistry enacted a play and distributed pamphlets at the Kengeri Satellite Bus Stand to increase public awareness of the ill-effects of tobacco.
4. To install distilled water plants so that the department dental equipment such as scalers, autoclaves, etc can be protected and also ensures a high level of safety for the patients.	The distilled water plants have been installed at designated places in the institution and the attenders have been instructed to collect water daily from these plants as per their departmental usage. Special instructions have been give and monitoring checks put in place to ensure regular water usage for dental equipment is prevented.
5. Our institution decided to help the victims of the devastating Nepal earthquake by mobilizing monetary funds.	The staff and students of our institution generously contributed towards the same and the collected amount was handed over to the concerned authorities.
6. The institution wanted to enhance its academic profile and outreach by starting PhD programmes in all the disciplines of dentistry.	Following concerted efforts by the institution, the Department of Periodontology & Implant Dentistry as well as the Department of Prosthodontics & Crown and Bridge have been recognised as PhD centres by the Rajiv Gandhi University of Health Sciences, Karnataka.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

- Improving faculty research and publications

- Best Teacher Award for excelling in teaching at RajaRajeswari Dental College & Hospital

7.4 Contribution to environmental awareness/protection

- Energy conservation: The staff and students of our hospital have been advised judiciously consume electricity. They have been instructed to use natural light whenever possible and switch off the lights, fans, computers, dental equipment, etc when not in use. Classrooms have been designed with sufficient cross ventilation and light thereby minimizing electricity usage. Energy saving lights have been installed in the patient clinics and copper chokes in tube lights have been replaced with electronic chokes.
- Use of renewable energy: Solar panels have been installed in the students hostel.
- Rain Water Harvesting: This is being done in a designated area of the campus thereby recharging the ground water level.
- Efforts for carbon neutrality: Only LPG cylinders are used in the hostels and canteen for cooking.
- Plantation: Various species of trees and shrubs have been planted and maintained to keep the campus green.
- Hazardous waste management: The biomedical waste from the various departments is segregated at source and is being disposed by Maridi Eco Industries Pvt. Ltd., twice a week as per the MOU signed between the Hospital and the Company. The general waste generated on the campus is being collected, segregated and disposed off with the Municipal Corporation (BBMP).
- E-waste management: Non-working computers, monitors and printers are discarded regularly.
- Sewage treatment plant: STP has been set up on the campus and the treated water is being used for gardening and other non-potable purposes.
- Paperless OPD system: The institution has procured a patient software programme so that patient records can be digitally stored and retrieved when required.
- A central sterilization department is being planned to conserve energy.

7.5 Whether environmental audit was conducted?   Yes √   No ☐

The College conducts a Green Audit of its campus and facilities although the process is informal. The maintenance department of the college organizes green audits periodically which have resulted in an eco-friendly campus. The gardens are being maintained using recycled water. The entire campus has been designated as a no smoking zone. These initiatives along with those mentioned in 7.4 have reduced the harmful impact of the college activities on the environment to a large extent.

7.6 Any other relevant information the institution wishes to add.

SWOT Analysis

Strengths
- Good number of research projects and publications by faculty
- Large number of patients enables adequate clinical exposure to the students
- Well-equipped library
- Department of Prosthodontics & Crown and Bridge, Department of Orthodontics & Dentofacial Orthopedics and Department of Periodontology are recognized PhD centres
- Only Dental College to have a dedicated Department for Research & Publication

Weakness
- Improvement of research facilities

Opportunities
- Faculty enrichment programmes
- Scope for conducting more scientific programmes

Challenges
- Improve patient care
- Streamline UG research programmes

8. Plans of institution for next year

- To organise more faculty enrichment programmes.
- To conduct bridge courses for the undergraduate students.

Name _____   *Name* _____

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____

Part – C

ANNEXURES

ANNEXTURE I

ರಾಜೀವ್ ಗಾಂಧಿ ಆರೋಗ್ಯ ವಿಜ್ಞಾನಗಳ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಕರ್ನಾಟಕ,

4ನೇ ಬ್ಲಾಕ್, ಜಯನಗರ, ಬೆಂಗಳೂರು – 560 041.

