



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Rajarajeswari Dental College & Hospital
Kumbalgodu, Bangalore, affiliated to Rajiv Gandhi University of Health Sciences,
Karnataka as
Accredited
with CGPA of 3.05 on four point scale
at A grade
valid up to July 09, 2019*

Date : July 10, 2014



Sumanjoi
Director



RAJARAJESWARI DENTAL COLLEGE & HOSPITAL
#14, Ramohalli Cross, Kumbalgodu, Mysore Road, Bangalore – 560074.

5-2-18

E-mail: principalrrdch@gmail.com

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Accredited by NAAC with “A” Grade

Annual Quality Assurance Report (AQAR) of Internal Quality Assurance Cell (IQAC) of the Institution for the year 2014-15

Submitted to



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

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NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL



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Part – A

Details of the Institution





RAJARAJESWARI DENTAL COLLEGE & HOSPITAL

#14, Ramohalli Cross, Kumbalgodu, Mysore Road, Banalore – 560074.

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The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year (for example 2013-14)

1. Details of the Institution

1.1 Name of the Institution

1.2 Address Line 1

Address Line 2

City/Town

State

Pin Code

Institution e-mail address

Contact Nos.

Name of the Head of the Institution:

Tel. No. with STD Code:

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCogn 18879)

1.4 NAAC Executive Committee No. & Date:
 (For Example EC/32/A&A/143 dated 3-5-2004.
 This EC no. is available in the right corner- bottom
 Of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C	1.78	2009	5 Years
2	2 nd Cycle	A	3.05	2014	5 Years

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR **2014-15** submitted to NAAC on _____ (DD/MM/YYYY)4
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

NIL

1.12 Name of the Affiliating University (for the Colleges)

Rajiv Gandhi University of Health Sciences, Bengaluru

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="No"/>		
University with Potential for Excellence	<input type="text" value="No"/>	UGC-CPE	<input type="text" value="No"/>
DST Star Scheme	<input type="text" value="No"/>	UGC-CE	<input type="text" value="No"/>
UGC-Special Assistance Programme	<input type="text" value="No"/>	DST-FIST	<input type="text" value="No"/>
UGC-Innovative PG programmes	<input type="text" value="No"/>	Any other (<i>Specify</i>)	<input type="text" value="Nil"/>
UGC-COP Programmes	<input type="text" value="No"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="6"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="3"/>
2.3 No. of students	<input type="text" value="1"/>
2.4 No. of Management representatives	<input type="text" value="1"/>
2.5 No. of Alumni	<input type="text" value="1"/>
2.6 No. of any other stakeholder and Community representatives	<input type="text" value="1"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="1"/>
2.8 No. of other External Experts	<input type="text" value="1"/>
2.9 Total No. of members	<input type="text" value="15"/>
2.10 No. of IQAC meetings held	<input type="text" value="4"/>

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Implementation of value adding courses, gender equity, environment human values
- Curricular gap filling by student centric methods, problem based and participative learning
- Implementation of the academic calendar
- Student's performance review systematically improved
- Increased extension and ISR activities
- Regularity of varied meetings of IQAC and internalisation
- Stringent faculty recruitment processes to consider PhD, Geographic and category

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none"> • To enhance gender equity , environment, citizenship role • To enhance student centric methods in teaching learning process • To initiate Teacher and student performance monitoring mechanism 	<ul style="list-style-type: none"> • Activities initiated to meet the objectives • Value added courses, problem based learning, group discussion ,effective use of internet in learning initiated • Feedback systems, CPA cards initiated

<ul style="list-style-type: none"> • Effective and efficient feedback system ,outcome from this is used for system improvement • To implement rigorously decentralisation , participative discussion in governance 	<ul style="list-style-type: none"> • Feedback recommendations are implemented • IQAC ,established and implemented
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** Attach the Academic Calendar of the year as Annexure.*

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The AQAR of 2014-15 was placed before the governing council, the recommended proposal AQAR was approved by the governing council.



Criterion I

Part – B

CURRICULUR ASPECTS



Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	03	-	-	-
PG	09	-	-	-
UG	01	-	-	59 (include enrichment courses and PBL)
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	01	-	-	-
Others	-	-	-	-
Total	14	-	-	-

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	-
Trimester	-
Annual	14

1.3 Feedback from stakeholders*

Alumni Yes Parents Yes Employers Yes Students Yes

(On all aspects)

Mode of feedback : Online No Manual Yes

Co-operating schools (for PEI) Yes

**Please provide an analysis of the feedback in the Annexure*



1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No



Criterion II

Part – B

TEACHING- LEARNING AND EVALUATION



Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
85	18	37	21	9

2.2 No. of permanent faculty with Ph.D.

2

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
6	1		1	2	2	2	1	10	5

2.4 No. of Guest and Visiting faculty and Temporary faculty

	2	
--	---	--

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	6	21	8
Presented papers	4	14	2
Resource Persons		2	2

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Continuing dental education, PBL and integrated teaching and ICT are effectively used to augment Teaching - learning. Debate and Quiz are conducted for students.

2.7 Total No. of actual teaching days during this academic year

252

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

CPA Cards, Online uploading of Internal Assessment marks, CCTV's installed in central examination hall

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

1	-	-
---	---	---

2.10 Average percentage of attendance of students

2.11 Course/Programme wise Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	Pass %	Pass %
I BDS	135	3	28	13	21	48
II BDS	89	10	39	01	10	69
III BDS	75	NIL	11	45	04	84
IV BDS	77	NIL	11	27	19	74
MDS	20				20	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Mentorship is practiced. Mentor – Mentee ratio is 1:5. All professional and personal problems are addressed by the Mentor. Those who need counselling are referred to the counsellor.
- English classes are conducted for the 1st year undergraduate programme students.
- Use of ICT is encouraged for the staff. Campus is Wi-Fi enabled. All classrooms have LCD projector, audio system and computers.
- PBL, group discussions, seminars, act and learn are encouraged by staff.
- Students are encouraged for group discussions, seminars, show and do.
- Resource materials are available at the department library.
- Soft copies of the classes, printouts, handouts are given by the teachers to the students to augment learning
- Slow and advanced learners are identified through CPA Cards, IA, group discussions and chapter end tests. Slow learners are given personal attention, extra tutorials and MCQ tests.
- Corrected answer scripts of IA are shown to students to maintain transparency.
- Feedback is taken from all the stakeholders, analysed and proper action taken.
- Model examination is conducted for all postgraduate students in all assessments and group discussions

- Examination grievance committee addresses the student grievances regarding evaluation results departments.
- Self directed learning through use of library resources are effectively used.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	All the faculty were benefitted
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	64	NIL	NIL	NIL
Technical Staff	11	NIL	NIL	NIL



Criterion III

Part – B

RESEARCH, CONSULTANCY AND EXTENSION



Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The institution has a research committee, which has been established according to IQAC. The committee meets periodically to promote research activities among faculty and students. The institution also has an exclusive research department with the most contemporary and state-of-the-art equipments. The institution has a MoU with Rajarajeswari Medical College and Hospital, Bangalore to utilize its research laboratory. Faculty and students are actively involved in various research projects and subsequently publishing the same in renowned journal. The management also provides seed money for the faculty research projects. The college provided seed money of Rs 1,58,000/ for research projects

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	6	-	-
Outlay in Rs. Lakhs	-	Rupees 5 lakhs	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	48	107	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	90	108	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range	0.3 – 6.226
Average	1.8
H-index	-
Nos. in SCOPUS	-

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	1 year	Rajiv Gandhi University of Health Sciences	5 lakhs	5 lakhs
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	-	6	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	8
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
 National level International level

3.22 No. of students participated in NCC events:

University level State level
 National level International level

3.23 No. of Awards won in NSS:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="69"/>
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="-"/>
		Any other	<input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Oral Hygiene Day, Voluntary Blood donation, National tooth brushing day, World AIDS day, World Cancer Day, World Dentists Day, Womens Day, World Health Day, Doctors Day, Vanamahotsava Observed,
- Oral health camps conducted by Public Health Department – 69
- School bags and cupboards distributed to schools on Founder’s Day
- Beggar’s Colony – Nirashritara Parihara Kendra – adopted and free oral health care provided
- Blind School ‘Belaku’ adopted and free oral health care provided
- A campus cleanliness drive was organized within the campus of RRDCH.
- On the occasion of World AIDS Day every year rally is organized by the Dept of public health dentistry 2014-15
- Teacher’s day was celebrated by the students of RRDCH
- World Anti-Tobacco Day is commemorated annually by organizing rallies in the field practice areas and organizing health education events at various factories and educational institutions.
- Organ donation after death , awareness lectures were arranged in collaboration with RRMCH
- Several blood donation camps organized.
- The Dept of Public Health Dentistry observes World Environment Day on June 5th every year by planting saplings in the RRDCH campus
- Free oral Health Camp was conducted by the Dept of Public Health Dentistry at an old age home and Sweets, fruits and Medicines were distributed to the elderly people.



Criterion IV

Part – B

INFRASTRUCTURE AND LEARNING RESOURCES

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing		Newly created	Source of Fund	Total
	Total area-5acres.	Built up area-1,37,182 square ft			
Campus area			61, 383 sq ft	Moogambigai Charitable trust	
Class rooms		4	-	Moogambigai Charitable trust	4
Laboratories		7	-	Moogambigai Charitable trust	7
Seminar Halls		9	1	Moogambigai Charitable trust	10
No. of important equipments purchased (\geq 1-0 lakh) during the current year.		60 nos (dental chairs not included)	52 nos (includes dental chairs) (Details attached)	Moogambigai Charitable trust	152 nos
Value of the equipment purchased during the year (Rs. in Lakhs)		Approx 10,00,0000.00	Rs. 80, 21,500.00	Moogambigai Charitable trust	-
Others/ furniture/ generators/computers and peripheral software		Hostels Ground floor+ 3	-	-	G+3

4.2 Computerization of administration and library

1. Administration office is computerized, and make effective use of computers for the following,
 - a. Maintaining academic records of the students,
 - b. Staff data base,
 - c. Salary details,
 - d. Preparation of transfer and conduct certificates for the students
 - e. Process the applications for scholarships,
 - f. Students list, marks list of all the internal assessment examinations and university examinations and attendance.
 - g. Financial statements, annual statements of all accounts.
 - h. Online fee payment
 - i. Attendance record of students also computerized
2. Computerization of the library through DEL NET services (book entry, generating book labels etc)

3. For e journals HELINET subscription is made.
4. NGL2.0.0 version for the help of auto issue, return and renewal and this also interact with RFID system for the theft detection.
5. For book issuing and return, kiosk is installed in the library.
6. Licensed software are available in the library : Ciftdento, Sidexis. Library management (WINHMS) software.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	4017	37,80,000/-	622	12,62,937/-	4669	50, 42,937/-
Reference Books	400	-	20	-	420	-
e-Books	300*	-	-	-	-	-
Journals	59	33,09,396/-	5	-	64	**32,35,643/-
e-Journals	44	8,00,000/-			44	8,00,000/-
Digital Database	-	-	--	-	-	-
CD & Video	500	-	100	-	600	
Others (specify)	Book bank -70 books	-	-	-	-	-

*RGUHS HELINET makes E books available throughout the year.

** The discrepancy in the amount from existing to newly added is because of the discount given by the journals.

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	106+18 laptops	01	Wi-Fi	10	01	02	10	
Added	-	-	-	-	-	-	-	-
Total	-	-	-	-	-	-	-	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

1. Teaching staff have been trained for using the library e-learning facilities.
2. non teaching staff – MS office and tally class
3. Training programme on Kiosk usage for students and staff.
4. Uninterrupted internet service provided in the college
5. College offices and departments are provided with computers with internet, which help in the day to day functioning of the college.
6. Networking facility is available between departments, which helps in exchange of patient details, radiographs and histopathology reports.

4.6 Amount spent on maintenance in lakhs:

i) ICT		2 lakhs
ii) Campus Infrastructure and facilities		11 lakhs
iii) Equipments		9 lakhs
iv) Others:	computers	2,48,000/-
	vehicle	7 lakhs
Total :		31,48,000/-



Criterion V

Part – B

STUDENT SUPPORT AND PROGRESSION



Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The 1st BDS admitted to the academic year had an introductory programme for the orientation of the support services provided in the institution.
- Parent teacher meetings were organised to highlight the progress and performance of the students
- Remedial coaching for slow learners was conducted.
- Mentees were introduced to the mentors

5.2 Efforts made by the institution for tracking the progression

- Periodic open book examination and class assignments
- Bimonthly Evaluation by internal assessment.
- Scholarships were given to meritorious students.
- Student Mentorship programme.
- Placement cell and post graduate entrance training programme
- Skill enhancement certificate programme

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others implant ology certificate programme
594	128	01	04

(b) No. of students outside the state

Approx 360

(c) No. of international students

40

	No	%		No	%
Men	Approx 330	45	Women	Approx 390	55

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
113	08	07	14	-	142	105	11	02	33	-	151

Demand ratio 1:1.4 Dropout % Nil

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

MCQ books for post graduate competitive examinations, Mentor mentees programme, placement cell has provided counselling and conducted career guidance programmes for the graduating students.

No. of students beneficiaries

Approx. 60

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

Career guidance lectures and counselling cell is working in the institution to give guidance and support to those students with behavioural problems and who need moral support. Identifying slow learners, Mentor mentees programme and Interaction with parents are all part of the counselling programme.

No. of students benefitted

60

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
NA	04	02	60

5.8 Details of gender sensitization programmes

1. Awareness programmes on women empowerment to break social stigmas
2. Celebration of womens day with cultural activities related to women empowerment.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	1	25000
Financial support from government	5	70300
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: None
Grievance redressal cell is active in the institution.



Criterion VI

Part – B

GOVERNANCE, LEADERSHIP AND MANAGEMENT



Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

- To conduct high quality dental education programme at undergraduate, post graduate and post doctor level.
- To help foster acquisition of knowledge in basic behavioral and clinical sciences so as to prepare the graduates to enter the general practice of dentistry, dental specialties, research and teaching.
- To encourage research in areas of fundamental oral biology, dental medicine, and disseminate this knowledge through discovery oriented methodologies.
- To provide comprehensive primary and specialized oral health care to people of all socioeconomic cultural groups and inform the public about the prevention and treatment of oral diseases.

MISSION

- To be a nationally recognized dental college known for innovative educational programme research, transfer of scientific knowledge, superior skills of a graduate and the highest degree of oral health service.

6.2 Does the Institution has a management Information System

Yes, the Institution has a Management Information System in place. It ensures a smooth functioning of the institution. The suggestions given by the Governing Body, Academic, Administrative and Examination committees are considered and implemented under the leadership and guidance of the Principal. The Heads of departments ensure the smooth functioning of their department activities in coordination with other Staff members of the department. Regular interactions with stakeholders does take place and their valuable feedbacks are received and are considered for continuous review and revision, which are relevant to the changing needs of higher education.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The college has constituted separate curricular committees for UG and PG under IQAC; Students are nominated to these committees. Participative decisions are drawn and implemented. Learner need based innovative curricula and enrichment courses are initiated by the college. The curricula are redesigned to maintain competitiveness. Continuous Performance assessment cards, Mentorship and Personality development lectures are initiated.

6.3.2 Teaching and Learning

Innovative learning:

In addition to classroom , learning is all through the academic calendar and years viz: clinical postings, by actually performing specialty wise procedures, preclinical laboratory training, practical's, student projects, seminars, interactive learning, continuing dental education ,PBL ,Integrated Teaching ,self directed learning through use of library ,internet, journals, back volumes, and tutorials, personality development skills, community interaction, participation in conferences, and through co-curricular activities. Continuous performance assessment is practiced at all subjects at UG and for PG through log book tracking. Continuous performance assessment is practiced at all subjects at UG and for PG through logbooks.

6.3.3 Examination and Evaluation

Examination processes are transparent and realizable. Security of the examination system is ensured by deploying CCTV camera.

During the departmental induction program, students are informed of methods of evaluation

The Institution follows evaluation process as per the guidelines of the University

The Evaluation processes consist of continuous assessment of students through regular Internal Assessments Examinations.

All departments have prepared question bank and is available for users.

Each department has prepared CPA cards for continuous performance assessments of students

The marks of internal assessment exams are shown to the students and the signature of the students obtained. The marks are displayed on the notice board. The parents are informed about the students who have performed poorly.

An examination grievance cell is constituted at each department monitored by Dean [Examination]. The evaluated answer scripts of Internal Assessment are given to the concerned students and if any grievances are there, are attended.

Innovative evaluation methodology which may include Open book tests, Unit tests, Mock examinations, Seminars, Assignments, Projects, Quiz, Debate in place at the discretion of the course teacher.

6.3.4 Research and Development

- Research and Ethics committees formed under IQAC incorporating faculty and students
- Activities and plan of action of the committee clearly defined
- Independent and dedicated research department established in the campus
- Research department with state-of-the-art equipment's
- The institution has a MoU with Central Research Unit of RajaRajeswari Medical College and Hospital. Postgraduate students are trained on minimum of one major research equipment's.
- All departments have research facilities in the form of advanced equipment's and specialty journals
- Research methodology sessions are conducted
- Interdepartmental meetings are conducted to know the research issues in general about all the departments
- All faculties have identified a topic of research, submitted synopsis and obtained clearance from the ethics committee
- Research budget is included in the institution's budget
- Provision for seed money funding for research is in place and reflected in budget
- Student projects are also provided seed money
- Financial assistance provided to all faculty to attend conferences
- The hospital provides advanced oral health care services in all nine departments
- Latest and advanced equipment's used for consultancy services
- The institution has formed MoUs to provide consultancy services to various NGOs and GOs
- MoU with ESI
- Consultancy services also provided to the society through dental camps
- The institution undertakes extension activities throughout the year
- A dedicated and full time extension officer supervises all the extension activities
- Department of Public Health Dentistry conducts regular and special dental camps
- Special camps like blood donation camps, Anti-tobacco rally, World Health Day rally and awareness exhibitions are organized once in a year
- Regular school dental camps organized
- Outreach programmes are organized in collaboration with various organizations like NGOs, schools, gram panchayats, self-help groups etc.
- The institution has adopted villages under Agara gram panchayat for providing dental health care
- Community awareness programmes regarding communicable and non-communicable diseases, safe drinking water, water and air borne diseases etc.
- Participation in National Health Programmes like Anti-tobacco day, HIV programmes
- Other extension activities such as women's day, teacher's day, earth day etc. are organized
- Research activities are undertaken by the postgraduate students in collaboration with various government and private academic organizations
- Participation and organization of community awareness programmes and National Health programmes



6.3.5 Library, ICT and physical infrastructure / instrumentation

Paperless Clinics

In accordance with our policy of green earth, we have bought in paperless clinics where op card system has been replaced with computerized referral and treatment entry system where all patient and treatment details are handled through computer entries.

Wi Fi

The campus has been made Wi-Fi enabled to help student & staff to have instant access to internet. Hostels also have been given Wi Fi facility across the campus.

Establishment of Research Department

A separate department of Research & Publication has been established with a Professor designated as in-charge. The department has been provided with the latest Real Time PCR machine and all necessary accessories to carry out Research. The department serves not only our college but helps Post Graduate from many other Institutions to carryout dissertation works.

Journal of Health Sciences & Research

A Copernicus indexed journal titled Journal of Health Sciences & Research is being published by the institution. Many of our staff and staff of other Dental & Medical Institutions actively take part in publishing their works.

Library as learning resource.

The best practices are constitution of committee for infrastructure and learning resources incorporating student's members. The committee collects feedbacks from library users on 50 indicators and after analysis initiates actions for improvement.

The college has library advisory committee with excellent infrastructure.

Book bank facilities, interlibrary exchange, and timings of the library are well user friendly. Library is fully computerized and automated. good number of both national and international journals, and state of the art e-library, electronic digital processing cell is EDP cell and printing facilities are provided with sufficient space and facilities for different users.

The institution has constituted condemnation committee, which evaluates infrastructure and learning resources across institutions and submits recommendations for improvements.

Committee for ICT services evaluates the entire education systems and recommends areas for improvement.

ICT integration at all constituents of the system and users are well trained in using the facilities. Wi-Fi facilities are provided across the campus. All the sections and departments have computers and internet.

Library users awards are given

Maintenance of Infrastructure: A committee and Assoc- Dean Administration monitors and maintains repair of the infrastructure facilities services and equipment's. A workshop and trained work force is available. The infrastructure committee evaluates the needs of the infrastructure. Appropriate expansion is made only after such assessment. The infrastructure complies with regulatory norms and is optimally utilized for its varied activities. The college auditorium is utilized for numerous activities of the community.

ICT as Learning Resources: A central computing, scanners and printers and coral, photo shop operators and necessary software's and accessories are provided. All the faculties are trained in using ICT enabled services for preparation of CAL power point and such other course material. All the departments have computers and other accessory facilities including appropriate soft wares, faculty and students are trained in effective and efficient use of facilities for teaching learning and administrative activities. LCD s are regularly employed .in addition institution has electronic digital processing cell (EDP cell).The college has annual maintenance contract for maintenance of all ICT enabled services across the campus, one learned and competent person is posted on the campus to meet the ICT service and maintenance needs.

Other Facilities: Infrastructure facilities are augmented from time to time. Excellent infrastructure for academic, cultural, sports & campus life activities provided. To increase Library Resources & Adopting new technology for Library implementation. Addition of E-Books and E-Journals Digital & Virtual Library, Adopting Biometrics system while entry & exit.

6.3.6 Human Resource Management

At the end of each academic year the Governing body and Management reviews the existing positions and identifies personnel for various teaching and non-teaching positions. The management makes appointments through prescribed procedures.

In order to enhance capacities of staff need-based training/workshops are organized for faculty, administrative, and supportive staff. Staffs are encouraged to attend CDE programmes, Hands on course and workshops, Conferences and Conventions conducted by the university and other organization at National and International level.

Recreation programmes are also organized regularly for teaching, non-teaching and supportive staff. Faculties are subjected to evaluation by students through feedbacks, and by self performance appraisal once in year and through personal interviews. Based on this faculty training needs are identified. Appraisal Non-Teaching staff is regularly carried out. Confidential report about non teaching staff are received annually Increments, promotions are based on such reports

The policy of the institution is to support professional development of the faculty. To ensure this policy adequate budgetary provision has been made in annual budget to sponsor faculty for conferences and CDE programmes. Special leave to attend seminars, conferences CDE programmes has been provided to staff. Staffs are encouraged to join PhD programme run by the institution. Faculties are provided adequate and suitable office accommodation at their work places. Attenders have been appointed to attend to their needs. HOD's are provided individual computers in their offices. There is a separate reading room for staff in the main library. Staffs are provided separate section in the college canteen.

Any further need is assessed by their requests and are attended through HR Associate Dean

6.3.7 Faculty and Staff recruitment

The institution has Faculty Recruitment Policy.

- The existing faculties strength and category are rigorously monitored by Associate Dean HR
- Any deficiencies in such faculty as and when arises are identified, Necessary actions are initiated to recruit such faculties by giving advertisement on website and news papers.
- College has to constitute a recruitment committee/ staff selection committee incorporating Management representative, Head of the institution, Specialty subject HOD as member of committee.
- The committees are receiving the applications, scrutinizes the eligibility and calls for discussion/interview
- If any further technical skill is required, the committee shall inform the candidate to perform
- On successful completion of interview, the candidate will be selected

6.3.8 Industry Interaction / Collaboration

MOU's with the following agencies have been established;

- The Bangalore J P Nagar Rotary Trust, J P Nagar, Bangalore
- Rotary Bangalore Muthappa Attavar Memorial Hospital, Channasandra, Bangalore
- Matruchaya Trust, Krishnashraya Dhama, Agara Village, Bangalore
- Nirashtithara Parihara Kendra, Bangalore
- Omkar Ashram, Vishwamitra Vidyalaya, Utaarahalli, Bangalore.
- ESIC Model Hospital
- Samrakshana seva Trust Samrakshana Ananthashrama, Kengeri Upanagara, Bangalore
- Orphan Children Home, Bidadi Hobli, Ramanagara Taluk
- Sneha Jyothi Orphanage, Kumbalgodu, Kengeri Hobli, Bangalore

Tie Ups

- Smile Train Department, BMJH, Vasanthnagar, Bangalore
- Christian medical College, Vellore
- Karnataka Cancer Society, Malleshwaram, Bangalore
- Parinaam Foundation, Kormangala, Bangalore
- St Johns Medical College, Johnnagar, Bangalore
- Youth for Seva, Konanakunte, Bangalore.

6.3.9 Admission of Students

Admission of Students are done through CET, KRLMPCA, NRI and Management quota

BDS and MDS admission are made as per the consensual agreement between the management and government approved by the Supreme Court. The number of BDS intake for 2014-15 is 100 and MDS intake in 9 specialities for 2014-15 is 46.

The seat matrix for UG and PG admissions is as follows.

UG Admissions

CET: 25 Seats
 KRLMPCA : 55 Seats
 NRI Quota: 15 Seats
 Management Quota: 5 Seats

PG Admissions

PG CET: 8 Seats

KRLMPCAPGET : 38 Seats

State government conducts Common Entrance Test. Eligible candidate's gets admission through counseling.

For minority students, separate entrance exam (KRLMPCA) is conducted. Those candidates who qualify get admissions through counseling

6.4, Welfare schemes for

Teaching	<ul style="list-style-type: none"> • Contributory Provident Fund for faculty • Group Insurance cover has been given to staff. • Management provides financial support to faculty for presenting Scientific papers at National and International conferences. • Special leave to attend seminars, conferences CDE programmes has been provided to staff. • Staffs are encouraged to join PhD programme run by the institution. • Faculties are provided adequate and suitable office accommodation at their work places. Attenders have been appointed to attend to their needs. HOD's are provided individual computers in their offices. • There is a separate reading room for staff in the main library. • Staffs are provided separate section in the college canteen. • Staff quarters facility available for Faculty • Leave facilities for staff includes CL, EL, SL, RH, OOD, Study Leave and Maternity Leave. • Free Medical and Dental treatment and investigations including blood tests, x-rays etc. are given to staff and their dependents. • Loans without interest are granted to staff whenever needed. Advance to meet emergency expenditure of the staff • Flexi-timings provided for medical reasons • Gym and indoor sports facility available • Creech facility for Children of Staff is provided. • Bank and ATM facility present. • Establishment of Staff Recreation Club. • Time bound Promotions and Increments for Faculty
Non teaching	<ul style="list-style-type: none"> • Free Medical and Dental treatment and investigations including blood tests, x-rays etc. are given to non teaching staff. • Contributory Provident Fund for non teaching staff • Group Insurance cover has been given to non-teaching staff. • Leave facilities for Non teaching staff includes CL, EL, RH and Maternity Leave. • Loans without interest are granted to staff whenever needed. Advance to meet emergency expenditure of the Non Teaching staff • Flexi-timings provided for medical reasons • Gym and indoor sports facility available • Uniforms for the supportive staff • Financial aid to educate the children of supportive staff



	<ul style="list-style-type: none"> • Festival advance, Marriage Advance and Gifts for Non teaching staff. • Bonus for administrative and supportive staff • Refreshments during working hours for administrative staff.
Students	<ul style="list-style-type: none"> • Placement committee in place. The Career Guidance provides training for students to enhance their employability, in addition to providing information on job availability. It fosters partnerships and linkages with the corporate sector for placement and training opportunities. • Free Medical and Dental treatment and investigations including blood tests, x-rays etc are given. • Gym and indoor sports facility available for students. • The institution regularly organises student welfare activities, helps in students' counselling. • The institution provides student scholarships, financial aid, food tokens and stationery material, book bank facility to the less privileged students • The institution organises orientation programmes for the first year students on all matters relating to academics, student discipline and services.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	RGUHS LIC, DCI Inspection	Yes	Dean Academics
Administrative	No	-	Yes	Dean Administration

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

Results of internal examination are declared within 10 days of the last examination.
 Our Institution is affiliated to RGUHS University and the University declares the result within 1- 2 months after the last practical exam and the affiliated colleges do not have any authority over it.

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Exams are conducted as per university norms. CCTV Cameras has been installed in the Exam Halls for prevention of any Malpractice during Exams.

The University Examination committee recommended an average of two evaluations for BDS examinations and an average of four evaluations in case of MDS examination. Undergraduate examination papers are valued in two different centres independently. The committee also banned the scheme of Challenge valuation however there is a provision for the student to apply for re-totalling by paying re-totalling fee.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Autonomy in selection of the staff

6.11 Activities and support from the Alumni Association

Regular meeting of Alumni association is organized. The members of this association give valuable suggestions for the upliftment of the college.

6.12 Activities and support from the Parent – Teacher Association

In the beginning of the academic year it is mandatory that parents of I yrs' students attend an Orientation on all academic programmes and student support services offered on campus.

Departments organize a one-on-one dialogue with parents whose children need further support and counselling services to enhance performance. The parents are informed about the students who have performed poorly in the Internal Assessments.

The Parents and their close relatives of graduating Interns are invited for the Graduation day.

6.13 Development programmes for support staff

'Stress Management' for Administrative Staff

Demonstration and training on Principles and Handling of fire Extinguishers' for Supportive Staff

Lectures taken on Time management, Working Knowledge of Computers,

Regular English classes are conducted for support staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The Institution, on a regular basis, makes a thorough environmental assessment of the campus and implements healthy ecological practices in water and energy conservation and waste management.

Some of the initiatives are as follows:

Energy efficient lighting – LED lights and energy efficient PL lamps which consume less power are used in the College.

Use of Renewable Energy: Solar hot water systems are used in the hostel.

An Energy Audit has been initiated and measures are being taken to increase the use of solar energy on campus.

The existing RO plants supply potable water for the entire college.

Some of the other eco initiatives are rain water harvesting system, Segregation of waste, Solar powered lights, Safe disposal of laboratory wastes are in place.

A lot of stress is given on gardening and tree plantation.

Entire college campus is made No Smoking Zone.



Criterion VII

Part – B

INNOVATIONS AND BEST PRACTICES



Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- LCD projectors have been installed in the classrooms making them ICT enabled. Some of the department seminar rooms have been air-conditioned for the comfort and benefit of all the staff and students having a positive impact on the teaching-learning process. Seminars and journal clubs are held regularly which is monitored at the department level. Interdepartmental meetings are held in the auditorium monthly by all the departments on rotation thereby keeping the staff and students updated with the latest developments in the field of dentistry.
- Enrichment courses like personality development programmes are regularly conducted for the overall development of the students. English and Kannada speaking classes are held for the students to help them better interact with the teachers as well as the patients.
- The Royal College of Physicians and Surgeons of Glasgow has permitted our institution to run MFDS Part I course. 21 students enrolled as the first batch and 7 cleared it successfully.
- Numerous awards have been conceptualized and integrated so as to motivate and encourage the students to perform better in academics.
- The hospital has signed an MOU with Employees State Insurance Scheme Medical Service (ESISM Service) ensuring a constant source of patients to the Hospital. The undergraduate as well as the postgraduate students have greatly benefited as they get to work on a large variety of cases. In fact, the treatment rendered by the undergraduate students has been exempted from treatment charges so that they do not have any dearth of patients to work on.
- The campus library subscribes to HELINET where around 42 E-journals are available for the students' perusal.
- The campus is Wi-Fi enabled enabling the staff to conduct their research work unhindered. Internet facility has been provided for the students in the college library for their projects and other scientific endeavours.
- The faculty have been allotted 12 special leaves (SL) per year which can be utilized for attending their specialty conferences and interesting CDE programmes to keep them abreast with the latest in the dental profession.
- The feedback analysis committee is tasked with monitoring and analysing the students' feedback to enhance the quality of education. This is discussed among the teachers and the Principal in a confidential manner and necessary corrective actions taken.
- Patients give their feedback through feedback forms which can be deposited at the designated boxes placed in the college premises therefore ensuring quality care.

- Free treatment has been made available for all the staff and students of the college at RajaRajeswari Medical College & Hospital.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

ACTION TAKEN REPORT 2014-15	
PLAN	ACTION TAKEN
1. To train the students appearing for MFDS Part I examinations at our institution	Staff from each department were appointed to conduct classes for the students so as to help them in performing well in the examinations. The staff were also instructed to help the MFDS students with any additional information required pertaining to their subject.
2. To celebrate all the important festivals of the year to bring about better bonding and understanding of different cultures among the citizens	Most of the important festivals like Ganesh Chaturthi, Holi, Onam, Christmas, etc were celebrated at the campus with pomp and gaiety. Different competitions were held and prizes given away to the winners.
3. As part of community activities, it was decided to conduct more dental screening and treatment camps, blood donation camps, anti-tobacco campaign among others.	Numerous camps were conducted in the academic year benefiting the rural population who had limited access to dental care. Blood donation camp in association with Lions Club was successfully conducted in the college campus where the students and staff actively participated. For 'No Tobacco Day', the students of the Department of Public Health Dentistry enacted a play and distributed pamphlets at the Kengeri Satellite Bus Stand to increase public awareness of the ill-effects of tobacco.
4. To install distilled water plants so that the department dental equipment such as scalers, autoclaves, etc can be protected and also ensures a high level of safety for the patients.	The distilled water plants have been installed at designated places in the institution and the attenders have been instructed to collect water daily from these plants as per their departmental usage. Special instructions have been give and monitoring checks put in place to ensure regular water usage for dental equipment is prevented.
5. Our institution decided to help the victims of the devastating Nepal earthquake by mobilizing monetary funds.	The staff and students of our institution generously contributed towards the same and the collected amount was handed over to the concerned authorities.
6. The institution wanted to enhance its academic profile and outreach by starting PhD programmes in all the disciplines of dentistry.	Following concerted efforts by the institution, the Department of Periodontology & Implant Dentistry as well as the Department of Prosthodontics & Crown and Bridge have been recognised as PhD centres by the Rajiv Gandhi University of Health Sciences, Karnataka.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- Improving faculty research and publications
- Best Teacher Award for excelling in teaching at RajaRajeswari Dental College & Hospital

7.4 Contribution to environmental awareness/protection

- Energy conservation: The staff and students of our hospital have been advised judiciously consume electricity. They have been instructed to use natural light whenever possible and switch off the lights, fans, computers, dental equipment, etc when not in use. Classrooms have been designed with sufficient cross ventilation and light thereby minimizing electricity usage. Energy saving lights have been installed in the patient clinics and copper chokes in tube lights have been replaced with electronic chokes.
- Use of renewable energy: Solar panels have been installed in the students hostel.
- Rain Water Harvesting: This is being done in a designated area of the campus thereby recharging the ground water level.
- Efforts for carbon neutrality: Only LPG cylinders are used in the hostels and canteen for cooking.
- Plantation: Various species of trees and shrubs have been planted and maintained to keep the campus green.
- Hazardous waste management: The biomedical waste from the various departments is segregated at source and is being disposed by Maridi Eco Industries Pvt. Ltd., twice a week as per the MOU signed between the Hospital and the Company. The general waste generated on the campus is being collected, segregated and disposed off with the Municipal Corporation (BBMP).
- E-waste management: Non-working computers, monitors and printers are discarded regularly.
- Sewage treatment plant: STP has been set up on the campus and the treated water is being used for gardening and other non-potable purposes.
- Paperless OPD system: The institution has procured a patient software programme so that patient records can be digitally stored and retrieved when required.
- A central sterilization department is being planned to conserve energy.

7.5 Whether environmental audit was conducted? Yes No

The College conducts a Green Audit of its campus and facilities although the process is informal. The maintenance department of the college organizes green audits periodically which have resulted in an eco-friendly campus. The gardens are being maintained using recycled water. The entire campus has been designated as a no smoking zone. These initiatives along with those mentioned in 7.4 have reduced the harmful impact of the college activities on the environment to a large extent.



7.6 Any other relevant information the institution wishes to add.

SWOT Analysis

Strengths

- Good number of research projects and publications by faculty
- Large number of patients enables adequate clinical exposure to the students
- Well-equipped library
- Department of Prosthodontics & Crown and Bridge, Department of Orthodontics & Dentofacial Orthopedics and Department of Periodontology are recognized PhD centres
- Only Dental College to have a dedicated Department for Research & Publication

Weakness

- Improvement of research facilities

Opportunities

- Faculty enrichment programmes
- Scope for conducting more scientific programmes

Challenges

- Improve patient care
- Streamline UG research programmes

8. Plans of institution for next year

- To organise more faculty enrichment programmes.
- To conduct bridge courses for the undergraduate students.

Name _____ Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC



Part – C

ANNEXURES





ANNEXTURE I



ರಾಜೀವ್ ಗಾಂಧಿ ಆರೋಗ್ಯ ವಿಜ್ಞಾನಗಳ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಕರ್ನಾಟಕ,
4ನೇ ಬ್ಲಾಕ್, ಜಯನಗರ, ಬೆಂಗಳೂರು - 560 041.

Rajiv Gandhi University of Health Sciences, Karnataka
4th 'T' Block, Jayanagar, Bangalore - 560 041

Ref : No. DSW/COE/2013-14.

Date : 22-04-2014

NOTIFICATION

Calendar of events for various MDS courses for the admissions made for the academic year 2014-15 is hereby notified as follows:

Sl. No	NAME OF THE EVENTS	SCHEDULE
1	Last date for admission	UPTO 5.30 P.M. ON 31 ST MAY 2014
2	Admission - online uploading of admission statement on RGUHS website www.rguhs.ac.in , with the course to which they have been admitted along with the students Photos.	Up to 31 ST MAY 2014 BY 7-00 P.M.
3	Admission - Submission of list of candidates admitted, by email to rguhsregistrar@gmail.com and rguhsadmissions@gmail.com	31 ST MAY 2014 BY 7-00 P.M.
4	Submission of hard copy of the list of candidates emailed & faxed, on 31 ST may 2013 in duplicate shall be submitted in Person to the Registrar.	2 ND JUNE 2014 BY 5.30 P.M.
5	Last date for submission of online entered printed admission statement with originals and Xerox copies of the required documents, including eligibility certificates to be submitted in person to the Registrar.	09 TH JUNE 2014 BY 5-00 P.M.
6	Commencement of academic session.	2 ND MAY 2014
7	Tentative last date for sending approved list to the institutions.	30 TH August 2014
8	Synopsis submission	30 TH NOVEMBER 2014
9	Dissertation - submission to RGUHS	30 TH September 2016
10	Dissertation - submission With fine of Rs. 1,500/- per candidate With fine of Rs. 4,000/- per candidate	15 TH October 2016 30 TH October 2016
11	Examination - commencement.	March 2017

Note:

1. If the above dates happen to be a holiday, the following working day shall be taken into consideration.
2. Exact dates of commencement of Theory & Practical examinations and date of declaration of results will be notified by the Registrar (Evaluation) separately.
3. All concerned are hereby directed to strictly adhere to the above calendar.

(Dr. D. Prem Kumar)
REGISTRAR

To:

1. The Principals of all the concerned affiliated colleges.
2. RGUHS web site

Copy to:

1. Secretary to Governor, Raj Bhavan, Bangalore 560 001.
2. Secretary to Medical Education, Dept. of H & FW, Govt. of Karnataka, Vikasa Soudha, Bangalore 560 001.
3. Director of Medical Education, Ananda Rao Circle, Bangalore 560 009.
4. All officers of the University / All Sections in the University / ARS Regional Centers.
5. PA to Vice- Chancellor, Registrar, Registrar (Eva), and Finance Officer, RGUHS, Bangalore.





ರಾಜೀವ್ ಗಾಂಧಿ ಆರೋಗ್ಯ ವಿಜ್ಞಾನಗಳ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಕರ್ನಾಟಕ,
4ನೇ ಬ್ಲಾಕ್, ಜಯನಗರ, ಬೆಂಗಳೂರು - 560 041.

Rajiv Gandhi University of Health Sciences, Karnataka
4th 'T' Block, Jayanagar, Bangalore - 560 041

No.RGUHS/ DSW/COE/2013-14.

Date : 30-05-2014.

CORRIGENDUM.

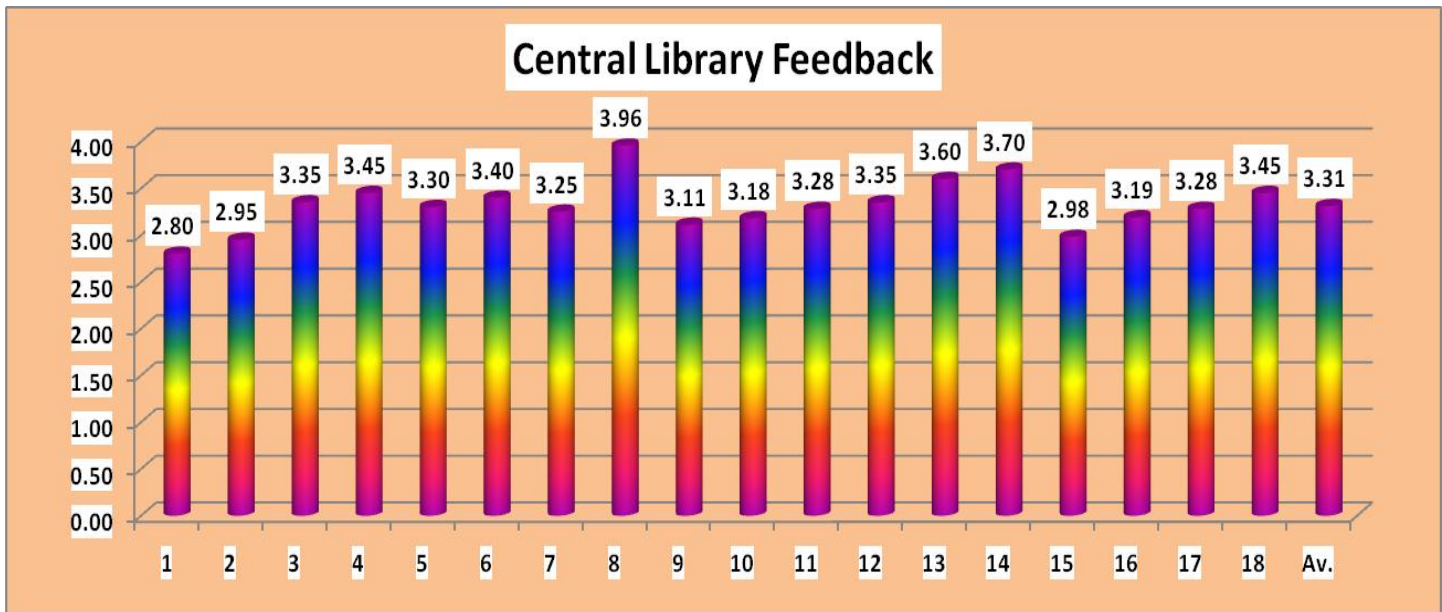
Ref; Order of the Supreme Court of India in W.P (Civil) No. 48/2014.

In partial modification of the Notification of even number dated 22-04-2014, this is to inform to all concerned that the last date of admission to Post Graduate courses in Modern Medicine and Dental faculty is extended up to 1730 Hours 30-06-2014. Consequently, the calendar of events is modified as follows:

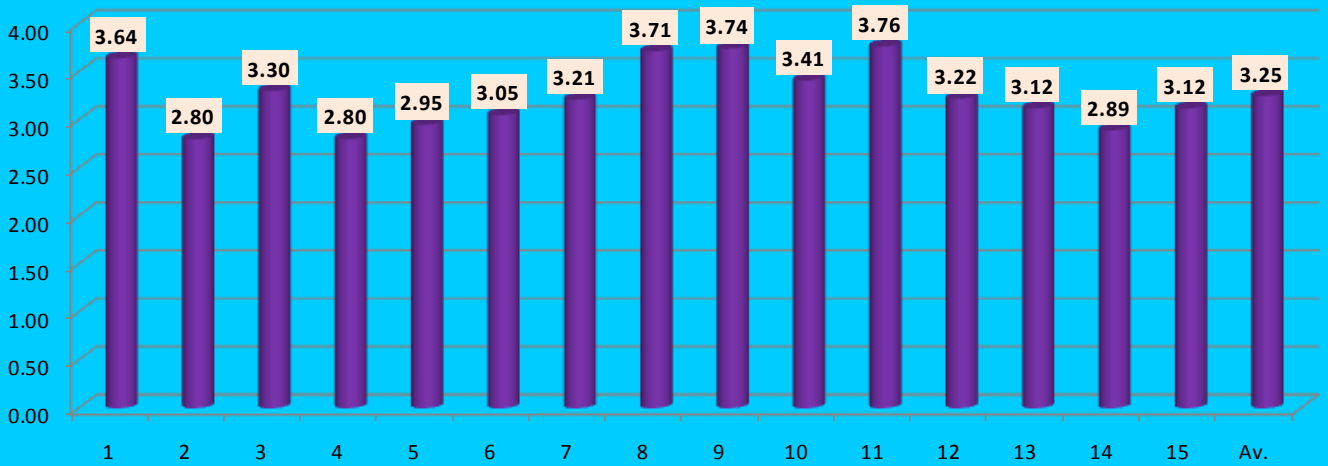
Sl. No	NAME OF THE EVENTS	SCHEDULE
1	Last date for admission	UP TO 5.30 P.M. ON 30TH JUNE 2014.
2	Online uploading of admission statement on RGUHS website www.rguhs.ac.in , with the course to which they have been admitted along with the students Photos.	Up to 30TH JUNE 2014 BY 6.30 P.M.
3	Submission of list of candidates admitted, by email to rguhsregistrar@gmail.com and rguhsadmissions@gmail.com	30th June 2014 BY 6.30 P.M.
4	Submission of hard copy of the list of candidates emailed & faxed, on 30th June 2014 in duplicate shall be submitted in Person to the Registrar.	2nd JULY 2014 BY 5.30 P.M.
5	Last date for submission of online entered printed admission statement with originals and Xerox copies of the required documents, including eligibility certificates to the Registrar in person	05th JULY 2014 BY 5-30 P.M.
6	Commencement of academic session.	30th June 2014

(Dr.D.Prem Kumar)
Registrar



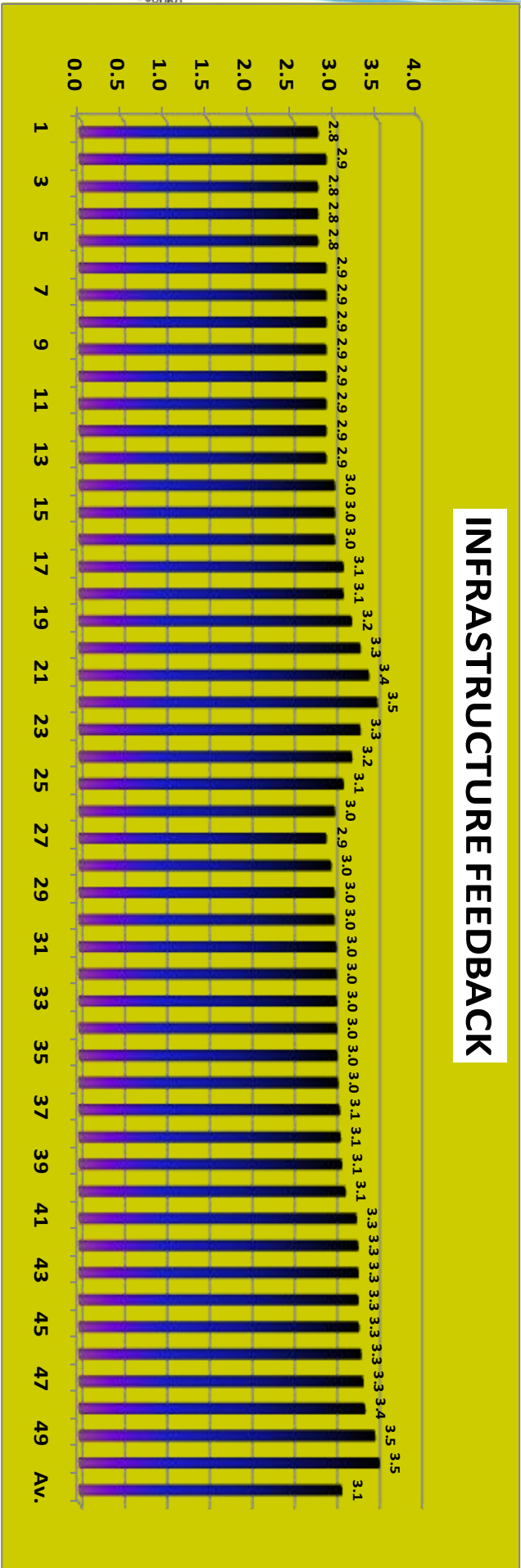


OVERALL RATING PROGRAMME

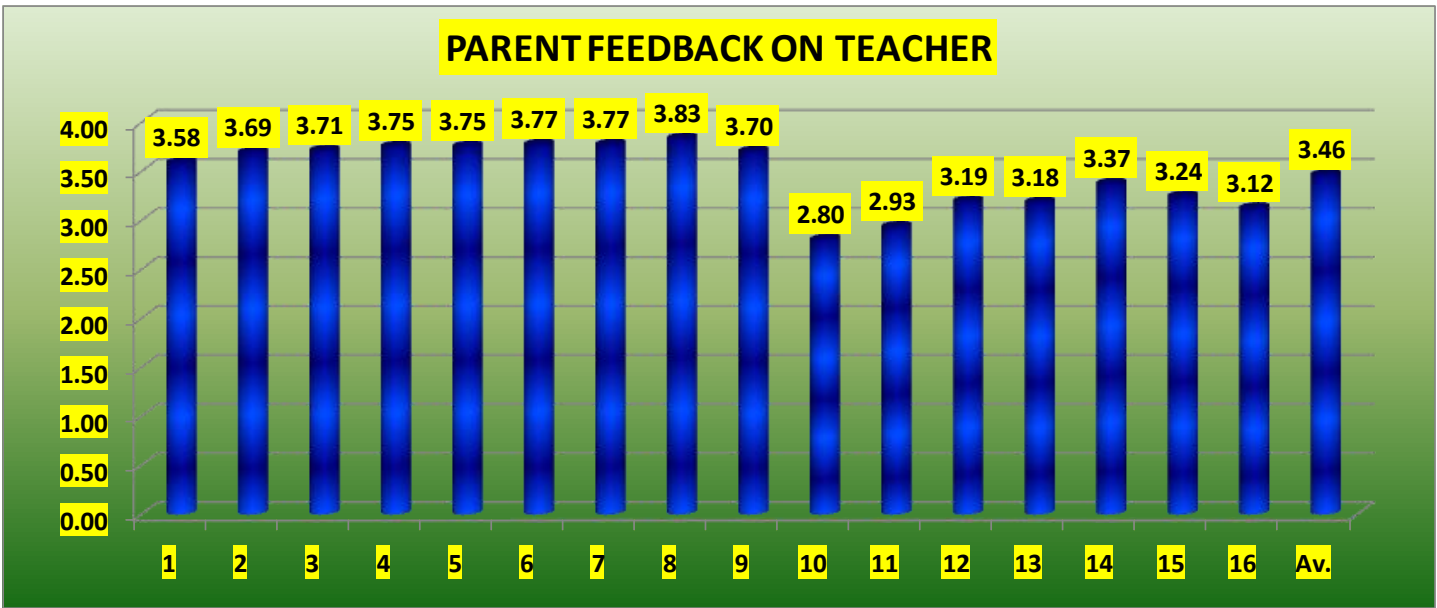




INFRASTRUCTURE FEEDBACK

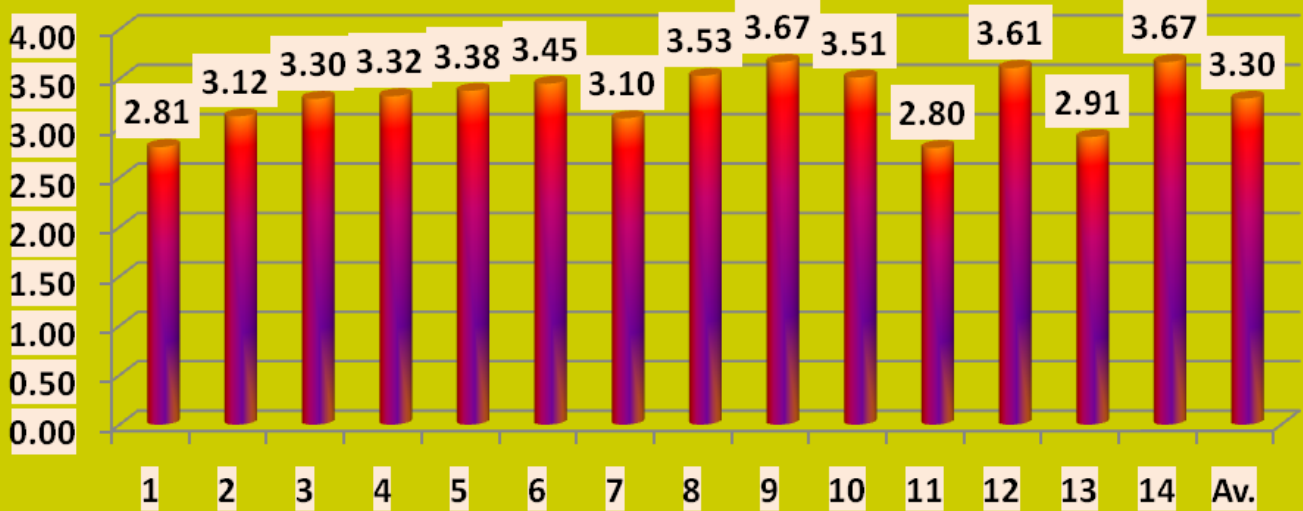


PARENT FEEDBACK ON TEACHER

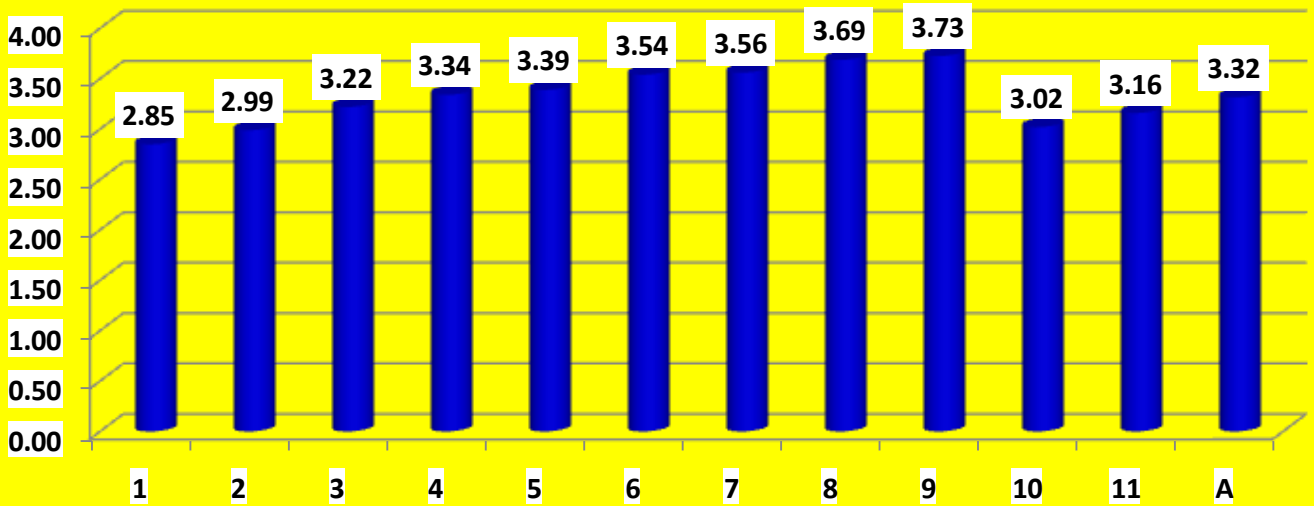




EVALUATION OF ORGANISATIONAL CLIMATE

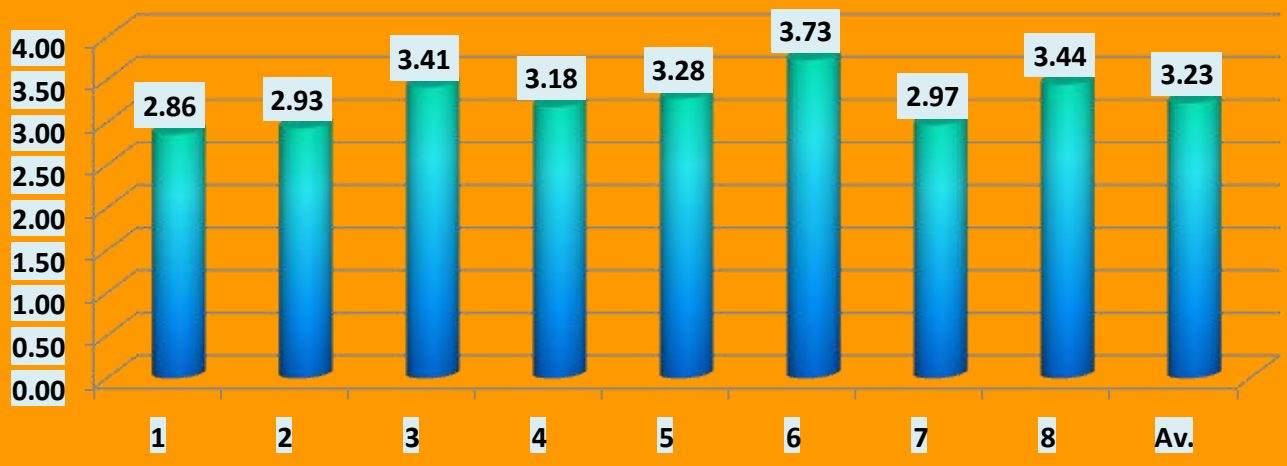


SERVICE FEED BACK BY PATIENTS





STUDENT FEEDBACK ON COURSES ORAL PATHOLOGY 2014-15



ANNEXURES-III

Best Practice 1

Title of the Practice: Improving faculty research and publications

Objectives of the Practice: The intention of this practice was to accomplish higher inclination towards research among the faculty, through publications of their research work in various scientific journals. The aim was to encourage staff to conduct and publish their research periodically thereby improving the quality of education as well as research activities. This would benefit the staff and students of the hospital immensely.

The Context: Enhancement of research activities help us keep abreast with the current trends in the field of dentistry. Until now, majority of the staff had publications that were mandatory as per the requirements of the Dental Council of India (DCI). The staff were sensitized and motivated to undertake more research activities while actively involving the students.

The Practice: Research activities are of enormous importance in professional institutions. This results in enrichment of the quality of education percolating to the students. Our institution thus decided to increase these activities so that it would benefit all the stakeholders. After deliberation, it was decided to link the annual increment of salary with the research activities henceforth. The staff was instructed to have at least one research publication as first author per year (August – July each year) in a peer reviewed journal to qualify for the annual increment. Failure to do so would result in the increment being withheld for that year. The Scientific Committee of the institution would decide in July each year as to whether the staff would be eligible for the increment or not. As with anything new, there was some apprehension among the staff. A meeting was convened to discuss the issue. The staff felt that as research was being done along with the active involvement of students, it would be unfair to put their name as first author and it would act as a deterrent rather than encourage the students and defeat the entire purpose of the exercise. Hence, it was agreed that one publication per year per staff irrespective of the place of authorship would suffice.

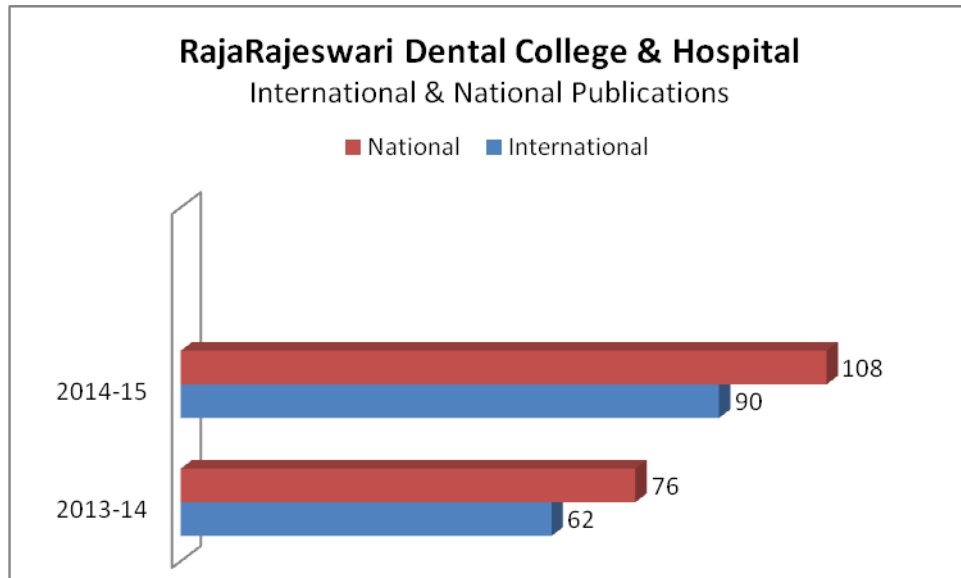
Evidence of Success: Papers published has increased from 138 (Jul'13 – Jun'14) to 198 (Jul'14 – Jun'15) with 90 international publications in the current year i.e., an increase of 28 publications from the previous year.

Problems encountered and resources required: The main problem encountered was the time taken by the journals to publish the submitted articles. As the college has its own journal (Journal of Health Sciences & Research) it was decided that preference would be given to our staff so that they could publish their research work to meet the decided requirement.

RAJARAJESWARI DENTAL COLLEGE & HOSPITAL

FACULTY PUBLICATIONS

	International	National
2013-14	62	76
2014-15	90	108



Best Practice 2

Title of the Practice: Best Teacher Award for excelling in teaching at RajaRajeswari Dental College & Hospital

Objectives of the Practice: The aim of this practice is to recognize and reward the staff who excels in teaching. This would also motivate and encourage the other staff of the institution to perform better and strive to achieve recognition among their peers.

The Context: The objective of this evaluation process is to quantify the academic performance of the faculty which is achieved by a student ballot. The faculty who gets the maximum vote will be conferred with the Best Teacher Award for that academic year.

The Practice: The students are asked to cast their vote as to which staff excels in teaching according to them. The students have to write the name of one staff on a piece of paper and drop it in the ballot box. All the votes are collected, counted and the staff who receives the maximum votes is declared the Best Teacher for that academic year. He/She receives the Best Teacher Award at the Annual Graduation Day of the institution.

Evidence of Success: This evaluation process is being practiced since the academic year 2008-09. In each academic year since then, a different faculty has received the award. This has created a healthy competition among the faculty and they have used their ingenuity and creativity to teach the subjects to their students leading to better dissemination of knowledge and eventually improvement in their academic performance.

Problems encountered and resources required: Any evaluation process is not foolproof. As expected, few of the faculty were not convinced with the method of evaluation. They felt that it was very one dimensional and that the students were not the right people to assess them. There was also an opinion that previous awardees should be excluded from selection so that other faculty get a chance to win the prestigious award. Following an interactive session with the stakeholders, it was decided to continue with the present system as the students were the ultimate beneficiaries until a more comprehensive evaluation process was developed.

RAJARAJESWARI DENTAL COLLEGE & HOSPITAL

RECIPIENTS OF THE BEST TEACHER AWARD SINCE INCEPTION

NAME OF FACULTY	DEPARTMENT
DR. MAMATHA NS	ORAL & MAXILLOFACIAL SURGERY
DR. ROHIT SRIKANTHAN	ORAL & MAXILLOFACIAL SURGERY
DR. ANJANI KUMAR JHA	ORAL & MAXILLOFACIAL SURGERY
DR. POORNIMA C	ORAL MEDICINE & RADIOLOGY
DR. GANGAIAH M	PROSTHODONTICS & CROWN AND BRIDGE



RAJARAJESWARI DENTAL COLLEGE & HOSPITAL
#14, Ramohalli Cross, Kumbalgodu, Mysore Road, Bangalore – 560074.

E-mail: principalrrdch@gmail.com

Web: www.rrdch.org

Accredited by NAAC with “A” Grade

**Annual Quality Assurance Report (AQAR)
of Internal Quality Assurance Cell (IQAC) of
the Institution for the year 2015-16**

Submitted to



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL





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Part – A

Details of the Institution





RAJARAJESWARI DENTAL COLLEGE & HOSPITAL

#14, Ramohalli Cross, Kumbalgodu, Mysore Road, Bangalore – 560074.

Accredited by NAAC with “A” Grade

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year (for example 2013-14)

1. Details of the Institution

1.1 Name of the Institution

1.2 Address Line 1

Address Line 2

City/Town

State

Pin Code

Institution e-mail address

Contact Nos.

Name of the Head of the Institution:

Tel. No. with STD Code:



Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHC0GN 18879)

1.4 NAAC Executive Committee No. & Date:
 (For Example EC/32/A&A/143 dated 3-5-2004.
 This EC no. is available in the right corner- bottom
 Of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C	1.78	2009	5 Years
2	2 nd Cycle	A	3.05	2014	5 Years

1.7 Date of Establishment of IQAC:

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

AQAR 2014-15 submitted to NAAC on 10-02-2018

AQAR 2015-16 submitted to NAAC on 10-02-2018

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

Rajiv Gandhi University of Health Sciences, Bengaluru, Karnataka

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

No

University with Potential for Excellence

No

UGC-CPE

No

DST Star Scheme

No

UGC-CE

No

UGC-Special Assistance Programme

No

DST-FIST

No

UGC-Innovative PG programmes

No

Any other (*Specify*)

Nil

UGC-COP Programmes

No



2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="6"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="3"/>
2.3 No. of students	<input type="text" value="1"/>
2.4 No. of Management representatives	<input type="text" value="1"/>
2.5 No. of Alumni	<input type="text" value="1"/>
2.6 No. of any other stakeholder and Community representatives	<input type="text" value="1"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="1"/>
2.8 No. of other External Experts	<input type="text" value="1"/>
2.9 Total No. of members	<input type="text" value="15"/>
2.10 No. of IQAC meetings held	<input type="text" value="4"/>

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State
 Institution Level

- (ii) Themes
- Extension activities in community for sensitizing the students to social issues for holistic development
 - Students participation in IQAC for continuous improvement

2.14 Significant Activities and contributions made by IQAC

- Feedback from stakeholders, analysis and implementation, improving facilities for specially abled person across the campus. Effective curriculum delivery
- Identification and remedial drill for Subject wise, year wise slow learners and advanced learners.
- System maintenance, monitoring of library, laboratories, computers, class rooms, Wi-Fi and sports complex. monitoring of grievance redressal cell
- Guidelines for yoga meditation, competitive examination, personal counselling, bridge courses,

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<p>Identify implement and evaluate student centric methods in teaching learning process.</p> <p>To identify slow and advanced learners in all subjects of UG programs and initiate remedial drill.</p> <ul style="list-style-type: none"> • To intensify outgoing students, placement/progression to higher education mechanism • Establish method of analysis of results of student pass percentage in all the subjects and use it for improving the performance of the program output. • To maintain transparency and effective mechanism for internal assessment examination and resolve any such grievances. 	<p>Students centric methods are effectively implemented in all the subjects which includes self learning methods, group discussion, learning by observing, assisting and by doing Internet and ICT facilities including WI-FI are strongly encouraged.</p> <p>Committee for slow and advanced learners constituted as initiated effective measures for the same.</p> <ul style="list-style-type: none"> • The institution has constituted placement and competitive examination cell which provides appropriate training to outgoing students for skill up gradation and knowledge enhancement and makes them more employable. Similar efforts are made for the students to perform better in competitive examination • The institution has established unique methods of result analysis by which the performance ranking of the subjects are arrived at and underperforming subjects are focused for improvement • Necessary efforts and mechanism are established to resolve such grievances.

* Attach the Academic Calendar of the year as Annexure.- refer annexure



2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The IQAC recommended -AQAR of 2015-16 draft, was placed before the governing council, and was approved by the governing council.



Criterion I

Part – B

CURRICULUR ASPECTS



Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	03	-	-	-
PG	09	-	-	-
UG	01	-	-	41 (include enrichment courses and PBL)
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	01	-	-	-
Others	-	-	-	-
Total	14	-	-	-

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	-
Trimester	-
Annual	14

1.3 Feedback from stakeholders*

Alumni Yes Parents Yes Employers Yes Students Yes

(On all aspects)

Mode of feedback : Online No Manual Yes

Co-operating schools (for PEI) Yes

**Please provide an analysis of the feedback in the Annexure- refer annexure*



1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No



Criterion II

Part – B

TEACHING- LEARNING AND EVALUATION



Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
81	18	35	21	7

2.2 No. of permanent faculty with Ph.D.

2

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
5	3		1				2	5	6

2.4 No. of Guest and Visiting faculty and Temporary faculty

	2	
--	---	--

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	4	23	7
Presented papers	2	14	6
Resource Persons		2	2

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Teaching programme schedules are planned and organized in advance. Master time table, year wise, subject wise and teacher topic time tables are meticulously prepared for both undergraduates and postgraduates

2.7 Total No. of actual teaching days during this academic year

264

**2.8 Examination/ Evaluation Reforms initiated by
 The Institution (for example: Open Book Examination, Bar Coding,
 Double Valuation, Photocopy, Online Multiple Choice Questions)**

CPA Cards, Online uploading of Internal Assessment marks, CCTV's installed in central examination hall.

**2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development
 As member of Board of Study/Faculty/Curriculum Development workshop**

2		
---	--	--

2.10 Average percentage of attendance of students 80%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	PASS %	Pass %
I BDS	140	15	31	20	18	60
II BDS	100	13	34	2	19	68
III BDS	65	NIL	32	16	01	75
IV BDS	81	NIL	7	42	13	77
MDS	34				30	88

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Mentorship is practiced. Mentor – Mentee ratio is 1:5. The Mentor addresses all professional and personal problems. Those who need counselling are referred to the counsellor.
- English classes are conducted for the 1st year undergraduate programme students.
- Use of ICT is encouraged for the staff. Campus is Wi-Fi enabled. All classrooms have LCD projector, audio system and computers.
- PBL, group discussions, seminars, act and learn are encouraged by staff.
- Students are encouraged for group discussions, seminars, show and do.
- Resource materials are available at the department library.
- Soft copies of the classes, printouts, handouts are given by the teachers to the students to augment learning
- Slow and advanced learners are identified through CPA Cards, IA, group discussions and chapter end tests. Slow learners are given personal attention, extra tutorials and MCQ tests.