Rajiv Gandhi University of Health Sciences, Karnataka
4th 'T' Block, Jayanagar, Bangalore – 560 041

Ref : No. DSW/COE/2013-14.

Date : 22-04-2014

NOTIFICATION

Calendar of events for various **MDS** courses for the admissions made for the academic year 2014-15 is hereby notified as follows:

Sl. No	NAME OF THE EVENTS	SCHEDULE
1	Last date for admission	UPTO 5.30 P.M. ON 31ST MAY 2014
2	**Admission** – online uploading of admission statement on RGUHS website **www.rguhs.ac.in,** with the course to which they have been admitted along with the students Photos.	Up to 31ST MAY 2014 BY 7-00 P.M.
3	**Admission** – Submission of list of candidates admitted, by email to rguhsregistrar@gmail.com and rguhsadmissions@gmail.com	31st MAY 2014 BY 7-00 P.M.
4	Submission of hard copy of the list of candidates emailed & faxed, on 31st may 2013 **in duplicate shall be submitted in Person** to the Registrar.	2ND JUNE 2014 BY 5.30 P.M.
5	Last date for submission of online entered printed admission statement with originals and Xerox copies of the required documents, including eligibility certificates to be submitted in person to the Registrar.	09TH JUNE 2014 BY 5-00 P.M.
6	**Commencement of academic session**.	2nd MAY 2014
7	Tentative last date for sending approved list to the institutions.	30th August 2014
8	Synopsis submission	30TH NOVEMBER 2014
9	Dissertation – submission to RGUHS	30th September 2016
10	Dissertation – submission With fine of Rs. 1,500/- per candidate With fine of Rs. 4,000/- per candidate	15TH October 2016 30TH October 2016
11	**Examination** – commencement.	March 2017

Note:
1. If the above dates happen to be a holiday, the following working day shall be taken into consideration.
2. Exact dates of commencement of Theory & Practical examinations and date of declaration of results will be notified by the Registrar (Evaluation) separately.
3. All concerned are hereby directed to strictly adhere to the above calendar.

(Dr. D. Prem Kumar)
REGISTRAR

To:
1. The Principals of all the concerned affiliated colleges.
2. RGUHS web site

Copy to:
1. Secretary to Governor, Raj Bhavan, Bangalore 560 001.
2. Secretary to Medical Education, Dept. of H & FW, Govt. of Karnataka, Vikasa Soudha, Bangalore 560 001.
3. Director of Medical Education, Ananda Rao Circle, Bangalore 560 009.
4. All officers of the University / All Sections in the University / ARS Regional Centers.
5. PA to Vice- Chancellor, Registrar, Registrar (Eva), and Finance Officer, RGUHS, Bangalore.

ರಾಜೀವ್ ಗಾಂಧಿ ಆರೋಗ್ಯ ವಿಜ್ಞಾನಗಳ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಕರ್ನಾಟಕ,
4ನೇ ಬ್ಲಾಕ್, ಜಯನಗರ, ಬೆಂಗಳೂರು – 560 041.

Rajiv Gandhi University of Health Sciences, Karnataka
4th 'T' Block, Jayanagar, Bangalore – 560 041

No.RGUHS/ DSW/COE/2013-14.   Date : 30-05-2014.

CORRIGENDUM.