- Corrected answer scripts of IA are shown to students to maintain transparency.
- Feedback is taken from all the stakeholders, analysed and proper action taken.
- Model examination is conducted for all postgraduate students in all assessments and group discussions
- Examination grievance committee addresses the student grievances regarding evaluation results departments.
- Self directed learning through use of library resources are effectively used.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	All faculty were benefitted
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	62	NIL	NIL	NIL
Technical Staff	13	NIL	NIL	NIL



Criterion III

Part – B

RESEARCH, CONSULTANCY AND EXTENSION



Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The proactive research committee has successfully motivated more and more faculty members to be involved in research activities. The committee scrutinizes the research project of faculty members and postgraduate students. The research laboratory caters to the research needs of all faculty members and students within the institution and of other institutions. The publications of faculty and students have increased in both quality and quantity. The college has provided seed money of Rs1,68,000/ for research projects.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	9	4	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	54	113	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	59	102	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range	0.41 - 31
Average	2.771
H-index	34
Nos. in SCOPUS	-

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	-	3	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	1
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

**3.17 No. of research awards/ recognitions received by faculty and research fellows
 Of the institute in the year**

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution
Who are Ph. D. Guides
And students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
 National level International level

3.22 No. Of students participated in NCC events:

University level State level
 National level International level

3.23 No. of Awards won in NSS:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="45"/>
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="-"/>
		Any other	<input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- A pledge was taken by the students, staff & Management of RRDCH to have a clean environment and to uphold the objectives of Swatch Bharat Campaign
- On the occasion of International Women’s Day every year, the women employees of RRDCH students in collaboration with RMCH organized talks on women’s empowerment with special focus on women’s rights at workplace including maternity leave and provision of Crèche.
- Free Oral Health Camp was conducted at an old age home Sweets and, fruits were distributed to the elderly people.
- The college observes World Environment Day on June 5th every year by planting saplings in the RRDCH campus
- And oral cancer and World Anti-Tobacco Day is commemorated annually by organizing rallies in organizing oral health education events at various factories and educational institutions.
- Oral Hygiene Day, Blood donation, National tooth brushing day, World AIDS day, World Cancer Day, are conducted
- World Dentists Day, omens Day, World Health Day, Doctors Day, New Mobile Dental Clinic Inauguration, Oral Hygiene Day, Debate- Dentistry on wheels, Camp, Vanamahotsava Observed,
- Oral health camps conducted by Public Health Department – 67
- School bags and cupboards distributed to schools on Founder’s Day
- Beggar’s Colony – Nirashritara Parihara Kendra – adopted and free oral health care provided
- Blind School ‘Belaku’ adopted and free oral health care provided



Criterion IV

Part – B

INFRASTRUCTURE AND LEARNING RESOURCES



Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing		Newly created	Source of Fund	Total
Campus area	Total area- 5acres.	Built up area- 1,37,182 square mt.	50,555 sq ft	Moogambigai Charitable trust	
Class rooms	4		4	Moogambigai Charitable trust	8
Laboratories			2	Moogambigai Charitable trust	
Seminar Halls	9		1	Moogambigai Charitable trust	10
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	152 nos		11 nos (details attached)	Moogambigai Charitable trust	163 nos
Value of the equipment purchased during the year (Rs. in Lakhs)			Rs. 18,35, 140.00	Moogambigai Charitable trust	
Others	Hostels Ground floor+ 3				G+3

4.2 Computerization of administration and library

Maintenance of what is already in existence:

1. Administration office is computerized, and make effective use of computers for the following,
 - a. Maintaining academic records of the students,
 - b. Staff data base,
 - c. Salary details,
 - d. Preparation of transfer and conduct certificates for the students
 - e. Process the applications for scholarships,
 - f. Students list, marks list of all the internal assessment examinations and university examinations and attendance.
 - g. Financial statements, annual statements of all accounts.
 - h. Online fee payment
 - i. Attendance record of students also computerized
2. Computerization of the library through DEL NET services (book entry, generating book labels etc)

3. For e journals HELINET subscription is made.
4. NGL2.0.0 version for the help of auto issue, return and renewal and this also interact with RFID system for the theft detection.
5. For book issuing and return, kiosk is installed in the library.
6. Licensed software are available in the library : Cift dento, Sidexis.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	4669	12,62,937/-	14	1,59,669/-	4683	14,22,606/-
Reference Books	420		10		430	
e-Books	300*					
Journals	64	32,35,643/-	-		59	**36,50,612/--
e-Journals	44	8,00,000/-	-	-	44	9,37,500/-
Digital Database	-	-	--	-	-	-
CD & Video	600	-	100		700	
Others (specify)	Book bank -70 books					

*RGUHS HELINET makes E books available throughout the year.

** The discrepancy in the amount from existing to newly added is because of the increased cost of the journals.

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	106+18 laptops	01	-	10	01	02	10	-
Added	-	-	-	-	-	-	-	-
Total	-	-	-	-	-	-	-	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

1. Teaching staff have been trained for using the library e-learning facilities.
2. non teaching staff – MS office and tally class
3. Training programme on Kiosk usage for students and staff.
4. Uninterrupted internet service provided in the college
5. College offices and departments are provided with computers with internet, which help in the day to day functioning of the college.

6. Networking facility is available between departments, which helps in exchange of patient details, radiographs and histopathology reports.

4.6 Amount spent on maintenance in lakhs :

i) ICT		2 lakhs
ii) Campus Infrastructure and facilities		11 lakhs
iii) Equipments		9 lakhs
iv) Others	computers	2, 48,000/-
	Vehicles	7 lakhs
Total :		31,48,000/-



Criterion V

Part – B

STUDENT SUPPORT AND PROGRESSION



Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Students and parents orientation programme was conducted for the new batch of 1st BDS students Parents are made aware regarding the various student support services available in the college. Website Information regarding student support service is done through proper display and the same information is published in college prospectus. An Anti-ragging squad was formed comprising of staff and student representatives.

5.2 Efforts made by the institution for tracking the progression

Regular monitoring of student performances and identifying the underperformance through Mentor-Mentee programs Regular remedial classes are conducted for under performers. Parent teacher meetings and interaction with mentors. During PTA, parents are informed regarding attendance and performance of student's .Progress report of postgraduate students maintained 6 monthly.

Monthly Inter departmental meet is conducted to encourage postgraduates to present their clinical cases and research projects.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others implant ology certificate programme
607	138	03	04

(b) No. of students outside the state

Approx. 340

(c) No. of international students

Approx. 45

Men	No	%	Women	No	%
	295	40		450	60

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
105	11	02	33	-	151	128	06	01	18	-	153

Demand ratio 1:1.4 Dropout % NIL

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. Library has been equipped with special books for preparation of NEET and other competitive exams
2. Guest lecturers on future prospects after BDS and MDS held by eminent faculty to guide students for their future endeavours
3. NEET Coaching classes in all related subjects have been conducted by respective faculty.

No. of students beneficiaries 62

5.5 No. of students qualified in these examinations

NET - SET/SLET - GATE - CAT -

IAS/IPS etc - State PSC - UPSC - Others -

5.6 Details of student counselling and career guidance

Renowned professionals for furthering their careers through lectures and workshops give counselling and career guidance.

Counselling cell is working in the institution to give guidance and support to those students with behavioural problems and who need moral support.

Identifying slow learners, Mentor mentees programme and Interaction with parents are all part of the counselling programme.

No. of students benefitted 62

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
NA	NA	NA	62

5.8 Details of gender sensitization programmes

Vishakha committee in the campus has been active conducting Awareness programmes on women empowerment to break the social stigmas .Celebration of womens day with cultural activities related to women empowerment.

The committee members have regular interaction with the students of all years to check for any issues

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	8	2,62,500
Financial support from government	12	46,6840
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed NIL. Grievance redressal cell is active in the institution.



Criterion VI

Part – B

GOVERNANCE, LEADERSHIP AND MANAGEMENT



Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

- To conduct high quality dental education programme at undergraduate, post graduate and post doctor level.
- To help foster acquisition of knowledge in basic behavioral and clinical sciences so as to prepare the graduates to enter the general practice of dentistry, dental specialties, research and teaching.
- To encourage research in areas of fundamental oral biology, dental medicine, and disseminate this knowledge through discovery oriented methodologies.
- To provide comprehensive primary and specialized oral health care to people of all socioeconomic cultural groups and inform the public about the prevention and treatment of oral diseases.

MISSION

- To be a nationally recognized dental college known for innovative educational programme research, transfer of scientific knowledge, superior skills of a graduate and the highest degree of oral health service.

6.2 Does the Institution has a management Information System

Yes, the Institution has a Management Information System in place. It ensures a smooth functioning of the institution. The suggestions given by the Governing Body, Academic, Administrative and Examination committees are considered and implemented under the leadership and guidance of the Principal. The Heads of departments ensure the smooth functioning of their department activities in coordination with other Staff members of the department. Regular interactions with stakeholders does take place and their valuable feedbacks are received and are considered for continuous review and revision, which are relevant to the changing needs of higher education.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The Institution has developed the quality policy and has ensured adherence to the same and as validated by external quality audit agencies DCI. An updated and revised curriculum in B.D.S., M.D.S., programs in all the nine branches. Certificate course in implant ology, ICT, and community integration in curriculum. Enrichment courses, pediatrtion to pedodontics, physician to oral medicine, physical director is appointed; the college has IQAC with varied committees with student representatives. The institution collects various feedbacks from students through structured questionnaire designed by the institution few such are student’s feedback on teacher performance, infrastructure and library. Programme feedback, courses and teaching evaluation by students, organization climate feedback, and self-performance appraisal of teacher’s. Samples are analyzed and appropriate actions initiated.

6.3.2 Teaching and Learning

Innovation in Teaching

The entire faculty is trained in use of computers, internet, audio visual aids and related skills. Continuous performance assessment is practiced in all the subjects in UG and PG through logbook. Student projects and research projects at PG are initiated in all the departments. Enrichment courses, teaching beyond syllabus are practiced in all departments. Students carry out student projects.

Innovation in Learning

In addition to classroom, learning is through the academic calendar and years wise clinical postings by actually performing specialty wise procedures, pre-clinical laboratory training, practical students projects, seminars, interactive learning, continuing dental education, PBL, integrated teaching, self directed learning through use of library, journals, internet, back volumes and tutorials, personality development skills, community interactions, participation in conferences and through co-curricular activities.

6.3.3 Examination and Evaluation

Examination processes are made very transparent.

CCTV cameras are deployed in the examination hall for ensuring the security of the examination system.

Internal and University examinations are held on a regular basis and strictly adhered to, as per the academic calendar.

Students with a minimum of 75% attendance will be eligible to take University Exams

The Institution follows evaluation process as per the guidelines of the University

During the departmental induction program, students are informed of methods of evaluation

The Evaluation processes consist of continuous assessment of students through regular Internal Assessments Examinations.

The marks of internal assessment exams are shown to the students and the signature of the students obtained. The marks are displayed on the notice board. The parents are informed about the students who have performed poorly.

All departments have prepared question bank and is available for users.

Each department has prepared CPA cards for continuous performance assessments of students.

An examination grievance cell is constituted at each department monitored by Dean [Examination]. The evaluated answer scripts of Internal Assessment are given to the concerned students and if any grievances are there, are attended.

Innovative evaluation methodology which may include Open book tests, Unit tests, Mock examinations, Seminars, Assignments, Projects, Quiz, Debate in place at the discretion of the course teacher.

6.3.4 Research and Development

- Research and Ethics committees formed under IQAC incorporating faculty and students and all the activities and plan of action of the committee is clearly defined.
- Independent and dedicated research department is functioning within the campus at its best.
- Research department is well equipped. Research facilities are provided in each and every department of the institution and the required advanced equipments are procured.
- Research methodology sessions are conducted regularly to orient the staff and students.
- Interdepartmental meetings are conducted to know the research issues in general about all the departments
- All Faculty are encouraged to carry out research projects and are well supported by the management for carrying out the research.
- Research budget is allocated and included in the institution's budget.
- Faculty members are encouraged to attend National and International Conferences and Financial assistance are provided to them along with the providing them Special Leave.
- Advanced oral health care services are provided in all the nine departments of the Hospital.
- Latest and advanced equipments are used for consultancy services.
- The institution has formed MoUs to provide consultancy services to various NGOs
- MoU with ESI
- Consultancy services also provided to the society through dental camps



- The institution undertakes extension activities throughout the year
- A dedicated and full time extension officer supervises all the extension activities
- Department of Public Health Dentistry conducts regular and special dental camps
- Special camps like blood donation camps, Anti-tobacco rally, World Health Day rally and awareness exhibitions are organized once in a year
- Regular school dental camps organized
- Outreach programmes are organized in collaboration with various organizations like NGOs, schools, gram panchayats, self-help groups etc.
- The institution has adopted villages under Agara gram panchayat for providing dental health care
- Community awareness programmes regarding communicable and non-communicable diseases, safe drinking water, water and air borne diseases etc.
- Participation in National Health Programmes like Anti-tobacco day, HIV programmes
- Other extension activities such as women's day, teacher's day, earth day etc. are organized
- Research activities are undertaken by the postgraduate students in collaboration with various government and private academic organizations
- Participation and organization of community awareness programmes and National Health programmes

6.3.5 Library, ICT and physical infrastructure / instrumentation

Paperless Clinics

In accordance with our policy of green earth, we have bought in paperless clinics where op card system has been replaced with computerized referral and treatment entry system where all patient and treatment details are handled through computer entries.

Wi Fi

The campus has been made wifi enabled to help student & staff to have instant access to internet. Hostels also have been given Wi Fi facility across the campus.

Establishment of Research Department

A separate department of Research & Publication has been established with a Professor designated as in-charge. The department has been provided with the latest Real Time PCR machine and all necessary accessories to carry out Research. The department serves not only our college but helps Post Graduate from many other Institutions to carryout dissertation works.

Journal of Health Sciences & Research

A Copernicus indexed journal titled Journal of Health Sciences & Research is being published by the institution . Many of our staff and staff of other Dental & Medical Institutions actively take part in publishing their works.

Library as learning resource.

The best practices are constitution of committee for infrastructure and learning resources incorporating student's members. The committee collects feedbacks from library users on 50 indicators and after analysis initiates actions for improvement.

The college has library advisory committee with excellent infrastructure.

Book bank facilities, interlibrary exchange, and timings of the library are well user friendly. Library is fully computerized and automated. Good number of both national and international journals, and state of the art e-library, electronic digital processing cell is EDP cell and printing facilities are provided with sufficient space and facilities for different users.

The institution has constituted condemnation committee, which evaluates infrastructure and learning resources across institutions and submits recommendations for improvements.

Committee for ICT services evaluates the entire education systems and recommends areas for improvement.

ICT integration at all constituents of the system and users are well trained in using the facilities. Wi-Fi facilities are provided across the campus. All the sections and departments have computers and internet.

Library users awards are given

Maintenance of Infrastructure: A committee and Assoc- Dean Administration monitors and maintains



repair of the infrastructure facilities services and equipments. A workshop and trained work force is available. The infrastructure committee evaluates the needs of the infrastructure. Appropriate expansion is made only after such assessment. The infrastructure complies with regulatory norms and is optimally utilized for its varied activities. The college auditorium is utilized for numerous activities of the community.

ICT as Learning Resources: A central computing, scanners, printers, and coral, photo shop operators and necessary software's and accessories are provided. All the faculties are trained in using ICT enabled services for preparation of CAL power point and such other course material. All the departments have computers and other accessory facilities including appropriate soft wares, faculty and students are trained in effective and efficient use of facilities for teaching learning and administrative activities. LCD s are regularly employed .in addition institution has electronic digital processing cell (EDP cell).The college has annual maintenance contract for maintenance of all ICT enabled services across the campus, one learned and competent person is posted on the campus to meet the ICT service and maintenance needs.

Other Facilities: Infrastructure facilities are augmented from time to time. Excellent infrastructure for academic, cultural, sports & campus life activities provided. To increase Library Resources & Adopting new technology for Library implementation. Addition of E-Books and E-Journals Digital & Virtual Library, Adopting Biometrics system while entry & exit.

6.3.6 Human Resource Management

- At the end of each academic year the Governing body and Management reviews the existing positions and identifies personnel for various teaching and non-teaching positions.
- The management makes appointments through prescribed procedures.
- Faculty and Staff are encouraged to participate self-development programmes. Administration supports faculty, staff and students with necessary and relevant support to optimize their work.
- In order to enhance capacities of staff need-based training/workshops are organized for faculty, administrative, and supportive staff. Staffs are encouraged to attend CDE programmes, Hands on course and workshops, Conferences and Conventions conducted by the university and other organization at National and International level.
- Recreation programmes are also organized regularly for teaching, non-teaching and supportive staff.
- Faculties are subjected to evaluation by students through feedbacks, and by self-performance appraisal once in year and through personal interviews. Based on this faculty training needs are identified. Appraisal Non-Teaching staff is regularly carried out. Confidential report about non teaching staff are received annually Increments, promotions are based on such reports
- The policy of the institution is to support professional development of the faculty. To ensure this policy adequate budgetary provision has been made in annual budget to sponsor faculty for conferences and CDE programmes. Special leave to attend seminars, conferences CDE programmes has been provided to staff. Staffs are encouraged to join PhD programme run by the institution.
- Faculties are provided adequate and suitable office accommodation at their work places.
- Attenders have been appointed to attend to their needs.
- HOD's are provided individual computers in their offices. There is a separate reading room for staff in the main library.
- Staffs are provided separate section in the college canteen.
- Any further need is assessed by their requests and are attended through HR Associate Dean

6.3.7 Faculty and Staff recruitment

Faculty Recruitment Policy in place.

- The existing faculties strength and category are rigorously monitored by Associate Dean HR

- Any deficiencies in such faculty as and when arises are identified, Necessary actions are initiated to recruit such faculties by giving advertisement on website and newspapers.
- College has to constitute a recruitment committee/ staff selection committee incorporating Management representative; Head of the institution, Specialty subject HOD as member of committee.
- The committees are receiving the applications, scrutinizes the eligibility and calls for discussion/interview
- If any further technical skill is required, the committee shall inform the candidate to perform
- On successful completion of interview, the candidate will be selected

6.3.8 Industry Interaction / Collaboration

MOU's with the following agencies have been established;

- The Bangalore J P Nagar Rotary Trust, J P Nagar, Bangalore
- Rotary Bangalore Muthappa Attavar Memorial Hospital, Channasandra, Bangalore
- Matruchaya Trust, Krishnashraya Dhama, Agara Village, Bangalore
- Nirashtithara Parihara Kendra, Bangalore
- Omkar Ashram, Vishwamitra Vidyalaya, Utaarahalli, Bangalore.
- ESIC Model Hospital
- Samrakshana seva Trust Samrakshana Ananthashrama, Kengeri Upanagara, Bangalore
- Orphan Children Home, Bidadi Hobli, Ramanagara Taluk
- Sneha Jyothi Orphanage, Kumbalgodu, Kengeri Hobli, Bangalore

Tie Ups

- Smile Train Department, BMJH, Vasanthnagar, Bangalore
- Christian medical College, Vellore
- Karnataka Cancer Society, Malleshwaram, Bangalore
- Parinaam Foundation, Kormangala, Bangalore
- St Johns Medical College, Johnnagar, Bangalore
- Youth for Seva, Konanakunte, Bangalore.

6.3.9 Admission of Students

Admission of Students are done through CET, KRLMPCA ,AMPCK, NRI and Management quota BDS and MDS admission are made as per the consensual agreement between the management and government approved by the Supreme Court. The number of BDS intake for 2015-16 is 100 and MDS intake in 9 specialities for 2015-16 is 46.

The seat matrix for UG and PG admissions is as follows.

UG Admissions

CET: 25 Seats

AMPCK : 55 Seats

Management Quota: 20 Seats

PG Admissions

PG CET: 8 Seats

KRLMPCA PGET : 38 Seats

State government conducts Common Entrance Test. Eligible candidate's gets admission through counseling.

For minority students, separate entrance exam (AMPCK, KRLMPCA PGET) is conducted. Those candidates who qualify get admissions through counseling

6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none"> • Contributory Provident Fund for faculty • Group Insurance cover has been given to staff. • Management provides financial support to faculty for presenting scientific papers at National and International conferences. • Special leave to attend seminars, conferences CDE programmes has been provided to staff. • Staffs are encouraged to join PhD programme run by the institution. • Faculties are provided adequate and suitable office accommodation at their work places. Attenders have been appointed to attend to their needs. HOD's are provided individual computers in their offices. • There is a separate reading room for staff in the main library. • Staffs are provided separate section in the college canteen. • Staff quarters facility available for Faculty • Leave facilities for staff includes CL, EL, SL, RH, OOD, Study Leave and Maternity Leave. • Free Medical and Dental treatment and investigations including blood tests, x-rays etc are given to staff and their dependents. • Loans without interest are granted to staff whenever needed. Advance to meet emergency expenditure of the staff • Flexi-timings provided for medical reasons • Gym and indoor sports facility available • Creech facility for Children of Staff is provided. • Bank and ATM facility present. • Establishment of Staff Recreation Club. • Time bound Promotions and Increments for Faculty
Non teaching	<ul style="list-style-type: none"> • Free Medical and Dental treatment and investigations including blood tests, x-rays etc are given to non-teaching staff. • Contributory Provident Fund for non teaching staff • Group Insurance cover has been given to non-teaching staff.

	<ul style="list-style-type: none"> • Leave facilities for non-teaching staff includes CL, EL, RH and Maternity Leave. • Loans without interest are granted to staff whenever needed. Advance to meet emergency expenditure of the Non Teaching staff • Flexi-timings provided for medical reasons • Gym and indoor sports facility available • Uniforms for the supportive staff • Financial aid to educate the children of supportive staff • Festival advance, Marriage Advance and Gifts for Non teaching staff. • Bonus for administrative and supportive staff • Refreshments during working hours for administrative staff.
Students	<ul style="list-style-type: none"> • Placement committee in place. The Career Guidance provides training for students to enhance their employability, in addition to providing information on job availability. It fosters partnerships and linkages with the corporate sector for placement and training opportunities. • Free Medical and Dental treatment and investigations including blood tests, x-rays etc are given. • Gym and indoor sports facility available for students. • The institution regularly organises student welfare activities, helps in students' counselling. • The institution provides student scholarships, financial aid, food tokens and stationery material, book bank facility to the less privileged students • The institution organises orientation programmes for the first year students on all matters relating to academics, student discipline and services. • Group insurance for students is initiated

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done * Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	RGUHS LIC, DCI Inspection	yes	Dean Academics

Administrative	No	-	yes	Dean Administration
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6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

Results of internal examination are declared within 10 days of the last examination.

Our Institution is affiliated to RGUHS University, the University declares the result within 1- 2 months after the last practical exam, and the affiliated colleges do not have any authority over it.

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Exams are conducted as per university norms. CCTV Cameras has been installed in the Exam Halls for prevention of any Malpractice during Exams.

The University Examination committee recommended an average of two evaluations for BDS examinations and an average of four evaluations in case of MDS examination. Undergraduate examination papers are valued in two different centres independently. The practical marks of the University exams are being uploaded through online portal in front of the external and internal examiners. This shortens the time required for the announcement of results.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Autonomy in selection of the staff
 Encouraging suggestions from institutions through UG and PG board members
 Academic calendar and timetable preparation

6.11 Activities and support from the Alumni Association

Regular meeting of Alumni association is organized. The members of this association give valuable suggestions for the upliftment of the college.

Guidance to fresh graduates who seek admission in different universities in India & abroad

6.12 Activities and support from the Parent – Teacher Association

In the beginning of the academic year it is mandatory that parents of I yrs’ students attend an Orientation on all academic programmes and student support services offered on campus.

Departments organize a one-on-one dialogue with parents whose children need further Support and counselling services to enhance performance. The parents are informed about the students who have performed poorly in the Internal Assessments.

The Parents and their close relatives of graduating Interns are invited for the Graduation day.

The mentorship programme also has strengthened the PTA as the teachers communicate more frequently with parents regarding their student’s progress

The PTA also allows for participation of parents in the cultural and literary activities of the institution.

The parents are also encouraged to give feedback on the educational process, infrastructure, faculty and hostel facilities and the feedback is used for constant up-gradation of facilities

6.13 Development programmes for support staff

Training in Communication skills

Demonstration and training on Principles and Handling of fire Extinguishers’ for Supportive Staff

Lectures taken on Time management, Working Knowledge of Computers,

Regular English classes are conducted for support staff.

Reinforcing sterilization and personal protection protocols

Orientation programme on Life insurance and Health Insurance

Training on Biomedical waste management.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The Institution, on a regular basis, makes a thorough environmental assessment of the campus and implements healthy ecological practices in water and energy conservation and waste management.

Some of the initiatives are as follows:

Energy efficient lighting – LED lights and energy efficient PL lamps which consume less power are used in the College.

Use of Renewable Energy: Solar hot water systems are used in the hostel.

An Energy Audit has been initiated and measures are being taken to increase the use of solar energy on campus.



The existing RO plants supply potable water for the entire college.

Some of the other eco initiatives are rainwater-harvesting system, Segregation of waste, Solar powered lights, Safe disposal of laboratory wastes are in place.

A lot of stress is given on gardening and tree plantation.

Entire college campus is made No Smoking Zone.





Criterion VII

Part – B

INNOVATIONS AND BEST PRACTICES



Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- LCD projectors have been installed in the classrooms making them ICT enabled. Some of the department seminar rooms have been air-conditioned for the comfort and benefit of all the staff and students having a positive impact on the teaching-learning process. Seminars and journal clubs are held regularly which is monitored at each department level. Interdepartmental meetings are held in the auditorium monthly by all the departments on rotation thereby keeping the staff and students updated with the latest developments in the field of dentistry. Few departments have also started implementing an objective method of evaluation for the students in the internal assessments, which is loosely patterned on the OSCE system.
- Personality development programmes are being conducted for the students. English and Kannada speaking classes are held for the students to help them better interact with the teachers as well as the patients.
- Numerous awards have been instituted so as to motivate and encourage the students to perform better in academics.
- The hospital has signed an MOU with Department of Employees State Insurance Scheme Medical Service (ESISM Service) ensuring a constant source of clinical material to the students. The students have greatly benefited as they get to work on a wide variety of cases. In fact, the treatment rendered by the undergraduate students has been exempted from treatment charges so that they do not have any dearth of patients to work on.
- The institution has purchased and installed a CBCT machine in the Department of Oral Medicine and Radiology to better aid in the diagnosis and treatment planning of various oral conditions. The staff, students and private dentists in the hospital's vicinity are making use of this consultancy service especially when planning for implants.
- The campus is Wi-Fi enabled enabling the staff and students to conduct their research work unhindered. Restricted access has been achieved by giving the staff customized login IDs and passwords thereby preventing misuse. Internet facility has been provided for the students in the college library for their projects and other scientific endeavours.
- The feedback analysis committee monitors and analyses the students' feedback to enhance the quality of education.
- Patients give their feedback through feedback forms which can be deposited at the designated boxes placed in the college premises therefore ensuring quality care.
- The institution has also taken a group personal accident insurance policy for all its staff and students where a sum of Rs.1, 00,000/- would be given to each insured in case of any fatality. Free treatment for basic medical therapy has been made available for all the staff and students of the college at RajaRajeswari Medical College & Hospital.



7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

ACTION TAKEN REPORT 2015-16	
PLAN	ACTION TAKEN
1. To procure CBCT for the Department of Oral Medicine and Radiology of RajaRajeswari Dental College & Hospital	A CBCT machine was purchased by the institution for the benefit of all the stakeholders.
2. To improve the quality of interns passing out from the institution	Various enrichment programmes and courses such as those on implants and basic life support were conducted so that the interns could actively participate and gain maximum exposure. An intern logbook has also been formulated, so that interns can gain first-hand experience in most of the procedures performed routinely in the profession.
3. To go for indexing of the college journal.	The back issues were cleared and the publishers, Jaypee were apprised of our intent to go for indexing as soon as possible.
4. To celebrate important days in the calendar year.	Various programmes were conducted in the institution to celebrate World Ethnic Day, World AIDS Day, World Health Day, Doctor's Day among others.
5. Construction of new auditorium	The foundation stone for the construction of the new auditorium was laid by the Honourable Former Prime Minister Shri. H.D. Deve Gowda in April, 2016. Work is on in full swing.
6. Procurement of new mobile van	The college has got a new mobile van which is fitted and equipped with dental chair, scaler and all the necessary dental accessories so that care can be rendered effectively in dental camps.
7. Conduct programmes for the staff	The college conducted various programmes for the benefit of the staff. Notable among them were CBCT programme and LPG safety measures programme.
8. Conduct field visits for the students	The students were taken to visit the milk dairy and sewage treatment plant.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- Student Mentorship Programme
- Improving Teaching and Learning Process

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Energy conservation: The staff and students of our hospital have been advised judiciously consume electricity. They have been instructed to use natural light whenever possible and switch off the lights, fans, computers, dental equipment, etc when not in use. Classrooms have been designed with sufficient cross ventilation and light thereby minimizing electricity usage. Energy saving lights have been installed in the patient clinics and copper chokes in tube lights have been replaced with electronic chokes.
- Use of renewable energy: Solar panels have been installed in the students hostel.
- Rain Water Harvesting: This is being done in a designated area of the campus thereby recharging the ground water level.
- Efforts for carbon neutrality: Only LPG cylinders are used in the hostels and canteen for cooking.
- Plantation: Various species of trees and shrubs have been planted and maintained to keep the campus green.
- Hazardous waste management: The biomedical waste from the various departments is being collected by Maridi Eco Industries Pvt. Ltd., twice a week as per the MOU signed between the hospital and them. The general waste generated on the campus is being collected, segregated and disposed off with the Municipal Corporation (BBMP).
- E-waste management: Non-working computers, monitors and printers are discarded regularly.
- Sewage treatment plant: STP has been set up on the campus and the treated water is being used for irrigation and other non-potable purposes.
- Paperless OPD system: The institution has procured a patient software programme so that patient records can be digitally stored and retrieved when required.

7.5 Whether environmental audit was conducted?

Yes No

The College conducts a Green Audit of its campus and facilities although the process is informal. The maintenance department of the college organizes green audits periodically, which have resulted in an eco-friendly campus. The gardens are being maintained using recycled water. The entire campus has been designated as a no smoking zone. These initiatives along with those mentioned in 7.4 have reduced the harmful impact of the college activities on the environment largely.



7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths

- Full time faculty, senior faculty in most departments have been with the institution for more than 10 years
- Good staff coordination
- Well equipped hospital with adequate infrastructure

Weakness

- Need to increase space in few departments

Opportunities


- Adequate infrastructure and material to conduct National level conferences/conventions/CDEs


Challenges

- Pubmed/Medline indexing of our college journal

8. Plans of institution for next year

- To get other departments recognized as PhD centres.
- To get NABH accreditation

Name Dr. Geetha H.C

Rajarajeswari Dental College & Hospital
No. 14, Ramohalli Cross,
Kumbalgodu, Mysore Road,
Bangalore - 560 074
Signature of the Coordinator, IQAC

Name DR. S. SAVITA

Rajarajeswari Dental College & Hospital
14, Ramohalli Cross, Mysore Road,
Kumbalgodu, Bangalore - 560 074
Signature of the Chairperson, IQAC





Part – C

ANNEXURES



ANNEXTURE I



ರಾಜೀವ್ ಗಾಂಧಿ ಆರೋಗ್ಯ ವಿಜ್ಞಾನಗಳ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಕರ್ನಾಟಕ,
4ನೇ ಬ್ಲಾಕ್, ಜಯನಗರ, ಬೆಂಗಳೂರು - 560 041.
Rajiv Gandhi University of Health Sciences, Karnataka
4th 'T' Block, Jayanagar, Bengaluru - 560 041

Ref : No. DSW/COE/2015-16.

Date : 31-12-2014

NOTIFICATION

Calendar of events for various **Post Graduate Degree and Diploma courses in Modern Medicine and Dental faculties** for the admissions made for the academic year 2015-16 is hereby notified as follows:

Sl. No	DESCRIPTION OF EVENTS	SCHEDULE
1	Last date for admission	ON 31 st MAY 2015 5.30 P.M.
2	Online uploading of admission statement on RGUHS website www.rguhs.ac.in , with the course to which they have been admitted along with the students' photos. (compulsory) and Submission of list of candidates admitted, by email to rguhsregistrar@gmail.com and rguhsadmissions@gmail.com .	Up to 31 st MAY 2015 BY 7-00 P.M.
3	Submission of hard copy of the e-mail containing the list of candidates admitted on 31 ST MAY, 2015 in duplicate to Hon'ble Vice Chancellor and Registrar in person and an acknowledgement is obtained from the respective office.	1 ST JUNE 2015 BY 5.30 P.M.
4	Last date for submission of online entered printed admission statement with originals and photocopies of the required documents, including eligibility certificates to the Registrar in person	09 th JUNE 2015 BY 5-00 P.M.
5	Commencement of academic session.	2 nd MAY 2015
6	Tentative last date for sending approved list to the institutions. (for post graduate degree courses)	25 th JUNE 2015
7	Last date for submission of Synopsis to RGUHS.	30 th NOVEMBER 2015
8	Last date of submission of Dissertation to RGUHS without fine	30 th SEPTEMBER 2017
9	Last date of submission of Dissertation to RGUHS a. With fine of Rs. 1,500/- per candidate b. With fine of Rs. 4,000/- per candidate	15 th OCTOBER 2017 30 th OCTOBER 2017

Note:

- If the above dates happen to be a holiday, the following working day shall be taken into consideration.
- Exact dates of commencement of Theory & Practical examinations and date of declaration of results will be notified by the Registrar (Evaluation) separately.
- All concerned are hereby directed to strictly adhere to the above calendar.

(Dr. D. Prem Kumar)
REGISTRAR

To:

- The Principals of all the concerned affiliated colleges.
- RGUHS web site

Copy to:

- Secretary to Governor, Raj Bhavan, Bangalore 560 001.
- Secretary to Medical Education, Dept. of H & FW, Govt. of Karnataka, Vikasa Soudha, Bangalore 560 001.
- Director of Medical Education, Ananda Rao Circle, Bangalore 560 009.
- All officers of the University / All Sections in the University / ARS Regional Centers.
- PA to Vice- Chancellor, Registrar, Registrar (Eva), and Finance Officer, RGUHS, Bangalore





ರಾಜೀವ್ ಗಾಂಧಿ ಆರೋಗ್ಯ ವಿಜ್ಞಾನಗಳ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಕರ್ನಾಟಕ,
4ನೇ ಬ್ಲಾಕ್, ಜಯನಗರ, ಬೆಂಗಳೂರು - 560 041.
Rajiv Gandhi University of Health Sciences, Karnataka
4th 'T' Block, Jayanagar, Bengaluru - 560 041

Ref : No. DSW/COE/2015-16.

Date : 31-07-2015

REVISED NOTIFICATION.

Calendar of events for MBBS and BDS Course for the admissions made for academic year 2015-16 is hereby revised as below.

Sl. No.	DESCRIPTION OF EVENTS	SCHEDULE
1.	Last date of admission.	30.09.2015 before 5.30 P.M.
2.	Commencement of academic session	01-08-2015
3.	a) Online uploading of admission statement on RGUHS website www.rguhs.ac.in , with the course to which they have been admitted along with the students' photos b) Submission of list of candidates admitted, by email to rguhsregistrar@gmail.com and rguhsadmissions@gmail.com . c) remittance of admission fees payable to the University through online payment, (all are compulsory)	Up to 30.09.2015- Before 8.00 PM
4.	Submission of hard copy of the e-mail containing the list of candidates admitted on 30-09-2015 to Hon'ble Vice Chancellor and Registrar in person and an acknowledgement is obtained from the respective office.	1 st October 2015 before 5.00 P.M.
5.	Submission of proof/receipt for having remitted the entire admission fee payable to the University for the students admitted online to the office of the Registrar, Finance officer and Vice-chancellor and an acknowledgement to be obtained from the respective office.	1 st October 2015 before 5.00 P.M.
6.	Last date for submission of online entered printed admission statement with originals and photocopies of the required documents of all candidates admitted, including eligibility certificates wherever required, to the Registrar in person.	09.10.2015 Before 5:00 PM
7.	Submission of deficient documents along with a fine of Rs. 1000/- per candidate per day.	Up to 30-10-2015- 5:00 PM
8.	Last date for posting approved and disapproved list of admissions in the University web-site- www.rguhs.ac.in and sending the same through e-mail to the Principals of the concerned institutions.	30-11-2015
9.	Last date for posting the hard copy of approved and disapproved list of students as e-mail and hosted in www.rguhs.ac.in , to the Principals of the concerned institutions.	10-12-2015

Note:

1. If the above dates happen to be a holiday, the following working day shall be taken into consideration.
2. Exact dates of commencement of Theory & Practical examinations and date of declaration of results will be notified by the Registrar (Evaluation) separately.
3. Those names that could not be uploaded in the online admission statement for whatever reason, should be indicated in bold letters in the e-mail and hard copy of admission statement to be submitted to the University. Otherwise, such admissions will not be accepted.
4. Principals of the institutions should download the approved and disapproved list of students and display the same in the college's notice board and web site and discharge all disapproved students immediately. The University shall not entertain any further correspondence from any anybody regarding disapproved students.
5. All concerned are hereby directed to strictly adhere to the above Calendar of Events.

(Dr. S. Sacchidanand)
REGISTRAR

To:

1. The Principals of all the concerned affiliated colleges.
2. RGUHS web site.

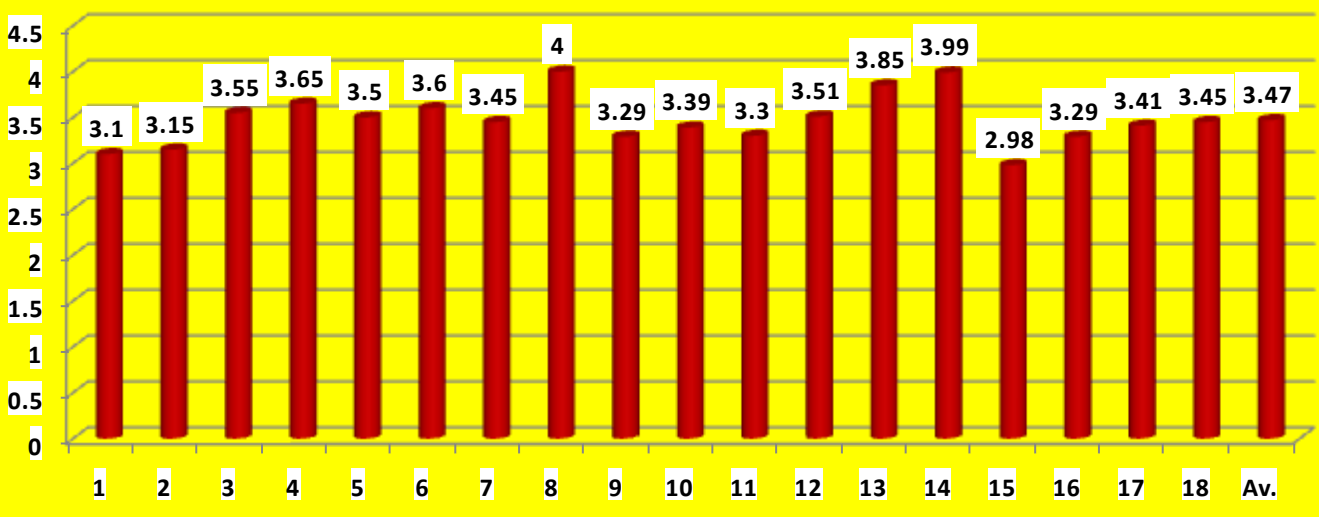
Copy to:

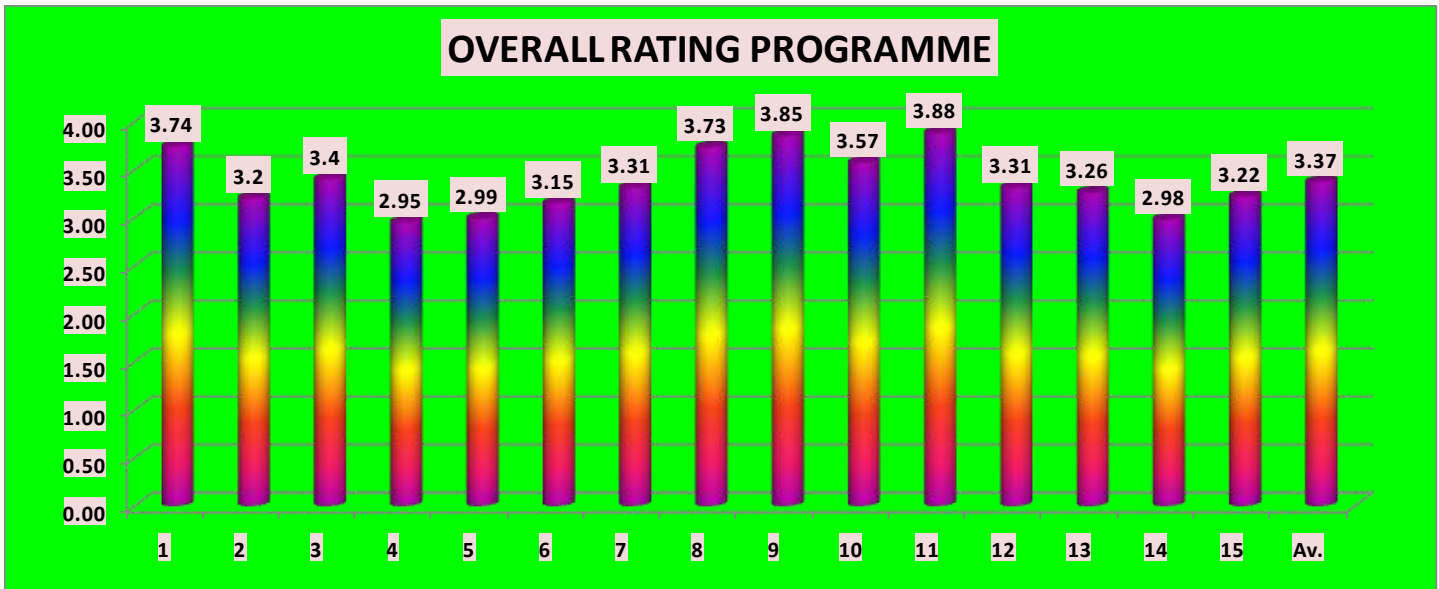
1. Secretary to Governor, Raj Bhavan, Bangalore 560 001.
2. Secretary to Medical Education, Dept. of H & FW, Govt. of Karnataka, Vikasa Soukha, Bangalore 560 001.
3. Director of Medical Education, Ananda Rao Circle, Bangalore 560 009.
4. All officers of the University / All Sections in the University / ARS Regional Centers.
5. PA to Vice- Chancellor, Registrar, Registrar (Eva), and Finance Officer, RGUHS, Bangalore





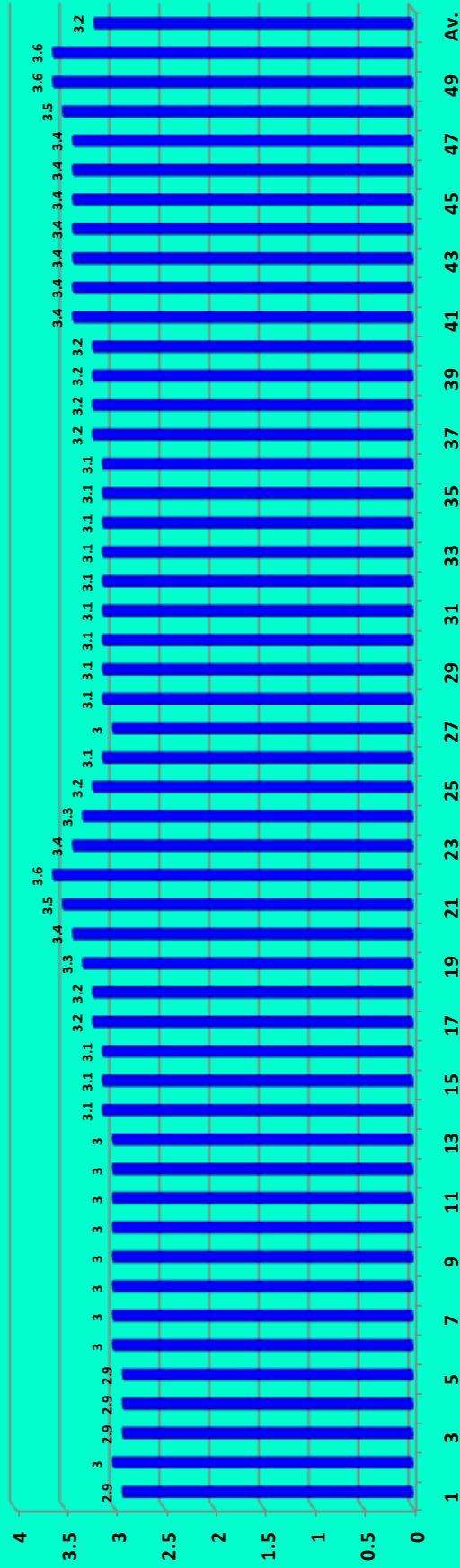
Central Library Feedback

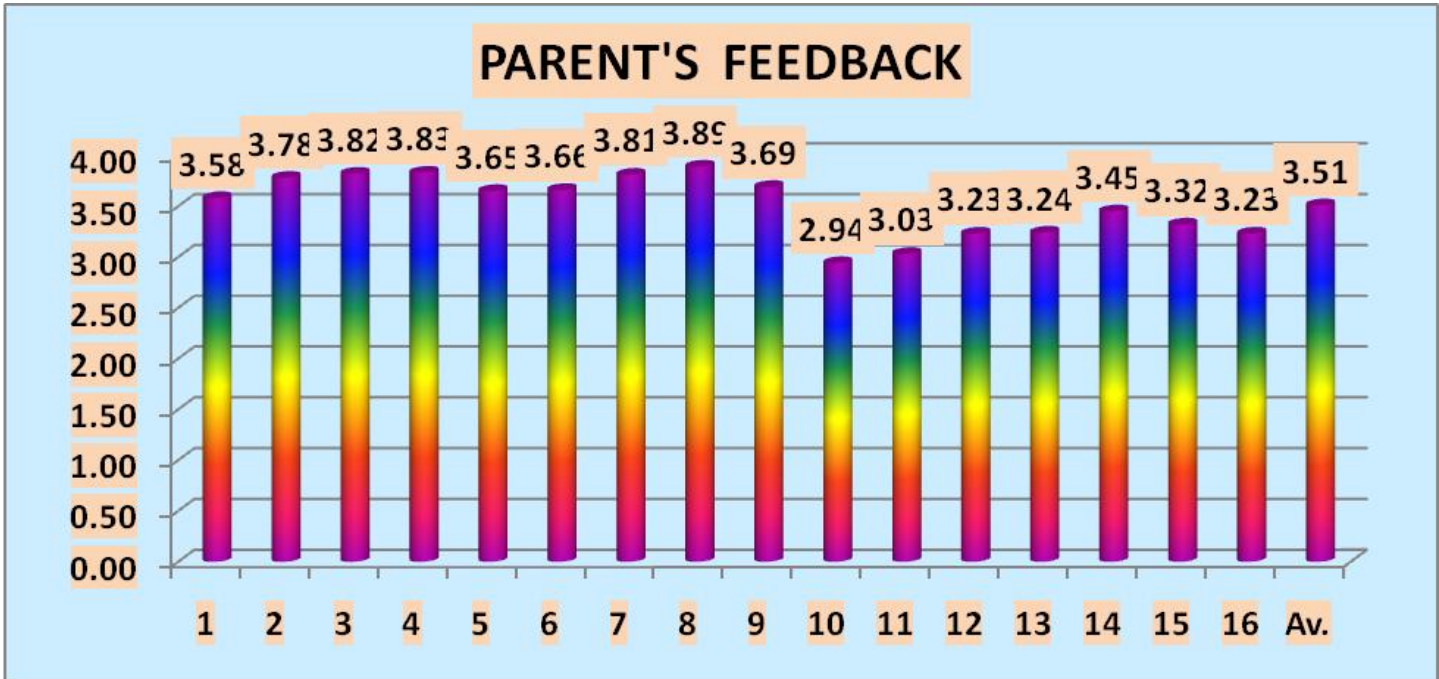




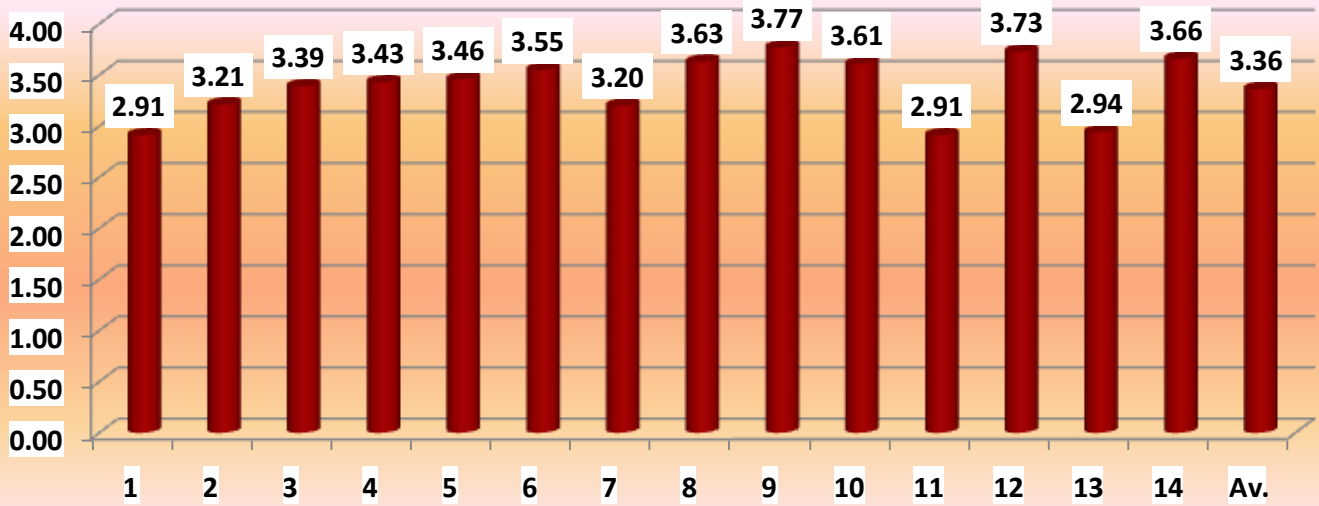


INFRASTRUCTURE FEEDBACK



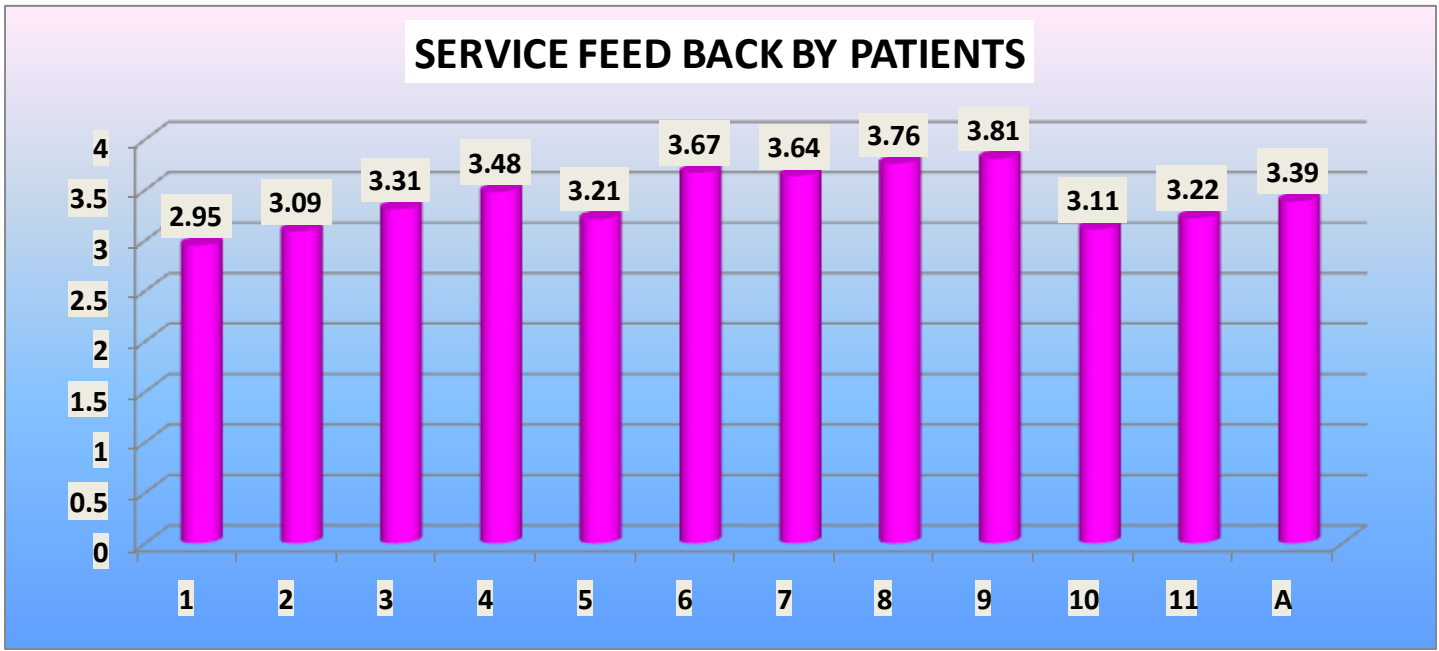


EVALUATION OF ORGANISATIONAL CLIMATE



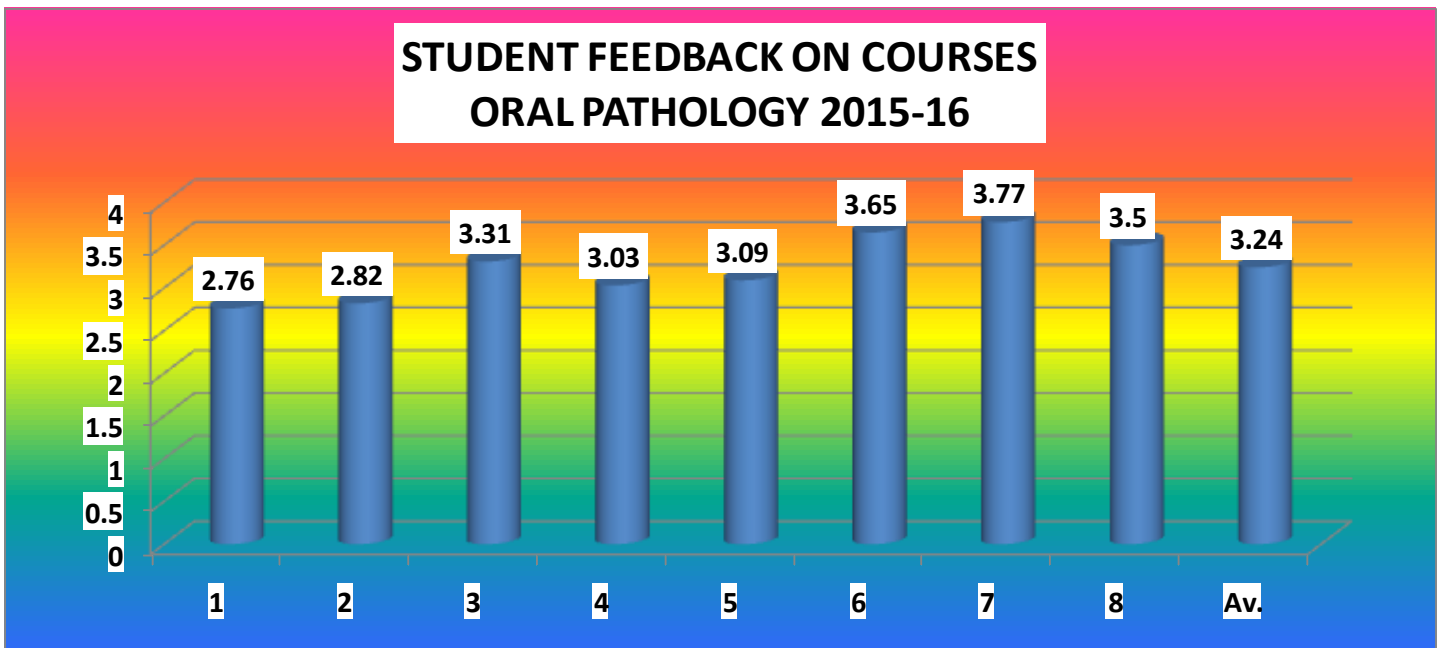


SERVICE FEED BACK BY PATIENTS



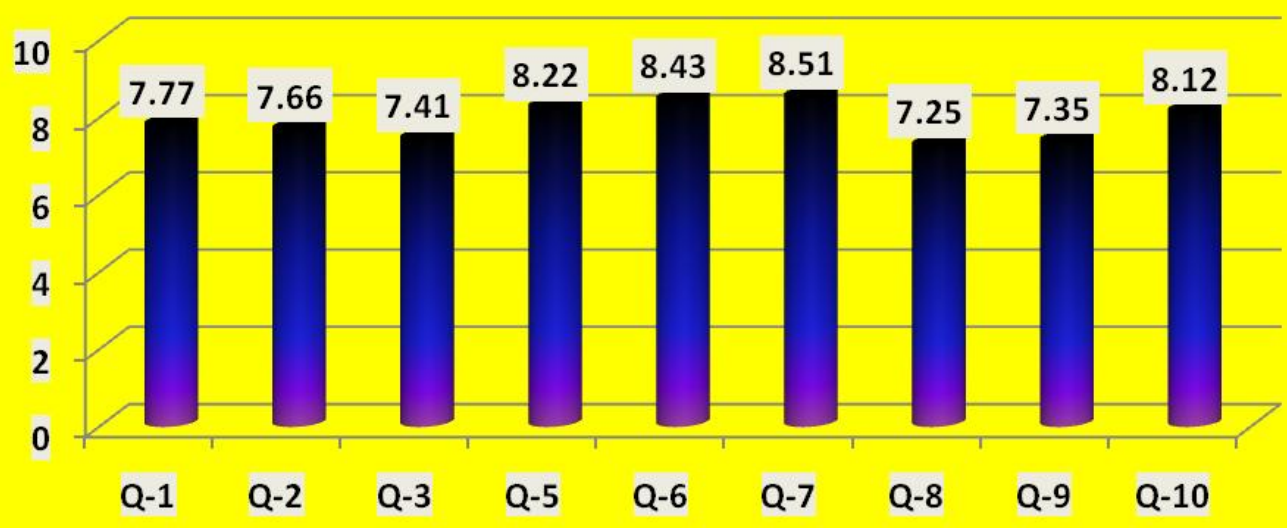


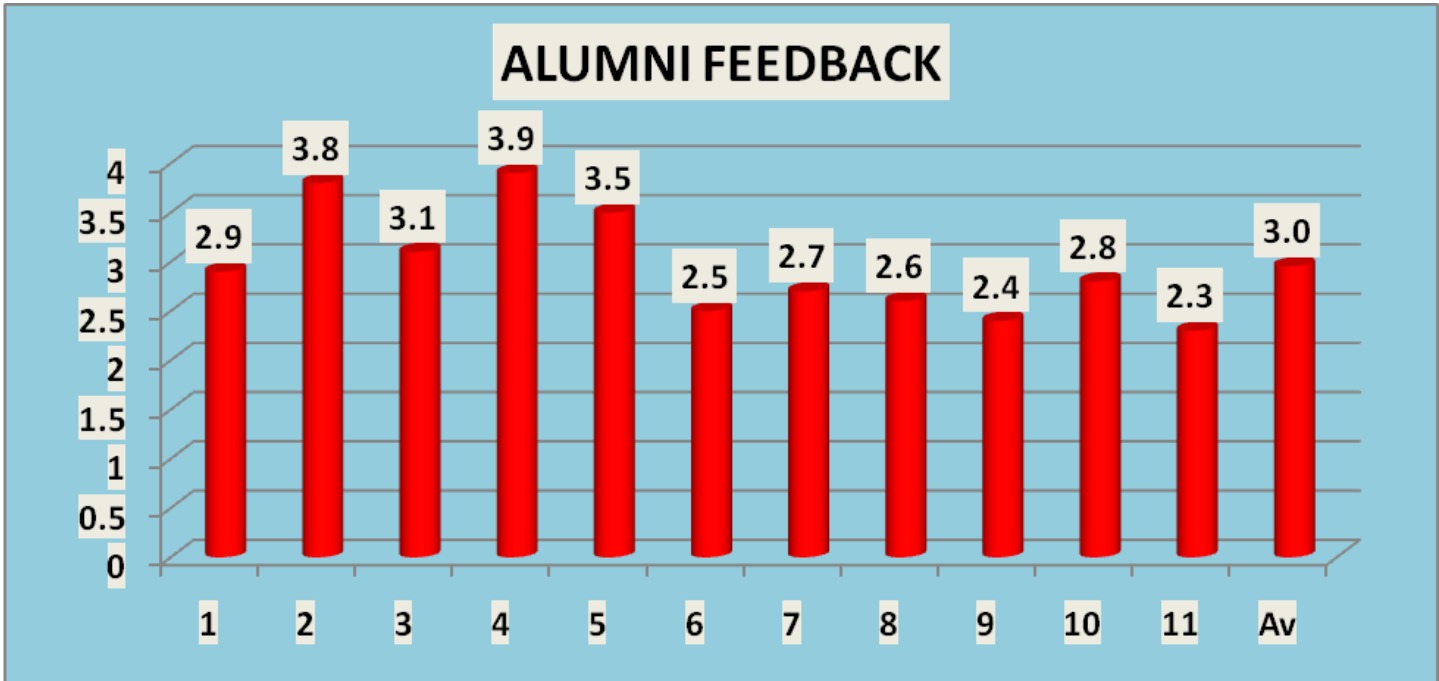
Course feedback Sample





STUDENT FEEDBACK ON TEACHER





ANNEXURE- III

Best Practice 1

Title of the Practice: Student Mentorship Programme

Objectives of the Practice: The benefits of establishing a student mentorship programme are immense. Both the mentor as well as the mentee stands to benefit from this association. Mentoring helps the students to have a smooth transition from college into a professional institution. Close, healthy, supportive relationships between mentors and mentees are central to the success of this partnership.

The Context: The student mentorship committee under the aegis of IQAC oversees the allotment of students to the faculty each academic year. The mentorship programme benefits both the mentors as well as the students. The students develop enhanced self-esteem and self-confidence while demonstrating improved behaviour and interpersonal skills. The mentors in turn get a sense of accomplishment while cultivating greater patience and supervisory skills.

The Practice: Every student is under the care of a faculty mentor who closely monitors the student's academic performance, attendance, research, participation in extracurricular/sports activities, competitions, academic events, extension activities, value inculcation, any personal problems, etc. Mentor-mentee meetings are conducted regularly so that any issues are detected early and addressed. Parent interactions are also conducted should the need arise. When the programme was started, the students were understandably slightly hesitant to interact with the staff. They did not keep up the appointments for the interactions. However, as the rapport developed the subsequent interactions went as per schedule.

Evidence of Success: The academic performance of the students has significantly improved which is evident in the results. The students of our institution have also won many laurels at intra and inter college competitions. Any problems in the hostel are sorted in the initial stages itself so that any serious untoward event is prevented. Poor performers in academics are identified in the internal assessments and are given special attention by referring them to the underperformer's counselling committee.

Problems encountered and resources required: A main issue was the hesitancy of the students in opening up to their mentors. This was subsequently overcome during the following interactions. Another problem was scheduling the meeting between the mentors and mentees in the academic schedule without disturbing their routine.

STUDENT MENTORSHIP COMMITTEE

A Student Mentorship Committee under Dean, Academics has been constituted to enhance students' performance. This committee prepares the mentor-mentee list every academic year which is put up on the institution notice board for the benefit of the students and staff. The committee is as follows:

Name	Post	Designation	Cell No
Dr. Krishna Kripal	Chair Person	Professor Periodontology	9632597504
Dr. Shivaprasad B.M.	Member Coordinator	Reader Periodontology	9900511071
Dr. Gautham Shetty	Member	Professor Prosthetics & Crown and Bridge	9886012845
Dr. Kedarnath N.S.	Member	Reader Oral and Maxillofacial Surgery	9886742141

In addition to the above permanent members, four other student members (1 male and 1 female UG student, 1 male and 1 female PG student) are appointed every year to help in handling the committee's activities. The committee meets as and when the need arises to address important issues and plan their calendar of events. The mentors periodically interact with their mentees and any grievances put forth by the students or their poor academic performance would be addressed/identified and referred to the respective committees working under IQAS.

Best Practice 2

Title of the Practice: Improving Teaching and Learning Process

Objectives of the Practice: To improve the teaching and learning process of the institution by introducing innovative techniques and practices along with use of the technological tools available. Classroom facilities are also constantly being upgraded to make learning comfortable for the students.

The Context: The institution has committed itself to the development and implementation of a continuous improvement process for improving the effectiveness of the academic processes and programs. Keeping the students interest alive throughout the lecture is a huge challenge as having an interactive teaching platform is not possible due to the high cost involved. Hence, the teacher is required to come up with innovative teaching methods to keep the students engaged in the learning process. The teaching and learning process is given immense importance in our institution. The institution is only as good as its students who in turn are as good as their teachers. The institution therefore encourages the teachers to implement new ideas as well as attend TOT programmes. The teachers then practically apply the experience gained from these programmes into teaching. The infrastructure at the classroom level is being improved by installing LCD projectors with projection screens, window blinds, audio equipment, etc to make learning interesting and comfortable.

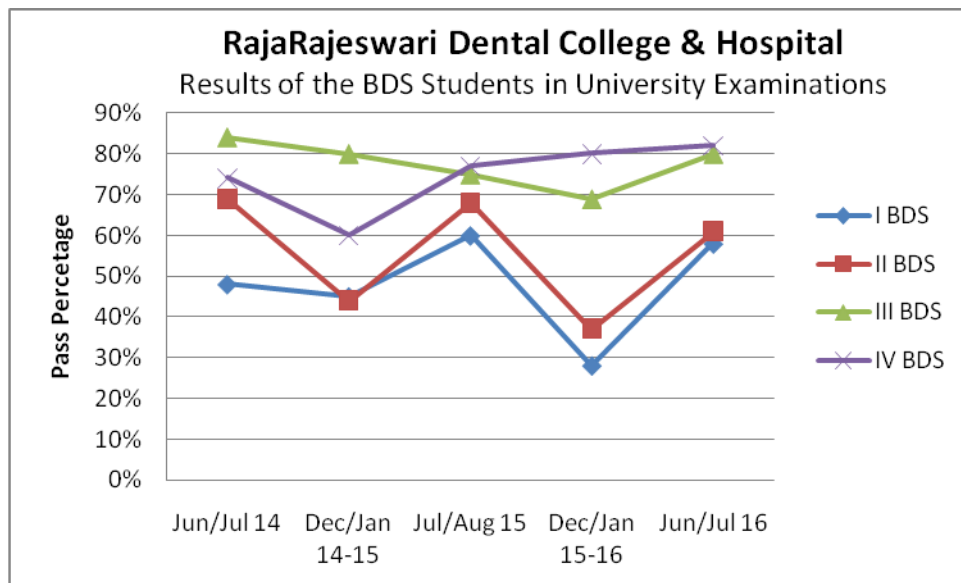
The Practice: The teachers are encouraged to use technological aids such as power point presentations in addition to the traditional blackboard and chalk method of teaching. The staff use relevant audio-visual aids to further augment the concepts. During lectures, discussion and questioning is encouraged. As in our profession, clinical acumen is important in diagnosing and treating the patients; various case scenarios are discussed with the students. Once the portions are completed, revision tests are conducted and model answers given to the students. Slow learners are identified during the regular internal assessments conducted and discussions are taken for them. Student feedback is also taken regularly so that modifications can be incorporated in the teaching method as per their requirements. Ample freedom opportunity is given to the students to express their views and concerns as they are the main beneficiaries of the learning process. However, one of the main limitations of the teaching process is lack of motivation and will of the students to work hard and interact with their teachers. This issue is being addressed through the student mentorship programme.

Evidence of Success: The success of this process is reflected in the improved academic performance of our students. Students who have passed out from our institution are doing extremely well professionally (*Refer Annexure ii*).

Problems encountered and resources required: One of the major problems is the cost involved in acquiring cutting edge teaching aids like smart classroom, etc. An additional issue is the lack of interest and motivation among the majority of the student fraternity to excel.