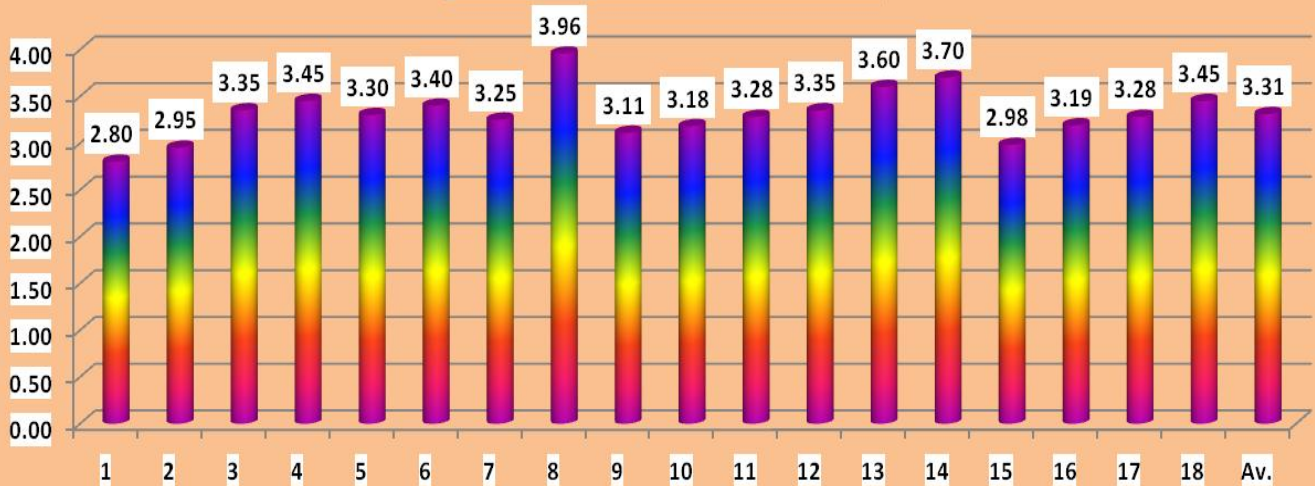Ref; Order of the Supreme Court of India in W.P (Civil) No. 48/2014.

In partial modification of the Notification of even number dated 22-04-2014, this is to inform to all concerned that the last date of admission to Post Graduate courses in Modern Medicine and Dental faculty is extended up to 1730 Hours 30-06-2014. Consequently, the calendar of events is modified as follows:

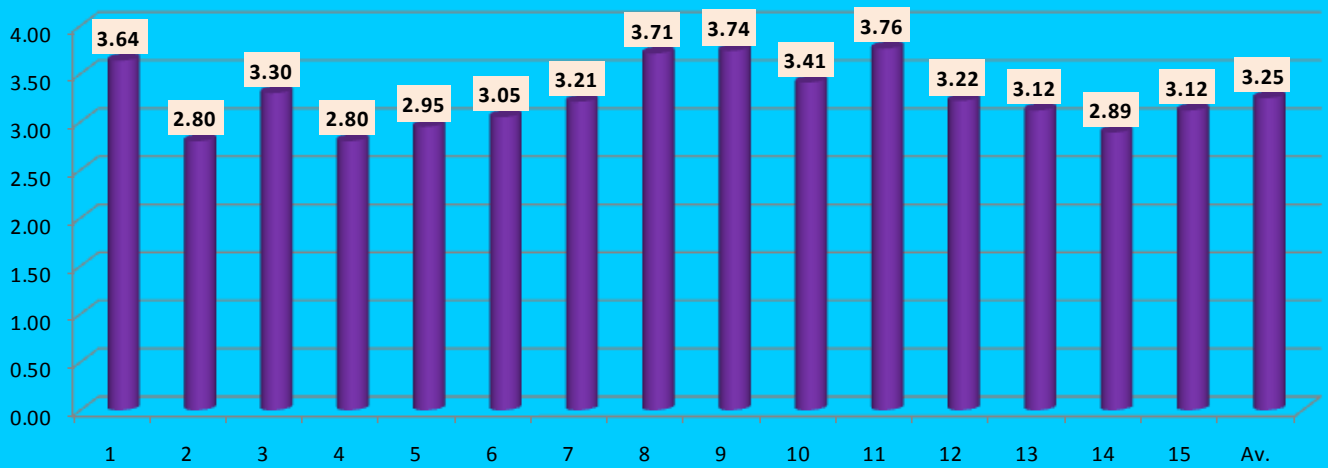| Sl. No	NAME OF THE EVENTS	SCHEDULE
1	Last date for admission	**UP TO 5.30 P.M. ON 30TH JUNE 2014.**
2	Online uploading of admission statement on RGUHS website **www.rguhs.ac.in,** with the course to which they have been admitted along with the students Photos.	**Up to 30TH JUNE 2014 BY 6.30 P.M.**
3	Submission of list of candidates admitted, by email to rguhsregistrar@gmail.com and rguhsadmissions@gmail.com	**30th June 2014 BY 6.30 P.M.**
4	Submission of hard copy of the list of candidates emailed & faxed, on 30th June 2014 **in duplicate shall be submitted in Person** to the Registrar.	**2nd JULY 2014 BY 5.30 P.M.**
5	Last date for submission of online entered printed admission statement with originals and Xerox copies of the required documents, **including eligibility certificates** to the Registrar in person	**05th JULY 2014 BY 5-30 P.M.**
6	**Commencement of academic session.**	**30th June 2014**