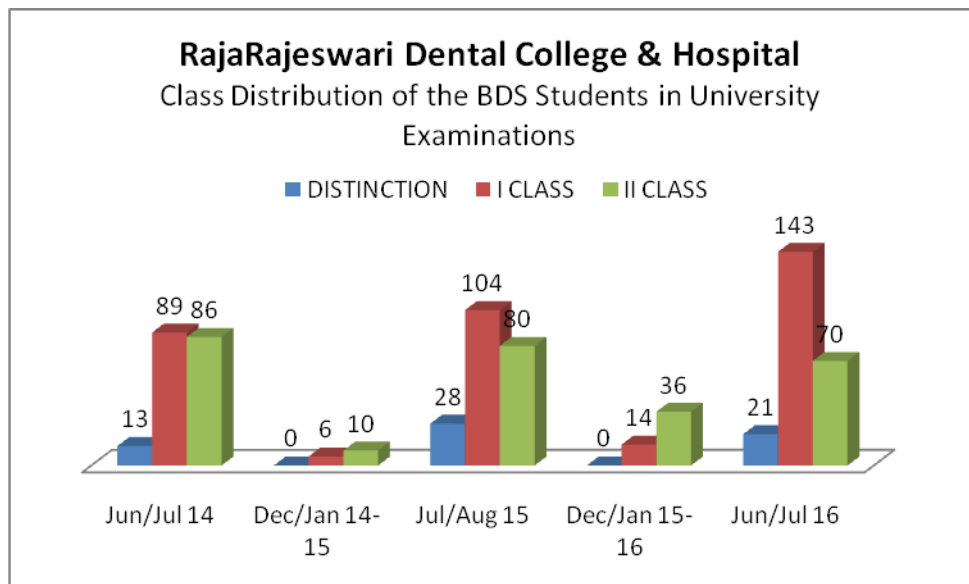
PASS PERCENTAGE OF THE UNDERGRADUATE STUDENTS IN THE RGUHS EXAMINATIONS

	Jun/Jul 14	Dec/Jan 14-15	Jul/Aug 15	Dec/Jan 15-16	Jun/Jul 16
I BDS	48%	45%	60%	28%	58%
II BDS	69%	44%	68%	37%	61%
III BDS	84%	80%	75%	69%	80%
IV BDS	74%	60%	77%	80%	82%

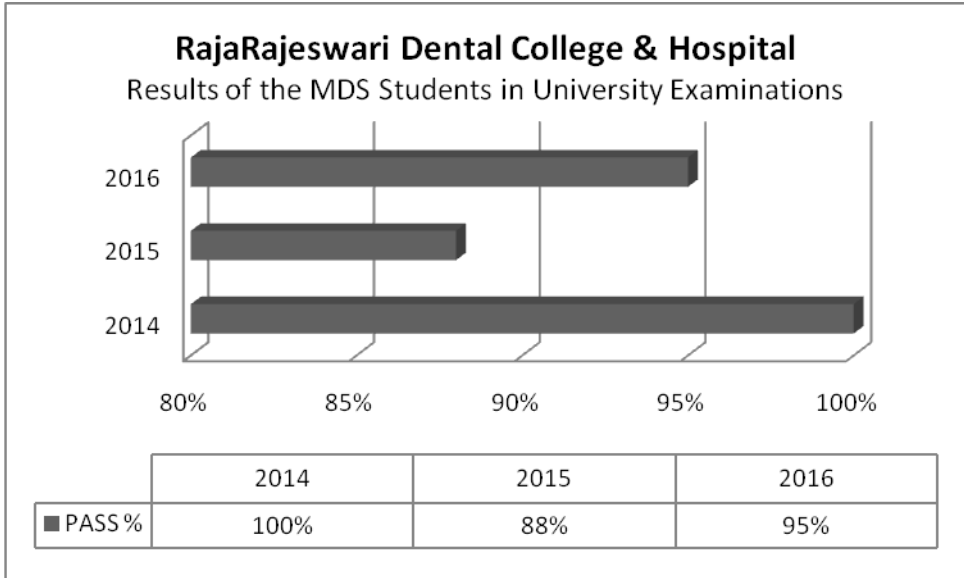


CLASS DISTRIBUTION OF THE UNDERGRADUATE STUDENTS IN THE RGUHS EXAMINATIONS

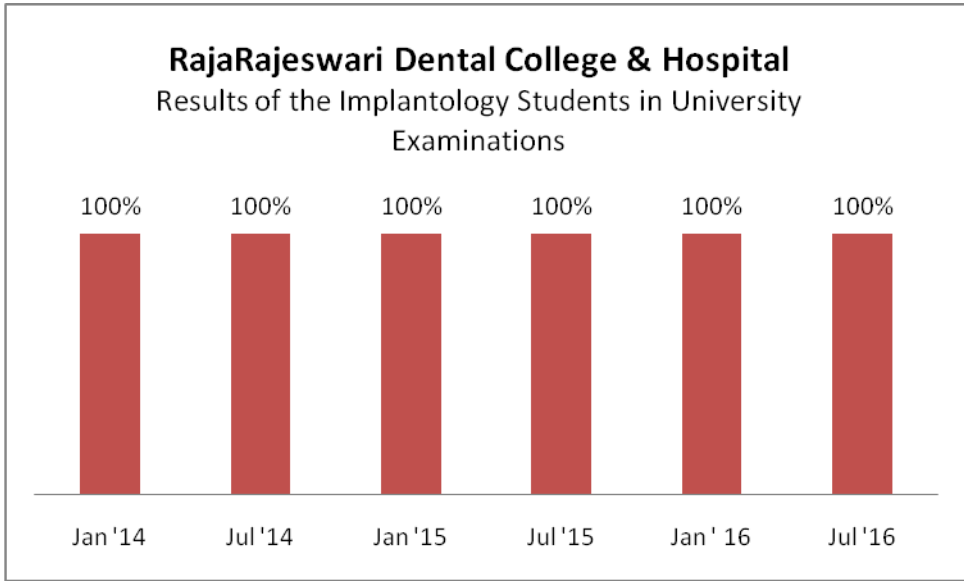
	Jun/Jul 14	Dec/Jan 14-15	Jul/Aug 15	Dec/Jan 15-16	Jun/Jul 16
DISTINCTION	13	0	28	0	21
I CLASS	89	6	104	14	143
II CLASS	86	10	80	36	70



PASS PERCENTAGE OF THE POSTGRADUATE STUDENTS



PASS PERCENTAGE OF THE IMPLANTOLOGY STUDENTS



RAJARAJESWARI DENTAL COLLEGE & HOSPITAL
#14, Ramohalli Cross, Kumbalgodu, Mysore Road, Banalore – 560074.

E-mail: principalrrdch@gmail.com

Web: www.rrdch.org

Accredited by NAAC with “A” Grade

**Annual Quality Assurance Report (AQAR)
of Internal Quality Assurance Cell (IQAC) of
the Institution for the year
2016-17**

Submitted to



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL





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Part – A

Details of the Institution





RAJARAJESWARI DENTAL COLLEGE & HOSPITAL

#14, Ramohalli Cross, Kumbalgodu, Mysore Road, Bangalore – 560074.

Accredited by NAAC with “A” Grade

Part – A

AQAR for the year (for example 2013-14)

2016-17

1. Details of the Institution

1.1 Name of the Institution

RAJARAJESWARI DENTAL COLLEGE AND HOSPITAL

1.2 Address Line 1

No 14, Ramohalli Cross,

Address Line 2

Mysore Road, Kumbulgodu

City/Town

Bangalore

State

Karnataka

Pin Code

560074

Institution e-mail address

principalrrdch@gmail.com

Contact Nos.

080-28437150, 080-28437468

Name of the Head of the Institution:

Dr Savita S

PRINCIPAL, RRDCH

Tel. No. with STD Code:

080-28437510

Mobile:

9900028018



Name of the IQAC Co-ordinator:

Dr Girish H C

Mobile:

9448279589

IQAC e-mail address:

aqar.rrdch@gmail.com

1.3 NAAC Track ID (For ex. MHCogn 18879)

KACOGN 1378I

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
 This EC no. is available in the right corner- bottom
 Of your institution's Accreditation Certificate)

EC(SC)/02/RAR/110

1.5 Website address:

www.rrdch.org

Web-link of the AQAR:

www.rrdch.org/ aqar.rrdch.2016-17

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C	1.78	2009	5 Years
2	2 nd Cycle	A	3.05	2014	5 Years

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

06-01-2011

1.8 AQAR for the year (for example 2010-11)

2016-17



1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

AQAR 2014-15 submitted to NAAC on 10-02-2018

AQAR 2015-16 submitted to NAAC on 10-02-2018

AQAR **2016-17** submitted to NAAC on 10-02-2018

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

Rajiv Gandhi University of Health Sciences, Bengaluru, Karnataka

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University



University with Potential for Excellence	<input type="text" value="No"/>	UGC-CPE	<input type="text" value="No"/>
DST Star Scheme	<input type="text" value="No"/>	UGC-CE	<input type="text" value="No"/>
UGC-Special Assistance Programme	DST-F <input type="text" value="No"/>	IST	<input type="text" value="No"/>
UGC-Innovative PG programmes	<input type="text" value="No"/>	Any other (<i>Specify</i>)	<input type="text" value="Nil"/>
UGC-COP Programmes	<input type="text" value="No"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="6"/>			
2.2 No. of Administrative/Technical staff	<input type="text" value="3"/>			
2.3 No. of students	<input type="text" value="1"/>			
2.4 No. of Management representatives	<input type="text" value="1"/>			
2.5 No. of Alumni	<input type="text" value="1"/>			
2.6 No. of any other stakeholder and Community representatives	<input type="text" value="1"/>			
2.7 No. of Employers/ Industrialists	<input type="text" value="1"/>			
2.8 No. of other External Experts	<input type="text" value="1"/>			
2.9 Total No. of members	<input type="text" value="15"/>			
2.10 No. of IQAC meetings held	<input type="text" value="4"/>			
2.11 No. of meetings with various stakeholders:	No.	<input type="text" value="6"/>	Faculty	<input type="text" value="1"/>
	Non-Teaching Staff	<input type="text" value="1"/>	Students	<input type="text" value="1"/>
	Alumni	<input type="text" value="1"/>	Others	<input type="text" value="3"/>

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- Extension and ISR activities in holistic of development of learner
- Student support facilities for effective learning.

2.14 Significant Activities and contributions made by IQAC

Student progression monitoring, student centric methods in teaching learning process

Constitution of examination grievance redressal cell to attend to examination related issues.

Review of program and course outcome, methods of attainment of outcomes.

Continuous performance assessment cards as methods of attainment of outcomes.

Infrastructure argumentation and maintenance of physical facilities

Separate website for alumni association, performance review, audited statement of accounts.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<p>Increase effective implementation of value added and enrichment courses across all departments and to encourage enrolment of students.</p> <p>Initiate activities regarding gender equity, environment, human values and professional ethics.</p> <p>Make efforts for linkages, MOU with institution.</p> <p>Initiate Yoga and meditation as value adding for personality development.</p> <p>Initiate improvements in physical facilities.</p>	<p>All departments have designed and implemented value added enrichment courses in there department and all students are encouraged to enrol for such courses.</p> <p>Activities are initiated as per the plan.</p> <p>Continuous efforts are under way.</p> <p>Yoga teacher is appointed and intensive actions are in place to integrate yoga at appropriate level.</p> <p>This is ongoing activity all through the year, maintenance of entire campus, buildings, library, IT and sports facilities are in placed.</p>

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The IQAC has submitted The AQAR of 2016-17 before the governing council, the AQAR was approved by the governing council.



Criterion I

Part – B

CURRICULUR ASPECTS



Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	03	02	-	-
PG	09	-	-	-
UG	01	-	-	51 (include enrichment courses and PBL)
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	01	-	-	-
Others	-	-	-	-
Total	14	02	-	-

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	-
Trimester	-
Annual	16

1.3 Feedback from stakeholders*

Alumni Yes Parents Yes Employers Yes Students Yes

(On all aspects)

Mode of feedback : Online Manual Yes

Co-operating schools (for PEI) Yes

**Please provide an analysis of the feedback in the Annexure*



1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO



Criterion II

Part – B

TEACHING- LEARNING AND EVALUATION



Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
83	18	35	21	9

2.2 No. of permanent faculty with Ph.D.

2

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
1						2		3	

2.4 No. of Guest and Visiting faculty and Temporary faculty

	2	
--	---	--

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	8	28	18
Presented papers	6	14	3
Resource Persons		4	2

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Teaching programme schedules are planned and organized in advance. Master time table, year wise, subject wise and teacher topic time tables are meticulously prepared for both undergraduates and postgraduates. Facilities for specially abled improved, slow and advanced learners identified appropriate remedial actions initiated

2.7 Total No. of actual teaching days during this academic year

277

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

CPA Cards, Online uploading of Internal Assessment marks, CCTV's installed in central examination

hall.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2		
---	--	--

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	PASS	Pass %
I BDS	131	11	30	22	76	58
II BDS	120	7	47	5	73	61
III BDS	87	3	21	37	70	80
IV BDS	65	NIL	45	6	53	82
MDS	38	NIL	NIL	NIL	36	95

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- PBL, group discussions, seminars, act and learn are encouraged by staff.
- Students are encouraged for group discussions, seminars, show and do.
- Mentorship is practiced. Mentor – Mentee ratio is 1:5. All professional and personal problems are addressed by the Mentor. Those who need counselling are referred to the counsellor.
- Soft copies of the classes, printouts, handouts are given by the teachers to the students to augment learning
- Slow and advanced learners are identified through CPA Cards, IA, group discussions and chapter end tests. Slow learners are given personal attention, extra tutorials and MCQ tests.
- English classes are conducted for the 1st year undergraduate programme students.
- Use of ICT is encouraged for the staff. Campus is Wi-Fi enabled. All classrooms have LCD projector, audio system and computers.
- Resource materials are available at the department library.
- Corrected answer scripts of IA are shown to students to maintain transparency.



- Examination grievance committee addresses the student grievances regarding evaluation results departments.
- Self directed learning through use of library resources are effectively used.
- Feedback is taken from all the stakeholders, analysed and proper action taken.
- Model examination is conducted for all postgraduate students in all assessments and group discussions

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	All faculty were benefitted
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	120	Nil	Nil	Nil
Technical Staff	20	Nil	Nil	Nil



Criterion III

Part – B

RESEARCH, CONSULTANCY AND EXTENSION



Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The Internal Quality Assurance Cell has been constantly motivating the research activities of the faculty and students of the institution. The cell has been motivating both faculty and students to actively participate in research programmes. There is increase in the number of quality publications, CDEs conducted by the institution, research awards received and PhD Guides. The visibility of the institution has increased because of these research activities. The research department is fully functional in carrying out various quality research projects for faculty and students. The college has provided seed money of Rs1,38,000/ for research projects.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	47	88	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	58	56	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	57	137	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	1	8	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency	<input type="text" value="-"/>	From Management of University/College	<input type="text" value="3,00,000"/>
Total	<input type="text" value="3,00,000"/>		

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
	-	-	26	-	-	-

3.18 No. of faculty from the Institution Who are Ph. D. Guides And students registered under them

	<input type="text" value="4"/>
	<input type="text" value="4"/>

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
 National level International level

3.22 No. of students participated in NCC events:

University level State level
 National level International level

3.23 No. of Awards won in NSS:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="83"/>
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="-"/>
		Any other	<input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Oral Hygiene Day, Voluntary Blood donation, National tooth brushing day, World AIDS day, World Cancer Day, World Dentists Day, Womens Day, World Health Day, Doctors Day, Vanamahotsava Observed,
- Swatch Bharath Campain was conducted during the year 2016-17.
- a survey of the campus including the canteen and its surroundings was undertaken and the workers of the canteen were educated regarding proper disposal of wet and dry waste and its importance in health and disease.
- On the occasion of World AIDS Day every year rally is organized by the Dept of public health dentistry
- Teacher’s day was celebrated by the students of RRDCH
- Organ donation after death , awareness lectures were arranged in collaboration with RRMCH anatomy department
- World Anti-Tobacco Day is commemorated annually by organizing rallies in the field practice areas and organizing health education events at various factories and educational institutions.
- On the occasion of International Women’s Day every year, the college organizes talks on women’s empowerment with special focus on women’s rights at workplace including maternity leave and provision of Crèche.
- Free Oral Health Camp was conducted at an old age home Sweets and, fruits were distributed to the elderly people.
- The college observes World Environment Day on June 5th every year by planting saplings in the campus.
- Oral health camps conducted by Public Health Department – 54
- School bags and cupboards distributed to schools on Founder’s Day
- Beggar’s Colony – Nirashritara Parihara Kendra – adopted and free oral health care provided
- Blind School ‘Belaku’ adopted and free oral health care provided.
- Appreciation received from the Red Cross Society for achievements in blood donation camps.



Criterion IV

Part – B

INFRASTRUCTURE AND LEARNING RESOURCES



Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	-	-	-	-
Class rooms	4	4	Moogambigai Charitable trust	8
Laboratories		2	Moogambigai Charitable trust	
Seminar Halls	9	1	Moogambigai Charitable trust	10
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	152 nos DG set 1	15 nos DG set Volvo penta 250 KvA	Moogambigai Charitable trust	167 nos 2 DG sets
Value of the equipment purchased during the year (Rs. in Lakhs)	18,35,140/-	Rs. 20 lakhs DG set = 18,50,000/-	Moogambigai Charitable trust	56,85,140/-
Others	Ground floor+ 3	4 th and 5 th floors		G+5

4.2 Computerization of administration and library

Maintenance of what is already in existence:

1. Administration office is computerized, and make effective use of computers for the following,
 - a. Maintaining academic records of the students, Staff data base,
 - b. Salary details,
 - c. Preparation of transfer and conduct certificates for the students
 - d. Process the applications for scholarships,
 - e. Students list, marks list of all the internal assessment examinations and university examinations And attendance.
 - f. Financial statements, annual statements of all accounts.
 - g. Online fee payment
 - h. Attendance record of students also computerized
2. Computerization of the library through DEL NET services (book entry, generating book labels etc)
3. For e journals HELINET subscription is made.
4. NGL2.0.0 version for the help of auto issue, return and renewal and this also interact with RFID system for the theft detection.
5. For book issuing and return, kiosk is installed in the library.

Licensed software are available in the library : Ciftdento, Sidexis.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	4683	14,22,606/-	29	1,91,096/-	4712	16,13,702/-
Reference Books	430		10		440	
e-Books	300*					
Journals	59	36,50,612/-	10	80,000/-	69	**35,60,850/-
e-Journals	44	9,37,500/-	-	-	44	6,62,400/-
Digital Database	-	-	--	-	-	-
CD & Video	600	-	100		700	
Others (specify)	Book bank -70 books					

** The discrepancy in the amount from existing to newly added is because of the discount given by the journals.

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	106+18 laptops	01		10	01	02	10	
Added	1							
Total	107+18 laptops	01		10	01	02	10	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

1. Every year Teaching staff will be trained for using the library e-learning facilities.
2. For non teaching staff – MS office and tally class
3. Training programme on Kiosk usage for students and staff as and when new batch joins.
4. Uninterrupted internet service provided in the college
5. College offices and departments are provided with computers with internet which help in the day to day functioning of the college.
6. Networking facility is available between departments, which helps in exchange of patient details, radiographs and histopathology reports.



4.6 Amount spent on maintenance in lakhs :

i) ICT	5 lakhs	
ii) Campus Infrastructure and facilities	15 lakhs	
iii) Equipments	20 lakhs	
iv) Others House keeping, Vehicle maintenance, fuel, cylinders		15 lakhs
Total :	55 lakhs	





Criterion V

Part – B

STUDENT SUPPORT AND PROGRESSION



Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Students' Council continues to operate with periodic meetings Orientation programme for the fresh batch of 1st BDS students. Update of the Website Information regarding student support service is done through proper display and the same information is published in college prospectus. An Anti-ragging squad was formed comprising of staff and student representatives. New student members included in the various sub-committees of IQAC. Electronic display of the upcoming events, achievements of students and staff in both curricular and extracurricular events

5.2 Efforts made by the institution for tracking the progression

Regular monitoring of student performances and identifying the underperformance through Mentor-Mentee programs Regular remedial classes are conducted for under performers. During PTA parents are informed regarding attendance and performance of students .Progress report of post graduate students maintained 6 monthly.

Monthly Inter departmental meet is conducted to encourage postgraduates to present their clinical cases and research projects.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
573	138	0	02

(b) No. of students outside the state Approx 410

(c) No. of international students 35

Men	No	%	Women	No	%
	280	39		431	61

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
128	06	01	18	-	153	67	07	02	41	0	119

Demand ratio 1:1.4 Dropout % NIL

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. Library has been equipped with special books for preparation of NEET and other competitive exams
2. NEET Coaching classes in all related subjects have been conducted by respective faculty.
3. Guest lecturers on future prospects after BDS and MDS held by eminent faculty to guide students for their.

No. of students beneficiaries 55

5.5 No. of students qualified in these examinations

NET - SET/SLET - GATE - CAT -
 IAS/IPS etc - State PSC - UPSC - Others -

5.6 Details of student counselling and career guidance

Counselling and career guidance is given by renowned professionals for furthering their careers through lectures and workshops.

Counselling cell is working in the institution to give guidance and support to those students with behavioural problems and who need moral support.

Identifying slow learners, Mentor mentees programme and Interaction with parents are all part of the counselling programme.

No. of students benefitted 55

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
NA	NA	NA	55

5.8 Details of gender sensitization programmes

Vishakha committee in the campus has been active conducting Awareness programmes on women empowerment to break the social stigmas .Celebration of womens day with cultural activities related to women empowerment.

The committee members have regular interaction with the students of all years to check for any issues

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	24	1487500
Financial support from government	24	1,161,240
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed NIL. Grievance redressal cell is active in the institution.



Criterion VI

Part – B

GOVERNANCE, LEADERSHIP AND MANAGEMENT



Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

- To conduct high quality dental education programme at undergraduate, post graduate and post doctor level.
- To help foster acquisition of knowledge in basic behavioral and clinical sciences so as to prepare the graduates to enter the general practice of dentistry, dental specialties, research and teaching.
- To encourage research in areas of fundamental oral biology, dental medicine, and disseminate this knowledge through discovery oriented methodologies.
- To provide comprehensive primary and specialized oral health care to people of all socioeconomic cultural groups and inform the public about the prevention and treatment of oral diseases.

MISSION

- To be a nationally recognized dental college known for innovative educational programme research, transfer of scientific knowledge, superior skills of a graduate and the highest degree of oral health service.

6.2 Does the Institution has a management Information System

Yes, the Institution has a Management Information System in place. It ensures a smooth functioning of the institution. The IT department of the Institution manages the MIS with continuous updation to the same. The suggestions given by the Governing Body, Academic, Administrative and Examination committees are considered and implemented under the leadership and guidance of the Principal. The Heads of departments ensure the smooth functioning of their department activities in coordination with other Staff members of the department. Regular interactions with stakeholders does take place and their valuable feedbacks are received and are considered for continuous review and revision which are relevant to the changing needs of higher education.

Institution has upgraded the Biometric attendance system (Teaching and Non-teaching Staff / Postgraduate and Undergraduate students)

Online patient registration system is in place.

CCTV's cameras have been installed for overall supervision.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The college has constituted separate curricular committees for UG and PG under IQAC; Students are nominated to these committees. Participative decisions are drawn and implemented.

Regular meetings are held by the Principal and Academic Dean along with Heads of different departments as well as the academic in-charges to upgrade the curriculum, examination pattern and teaching methodology

Learner need based innovative curricula and enrichment courses are initiated by the college.

The curricula are redesigned to maintain competitiveness.

Continuous Performance assessment cards, Mentorship and Personality development lectures are initiated. Case based learning is promoted.

Value Added programs delivered through workshops and CDE's are regularly conducted. These programs go beyond syllabus and aim to impart knowledge and skills in various oral health care areas.

6.3.2 Teaching and Learning

The teaching learning outcomes are monitored on regular basis both – at the department and college level. Academic calendar will be prepared and strictly adhered.

Review of the course contents by the department's heads before starting the teaching learning programmes. Didactic lectures, chair side discussions, small group discussions, case based learning, viva-voce are frequently organized.

In addition to classroom , learning is all through: clinical postings, by actually performing speciality wise procedures, preclinical laboratory training, practicals, student projects, seminars, interactive learning, continuing dental education ,PBL ,Integrated Teaching ,self directed learning through use of library ,internet, journals, back volumes, and tutorials, personality development skills, community interaction, participation in conferences, and through co-curricular activities.

The college lays special emphasis on the slow learners – the student mentorship program and special lecture classes with a one to one interaction are conducted regularly.

The CD's on lectures by the faculty are made available in the library for revision of the lesson by the students. These CD's are updated at the start of the session.

Continuous performance assessment is practiced at all subjects at UG and for PG through log book tracking. Continuous performance assessment is practiced at all subjects at UG and for PG through log books.



Regular assessment of the students are carried out through weekly tests, internal assessments, clinical and practical tests

Institution continuously upgrades ICT enabled learning, problem based learning and evidence based learning.

Inter Departmental Educative Academic Sessions are conducted every month.

6.3.3 Examination and Evaluation

Examination processes are transparent and well planned.

Frequent class tests are organized to check the overall improvement. Weak students finding difficulty in grasping the course contents are allotted extra assignments and tutorials.

Internal and University examinations are held on a regular basis and strictly adhered to, as per the academic calendar. Objective and descriptive type of exams are regularly conducted.

Students with a minimum of 75% attendance will be eligible to take University Exams.

Security of the examination system is ensured by deploying CCTV camera.

During the departmental induction program, students are informed of methods of evaluation

The Institution follows evaluation process as per the guidelines of the University

The Evaluation processes consist of continuous assessment of students through regular Internal Assessments Examinations.

All departments have prepared question bank and is available for users.

Each department has prepared CPA cards for continuous performance assessments of students

The marks of internal assessment exams are shown to the students and the signature of the students obtained. The marks are displayed on the notice board. The parents are informed about the students who have performed poorly.

An examination grievance cell is constituted at each department monitored by Dean [Examination]. The evaluated answer scripts of Internal Assessment are given to the concerned students and if any grievances are there, are attended.

Innovative evaluation methodology which may include Open book tests, Unit tests, Mock examinations, Seminars, Assignments, Projects, Quiz, Debate in place at the discretion of the course teacher.

6.3.4 Research and Development

- Research and Ethics committees formed under IQAC incorporating faculty and students
- Activities and plan of action of the committee clearly defined.
- Scientific Review Board and Institutional Ethical Committee continuously monitors to provide quality research, which aims to contribute to the dental fraternity and population at large with the research outcome.

- Independent and dedicated research department established in the campus
- Research department with state-of –the-art equipments
- The institution has a MoU with Central Research Unit of Rajarajeswari Medical College and Hospital. Postgraduate students are trained on minimum of one major research equipments.
- All departments have research facilities in the form of advanced equipments and speciality journals
- Research methodology sessions ,IPR orientation are conducted
- Interdepartmental meetings are conducted to know the research issues in general about all the departments
- All faculties have identified a topic of research, submitted synopsis and obtained clearance from the ethics committee
- Research budget is included in the institution’s budget
- Provision for seed money funding for research is in place and reflected in budget
- Student projects are also provided seed money
- Financial assistance provided to all faculty to attend conferences
- The hospital provides advanced oral health care services in all nine departments
- Latest and advanced equipments used for consultancy services
- The institution has formed MoUs to provide consultancy services to various NGOs and GOs
- MoU with ESI
- Consultancy services also provided to the society through dental camps
- The institution undertakes extension activities throughout the year
- A dedicated and full time extension officer supervises all the extension activities
- Department of Public Health Dentistry conducts regular and special dental camps
- Special camps like blood donation camps, Anti-tobacco rally, World Health Day rally and awareness exhibitions are organized once in a year
- Regular school dental camps organized
- Outreach programmes are organized in collaboration with various organizations like NGOs, schools, gram panchayats, self help groups etc.
- The institution has adopted villages under Agara gram panchayat for providing dental health care
- Community awareness programmes regarding communicable and non communicable diseases, safe drinking water, water and air borne diseases etc.
- Participation in National Health Programmes like Anti-tobacco day, HIV programmes
- Other extension activities such as women’s day, teacher’s day, earth day etc. are organized
- Research activities are undertaken by the postgraduate students in collaboration with various government and private academic organizations
- Participation and organization of community awareness programmes and National Health programmes

6.3.5 Library, ICT and physical infrastructure / instrumentation

Paperless Clinics

In accordance with our policy of green earth, we have bought in paperless clinics where op card system has been replaced with computerized referral and treatment entry system where all patient and treatment details are handled through computer entries.

Wi Fi

The campus has been made wifi enabled to help student & staff to have instant access to internet. Hostels also have been given Wi Fi facility across the campus.

Establishment of Research Department

A separate department of Research & Publication has been established with a Professor designated as in-charge. The department has been provided with the latest Real Time PCR machine and all necessary



accessories to carry out Research. The department serves not only our college but helps Post Graduate from many other Institutions to carryout dissertation works.

Journal of Health Sciences & Research

A Copernicus indexed journal titled Journal of Health Sciences & Research is being published by the institution . Many of our staff and staff of other Dental & Medical Institutions actively take part in publishing their works.

Library as learning resource.

The best practices are constitution of committee for infrastructure and learning resources incorporating student's members. The committee collects feedbacks from library users on 50 indicators and after analysis initiates actions for improvement.

The college has library advisory committee with excellent infrastructure.

Book bank facilities, interlibrary exchange, and timings of the library are well user friendly. Library is fully computerized and automated. good number of both national and international journals, and state of the art e-library, electronic digital processing cell is EDP cell and printing facilities are provided with sufficient space and facilities for different users.

The institution has constituted condemnation committee which evaluates infrastructure and learning resources across institutions and submits recommendations for improvements.

Committee for ICT services evaluates the entire education systems and recommends areas for improvement.

ICT integration at all constituents of the system and users are well trained in using the facilities. Wi-Fi facilities are provided across the campus. All the sections and departments have computers and internet.

Library users awards are given

Maintenance of Infrastructure: A committee and Assoc- Dean Administration monitors and maintains repair of the infrastructure facilities services and equipments. A workshop and trained work force is available. The infrastructure committee evaluates the needs of the infrastructure. Appropriate expansion is made only after such assessment. The infrastructure complies with regulatory norms and is optimally utilized for its varied activities. The college auditorium is utilized for numerous activities of the community.

ICT as Learning Resources: A central computing, scanners and printers and coral, photo shop operators and necessary software's and accessories are provided. All the faculties are trained in using ICT enabled services for preparation of CAL power point and such other course material. All the departments have computers and other accessory facilities including appropriate softwares, faculty and students are trained in effective and efficient use of facilities for teaching learning and administrative activities. LCD s are regularly employed .in addition institution has electronic digital processing cell (EDP cell).The college has annual maintenance contract for maintenance of all ICT enabled services across the campus, one learned and competent person is posted on the campus to meet the ICT service and maintenance needs.

Other Facilities: Infrastructure facilities are augmented from time to time. Excellent infrastructure for academic, cultural, sports & campus life activities provided. To increase Library Resources & Adopting new technology for Library implementation. Addition of E-Books and E-Journals Digital & Virtual Library, Adopting Biometrics system while entry & exit.



6.3.6 Human Resource Management

The College has specific policies and processes for Human Resource Management.

At the end of each academic year the Governing body and Management reviews the existing positions and identifies personnel for various teaching and non-teaching positions.

The management makes appointments through prescribed procedures.

In order to enhance capacities of staff need-based training/workshops are organized for faculty, administrative, and supportive staff. Staffs are encouraged to attend CDE programmes, Hands on course and workshops, Conferences and Conventions conducted by the university and other organization at National and International level.

Recreation programmes are also organized regularly for teaching, non-teaching and supportive staff.

Faculties are subjected to evaluation by students through feedbacks, and by self-performance appraisal once in year and through personal interviews. Based on this faculty training needs are identified. Appraisal Non-Teaching staff is regularly carried out. Confidential report about non teaching staff are received annually Increments, promotions are based on such reports

The policy of the institution is to support professional development of the faculty. To ensure this policy adequate budgetary provision has been made in annual budget to sponsor faculty for conferences and CDE programmes. Special leave to attend seminars, conferences CDE programmes has been provided to staff. Staffs are encouraged to join PhD programme run by the institution.

Faculties are provided adequate and suitable office accommodation at their work places.

Attenders have been appointed to attend to their needs. HOD's are provided individual computers in their offices. There is a separate reading room for staff in the main library. Staffs are provided separate section in the college canteen.

Any further need is assessed by their requests and are attended through HR Associate Dean

6.3.7 Faculty and Staff recruitment

The institution has Faculty Recruitment Policy.

- The existing faculties strength and category are rigorously monitored by Associate Dean HR
- Any deficiencies in such faculty as and when arises are identified, Necessary actions are initiated to recruit such faculties by giving advertisement on website and news papers.
- Faculties from outside state and with PhD qualifications preferred
- College has to constitute a recruitment committee/ staff selection committee incorporating Management representative, Head of the institution, Specialty subject HOD as member of committee.
- The committees are receiving the applications, scrutinizes the eligibility and calls for discussion/interview
- If any further technical skill is required, the committee shall inform the candidate to perform
- On successful completion of interview, the candidate will be selected



6.3.8 Industry Interaction / Collaboration

MOU's with the following agencies have been established;

- The Bangalore J P Nagar Rotary Trust, J P Nagar, Bangalore
- Rotary Bangalore Muthappa Attavar Memorial Hospital, Channasandra, Bangalore
- Matruchaya Trust, Krishnashraya Dhama, Agara Village, Bangalore
- Nirashtithara Parihara Kendra, Bangalore
- Omkar Ashram, Vishwamitra Vidyalaya, Utaarahalli, Bangalore.
- ESIC Model Hospital
- Samrakshana seva Trust Samrakshana Ananthashrama, Kengeri Upanagara, Bangalore
- Orphan Children Home, Bidadi Hobli, Ramanagara Taluk
- Sneha Jyothi Orphanage, Kumbalgodu, Kengeri Hobli, Bangalore
- Dhantha Bhagya Scheme

Tie Ups

- Smile Train Department, BMJH, Vasanthnagar, Bangalore
- Christian medical College, Vellore
- Karnataka Cancer Society, Malleshwaram, Bangalore
- Parinaam Foundation, Kormangala, Bangalore
- St Johns Medical College, Johnnagar, Bangalore
- Youth for Seva, Konanakunte, Bangalore.

6.3.9 Admission of Students

Admission of Students are done through CET, AMPCK, KRLMPCA, NRI and Management quota

BDS and MDS admission are made as per the consensual agreement between the management and government approved by the Supreme Court. The number of BDS intake for 2016-17 is 100 and MDS intake in 9 specialities for 2016-17 is 46.

The seat matrix for UG and PG admissions is as follows.

UG Admissions

CET: 25 Seats

AMPCK : 55 Seats

Management Quota: 20 Seats

PG Admissions

PG CET: 8 Seats

KRLMPCA PGET : 38 Seats

State government conducts Common Entrance Test. Eligible candidate's gets admission through counseling.

For minority students, separate entrance exam (KRLMPCA, AMPCK) is conducted. Those candidates who qualify get admissions through counseling

6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none"> • Contributory Provident Fund for faculty • Group Insurance cover has been given to staff. • Management provides financial support to faculty for presenting Scientific papers at National and International conferences. • Special leave to attend seminars, conferences CDE programmes has been provided to staff. • Staffs are encouraged to join PhD programme run by the institution. • Faculties are provided adequate and suitable office accommodation at their work places. Attenders have been appointed to attend to their needs. HOD's are provided individual computers in their offices. • There is a separate reading room for staff in the main library. • Staffs are provided separate section in the college canteen. • Staff quarters facility available for Faculty • Leave facilities for staff includes CL, EL, SL, RH, OOD, Study Leave and Maternity Leave. • Free Medical and Dental treatment and investigations including blood tests, x-rays etc are given to staff and their dependents. • Loans without interest are granted to staff whenever needed. Advance to meet emergency expenditure of the staff • Flexi-timings provided for medical reasons • Gym and indoor sports facility available • Creech facility for Children of Staff is provided. • Bank and ATM facility present.
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	<ul style="list-style-type: none"> • Establishment of Staff Recreation Club. • Time bound Promotions and Increments for Faculty • Faculty club in place
Non teaching	<ul style="list-style-type: none"> • Free Medical and Dental treatment and investigations including blood tests, x-rays etc are given to non teaching staff. • Contributory Provident Fund for non teaching staff • Group Insurance cover has been given to non teaching staff. • Leave facilities for Non teaching staff includes CL, EL, RH and Maternity Leave. • Loans without interest are granted to staff whenever needed. Advance to meet emergency expenditure of the Non Teaching staff • Flexi-timings provided for medical reasons • Gym and indoor sports facility available • Uniforms for the supportive staff • Financial aid to educate the children of supportive staff • Festival advance, Marriage Advance and Gifts for Non teaching staff. • Bonus for administrative and supportive staff • Refreshments during working hours for administrative staff.
Students	<ul style="list-style-type: none"> • Placement committee in place. The Career Guidance provides training for students to enhance their employability, in addition to providing information on job availability. It fosters partnerships and linkages with the corporate sector for placement and training opportunities. • Free Medical and Dental treatment and investigations including blood tests, x-rays etc are given. • Gym and indoor sports facility available for students. • The institution regularly organises student welfare activities, helps in students' counseling. • The institution provides student scholarships, financial aid, food tokens and stationery material, book bank facility to the less privileged students • The institution organises orientation programmes for the first year students on all matters relating to academics, student discipline and services. • Group insurance for students is initiated.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	RGUHS LIC, DCI Inspection	yes	Dean Academics
Administrative	No	-	yes	Dean Administration

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

Results of internal examination are declared within 10 days of the last examination.

Our Institution is affiliated to RGUHS University, the University declares the result within 1- 2 months after the last practical exam, and the affiliated colleges do not have any authority over it.

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Examinations are held as per the schedule and are conducted as per university norms. CCTV Cameras has been installed in the Exam Halls for prevention of any Malpractice during Exams.

Online question paper, which will be released by the university just 15 minutes before the start of the examination.

The University Examination committee recommended an average of two evaluations for BDS examinations and an average of four evaluations in case of MDS examination. Undergraduate examination papers are valued in two different centres independently, all the papers are coded, and the transparency in evaluation is maintained.

External and Internal examiners are appointed by the University.

University regularly conducts Board of Studies meetings (UG and PG separately) and faculty from this institute are represented.

Results will be announced online once the evaluation process is complete.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Autonomy in selection of the staff

Encouraging suggestions from institutions through UG and PG board members

6.11 Activities and support from the Alumni Association

Regular meeting of Alumni association is organized. The members of this association give valuable suggestions for the upliftment of the college.

6.12 Activities and support from the Parent – Teacher Association

In the beginning of the academic year it is mandatory that parents of I yrs' students attend an Orientation on all academic programmes and student support services offered on campus.

Departments organise a one-on-one dialogue with parents whose children need further support and counselling services to enhance performance. The parents are informed about the students who have performed poorly in the Internal Assessments.

The Parents and their close relatives of graduating Interns are invited for the Graduation day.

6.13 Development programmes for support staff

Regular English classes are conducted for support staff.

Demonstration and training on Principles and Handling of fire Extinguishers for Supportive Staff

Lectures taken on Time management, Working Knowledge of Computers,

Training on communication skills, updated software

Orientation programme on life and health insurance

Reinforcing sterilization and personal protection protocols

Training on biomedical waste Management



6.14 Initiatives taken by the institution to make the campus eco-friendly

The Institution, on a regular basis, makes a thorough environmental assessment of the campus and implements healthy ecological practices in water and energy conservation and waste management.

Some of the initiatives are as follows:

Energy efficient lighting – LED lights and energy efficient PL lamps which consume less power are used in the College.

Use of Renewable Energy: Solar hot water systems are used in the hostel.

An Energy Audit has been initiated and measures are being taken to increase the use of solar energy on campus.

The existing RO plants supply potable water for the entire college.

Eco initiative practices such as rain water harvesting system

Hospital waste and Bio-waste management. Segregation of waste, Solar powered lights, Safe disposal of laboratory wastes are in place.

A lot of stress is given on gardening and tree plantation.

Entire college campus is made No Smoking Zone.

Encouragement for Green and clean environment, Reducing paper consumption, Reducing power consumption and Reducing wastage of water.



Criterion VII

Part – B

INNOVATIONS AND BEST PRACTICES



Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- The institution has appointed one Reader from each department to ensure that the interns are adequately trained and complete the quota of work assigned to them. This will make certain that the graduating students will be capable of handling the cases they will encounter in routine practice.
- Various programmes such as Introduction to IAS coaching, Research in Dentistry – Directions and Dimensions, Current Concepts in Oral Cancer, Basic Life Support (BLS) course, field visits were organised for the benefit of the students.
- Classes in Basic Sciences are regularly conducted for the post-graduate students by inviting faculty from the Rajarajeswari Medical College & Hospital to prepare them for their MDS examinations.
- The Post-graduate students have been assigned with the task of conducting lecture classes for the Under-graduate students. However, the respective PG guide has to be present in the lecture hall to ensure smooth conduct of the same. This practice will make the Post-graduates competent in taking lectures as well as increase their understanding of the subject.
- CCTV's have been installed in the classrooms, clinics and other important areas so as to ensure more accountability and constant monitoring. These are continually monitored by the designated staff.
- Several CDE programmes and workshops have been conducted for the benefit of the students and staff of the institution. This has helped them keep updated with the subject.
- The patient management software was upgraded with the revised treatment charges and billing. Owing to this record maintenance has become easier. Patient's record, treatment history, follow-up appointments can be easily accessed. In addition, revenue generated by each department as well as the institution can also be regularly monitored.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

ACTION TAKEN REPORT 2016-17	
PLAN	ACTION TAKEN
<ol style="list-style-type: none"> 1. To make the graduating BDS students aware of the NEET process. 2. To conduct NEET coaching classes for the interns. 3. To expose the post-graduate students to dental implants. 4. To conduct faculty development programmes for the staff. 5. To fulfil the social responsibility of the institution towards the underprivileged and the needy. 	<p>A NEET Orientation Programme was organised by the institution on 26.10.16. The speaker was Dr. Shiva prasad BM who gave the students an overview of NEET.</p> <p>Selected staff from each specialty conducted NEET classes for the interns so that they would be adequately prepared for the entrance test.</p> <p>An Implant Hands-on Course was organised by the college in association with MIS for the post-graduate students on 20.12.16.</p> <p>The following programmes were organised for the benefit of the staff.</p> <ul style="list-style-type: none"> - Train the Trainer (TOT) programme was organised by RGUHS, Karnataka at the institution on 19.11.16. - TOT sensitization programme by IQAC, RRDCH on 08.02.17. Resource person – Dr. Munir Ahmed, Director of Curriculum Development, RGUHS. - Workshop for sensitization of teachers and examiners to student assessment practices at the institution on 13.04.17. - Our institution undertook an initiative titled “Christmas with Orphans” where an amount of Rs.10, 000/- was collected to donate new clothes to children of the Sneha Jyothi Orphanage. - Blood Donation Camp was organised in our institution on 08.09.16 in association with Lions Club of Bangalore South. This initiative has been a part of our calendar since the last many years.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- Monthly Clinical Meet
- Celebrating festivals and observing important days in the calendar

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Energy Conservation: The institution has deputed non-teaching faculty from the Maintenance Department to regularly visit the departments and ensure minimal wastage of electricity.
- Solar Panels: The residential hostels on-campus are equipped with solar panels for heating water and lighting, encouraging the use of renewable energy, as well as saving carbon-based sources of electricity.
- Bio-hazardous waste management: Segregation of wastes is done according to guidelines prescribed by Karnataka State Pollution Control Board (KSPCB). In brief, regulated medical wastes are colour-coded and incinerated. Treatment of sharps is performed at source to prevent sharps injuries; recycling of lead and mercury is done through government certified agencies; separate enclosures housing infectious and non-infectious
- Waste have been constructed on-campus. All bags used to store waste are recyclable and are purchased through a government-authorized vendor.

7.5 Whether environmental audit was conducted? Yes No

The institution conducts an informal Green Audit of its campus and facilities.



7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT Analysis

Strengths

- Extremely competent faculty who have acquired additional diplomas and fellowships in their fields of interest in addition to their MDS prescribed by the RGUHS, Karnataka.
- Large number of programmes conducted for the benefit of faculty and students.

Weakness

- Insufficient under-graduate students pursuing post-graduation in the varied specialties of dentistry.

Opportunities

- Work towards tie-up with international universities.


Challenges

- Work towards getting NABH accreditation for the hospital.


8. Plans of institution for next year

- To conduct value added programs for students.
- To be part of a national conference.

Name Dr. Girish H.C


Rajarajeswari Dental College & Hospital
No. 14, Ramohalli Cross,
Kumbalgodu, Mysore Road,
Bangalore - 560 074
Signature of the Coordinator, IQAC

Name DR. S. SAVITA


Rajarajeswari Dental College & Hospital
14, Ramohalli Cross, Mysore Road,
Kumbalgodu, Bangalore - 560 074
Signature of the Chairperson, IQAC





Part – C

ANNEXURES





ANNEXTURE I

1/12/2018

MBBS & BDS.jpg (850x1170)



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4ನೇ ಬ್ಲಾಕ್, ಜಯನಗರ, ಬೆಂಗಳೂರು - 560 041.
Rajiv Gandhi University of Health Sciences, Karnataka
4th T Block, Jayanagar, Bengaluru - 560 041

Ref : No.RGUIIS/DSW/COE/2016-17.

Date : 21-03-2016

NOTIFICATION

Calendar of events for admission to **M.B.B.S and B.D.S. courses** for the academic year **2016-2017** is hereby notified as follows:
Reference: Orders of Hon'ble High Court of Karnataka in W.P.Nos. 20757/2015 & 20758-20782/2015 dated 11-09-2015.

Sl. No.	DESCRIPTION OF EVENTS	SCHEDULE
1.	Last date of admission.	30-09-16
2	Commencement of academic session	01-08-16
3	Upload online uploading of admission statement on RGUIIS website www.rguiis.ac.in , along with the latest students' clear colour photos by e-mail the list of students admitted to rguiisregistrar@gmail.com and rguiisadmissions@gmail.com .	30-09-16 before 5.30 P.M.
4	Remittance of admission fees payable to the University through online payment,	03-10-16 before 5.30 p.m.
5	Getting admission register certified by the Registrar or his designated official of the University and producing the proof of having remitted the prescribed fee to the university (attested photocopies of the same to be left with University)	06-10-16 before 5.00 P.M.
6	Last date for submission of online entered printed admission statement with originals of the required documents including eligibility certificate (wherever applicable) of all candidates admitted, to the Registrar in person.	19-10-16 Before 5.00 P.M.
7	College wise Verification of documents for 'Admission and Eligibility Statement'.	24-10-16 to 19-11-16
8	Last date of Submission of deficient documents and fees as pointed out during verification with a fine of Rs. 200 per day per student.	Ten working days from the date of verification
9	Tentative last date for hosting 'Admission and Eligibility Statement' in the University web site www.rguiis.ac.in .	Ten working days from the last date prescribed for receipt of deficient documents
10	Tentative last date for posting the hard copy of approved and disapproved list of students to the Principals of the concerned institutions.	Five working days from the date of hosting.

Note:

- The admitting college should have been notified as affiliated to the University with permission to admit students for the concerned course for the year 2016-17 before the last date of admission.
- Request for correction of name in the on line admission statement will not be entertained. Entry of names in the on line admission statement, by itself, does not vest the right of admission approval.
- If any of the above date happens to be a holiday, the following working day shall be taken into consideration.
- Admission Register shall contain the date, amount and the number of the receipt corresponding to the name of the student and signature of the student.
- Those names that could not be uploaded in the online admission statement for whatever reason, should be indicated in bold letters in the e-mail to be sent and in the admission register to be submitted to the University. Hard copies of the same must be submitted to the office of the Registrar and Vice Chancellor in person in duplicate and an acknowledgement be obtained from the designated official of the respective offices during the office hours of the next working day. Otherwise, such admissions will not be accepted.
- Exact date of verification of documents for admission approval will be intimated to the college by the University. The Principal and the concerned official of the college must be present on the specified date without fail with any other document that they may wish to submit. University will go ahead with verification of documents pertaining to their college even in their absence.
- No correspondence shall be made to the college regarding deficient documents and fees except during verification. Principals are expected to keep track of the deficiencies and fulfill them well before the last date prescribed without any prompting.
- Principals of the institutions should download the approved and disapproved list of students and display the same in the college's notice board and web site and discharge all disapproved students immediately. The University shall not entertain any further correspondence from any anybody regarding disapproved students.
- Exact dates of commencement of Theory & Practical examinations and date of declaration of results will be notified by the Registrar (Evaluation) separately.

REGISTRAR

To:

- The Principals of all the concerned affiliated colleges.
- RGUIIS web site

Copy to:

- Secretary to Governor, Raj Bhavan, Bengaluru 560 001.
- Secretary to Medical Education, Dept. of H & FW, Govt. of Karnataka, Vikasa Southa, Bengaluru 560 001.
- Director of Medical Education, AYUSHI, Bengaluru 560 009.
- All officers of the University / All Sections in the University / ARS Regional Centers.
- Officer in charge, KEA, COMEDK, KRLM,
- PA to Vice- Chancellor, Registrar, Registrar (Dva), and Finance Officer, RGUIIS, Bengaluru.





1/12/2018

coe for Bds course 2016-17.jpg (640x876)



ಕೂರ್ಟ್ ರೂಢಿ ಉದ್ಯಮಿ, ರಾಜರಾಜೇಶ್ವರಿ, ಕೂರ್ಟ್
 4ನೇ ಬಿ ಎಸ್. ಸ್ಕೂಲ್, ಕೂರ್ಟ್ - 560 041.
Rajarajeswari University of Health Sciences, Karnataka
 4th B Block, Jayanagar, Bangalore - 560 041
 Email: registrar@rguhs.ac.in Tel: 986-26961928

Ref. No. DSW/COE/2016-17

Date: 03/10/2016

REVISED NOTIFICATION

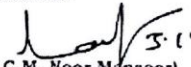
- Ref: 1. RGUHS Notification no: DSW/COE/2016-17 dated: 21/03/2016
 2. The order of Hon'ble Supreme Court of India in W.P (civil) No(s) 652 of 2016 dated 27/09/2016
 3. RGUHS circular no. AC2-Adm/MDS/02/2016-17, dated: 29/09/2016

Calendar of events for **BDS course** notified by the University on 21/3/2016 for the admissions made for the academic year 2016-17 **is hereby revised only to the extent noted below.**

Sl. No	Description Of Events	Revised Dates
1	Last date for admission	07/10/2016
2	Online uploading of admission statement on RGUHS website www.rguhs.ac.in , along with the students' photos. (Compulsory) and Submission of list of candidates admitted, by email to registrar@rguhs.ac.in	07/10/2016 before 5:30pm
3	Remittance of admission fees payable to the University through online payment.	13/10/2016 before 5:30pm
4	Getting admission register certified by the Registrar or his designated official of the University and producing the proof of having remitted the prescribed fee to the university (attested photocopies of the same to be submitted to university).	17/10/2016 before 5:00pm
5	Submission of hard copy of the e-mail containing the list of candidates mailed on 07/10/2016 in duplicate to Hon'ble Vice Chancellor and Registrar in person. (Please obtain acknowledgement from the respective office).	17/10/2016 before 5:30pm
6	Last date for submission of online entered printed admission statement with originals and photocopies of all required documents, including eligibility certificates of all admitted candidates to the Registrar in person. (Please obtain acknowledgement from the respective office).	17/10/2016 before 5:30pm

Note:

- If the above dates happen to be a holiday, the following working day shall be taken into consideration.
- All concerned are hereby directed to strictly adhere to the above calendar.


 (Dr. C.M. Noor Mansoor)
 Registrar
 RGUHS, Bengaluru

To:

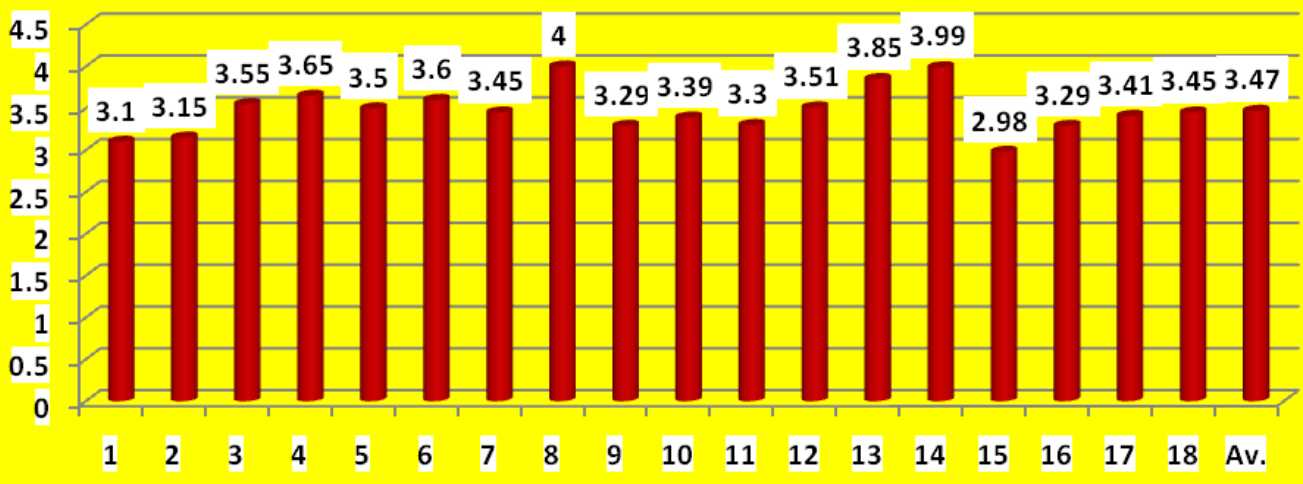
- The Principals of all the concerned affiliated colleges.
- RGUHS web site

Copy to:

- Secretary to Governor, Raj Bhavan, Bangalore 560 001.
- Secretary to Medical Education, Dept. of H & FW, Govt. of Karnataka, Vikasa Soudha
- OSD to Hon'ble Vice Chancellor, Registrar (Evaluation), Finance Officer, RGUHS.
- Director of Medical Education, Amunda Rao Circle, Bangalore 560 009
- All officers of the University / All Sections in the University / ARS Regional Centers

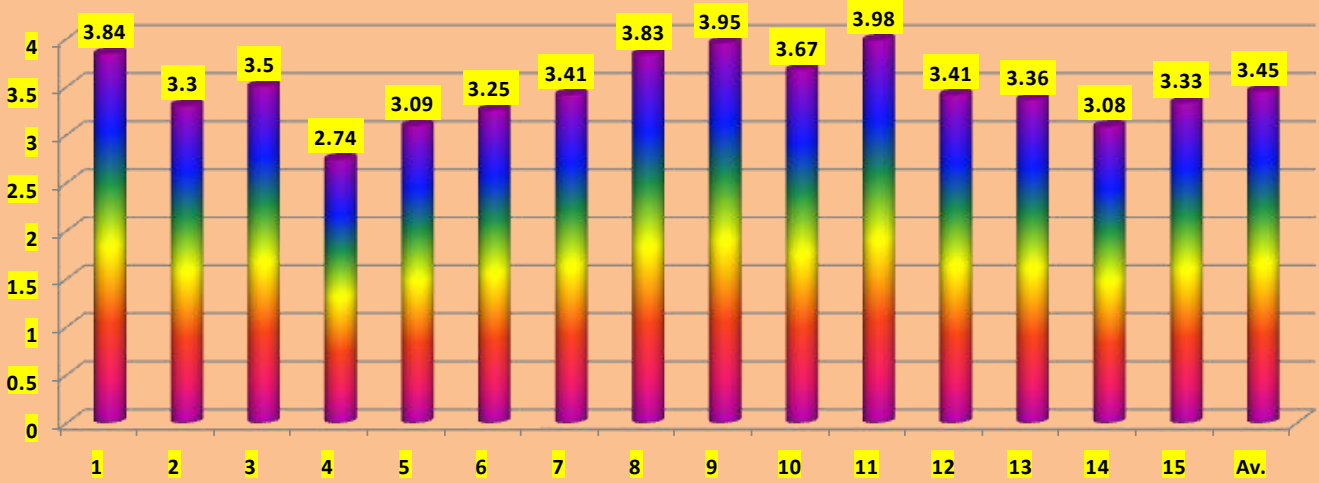


Central Library Feedback



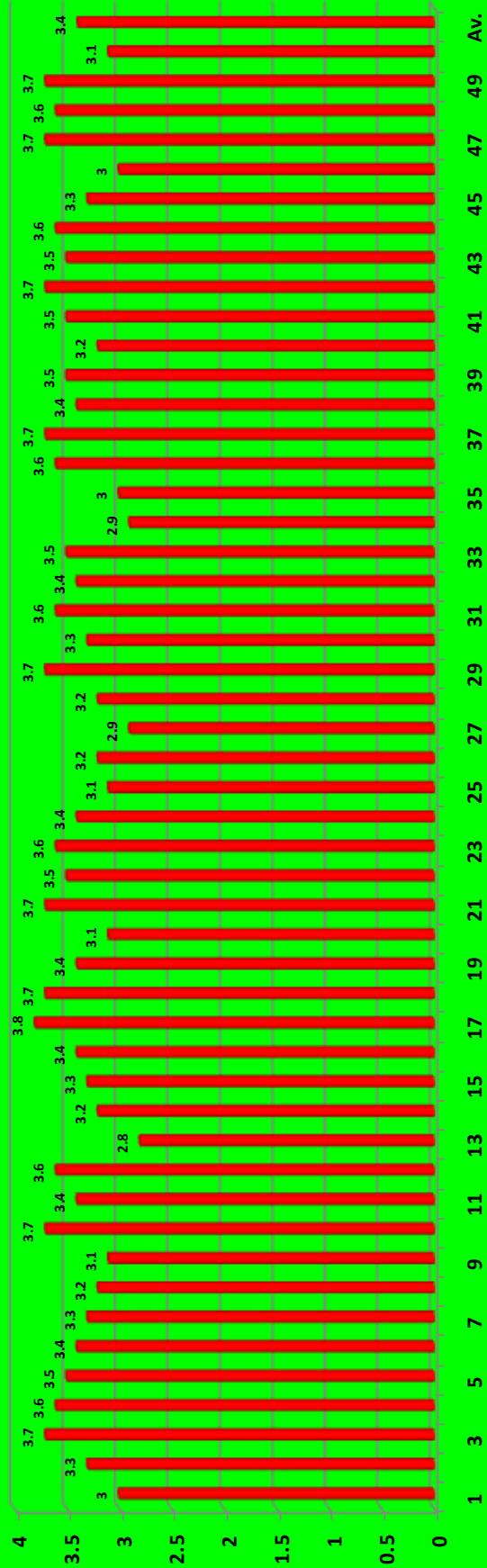


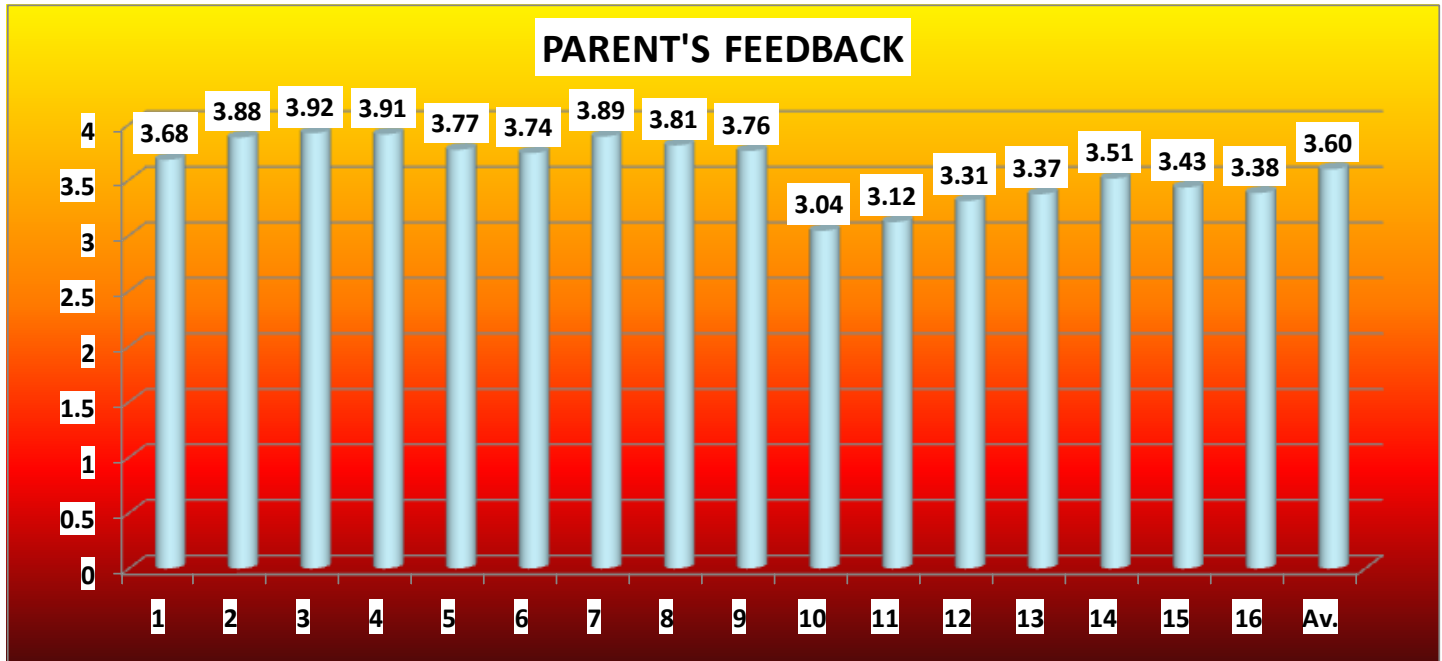
OVERALL RATING PROGRAMME



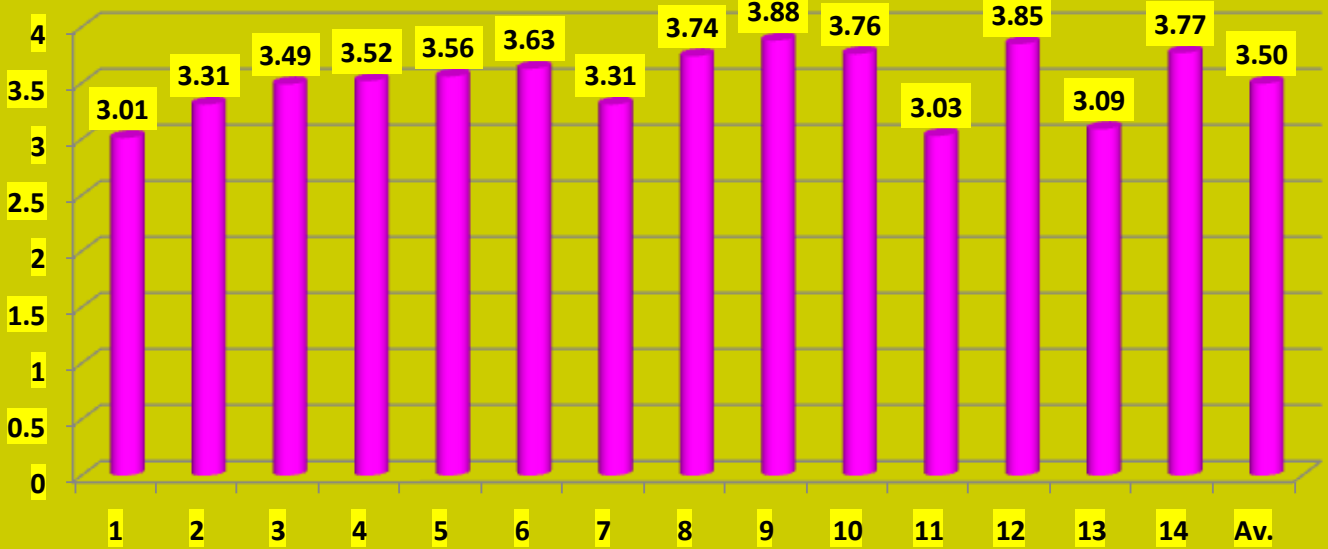


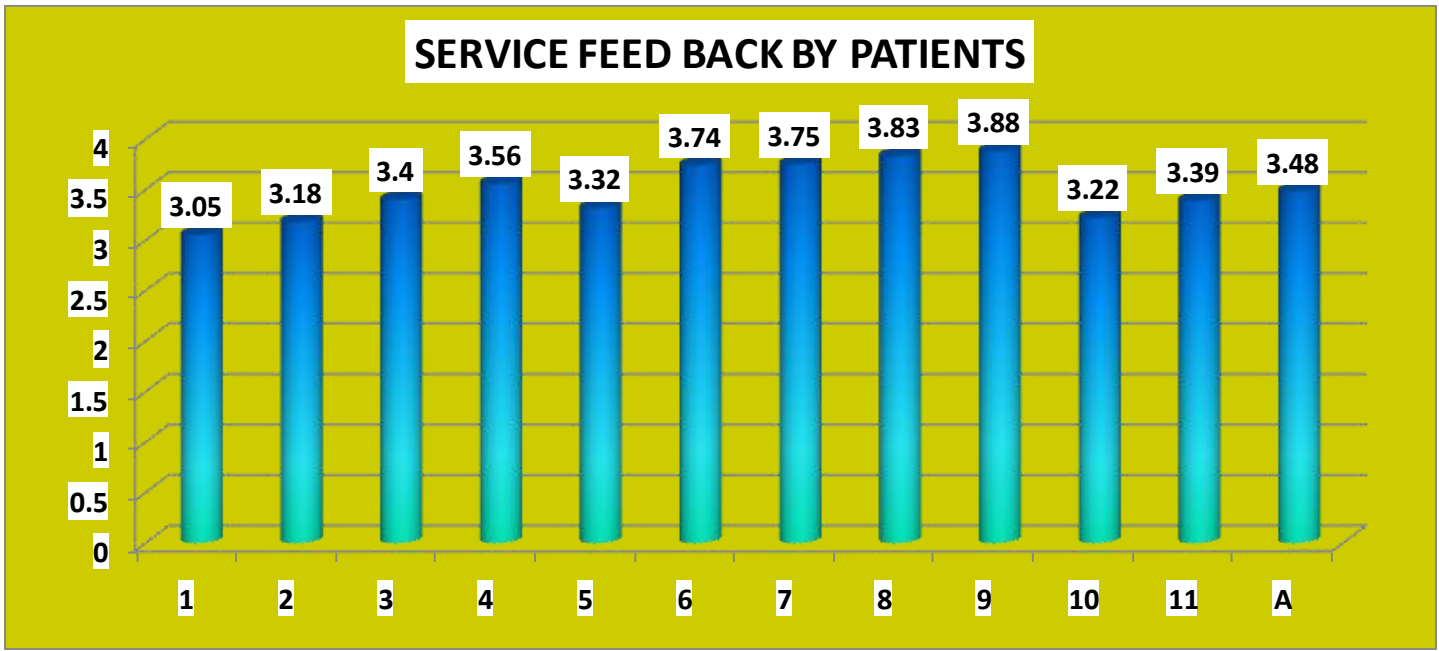
INFRASTRUCTURE FEEDBACK



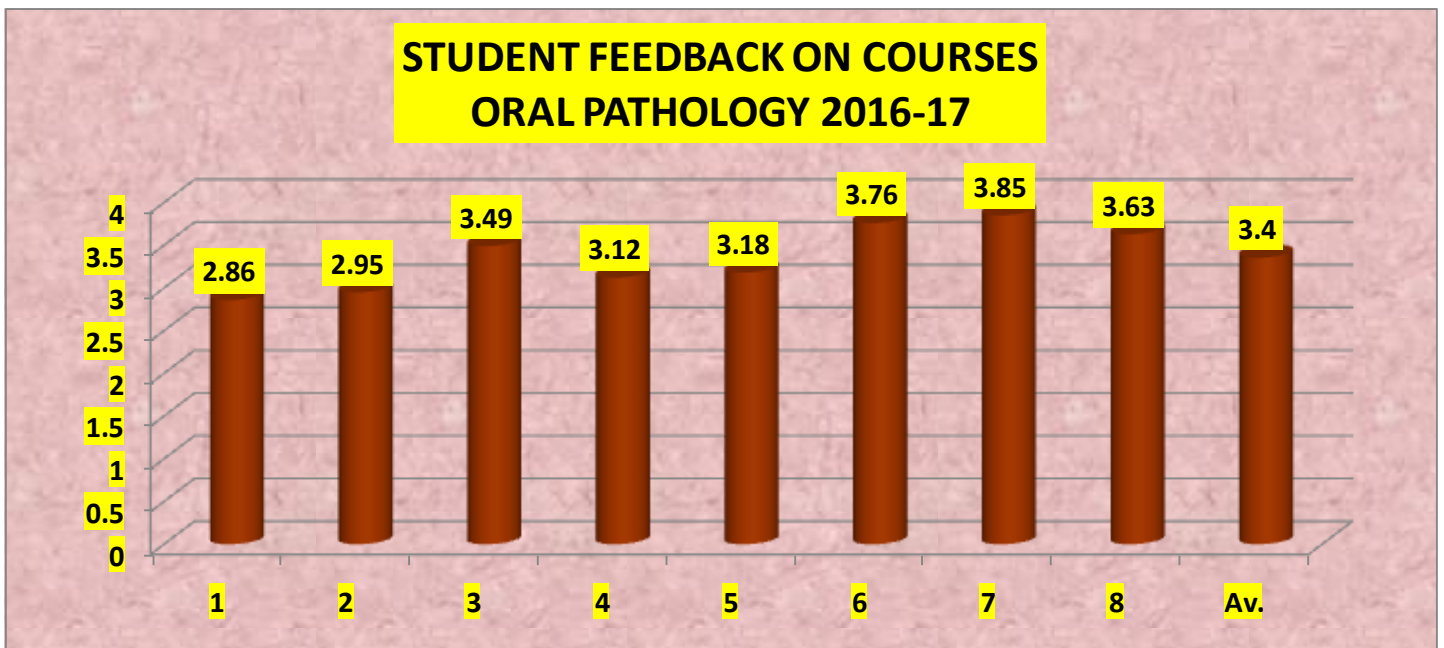


EVALUATION OF ORGANISATIONAL CLIMATE



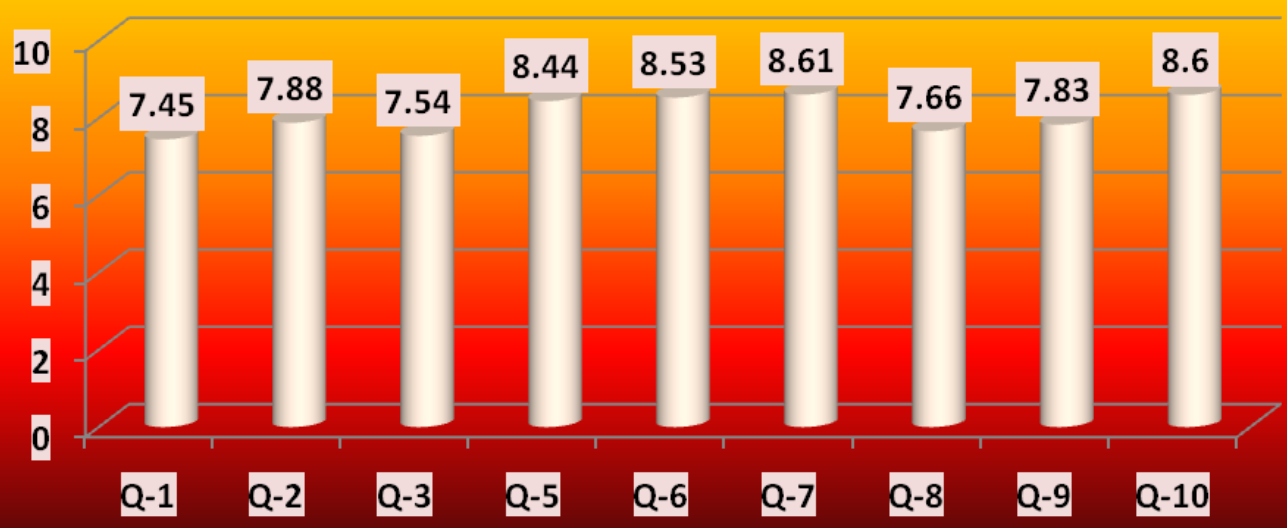


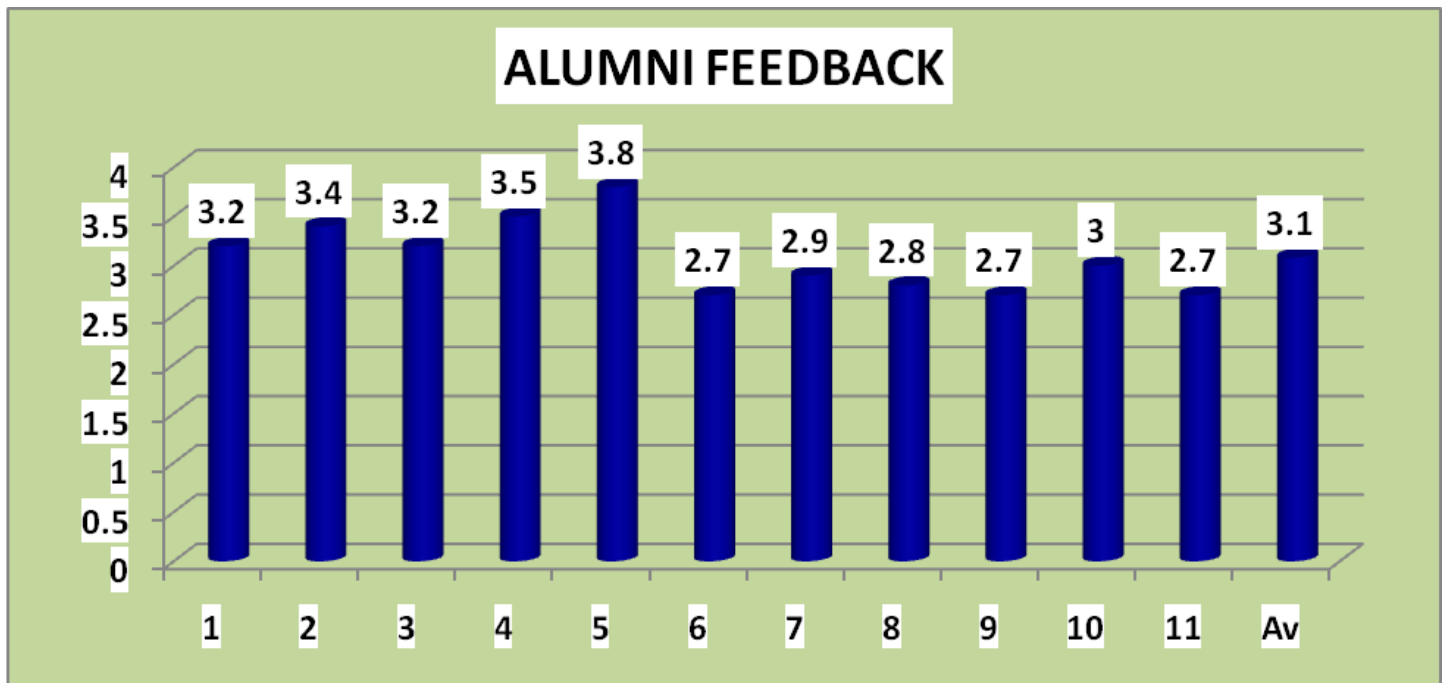
Course Feedback Sample





STUDENT FEEDBACK ON TEACHER





ANNEXURE-III

Best Practice 1

Title of the Practice: Monthly Clinical Meet

Objectives of the Practice: The primary objective of monthly clinical meet is to keep the dentist abreast with the latest happening in the dental profession. The faculty are also exposed to different clinical case scenarios they may encounter which will make them more clinically competent. They will become adept at diagnosis and delivering comprehensive oral health care. For the students, it is a forum for learning the art of presentation as well as expanding their knowledge.