(Dr.D.Prem Kumar)
Registrar

Central Library Feedback

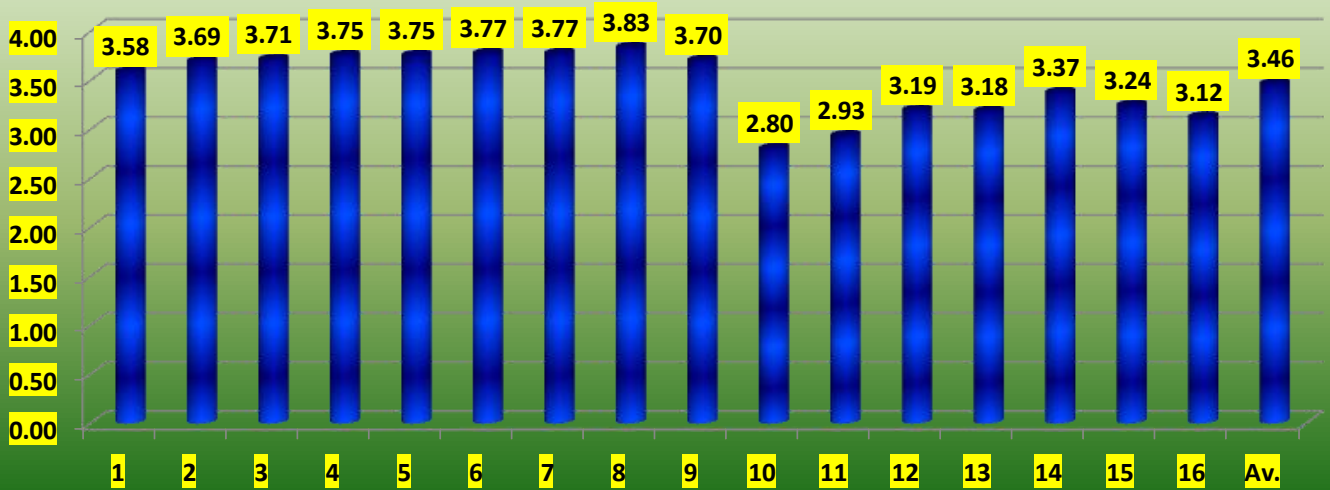| Category	Value
1	2.80
2	2.95
3	3.35
4	3.45
5	3.30
6	3.40
7	3.25
8	3.96
9	3.11
10	3.18
11	3.28
12	3.35
13	3.60
14	3.70
15	2.98
16	3.19
17	3.28
18	3.45
Av.	3.31

OVERALL RATING PROGRAMME
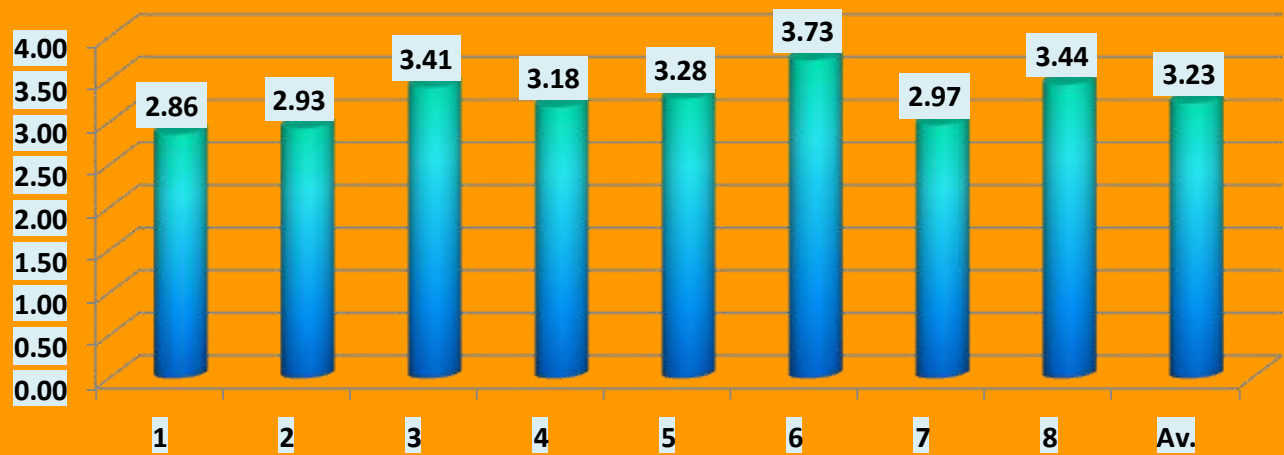
INFRASTRUCTURE FEEDBACK

PARENT FEEDBACK ON TEACHER

EVALUATION OF ORGANISATIONAL CLIMATE
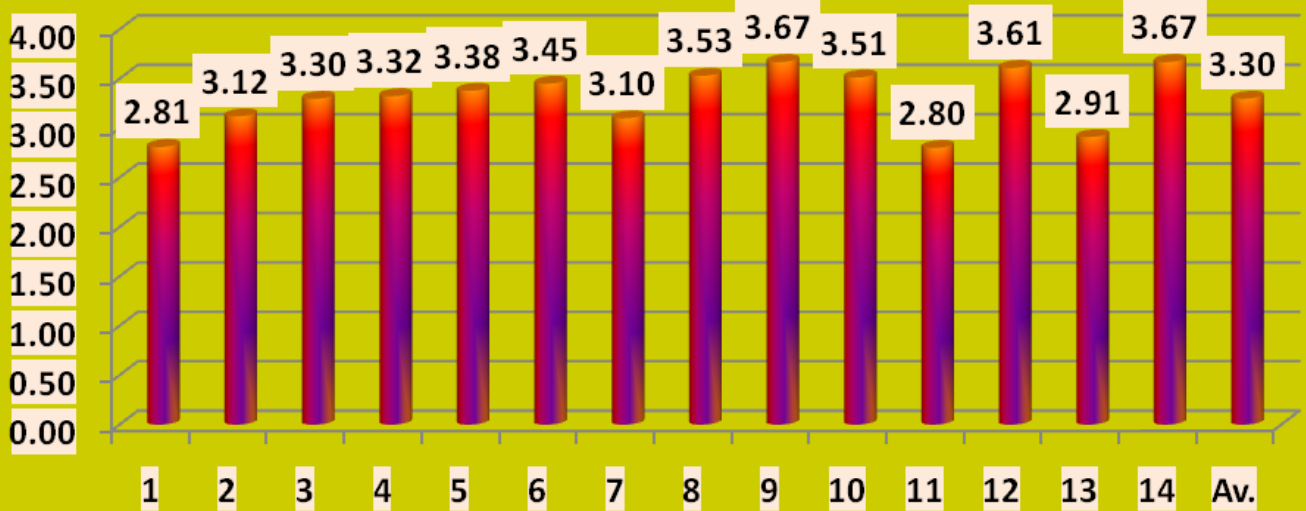
SERVICE FEED BACK BY PATIENTS

Category	Value
1	2.85
2	2.99
3	3.22
4	3.34
5	3.39
6	3.54
7	3.56
8	3.69
9	3.73
10	3.02
11	3.16
A	3.32
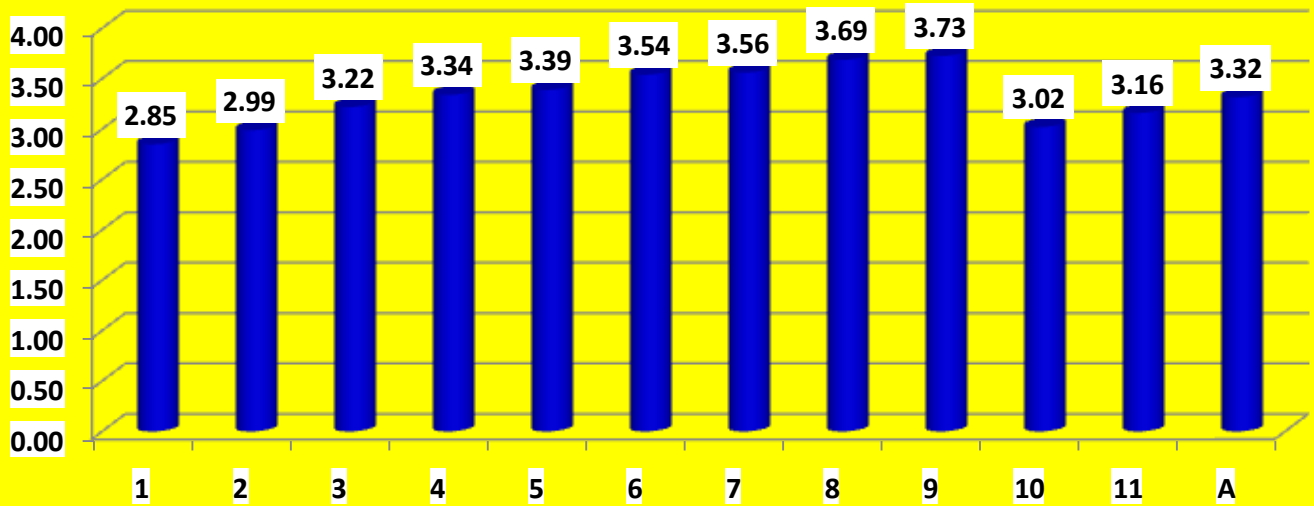
STUDENT FEEDBACK ON COURSES ORAL PATHOLOGY 2014-15

ANNEXURES-III

Best Practice 1

Title of the Practice: Improving faculty research and publications

Objectives of the Practice: The intention of this practice was to accomplish higher inclination towards research among the faculty, through publications of their research work in various scientific journals. The aim was to encourage staff to conduct and publish their research periodically thereby improving the quality of education as well as research activities. This would benefit the staff and students of the hospital immensely.

The Context: Enhancement of research activities help us keep abreast with the current trends in the field of dentistry. Until now, majority of the staff had publications that were mandatory as per the requirements of the Dental Council of India (DCI). The staff were sensitized and motivated to undertake more research activities while actively involving the students.

The Practice: Research activities are of enormous importance in professional institutions. This results in enrichment of the quality of education percolating to the students. Our institution thus decided to increase these activities so that it would benefit all the stakeholders. After deliberation, it was decided to link the annual increment of salary with the research activities henceforth. The staff was instructed to have at least one research publication as first author per year (August – July each year) in a peer reviewed journal to qualify for the annual increment. Failure to do so would result in the increment being withheld for that year. The Scientific Committee of the institution would decide in July each year as to whether the staff would be eligible for the increment or not. As with anything new, there was some apprehension among the staff. A meeting was convened to discuss the issue. The staff felt that as research was being done along with the active involvement of students, it would be unfair to put their name as first author and it would act as a deterrent rather than encourage the students and defeat the entire purpose of the exercise. Hence, it was agreed that one publication per year per staff irrespective of the place of authorship would suffice.

Evidence of Success: Papers published has increased from 138 (Jul'13 – Jun'14) to 198 (Jul'14 – Jun'15) with 90 international publications in the current year i.e., an increase of 28 publications from the previous year.

Problems encountered and resources required: The main problem encountered was the time taken by the journals to publish the submitted articles. As the college has its own journal (Journal of Health Sciences & Research) it was decided that preference would be given to our staff so that they could publish their research work to meet the decided requirement.