The Context: It was decided that each Department would conduct the clinical meet at a monthly interval on rotation basis. This would ensure not only quality but also give adequate time for preparation. Post-graduate students would be assigned the task of presentation under the guidance of the staff. The topics would encompass general dentistry, interesting cases treated in the respective departments, new techniques employed, among others.

Initially, the challenge encountered was to ensure regular conduct of the clinical meet. To overcome this, the institution has appointed a teaching faculty as the clinical meet-in-charge (Dr. Prasanna Kumar Bhat) to ensure regular conduct of the same. The duties of the staff-in-charge is to formulate a presentation schedule, ensure it is adhered to, supervise the clinical meet, conduct the interactive session as well as keep a record of the same.

The Practice: The main focus of the clinical meets was to hone the communication and presentation skills of the post-graduate students. In addition, the faculty also get an opportunity to update their knowledge in the different specialties of dentistry.

The staff-in-charge would announce the department whose presentation is scheduled for the upcoming month. The concerned department would then have to decide on the topic and speakers, inform the staff-in-charge and send a circular to all the departments in the institution apprising them of the details of the presentation such as topic, speakers, date and time. This was to be done well in advance to ensure maximum attendance and participation.

Evidence of Success: After the initial hiccups, the monthly clinical meets are being conducted regularly in our institution. In fact, it has fostered a healthy competition among departments as to whose clinical meet is the best presented one. This has also helped our students to develop better presentation skills as well as confidence. This is evident in the increased prizes being bagged by our students at their respective specialty conventions as well as conferences.

Problems encountered and resources required: In the beginning, the regularity of the clinical meets was not being maintained. However, this issue was addressed after a staff-in-charge was deputed. Earlier, the clinical meets were being held in the post-lunch session. Following complaints that it was affecting the clinical work of the post-graduate students, the slot has been rescheduled to the morning.





MONTHLY CLINICAL MEETS HELD IN 2016-17

DATE	DEPARTMENT	TOPIC	PRESENTED BY
02.06.16	Orthodontics and Dentofacial Orthopedics	Adjunctive Orthodontics	Dr. Trisha Guha Dr. Sijo Jose
05.07.16	Public Health Dentistry	Study Designs in Research	Dr. Saumya Ojha Dr. Monalisa
04.08.16	Oral Pathology and Microbiology	Age and Gender determination - Think Forensic !!	Dr. Rajeswari S Dr. Nishanthi
06.09.16	Oral Medicine and Radiology	Implant Imaging - You see what you look for ...	Dr. Sanjana R Dr. Daksh M Dr. Nandita A
13.10.16	Prosthodontics, Crown and Bridge	Management of Gag Reflex	Dr. Meenakshi Dr. Aman Singh Dr. Anand Kumar Dr. Praneeth Raj
29.11.16	Oral and Maxillofacial Surgery	1. Auto transplantation of teeth 2. Abdominal fat graft for facial reconstruction	Dr. Anindya C Dr. Shilparani M
23.12.16	Periodontology	Curcumin - A neoteric approach for Periodontal Regeneration	Dr. Amera A Dr Prathush A
24.01.17	Pedodontics and Preventive Dentistry	No Drill.. No Fill..When, Where, and How???	Dr. Sujith Dr. Pavana Dr. Supratim Dr. Anto George
28.02.17	Conservative Dentistry and Endodontics	Endodontic Mishaps and its Management	Dr. Dhananjay Dr. Moses J
31.03.17	Orthodontics and Dentofacial Orthopedics	Age related changes of the face from adolescence to adulthood	Dr. Pooja B Dr. Deeksha S
27.04.17	Public Health Dentistry	Emporiatics - Safe Travel, Healthy Travel	Dr. Shafi Ahmad Dr. Manish Dr. Neenu
30.05.17	Oral Pathology and Microbiology	H and E stain - Are they conclusive enough	Dr. Keerthi Narayan





SPEAKERS ADDRESSING THE GATHERING



AUDIENCE





Best Practice 2

Title of the Practice: Celebrating festivals and observing important days in the calendar

Objectives of the Practice: Festivals often serve to fulfil specific communal purposes, especially in regard to commemoration or thanksgiving. The celebrations offer a sense of belonging for religious, social or geographical groups contributing to group cohesiveness. They also provide entertainment and serve to help other members of the community better understand their culture and tradition.

As with festivals, important days such as Teacher's Day, World AIDS Day, Women's Day and World No Tobacco Day too have their own significance. Celebrating Teacher's Day is important because it helps the students and parents realise the crucial role of teachers in society and through this respect is cultivated and effective learning is achieved. World AIDS Day is an international day dedicated to raising awareness of the AIDS pandemic while World No Tobacco Day is observed to highlight the health and other risks associated with tobacco use. Women's Day is celebrated to appreciate the remarkable contribution of women to our society. It also helps secure women's rights and build more equitable societies.

The Context: The challenge was to put in place a team of faculty and students who would be able to identify important days and festivals and ensure that their celebration is implemented. The IQAC of our institution has therefore constituted an Annual Calendar of Events Committee under Associate Dean, Administration that is composed of staff as well as students who decide on the festivals to celebrate and which important days would be observed each year.

The Practice: After choosing the important days and festivals to be observed/celebrated, the committee on getting approval involves the interested staff and students in ensuring smooth conduct of the programme. Usually for the festivals, it starts with the significance of celebrating it, having a troupe perform the traditional dance, some games followed by the traditional lunch. In case of important days, distinguished speakers in the respective field are invited to deliver a guest lecture on the topic so as to create awareness and enlighten the faculty and students of the institution.

Preparing the calendar of events and organizing the events meant the faculty had to put in more time and effort in addition to their daily duties. However, all of them were enthusiastic and up to the additional responsibility thrust on them.

Evidence of Success: As our institution has students from different parts of India as well as abroad, celebrating festivals together has created a sense of bonhomie and helped students and staff understand and respect each other's culture and bond better. Similarly, observing important days in the calendar year has expanded the intellectual outlook of the faculty and students. The institution in coordination with the committee has tried to celebrate varied festivals and observe different important days each year.

Problems encountered and resources required: Since this involves quite a bit of manpower, organisational and coordination issues tend to crop up. However, these are sorted out due to the excellent rapport existing in the campus among the stakeholders.





Various festivals such as Onam, Ganesha Chaturthi, Ayudha Puja, Christmas and Holi were celebrated with great pomp and gaiety this academic year. The festival of Onam was celebrated in our institution on September 1st, 2016. The floral carpet or 'Pookkalam' competition was organized among the clinical departments to mark this occasion and the best one was awarded the prize by a panel of judges. The traditional meal or 'sadya' was also arranged for the staff and students so that they would get an opportunity to relish authentic Kerala cuisine. Ganesha Chaturthi too was celebrated on September 7th, 2016 to mark the birth of Lord Ganesha. A Ganesha idol was brought to the college, decorated, the puja performed and 'prasada' distributed. At the end of the festival, the idol was immersed amid religious chants. Ayudha Puja was observed on September 28th, 2016. Funds were allocated to each Department to conduct the puja. Departments were cleaned, instruments washed and worshipped as per tradition. Christmas was celebrated on December 25th, 2016 to commemorate the birth of Jesus Christ. The game of 'Secret Santa' was organized for the staff and students. The significance of Christmas was highlighted along with carols being sung to mark the occasion. The festival of colors 'Holi' was celebrated on March 13, 2017.



ONAM FESTIVITIES





GANESHA CHATURTHI

Important days of the year such as Teacher's Day, World AIDS Day, Women's Day and World No Tobacco Day were also celebrated. Teacher's day was celebrated on September 1st, 2016. The students observed the day by conducting a programme and thanking the entire faculty for contributing to their overall development. Kannada Rajyotsava celebrations were held in the campus on November 18th, 2016 to commemorate the creation of the State of Karnataka. This day was celebrated with much enthusiasm by hoisting of the state flag on campus followed by the rendition of the State Song. There was a 'dollar kunitha' performance by a professional dance troupe which is a popular drum dance of Karnataka. The staff performed 'kolata' which is a popular folk dance. This was followed by serving of the traditional 'jolada rotti' lunch for staff and students. To commemorate World AIDS Day, lectures were organized by the institution for the benefit of the students and faculty on December 1st, 2016. The speakers were Dr. Lakshmi Narayan, Department of Microbiology, RRDCH who spoke on "Introduction and Lab Diagnosis of HIV Infection" and Dr. Sowbhagya H.B., Department of Oral Medicine and Radiology, RRDCH who spoke on "Oral Manifestations and Dental Management of HIV infected patients." Women's Day was observed on March 8th, 2016. Women achievers working with the college were felicitated by the Honorable Chairman of Rajarajeswari Group of Institutions. World No Tobacco Day was observed on May 31st, 2016. The Department of Public Health Dentistry conducted an awareness drive at Kengeri Satellite Bus Stand to educate the general public about the ill-effects of tobacco consumption.



KANNADA RAJYOTSAVA CELEBRATIONS



WORLD NO TOBACCO DAY



WORLD AIDS DAY



RAJARAJESWARI DENTAL COLLEGE & HOSPITAL

#14, Ramohalli Cross, Kumbalgodu, Mysore Road, Bangalore – 560074.

E-mail: principalrrdch@gmail.com

Web: www.rrdch.org

Accredited by NAAC with “A” Grade

Annual Quality Assurance Report (AQAR) of Internal Quality Assurance Cell (IQAC) of the Institution for the year 2017-18

Submitted to



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL





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Part – A

Details of the Institution





RAJARAJESWARI DENTAL COLLEGE & HOSPITAL

#14, Ramohalli Cross, Kumbalgodu, Mysore Road, Bangalore – 560074.

Accredited by NAAC with “A” Grade

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year (for example 2013-14)

1. Details of the Institution

1.1 Name of the Institution

1.2 Address Line 1

Address Line 2

City/Town

State

Pin Code

Institution e-mail address

Contact Nos.

Name of the Head of the Institution:

Tel. No. with STD Code:



Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOCN 18879)

1.4 NAAC Executive Committee No. & Date:
 (For Example EC/32/A&A/143 dated 3-5-2004.
 This EC no. is available in the right corner- bottom
 Of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C	1.78	2009	5 Years
2	2 nd Cycle	A	3.05	2014	5 Years

1.7 Date of Establishment of IQAC: DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR **2014-15** submitted to NAAC on(12/02/2018)
- ii. AQAR **2015-16** submitted to NAAC on (12/02/2018)
- iii. AQAR **2016-17** submitted to NAAC on (12/02/2018)
- iv. AQAR **2017-18** submitted to NAAC on (17/12/2018)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

Rajiv Gandhi University of Health Sciences, Bengaluru

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="No"/>		
University with Potential for Excellence	<input type="text" value="No"/>	UGC-CPE	<input type="text" value="No"/>
DST Star Scheme	<input type="text" value="No"/>	UGC-CE	<input type="text" value="No"/>
UGC-Special Assistance Programme	DST-F	<input type="text" value="No"/>	IST <input type="text" value="No"/>
UGC-Innovative PG programmes	<input type="text" value="No"/>	Any other (<i>Specify</i>)	<input type="text" value="Nil"/>
UGC-COP Programmes	<input type="text" value="No"/>		



2. IQAC Composition and Activities

2.1 No. of Teachers	6
2.2 No. of Administrative/Technical staff	3
2.3 No. of students	1
2.4 No. of Management representatives	1
2.5 No. of Alumni	1
2.6 No. of any other stakeholder and Community representatives	1
2.7 No. of Employers/ Industrialists	1
2.8 No. of other External Experts	1
2.9 Total No. of members	15
2.10 No. of IQAC meetings held	4

2.11 No. of meetings with various stakeholders:	No.	6	Faculty	1
	Non-Teaching Staff	1	Students	1
	Alumni	1	Others	3

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State

Institution Level



(ii) Themes

- Intellectual property rights.
- Linkages and collaborations for faculty and students exchange programs.

2.14 Significant Activities and contributions made by IQAC

- Implementation of value adding courses, gender equity, environment human values
- Curricular gap filling by student centric methods, problem based and participative learning
- Implementation of the academic calendar
- Student's performance review systematically improved
- Increased extension and ISR activities
- Regularity of varied meetings of IQAC and internalisation
- Stringent faculty recruitment processes to consider PhD, Geographic and category

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none"> • To conduct value adding activities in all the departments for both UG and PG. • To collect feedback analyse and place the report before governing council • To integrate environment, ethics gender and values in to curriculum • To intensify slow and advance learners and mentorship mechanisms • Monitor and improve differently abled facilities on the campus • Initiate student centric teaching and learning methods • Initiate innovative teaching and learning process • Intensify extension NSS and environmental activities • Monitor student support services IT and library 	<ul style="list-style-type: none"> • 21 value added courses conducted • Collected from stakeholders, and analysed • Initiated • Initiated • Initiated • Initiated • Initiated • Initiated • Initiated

* Attach the Academic Calendar of the year as Annexure.



2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The AQAR of 2017-18 was placed before the governing council, the recommended proposal AQAR was approved by the governing council.



Criterion I

Part – B

CURRICULUR ASPECTS



Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	05	02	-	-
PG	09	-	-	03
UG	01	-	-	18
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	01	-	-	-
Others	01	-	-	-
Total	17	02	-	21

Interdisciplinary	12	12	-	-
Innovative	01	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of Programmes
Semester	-
Trimester	-
Annual	10

1.3 Feedback from stakeholders*

Alumni Yes Parents Yes Employers Yes Students Yes

(On all aspects)

Mode of feedback : Online Yes Manual Yes

Co-operating schools (for PEI) No



**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The examination pattern has been changed by DCI:

- 1) The examination pattern for MDS curriculum has been changed in which basic science (paper has been scheduled at the end of 1st year.
- 2) Any student who do not clear the BDS course in all the subject within a period of 9 years including one year of Compulsory Rotatory Residential Internship from the date of admission shall be discharged from the course.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No





Criterion II

Part – B

TEACHING- LEARNING AND EVALUATION



Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
83	11	25	38	9

2.2 No. of permanent faculty with Ph.D. 3

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
3	2	-	-	-	-	3	2	6	4

2.4 No. of Guest and Visiting faculty and Temporary faculty 3

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	3	29	16
Presented papers	2	12	3
Resource Persons	4	18	11

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Teaching programme schedules are planned and organized in advance. Master time table, year wise, subject wise and teacher topic time tables are meticulously prepared for both undergraduates and postgraduates

2.7 Total No. of actual teaching days during this academic year 282

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

CPA Cards, Online uploading of Internal Assessment marks, CCTV's installed in central examination hall. Answer scripts after evaluation are given to students to address any grievances or irregularities, which if any are then corrected.

2.9 No. of faculty members involved in curriculum Restructuring/ revision/syllabus development 5
 As member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students 80%

2.11 Course/Programme wise Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I class	II class	Pass	Pass %
I BDS	85	7	33	17	70	82%
II BDS	114	4	37	8	59	52%
III BDS	90	-	13	54	73	81%
IV BDS	81	1	28	26	61	75%
MDS	47	-	-	-	46	97%
IMPLANTOLOGY	4	-	-	-	4	100%
MFDS	7	-	-	-	3	43%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Mentorship is practiced. Mentor – Mentee ratio is 1:5. All professional and personal problems are addressed by the Mentor. Those who need counselling are referred to the counsellor.
- English classes are conducted for the 1st year undergraduate programme students.
- Use of ICT is encouraged for the staff. Campus is Wi-Fi enabled. All classrooms have LCD projector, audio system and computers.
- PBL, group discussions, seminars, act and learn are encouraged by staff.



- Students are encouraged for group discussions, seminars, show and do.
- Resource materials are available at the department library.
- Soft copies of the classes, printouts, handouts are given by the teachers to the students to augment learning
- Slow and advanced learners are identified through CPA Cards, IA, group discussions and chapter end tests. Slow learners are given personal attention, extra tutorials and MCQ tests.
- Corrected answer scripts of IA are shown to students to maintain transparency.
- Feedback is taken from all the stakeholders, analysed and proper action taken.
- Model examination is conducted for all postgraduate students in all assessments and group discussions
- Examination grievance committee addresses the student grievances regarding evaluation results departments.
- Self-directed learning through use of library resources are effectively used.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	86
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	118	24	31	Nil
Technical Staff	12	2	2	Nil





Criterion III

Part – B

RESEARCH, CONSULTANCY AND EXTENSION



Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The research department has extended its activity to include undergraduate students in research activities. The idea behind this move is to create awareness and interest among graduates about the research process. The department organized a one-day research program focussing on final year students and interns. The students presented scientific papers and arranged table clinic in various specialties of dentistry. The research environment on the campus has thus percolated into the graduate level.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	44	73	-	-
Outlay in Rs. Lakhs	9.4 lakhs	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	57	50	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	43	101	-
Non-Peer Review Journals	-	3	-
e-Journals	-	5	-
Conference proceedings	2	72	-

3.5 Details on Impact factor of publications:

Range Average H-Index

Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	1 year 2017-18	College Management	Rs.1,40,000	Rs. 1,40,000
	1 year 2017-18	University	Rs. 8,00, 000	Rs.8,00, 000
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published

i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	1	1	7	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons 33

3.13 No. of collaborations International 2 National - Any other 41

3.14 No. of linkages created during this year -

3.15 Total budget for research for current year in lakhs:

From Funding agency - From Management of University/College Rs. 9,40,000

Total Rs. 9,40,000

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	1
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
	1	-	12	-	-	-



3.18 No. of faculty from the Institution

who are Ph. D. Guides

6

and students registered under them

4

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

-

SRF

-

Project Fellows

-

Any other

5

3.21 No. of students Participated in NSS events:

University level

-

State level

-

National level

-

International level

-

3.22 No. Of students participated in NCC events:

University level

-

State level

-

National level

-

International level

-

3.23 No. Of Awards won in NSS:

University level

-

State level

-

National level

-

International level

-

3.24 No. Of Awards won in NCC:

University level

-

State level

-

National level

-

International level

-



3.25 No. of Extension activities organized

University forum College forum
 NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

SL. NO	Date	Events
1	1 st July 2017	Doctors Day
2	1 st August 2017	Oral hygiene day
3	8 th September 2017	Voluntary Blood donation camp
4	1 st August 2017	Oral Hygiene Day
5	7 th November 2017	National tooth brushing day
6	1 st December 2017	World AIDS day
7	4 th February 2018	World Cancer Day
8	5 th March 2018	World Dentists Day
9	8 th March 2018	Womens Day
10	7 th April 2018	World Health Day
11	Yearly Basis	Vanamahotsava Observed

- Oral health camps conducted by Public Health Department – 54
- School bags and cupboards distributed to schools on Founder’s Day
- Beggar’s Colony – Nirashritara Parihara Kendra – adopted and free oral health care provided
- Blind School ‘Belaku’ adopted and free oral health care provided



Criterion IV

Part – B

INFRASTRUCTURE AND LEARNING RESOURCES



Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2,49,120 sq ft	-	-	-
Class rooms	8	-	Moogambigai Charitable trust	8
Laboratories	2	-	Moogambigai Charitable trust	2
Seminar Halls	10	-	Moogambigai Charitable trust	10
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	178 nos DG set 2	05 nos	Moogambigai Charitable trust	183* nos 2 DG sets
Dental chairs	426	-	-	426 chairs**
Value of Dental chairs	72,68,700/- (this amount is for the 71 chairs purchased during 2014-16)	-	-	72,68,700/- (this amount is for the 71 chairs purchased during 2014-16)
Value of the equipment purchased during the year (Rs. in Lakhs)	56,85,140/-	Rs. 40 lakhs	Moogambigai Charitable trust	96,85,140/-
Others –New Ladies Hostel	Ground floor+ 5	-	-	G+5

* Laser unit and T scan sensor large and small recent addition

**Out of 426 dental chairs 7 chairs are condemned. Chairs present are 419.



4.2 Computerization of administration and library

Maintenance of what is already in existence:

1. Administration office is computerized, and make effective use of computers for the following,
 - a. Maintaining academic records of the students,
 - b. Staff data base,
 - c. Salary details,
 - d. Preparation of transfer and conduct certificates for the students
 - e. Process the applications for scholarships,
 - f. Students list, marks list of all the internal assessment examinations and university examinations and attendance.
 - g. Financial statements, annual statements of all accounts.
 - h. Online fee payment
 - i. Attendance record of students also computerized
2. Computerization of the library through DEL NET services (book entry, generating book labels etc)
3. For e journals HELINET subscription is made.
4. NGL2.0.0 version for the help of auto issue, return and renewal and this also interact with RFID system for the theft detection.
5. For book issuing and return, kiosk is installed in the library.
Licensed software are available in the library: Ciftdento, Sidexis.

*RGUHS HELINET makes E books available throughout the year.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	4712	16, 3,702/-	13	29,196/-	4725	16, 42,898/-
Reference Books	440	-	08	-	448	-
e-Books	-	-	-	-	-	-
Journals	69	35,60,850/-	-	-	35	10,78,714/-
e-Journals	44	6,62,400/-	-	-	44	6,62,400/-
Digital Database	-	-	-	-	-	-
CD & Video	700	-	33	-	733	-
Others (specify)	Book bank- 80 books	-	15	-	95 Books	-

*RGUHS HELINET makes E books available throughout the year.

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	107+18 Lab tops	01	Wifi	10	01	02	10	-
Added	nil	-	-	-	-	-	-	-
Total	107+18 laptops	01	-	10	01	02	10	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

1. Every year Teaching staff will be trained for using the library e-learning facilities.
2. For non-teaching staff – MS office and tally class
3. Training programme on Kiosk usage for students and staff as and when new batch joins.
4. Uninterrupted internet service provided in the college
5. College offices, and departments are provided with computers with internet which help in the day to day functioning of the college.
6. Networking facility is available between departments, which helps in exchange of patient details, radiographs and histopathology reports.

4.6 Amount spent on maintenance in lakhs:

i) ICT	5 lakhs
ii) Campus Infrastructure and facilities	15 lakhs
iii) Equipments	17 lakhs
iv) Others	15 lakhs
Total :	52 lakhs

* RRDCH has got in-house full time employees for the maintenance of ICT, vehicle maintenance, electrician, Engineer.



Criterion V

Part – B

STUDENT SUPPORT AND PROGRESSION



Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Orientation programme for the fresh batch of 1st BDS students. An active Anti-ragging squad comprising of faculty and student representatives from respective academic years.
- Lecture for the students by honourable member of DCI on “Ragging and its consequence”.

5.2 Efforts made by the institution for tracking the progression

Student performances are assessed and monitored by their respective mentors. Identifying the slow learners and regular remedial classes and counselling are conducted. Parents are regularly updated regarding attendance and performance of students. Interesting cases, research projects and new advances are presented by the postgraduates in a monthly interdepartmental meet.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
366	125	5	04

(b) No. of students outside the state 239

(c) No. of international students 33

No	%	Men	No	%	Women
164	39		336	61	

General	Last Year					Total	This Year					Total
	SC	ST	OBC	Physically Challenged	General		SC	ST	OBC	Physically Challenged		
67	07	02	41	1	117	66	10	07	51	0	134	

Demand ratio 1:1.4 Dropout % : Nil

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. NEET exam oriented coaching classes are being conducted for interns. Library has been equipped with special books for preparation of NEET and other competitive exams
2. Guest lecturers on future prospects after BDS and MDS held by eminent faculty to guide students for their.
3. Revision classes for MFDS exams
4. Orientation programme for competitive exams

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input style="width: 40px; text-align: center;" type="text" value="-"/>	SET/SLET	<input style="width: 40px; text-align: center;" type="text" value="-"/>	GATE	<input style="width: 40px; text-align: center;" type="text" value="-"/>	CAT	<input style="width: 40px; text-align: center;" type="text" value="-"/>
IAS/IPS etc	<input style="width: 40px; text-align: center;" type="text" value="-"/>	State PSC	<input style="width: 40px; text-align: center;" type="text" value="-"/>	UPSC	<input style="width: 40px; text-align: center;" type="text" value="-"/>	Others	<input style="width: 40px; text-align: center;" type="text" value="-"/>

5.6 Details of student counselling and career guidance

Basic life support training programme medical faculty for the interns.

Career guidance workshop is given by renowned professionals regarding guidance after graduation

CDE programme on Research and Publication for graduates and postgraduates students.

Identifying slow learners, Mentor mentees programme and Interaction with parents are all part of the counselling programme.

No. of students benefitted

5.7 Details of campus placement

The college has constituted placement cell on the campus. This cell makes effort to communicate varied job opportunities come as and when including railways recruitment, and short service commission and such similar.

	<i>On campus</i>	<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
NA	NA	NA	55

5.8 Details of gender sensitization programmes

Womens day celebrations were held in a grand way with more than 3000 women staff participating to form the Karnataka state map entering into the Indian book of records. Cultural programmes were also a part of womens day celebration

Vishakha committee in the campus has been active conducting Awareness programmes. Celebration of womens day with cultural activities related to women empowerment. The committee members have regular interaction with the students of all years to check for any issues

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	60	1,21,22000
Financial support from government	14	3,89,050
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level
 Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: NIL. Grievance redressal cell is active in the institution.



Criterion VI

Part – B

GOVERNANCE, LEADERSHIP AND MANAGEMENT



Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

- To conduct high quality dental education programme at undergraduate, post graduate and post doctor level.
- To help foster acquisition of knowledge in basic behavioral and clinical sciences so as to prepare the graduates to enter the general practice of dentistry, dental specialties, research and teaching.
- To encourage research in areas of fundamental oral biology, dental medicine, and disseminate this knowledge through discovery oriented methodologies.
- To provide comprehensive primary and specialized oral health care to people of all socioeconomic cultural groups and inform the public about the prevention and treatment of oral diseases.

MISSION

- To be a nationally recognized dental college known for innovative educational programme research, transfer of scientific knowledge, superior skills of a graduate and the highest degree of oral health service.

6.2 Does the Institution has a management Information System

Yes, the Institution has a Management Information System in place. It ensures a smooth functioning of the institution. The IT department of the Institution manages the MIS with continuous Updation to the same. The Institution ensures a system of participative management whereby information flow and decision- making processes are systematised and channelled through all key constituents of the College. The suggestions given by the Governing Body, Academic, Administrative and Examination committees are considered and implemented under the leadership and guidance of the Principal. The Heads of departments ensure the smooth functioning of their department activities in coordination with other Staff members of the department. Regular meetings of the Staff Council are held to discuss and decide on matters

relating to academics and administration. For the smooth and effective functioning of the College, interactions with stakeholders comprising of faculty, parents, alumnae and the students, are regularly organised. Feedback received from faculty, students, alumnae and other stakeholders are considered for continuous review and revision which are relevant to the changing needs of higher education. Online patient registration system is in place. Institution has upgraded the Biometric attendance system (Teaching and Non-teaching Staff / Postgraduate and Undergraduate students.) CCTV's cameras have been installed within the campus for overall supervision.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The institution is affiliated to Rajiv Gandhi University of Health Science and follows the curriculum scheme and syllabus given by the University. However the college has developed modules beyond the university syllabus. The curricula are redesigned to maintain competitiveness. Learner need based innovative curricula and enrichment courses are initiated by the college. The college has constituted separate curricular committees for UG and PG under IQAC; Students are nominated to these committees. Participative decisions are drawn and implemented. Regular meetings will be held by the Principal and Academic Dean along with Heads of different departments as well as the academic in-charges to upgrade the curriculum, examination pattern and teaching methodology. Value Added programs delivered through workshops and CDE's are regularly conducted. These programs go beyond syllabus and aim to impart knowledge and skills in various oral health care areas. Continuous Performance assessment cards, Mentorship meetings and Personality development lectures are regularly conducted. Case based learning is promoted.

6.3.2 Teaching and Learning

The teaching learning outcomes are monitored on regular basis both at the department and college level. Academic calendar will be prepared well in advance and strictly adhered. Review of the course contents by the department's heads before starting the teaching learning programmes. Didactic lectures, chair side discussions, small group discussions, case based learning, viva-voce are frequently organized. In addition to classroom , learning is all through:

clinical postings, by actually performing specialty wise procedures, preclinical laboratory training, practical's, student projects, seminars, interactive learning, continuing dental education ,PBL ,Integrated Teaching ,self-directed learning through use of library ,internet, journals, back volumes, and tutorials, personality development skills, community interaction, participation in conferences, and through co-curricular activities. The college lays special emphasis on the slow learners – the student mentorship program and special attention with one to one interaction are conducted regularly. Continuous performance assessment is practiced at all subjects at UG and for PG through log book tracking. Institution continuously upgrades ICT enabled learning, problem based learning and evidence based learning.

Review of the lessons at the end of the lecture by question answer sessions is done. Regular assessment of the students are carried out through tests, internal assessments, clinical and practical tests. Quarterly assessment of the teaching outcomes are credited for the annual examination.

The CD's on lectures by the faculty are made available in the library for revision of the lesson by the students. These CD's are updated at the start of the session. Inter Departmental Educative Academic Sessions are conducted every month.

Student's feedback through mentors and directly to the academic committee to improve teaching learning to overcome the lacunae are encouraged. Parents are also encouraged to give feedback on teaching Learning Programmes.

6.3.3 Examination and Evaluation

The College has a systematic mechanisms in place to ensure that all stakeholders - students, parents, faculty members, administrative staff and the Management are aware of the examination and evaluation processes.

Examination processes are transparent and well planned. Frequent class tests are organized to check the overall improvement. Weak students finding difficulty in grasping the course contents are allotted extra assignments and tutorials. Departmental exams at the end of clinical posting evaluating both clinical and theoretical knowledge are carried out. Internal and University examinations are held on a regular basis and strictly adhered to, as per the academic calendar. Students with a minimum of 75% attendance will be eligible to take University Exams. Security

of the examination system is ensured by deploying CCTV camera.

Methods of evaluation are informed to the students during the departmental induction program, The Institution follows evaluation process as per the guidelines of the University. The Evaluation processes consist of continuous assessment of students through regular Internal Assessments Examinations. Question bank has been prepared by all the departments and is available for users. Each department has prepared CPA cards for continuous performance assessments of students. The marks of internal assessment exams are shown to the students and the signature of the students obtained. The marks are displayed on the notice board. The parents are informed about the students who have performed poorly.