RAJARAJESWARI DENTAL COLLEGE & HOSPITAL

FACULTY PUBLICATIONS

	International	National
2013-14	62	76
2014-15	90	108

RajaRajeswari Dental College & Hospital
International & National Publications

■ National   ■ International

2014-15	108 / 90
2013-14	76 / 62
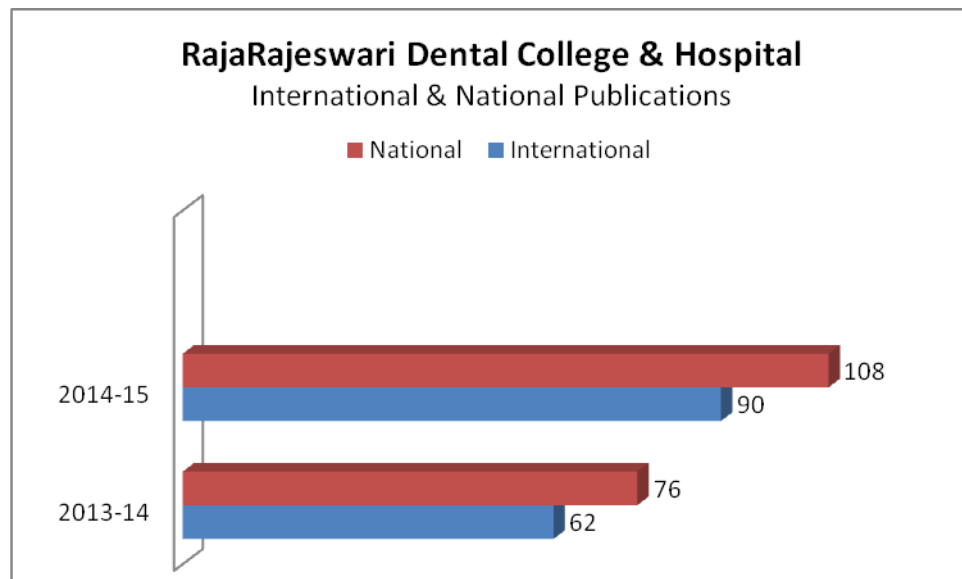
Best Practice 2

Title of the Practice: Best Teacher Award for excelling in teaching at RajaRajeswari Dental College & Hospital

Objectives of the Practice: The aim of this practice is to recognize and reward the staff who excels in teaching. This would also motivate and encourage the other staff of the institution to perform better and strive to achieve recognition among their peers.

The Context: The objective of this evaluation process is to quantify the academic performance of the faculty which is achieved by a student ballot. The faculty who gets the maximum vote will be conferred with the Best Teacher Award for that academic year.

The Practice: The students are asked to cast their vote as to which staff excels in teaching according to them. The students have to write the name of one staff on a piece of paper and drop it in the ballot box. All the votes are collected, counted and the staff who receives the maximum votes is declared the Best Teacher for that academic year. He/She receives the Best Teacher Award at the Annual Graduation Day of the institution.

Evidence of Success: This evaluation process is being practiced since the academic year 2008-09. In each academic year since then, a different faculty has received the award. This has created a healthy competition among the faculty and they have used their ingenuity and creativity to teach the subjects to their students leading to better dissemination of knowledge and eventually improvement in their academic performance.

Problems encountered and resources required: Any evaluation process in not foolproof. As expected, few of the faculty were not convinced with the method of evaluation. They felt that it was very one dimensional and that the students were not the right people to assess them. There was also an opinion that previous awardees should be excluded from selection so that other faculty get a chance to win the prestigious award. Following an interactive session with the stakeholders, it was decided to continue with the present system as the students were the ultimate beneficiaries until a more comprehensive evaluation process was developed.

RAJARAJESWARI DENTAL COLLEGE & HOSPITAL

RECIPIENTS OF THE BEST TEACHER AWARD SINCE INCEPTION

NAME OF FACULTY	DEPARTMENT
DR. MAMATHA NS	ORAL & MAXILLOFACIAL SURGERY
DR. ROHIT SRIKANTHAN	ORAL & MAXILLOFACIAL SURGERY
DR. ANJANI KUMAR JHA	ORAL & MAXILLOFACIAL SURGERY
DR. POORNIMA C	ORAL MEDICINE & RADIOLOGY
DR. GANGAIAH M	PROSTHODONTICS & CROWN AND BRIDGE