Innovative evaluation methodology which may include Open book tests, Unit tests, Mock examinations, Seminars, Assignments, Projects, Quiz, Debate in place at the discretion of the course teacher.

An examination grievance cell is constituted at each department monitored by Dean [Examination]. The evaluated answer scripts of Internal Assessment are given to the concerned students and if any grievances are there and are attended.

6.3.4 Research and Development

- Research and Ethics committees formed under IQAC incorporating faculty and students
- Activities and plan of action of the committee clearly defined.
- Scientific Review Board and Institutional Ethical Committee continuously monitors to provide quality research, which aims to contribute to the dental fraternity and population at large with the research outcome.
- Independent and dedicated research department established in the campus
- Research department with state-of –the-art equipments
- The institution has a MoU with Central Research Unit of RajaRajeswari Medical College and Hospital. Postgraduate students are trained on minimum of one major research equipments.
- All departments have research facilities in the form of advanced equipments and specialty journals
- Research methodology sessions are conducted
- Interdepartmental meetings are conducted to know the research issues in general about

all the departments

- All faculties have identified a topic of research, submitted synopsis and obtained clearance from the ethics committee
- Research budget is included in the institution's budget
- Provision for seed money funding for research is in place and reflected in budget
- Student projects are also provided seed money
- Financial assistance provided to all faculty to attend conferences
- The hospital provides advanced oral health care services in all nine departments
- Latest and advanced equipments used for consultancy services
- The institution has formed MoUs to provide consultancy services to various NGOs and GOs
- MoU with ESI
- Consultancy services also provided to the society through dental camps
- The institution undertakes extension activities throughout the year
- A dedicated and full time extension officer supervises all the extension activities
- Department of Public Health Dentistry conducts regular and special dental camps
- Special camps like blood donation camps, Anti-tobacco rally, World Health Day rally and awareness exhibitions are organized once in a year
- Regular school dental camps organized
- Outreach programmes are organized in collaboration with various organizations like NGOs, schools, gram panchayats, self-help groups etc.
- The institution has adopted villages under Agara gram panchayat for providing dental health care
- Community awareness programmes regarding communicable and non communicable diseases, safe drinking water, water and air borne diseases etc.
- Participation in National Health Programmes like Anti-tobacco day, HIV programmes
- Other extension activities such as women's day, teacher's day, earth day etc. are organized
- Research activities are undertaken by the postgraduate students in collaboration with various government and private academic organizations
- Participation and organization of community awareness programmes and National Health programmes

6.3.5 Library, ICT and physical infrastructure / instrumentation

Paperless Clinics

In accordance with our policy of green earth, we have bought in paperless clinics where op card system has been replaced with computerized referral and treatment entry system where all patient and treatment details are handled through computer entries.

Wi Fi

The campus has been made wifi enabled to help student & staff to have instant access to internet. Hostels also have been given Wi Fi facility across the campus.

Establishment of Research Department

A separate department of Research & Publication has been established with a Professor designated as in-charge. The department has been provided with the latest Real Time PCR machine and all necessary accessories to carry out Research. The department serves not only our college but helps Post Graduate from many other Institutions to carryout dissertation works.

Journal of Health Sciences & Research

A Copernicus indexed journal titled Journal of Health Sciences & Research is being published by the institution. Many of our staff and staff of other Dental & Medical Institutions actively take part in publishing their works.

Library as learning resource.

The best practices are constitution of committee for infrastructure and learning resources incorporating student's members. The committee collects feedbacks from library users on 50 indicators and after analysis initiates actions for improvement.

The college has library advisory committee with excellent infrastructure.

Book bank facilities, interlibrary exchange, and timings of the library are well user friendly. Library is fully computerized and automated. good number of both national and international journals, and state of the art e-library, electronic digital processing cell is EDP cell and printing facilities are provided with sufficient space and facilities for different users.

The institution has constituted condemnation committee which evaluates infrastructure and learning resources across institutions and submits recommendations for improvements.

Committee for ICT services evaluates the entire education systems and recommends areas for

improvement.

ICT integration at all constituents of the system and users are well trained in using the facilities. Wi-Fi facilities are provided across the campus. All the sections and departments have computers and internet.

Library users awards are given

Maintenance of Infrastructure: A committee and Assoc- Dean Administration monitors and maintains repair of the infrastructure facilities services and equipments. A workshop and trained work force is available. The infrastructure committee evaluates the needs of the infrastructure. Appropriate expansion is made only after such assessment. The infrastructure complies with regulatory norms and is optimally utilized for its varied activities. The college auditorium is utilized for numerous activities of the community.

ICT as Learning Resources: A central computing, scanners and printers and coral, photo shop operators and necessary software's and accessories are provided. All the faculties are trained in using ICT enabled services for preparation of CAL power point and such other course material. All the departments have computers and other accessory facilities including appropriate softwares, faculty and students are trained in effective and efficient use of facilities for teaching learning and administrative activities. LCD s are regularly employed .in addition institution has electronic digital processing cell (EDP cell).The college has annual maintenance contract for maintenance of all ICT enabled services across the campus, one learned and competent person is posted on the campus to meet the ICT service and maintenance needs.

Other Facilities: Infrastructure facilities are augmented from time to time. Excellent infrastructure for academic, cultural, sports & campus life activities provided. To increase Library Resources & Adopting new technology for Library implementation. Addition of E-Books and E-Journals Digital & Virtual Library, Adopting Biometrics system while entry & exit.

6.3.6 Human Resource Management

The College has specific policies and processes for Human Resource Management. The institution has Associate Dean HR and several committees under Associate Dean HR for proper management of Human Resource.

At the end of each academic year the Governing body and Management reviews the existing positions and identifies personnel for various teaching and non-teaching positions. The management makes appointments through prescribed procedures. Faculty Recruitment and Retention Policy in place.

In order to enhance capacities of staff need-based training/workshops are organized for faculty, administrative, and supportive staff. Staffs are encouraged to attend CDE programmes, Hands on course and workshops, Conferences and Conventions conducted by the university and other organization at National and International level. The policy of the institution is to support professional development of the faculty. To ensure this policy adequate budgetary provision has been made in annual budget to sponsor faculty for conferences and CDE programmes. Special leave to attend seminars, conferences CDE programmes has been provided to staff. Staffs are encouraged to join PhD programme run by the institution.

Faculties are provided adequate and suitable office accommodation at their work places. Faculties are subjected to evaluation by students through feed backs, and also by self performance appraisal once in year and through personal interviews. Based on this faculty training needs are identified. Appraisal Non-Teaching staff is regularly carried out. Confidential report about non-teaching staff are received annually Increments, promotions are based on such reports

Recreation programmes are also organized regularly for teaching, non-teaching and supportive staff. Attenders have been appointed to attend to their needs. HOD's are provided individual computers in their offices. There is a separate reading room for staff in the main library. Staffs are provided separate section in the college canteen. Any further need is assessed by their requests and are attended through HR Associate Dean.

6.3.7 Faculty and Staff recruitment

The institution has Faculty Recruitment Policy. Transparent system for Faculty recruitment process is at place. DCI criteria is strictly followed. Multiple level of recruitment process followed to ensure the quality of the process.

- The existing faculties strength and category are rigorously monitored by Associate Dean HR





- Any deficiencies in such faculty as and when arises are identified, Necessary actions are initiated to recruit such faculties by giving advertisement on website and newspapers.
- College has to constitute a recruitment committee/ staff selection committee incorporating Management representative, Head of the institution, Specialty subject HOD as member of committee.
- The committees are receiving the applications, scrutinizes the eligibility and calls for discussion/interview
- If any further technical skill is required, the committee shall inform the candidate to perform
- On successful completion of interview, the candidate will be selected

6.3.8 Industry Interaction / Collaboration

MOU's with the following agencies have been established;

- The Bangalore J P Nagar Rotary Trust, J P Nagar, Bangalore
- Rotary Bangalore Muthappa Attavar Memorial Hospital, Channasandra, Bangalore
- Matruchaya Trust, Krishnashraya Dhama, Agara Village, Bangalore
- Nirashtithara Parihara Kendra, Bangalore
- Omkar Ashram, Vishwamitra Vidyalaya, Utaarahalli, Bangalore.
- ESIC Model Hospital
- Samrakshana seva Trust Samrakshana Ananthashrama, Kengeri Upanagara, Bangalore
- Orphan Children Home, Bidadi Hobli, Ramanagara Taluk
- Sneha Jyothi Orphanage, Kumbalgodu, Kengeri Hobli, Bangalore
- Dhantha Bhagya Scheme

Tie Ups

- Smile Train Department, BMJH, Vasanthnagar, Bangalore



- Christian medical College, Vellore
- Karnataka Cancer Society, Malleshwaram, Bangalore
- Parinaam Foundation, Kormangala, Bangalore
- St Johns Medical College, Johnnagar, Bangalore
- Youth for Seva, Konanakunte, Bangalore.

6.3.9 Admission of Students

Admission of Students are done through government quota in private college, NEET, NRI and Management quota

BDS and MDS admission are made as per the consensual agreement between the management and government approved by the Supreme Court. The number of BDS intake for 2017-18 is 100 and MDS intake in 9 specialities for 2017-18 is 34.

The seat matrix for UG and PG admissions is as follows.

UG Admissions

Government quota (25%): 25 Seats

Govt KEA Minority Quota allotted Seats (55%): : 55 Seats

Management/NRI Quota (20%): 20 Seats

PG Admissions

PG Government quota (20%): 8 Seats

Govt KEA Minority Quota allotted Seats (55%): 17 Seats

AMPCK Seats(10%): 4 seats

NRI Seats (15%): 5 Seats

Central government conducts Entrance Test (NEET). Eligible candidate's gets admission through counseling conducted by KEA. The unfilled seats Government Quota, Govt KEA Minority Quota will be remitted to Management Quota and the Management can allot the seats

to NEET eligible Candidates.

6.4 Welfare schemes for

Teaching

- Contributory Provident Fund for faculty
- Group Insurance cover has been given to staff.
- Management provides financial support to faculty for presenting Scientific papers at National and International conferences.
- Special leave to attend seminars, conferences CDE programmes has been provided to staff.
- Staffs are encouraged to join PhD programme run by the institution.
- Faculties are provided adequate and suitable office accommodation at their work places. Attenders have been appointed to attend to their needs. HOD's are provided individual computers in their offices.
- There is a separate reading room for staff in the main library.
- Staffs are provided separate section in the college canteen.
- Staff quarters facility available for Faculty
- Leave facilities for staff includes CL, EL, SL, RH, OOD, Study Leave and Maternity Leave.
- Free Medical and Dental treatment and investigations including blood tests, x-rays etc are given to staff and their dependents.
- Loans without interest are granted to staff whenever needed. Advance to meet emergency expenditure of the staff
- Flexi-timings provided for medical reasons
- Gym and indoor sports facility available
- Creech facility for Children of Staff is provided.
- Bank and ATM facility present.
- Establishment of Staff Recreation Club.
- Time bound Promotions and Increments for Faculty
- Faculty club in place

Non-teaching

- Free Medical and Dental treatment and investigations including blood tests, x-rays etc are given to non-teaching staff.
- Contributory Provident Fund for non-teaching staff
- Group Insurance cover has been given to non-teaching staff.
- Leave facilities for Non-teaching staff includes CL, EL, RH and Maternity Leave.
- Loans without interest are granted to staff whenever needed. Advance to meet emergency expenditure of the Non-Teaching staff
- Flexi-timings provided for medical reasons
- Gym and indoor sports facility available
- Uniforms for the supportive staff
- Financial aid to educate the children of supportive staff
- Festival advance, Marriage Advance and Gifts for Non-teaching staff.
- Bonus for administrative and supportive staff
- Refreshments during working hours for administrative staff.

Students

- Placement committee in place. The Career Guidance provides training for students to enhance their employability, in addition to providing information on job availability. It fosters partnerships and linkages with the corporate sector for placement and training opportunities.
- Free Medical and Dental treatment and investigations including blood tests, x-rays etc are given.
- Gym and indoor sports facility available for students.
- The institution regularly organises student welfare activities, helps in students' counselling.
- The institution provides student scholarships, financial aid, food tokens and stationery material, book bank facility to the less privileged students
- The institution organises orientation programmes for the first year students on all matters relating to academics, student discipline and services.

6.5 Total corpus fund generated Rs.5.00 LAKHS

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	RGUHS LIC, DCI Inspection	Yes	Dean Academics
Administrative	Yes	-	Yes	Dean Administration

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
For PG Programmes	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>

Results of internal examination are declared within 10 days of the last examination.
 Our Institution is affiliated to RGUHS University and the University declares the result within 1-2 months after the last practical exam and the affiliated colleges do not have any authority over it.

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Examinations are held as per the schedule and are conducted as per university norms. CCTV Cameras has been installed in the Exam Halls for prevention of any Malpractice during Exams.

Online question paper, which will be released by the university just 15 minutes before the start of the examination.

The University Examination committee recommended an average of two evaluations for BDS examinations and an average of four evaluations in case of MDS examination. Examination papers are valued in two different centres independently and all the papers are coded and the

transparency in evaluation is maintained. Answer scripts (Examination papers) are scanned by the university and digitalized and are then sent to the Valuation centres where they are evaluated by the examiners.

External and Internal examiners are appointed by the University for Practical examination. □

University regularly conducts Board of Studies meetings (UG and PG separately) and faculty from this institute are represented.

Examination Results will be announced online once the evaluation process is complete.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Autonomy in selection of the staff

Encouraging suggestions from institutions through UG and PG board members

6.11 Activities and support from the Alumni Association

Alumni data base is updated every year. Regular meeting of Alumni association is organized. The members of this association give valuable suggestions for the up liftmen of the college.

Participation of Alumni is encouraged in the Blood donation camp and school health check-up camp. The feedback from alumni is taken and their suggestions are analysed and implemented. All-important activities and achievements of the college are intimated to the Alumni.

6.12 Activities and support from the Parent – Teacher Association

In the beginning of the academic year it is mandatory that parents of I yrs' students attend an Orientation on all academic programmes and student support services offered on campus.

Departments organize a one-on-one dialogue with parents whose children need further Support and counselling services to enhance performance. The parents are informed about the students who have performed poorly in the Internal Assessments.

The Parents and their close relatives of graduating Interns are invited for the Graduation day.

6.13 Development programmes for support staff

Technical training for improving work efficiency are regularly conducted for the support staff Regular English classes are conducted. Demonstration and training on Principles and Handling

of fire Extinguishers are also conducted. Training on ICT, communication skills, updated software, Biomedical Waste Management are given to the support staff. Lectures are taken on Time management, Orientation programme on life and health insurance are carried out regularly. Training for office etiquettes, Behaviour, communication skills are organized. Reinforcing sterilization and personal protection protocols.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The Institution, on a regular basis, makes a thorough environmental assessment of the campus and implements healthy ecological practices in water and energy conservation and waste management.

Some of the initiatives are as follows:

Energy efficient lighting – LED lights and energy efficient PL lamps which consume less power are used in the College.

Use of Renewable Energy: Solar hot water systems are used in the hostel.

An Energy Audit has been initiated and measures are being taken to increase the use of solar energy on campus.

The existing RO plants supply potable water for the entire college.

Eco initiative practices such as rain water harvesting system

Hospital waste and Bio-waste management. Segregation of waste, Solar powered lights, Safe disposal of laboratory wastes are in place.

A lot of stress is given on gardening and tree plantation.

Entire college campus is made No Smoking Zone.

Encouragement for Green and clean environment, Reducing paper consumption, Reducing power consumption and Reducing wastage of water.



Criterion VII

Part – B

INNOVATIONS AND BEST PRACTICES



Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- The institution has conducted special classes for the benefit of under-graduate students who failed to clear the final examinations.
- Basic Life Support (BLS) course was conducted at the campus for the students to be adequately equipped to handle emergencies.
- The Department of Public Health Dentistry conducted a quiz programme at the college level for selection of students to represent the institution at the University and State level Quiz organised by the Indian Red Cross Society.
- The students were taken on a field visit to the Vrishabhavathi Treatment Plant on 17.10.2017 to inculcate environmental awareness and the importance of preserving water in them.
- A visit to the sewage treatment plant (STP) was organised for the undergraduate students and postgraduate students of Public Health Dentistry on 24.05.2018.
- From the present year, Implantology and Medical College OT postings has been introduced for the interns so that they gain adequate exposure in the above fields.
- A 3-module programme with Nobel Biocare of three days duration each has been arranged to encourage and enable the students to learn implants.
- Dr. Madhu Nadimpalli, BDS, DDS, MPA serving as a General Dentist in the US Army addressed the interns through Video Conference on the topic - Dentistry, Career & Study Abroad in USA on January 9th, 2018.
- An anti-ragging awareness programme was organised by the institution on January 19th, 2018. Dr. Shivacharan, Member, DCI addressed the students on ‘Ragging and its consequences.’
- An ISO Sensitization Programme was arranged for all the HODs and the Departmental NAAC Coordinators on June 5th, 2017.
- As per the directives of the Central Vigilance Commission, the institution organised a Camp for Redressal of Public/Employees Grievances on October 30th, 2017. Staff having issues related to their PF account or Pension got them settled.

- Our institution underwent an inspection by the Sri Lankan Medical Council to renew its recognition on January 24th - 25th, 2018.
- The Honorable President, Vice-President and other distinguished members of the Royal College of Physicians and Surgeons of Glasgow visited our institution on February 23rd, 2018. There were given a short tour where the CBCT, Tek Scan and Pain Clinic were shown to the dignitaries. The occasion was made more momentous due to the fact that three of our students cleared the Part II examination.
- On the occasion of Women's Day (March 8th, 2018), the women staff of RajaRajeswari Group of Institutions (RRGI) created a human formation of the Karnataka Map which entered into the Asia Book of Records.
- An Academic Talent Meet was organised for the under graduate and post graduate students of the institution on May 10th, 2018. The events held were the Table Clinic and Paper Presentation. The students enthusiastically participated in large numbers and the best three entries were awarded.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

To conduct value added programmes for the students and staff.

- A company tour of the clinical research industry was organised on June 6th, 2017 for the interns.
- An online lecture on 'Endodontics for Beginners' was held on November 15th, 2017.
- A workshop on 'Orthognathic Surgery' was organised on November 13th, 2017 for the benefit of the post-graduate students.
- A suturing technique course was organised for the UGs, Interns & PGs at the institution on January 23rd, 2018. Resource persons: Dr. Prema Dhanraj, Dr. Rajgopal & Dr. Madhusudhan. Topics covered included Introduction to Knotting & Suturing, Skin anastomosis, Bowel anastomosis & Vascular anastomosis.
- A workshop and live demo was organised by the Department of Conservative Dentistry & Endodontics on 'Indirect Composite Restorations' at our institution on March 7th, 2018. Interns, PGs and Staff actively participated in the programme.
- A CDE programme on 'Importance of Research & Publication' was organised on March 14th, 2018 for the benefit of the PGs and faculty. Resource Persons – Dr. Ramesh Chowdhary, Dr. Shivaprasad BM.



- The Department of Oral Medicine & Radiology organised a CDE on ‘Amoxicillin Clavulanate in Dental Infections’ for the interns on March 28th, 2018. Speaker – Dr. Rajesh Ramalingam.
- A clinical training on Waterlase iPlus was organised for the staff by the college on 27.06.2018 & 28.06.2018. Resource persons: Dr. Sarvana Kumar & Mr. Rajesh Udyawar.

Celebrate important days in the calendar year.

- Doctor’s day was observed on July 1st, 2017. Dr. Sahajanand, HOD, Dept. of Anesthesia gave a lecture on ‘Medically Compromised Dental Patients.’
- World AIDS day was observed on December 5th, 2017. Dr. SwatantraKumar Banakar and Dr. Balaji P were the speakers.
- On the occasion of World Health Day (April 17th, 2018), a Guest Lecture was delivered by Dr. Nagaraja NT. This was followed by a performance on the importance of oral health by the post graduates.
- Ayudha Puja, Kannada Rajyotsava, Christmas, Makara Sankranthi were all celebrated as per tradition on campus.

Revision of treatment charges

- Patient treatment charges were revised keeping in mind the escalating costs and to ensure better treatment to the patients. However, this was done after taking inputs from all the stakeholders so that patients would not be unduly burdened.

Social initiatives

- As every year, the institution conducted a voluntary blood donation camp in collaboration with Department of Public Health Dentistry and Lions Club, Bangalore South on September 5th, 2017.
- On the occasion of Founder’s Day (23.09.17), the staff of the institution made contributions and the amount collected was donated to an orphanage.
- On Martyr’s Day (30.10.2018), power was shut off and the staff and students paid their respects by standing up and observing a 2-minute silence.
- The Post graduate students from the Department of Public Health Dentistry actively participated to raise awareness on the ill effects of smoking on World No Tobacco Day organised by the Karnataka Cancer Society (May 31st, 2018).

Further, our house surgeons, Dr. Nivin Chacko and team won the First Place in the Short Film competition for their film, “The Last Cigarette,” that was based on the ill effects of



passive smoking at the same programme.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

Best Practice 1

- Participation in a National Conference
- Encourage students to do poster/paper presentations at various conventions/conferences

7.4 Contribution to environmental awareness / protection

- Energy conservation: The institution has issued a circular advising the teaching staff while also instructing the non-teaching staff to use power judiciously. Devices that consume electricity like lights, fans, x-ray viewers, dental chair lights, scalers, x-rays, etc are to be switched off when not in use. Staff from the maintenance department have also been appointed to do daily rounds and monitor the same.
- Water conservation: Recycled water is being used in the campus for watering the plants and cleaning purposes.
- Use of renewable energy: Solar panels have been installed in the hostels for the purpose of heating and lighting.
- Bio-hazardous waste management: Segregation of waste is being done on campus in accordance with the guidelines of the Karnataka State Pollution Control Board (KSPCB). The institution has signed an MOU with Maridi Eco Industries Pvt Ltd for the management of the biomedical waste generated on the campus.
- A sewage treatment plant has also been set up on the campus.

7.5 Whether environmental audit was conducted? Yes No

The institution conducts an informal Green Audit of its campus and facilities.



7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT Analysis

Strengths

- Excellent infrastructure with state of the art equipment
- Medical college with its adjunctive facilities nearby

Weakness

- Professional Enrichment Programmes for faculty to enhance their clinical skills
- Lab diagnostics inadequate

Opportunities

- Knowledge enhancement
- Obtain funds and grants for research

Challenges

- Increasing the book and journal titles in the library






8. Plans of institution for next year

- To create an interdisciplinary team approach for oral health care
- To procure latest equipment like all tissue laser, etc

Name Dr. Gresh.H.C


3-12-18

Signature of the Coordinator, IQAC

NAAC Coordinator
RajaRajeswari Dental College & Hospital
No. 14, Ramohalli Cross, Kumbalgodu,
Mysore Road, Bangalore-560 074

Name DR. S. SAVITA


3/12/18

Signature of the Chairperson, IQAC
Chairperson, IQAC

RajaRajeswari Dental College & Hospital
No. 14, Ramohalli Cross, Kumbalgodu,
Mysore Road, Bangalore-560 074





Part – C

ANNEXURES





Annexure I

UNIVERSITY - CALENDAR OF EVENTS



ರಾಜೀವ್ ಗಾಂಧಿ ಆರೋಗ್ಯ ವಿಜ್ಞಾನಗಳ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಕರ್ನಾಟಕ,
4ನೇ ಬ್ಲಾಕ್, ಜಯನಗರ, ಬೆಂಗಳೂರು - 560 041.
Rajiv Gandhi University of Health Sciences, Karnataka
4th 'T' Block, Jayanagar, Bengaluru - 560 041

No. DSW/COE/2017-18. **REVISED NOTIFICATION** Date : 07-08-2017.
Calendar of Events for admission to **B.D.S COURSE** for the academic year 2017-2018 is hereby notified as follows:
REF : Public notice (Hon'ble Supreme court order dated 05/07/2017 W.P.(C)NO 76 OF 2015)

Sl. No.	DESCRIPTION OF EVENTS	SCHEDULE
1.	Last date of admission and a) Online uploading of admission statement on RGUHS website www.rguhs.ac.in , along with the latest students' clear colour photos b) email the list of students admitted to registrar@rguhs.ac.in and swf@rguhs.ac.in	10-09-2017
2	Commencement of academic session	01-08-.2017
3	Online payment of admission fees payable to the University in full (partial payment is NOT allowed)	14-09-2017 before 5:30.pm
4.	Getting admission register certified by the Registrar or his designated official of the University and producing the proof of having remitted the prescribed fee in full to the university (attested photocopies of the same to be left with university).	20-09-2017 before 5:00.pm
5	Last date for submission of online entered printed admission statement with originals of the required documents including eligibility certificate (wherever applicable)	27-09-2017 before 5:00.pm
6	College-wise verification of documents for Admission approval	06-10-2017 TO 27-10-2017
7	Last date of submission of deficient documents as pointed out during verification	Ten working days from the date of verification
8	Tentative last date for hosting Admission approval statement in the University website www.rguhs.ac.in	Ten working days from the last date prescribed for receipt of deficient documents
9	Tentative last date for posting the hard copy of Admission approval statement to the Principal of the concerned institute.	Five working days from the date of hosting.

NOTE:

- The admitting college should have been notified as affiliated to the University with permission to admit students for the concerned course for the year 2017-18 before the last date of admission.
- Request for correction of name in the online admission statement will not be entertained. Entry of names in the online admission statement, by itself does not vest the right of admission approval. Number and the name of students uploaded in the online admission statement and e mail must match and not exceed the number of admissions approved. All excess admissions beyond the approved number will be rejected.
- If any of the above dates happens to be a holiday, the following working day shall be taken into consideration **except for payment of fees and fine which is available through online payment.**
- Admission Register shall contain the date, amount and number of the receipt corresponding to the name of the student with the signature of the student. Admission of those Students who have not paid the admission fees in full will not be approved.
- Those names that could not be uploaded in the online admission statement for whatever reason should be indicated in bold letters in the e-mail to be sent and in the admission register to be submitted to the University. Hard copies of the same must be submitted to the office of the Registrar and Vice-Chancellor in person in duplicate and an acknowledgement be obtained from the designated official of the respective offices during the office hours of the next working day. Otherwise, such admissions will not be accepted.
- Exact date of verification of documents for admission approval will be intimated to the college by the university. The Principal and the concerned officials of the college must be present on the specified date and time without fail with any other document that they may wish to submit. University will go ahead with verification of documents pertaining to their college even in their absence.
- No correspondence shall be made to the college regarding deficient documents except during verification Principal is expected to keep track of the deficiencies and fulfill them well before the last date prescribed without any prompting.
- Principals of the institutions should download admission approval of students and display the same in the college's notice board and website and discharge all disapproved students immediately. The University shall not entertain any further correspondence from any anybody regarding disapproved students.
- Exact dates of commencement of Theory & Practical examinations and date of declaration of results will be notified by the Registrar (Evaluation) separately.

TO
ALL CONCERNED THROUGH www.rguhs.ac.in.

Copy to:

- The Secretary to Governor, Raj Bhavan, Bangalore 560 001.
- The Secretary to Medical Education, Dept. of H & FW, Govt. of Karnataka, Vikasa Soudha, Bangalore 560 001.
- The Director of Medical Education, Ananda Rao Circle, Bangalore 560 009.
- All officers of the University / All Sections in the University / ARS Regional Centers.
- The PA to Vice- Chancellor, Registrar, Registrar (Eval), and Finance Officer, RGUHS, Bengaluru
- The system Analyst ,RGUHS to host on the Official Website Today


REGISTRAR





ರಾಜೀವ್ ಗಾಂಧಿ ಆರೋಗ್ಯ ವಿಜ್ಞಾನಗಳ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಕರ್ನಾಟಕ,
4ನೇ ಬ್ಲಾಕ್, ಜಯನಗರ, ಬೆಂಗಳೂರು - 560 041.
Rajiv Gandhi University of Health Sciences, Karnataka
4th 'T' Block, Jayanagar, Bengaluru - 560 041

No. DSW/COE/2017-18.

Date : 21-03-2017

NOTIFICATION

Calendar of Events for admission to **ALL POST GRADUATE DEGREE AND DIPLOMA COURSES IN THE FACULTY OF MODERN MEDICINE AND DENTISTRY** for the academic year 2017-2018 is hereby notified as follows:

Sl. No.	DESCRIPTION OF EVENTS	SCHEDULE
1.	Last date of admission and a) Online uploading of admission statement on RGUHS website www.rguhs.ac.in , along with the latest students' clear colour photos b) email the list of students admitted to registrar@rguhs.ac.in and swf@rguhs.ac.in	31-05-2017
2	Commencement of academic session	02-05-2017
3	Online payment of admission fees payable to the University in full (partial payment is NOT allowed)	02-06-2017
4.	Getting admission register certified by the Registrar or his designated official of the University and producing the proof of having remitted the prescribed fee in full to the university (attested photocopies of the same to be left with university).	05-06-2017 before 5:00 pm
5	Last date for submission of online entered printed admission statement with originals of the required documents including eligibility certificate (wherever applicable)	13-06-2017 before 5:00 pm
6	College-wise verification of documents for Admission approval	20-06-2017 to 07-07-2017
7	Last date of submission of deficient documents as pointed out during verification	Ten working days from the date of verification
8	Tentative last date for hosting Admission approval statement in the University website www.rguhs.ac.in	Ten working days from the last date prescribed for receipt of deficient documents
9	Tentative last date for posting the hard copy of Admission approval statement to the Principal of the concerned institute.	Five working days from the date of hosting.
(for post graduate degree courses)		
10	Submission of Synopsis to RGUHS	30-11-2017
11	Submission of Dissertation to RGUHS	31-07-2019
12	Submission of Dissertation to RGUHS With fine of Rs. 1,500/- per candidate With fine of Rs. 4,000/- per candidate	15-08-2019 30-08-2019

Note:

- The admitting college should have been notified as affiliated to the University with permission to admit students for the concerned course for the year 2017-18 before the last date of admission.
- Request for correction of name in the online admission statement will not be entertained. Entry of names in the online admission statement, by itself does not vest the right of admission approval. Number and the name of students uploaded in the online admission statement and e mail must match and not exceed the number of admissions approved. All excess admissions beyond the approved number will be rejected.
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- Principals of the institutions should download admission approval of students and display the same in the college's notice board and website and discharge all disapproved students immediately. The University shall not entertain any further correspondence from any anybody regarding disapproved students.
- Exact dates of commencement of Theory & Practical examinations and date of declaration of results will be notified by the Registrar (Evaluation) separately.

REGISTRAR.

TO

ALL CONCERNED THROUGH www.rguhs.ac.in.

Copy to:

- Secretary to Governor, Raj Bhavan, Bangalore 560 001.
- Secretary to Medical Education, Dept. of H & FW, Govt. of Karnataka, Vikasa Soudha, Bangalore 560 001.
- Director of Medical Education, Ananda Rao Circle, Bangalore 560 009.
- PA to Vice- Chancellor, Registrar, Registrar (Eva) and Finance Officer, RGUHS, Bengaluru
- All officers of the University
- Office copy

Scanned by CamScanner





CALENDAR OF EVENTS 2017

MONTH	1 ST WEEK	2ND WEEK	3RD WEEK	4TH WEEK
JANUARY	Academic Committee Meet	University exam for undergraduate odd batch	Preparatory exams for PG CDE programme	Interdepartmental clinic meet Triple O meet Republic day
FEBRUARY	World Cancer Day	2 nd Internal Assessment-UG •	•	Interdepartmental clinic meet CDE programme-
MARCH	Dentist Day	World Women's Day	CDE programme-	Interdepartmental clinic meet Triple O meet Oral awareness camp-
APRIL	World Health Day	Basic science exam - PG		Interdepartmental clinic meet Triple O meet
MAY	University exams- PG (theory)	3 rd Internal Assessment-UG	• University exams- PG (practical)	Interdepartmental clinic meet Triple O meet Last date of Admission Commencement of academic session-Post Graduates Interdepartmental clinic meet World No Tobacco Day Oral awareness camp-
JUNE	Orientation day for the undergraduate and postgraduate		University exams - UG	Interdepartmental clinic meet Triple O meet
JULY	Doctor's Day			Interdepartmental clinic meet Triple O meet Problem Based Lecture



AUGUST	Oral Hygiene Day Essay &Poster Competition Commencement of Basic science lecturers	UG Internal Assessment Fresher's Day Independence day	Library Dissertation submission	Interdepartmental clinic meet Triple O meet
SEPTEMBER	Teacher's Day(Blood Donation Camp) Celebration of Ganesh Festival		Inter college cricket tournament	Interdepartmental clinic meet Triple O meet Cultural week Sports Day Founder' Day
OCTOBER	College Day Graduation Day	UG Internal Assessment (2 nd Internals)		Interdepartmental clinic meet Triple O meet Ethical Committee Meet
NOVEMBER				Interdepartmental clinic meet Triple O meet POST Graduation Dissertation submission Synopsis Topic Submission
DECEMBER	World AIDS day	I Internal Assessment- UG		Interdepartmental clinic meet Triple O meet

Annexure II

Best Practice 1

Title of the Practice: Participation in a National Conference

Objectives of the Practice: The intention of this practice is to help the students and academicians to quickly get a wider perspective in their field of work. It also helps the above stakeholders in networking, meeting experts in their fields of interest and seeking advice, establishing connections with researchers of similar interests, etc. In addition to this, the institution would also get adequate visibility and could enhance its reputation.

The Context: The institution in co-ordination with the faculty decided to host on pre-conference course. As it involved meticulous planning and implementation, an organising committee was formed. Students were also recruited to ensure smooth conduct of the course. Small teams of staff along with students were constituted for assisting in transportation, registration, programme conduct, food and hands-on so that any unforeseen issues could be handled.

The Practice: The institution decided to conduct a pre-conference course in the 24th ISOI National Conference to be held at Bangalore from September 21st - 24th, 2017. Following a series of meetings with the staff, it was concurred to conduct a pre-conference course titled “Bone Grafting for Beginners,” for around 20 delegates at the college premises.

Evidence of Success: Our institution successfully hosted the pre-conference course of the ISOI National Conference. Although the initial plan was to accommodate 20 participants for the hands-on, we ended up accommodating 30 participants. The course was a resounding success with the participants appreciating both the academic content as well as the organisational ability (*Refer Annexure i*).

Problems encountered and resources required: As with any programme of this magnitude, there were some minor organisational hitches which were easily overcome by the excellent co-ordination among the members of the organisational committee.

Best Practice 2

Title of the Practice: Encourage students to do poster/paper presentations at various conventions/conferences

Objectives of the Practice: The goal of this practice is to ensure that the students are able to enhance their presentation skills. It also provides an opportunity for the students to engage with other participants interested in the same field of work. It serves as an ideal platform for the students in their early stages of their research.

The Context: The institution has set up a Scientific Committee as well as an Ethical Clearance Committee under IQAC so that the research culture can be inculcated among the students. The students presenting papers/posters at conventions/conferences along with their respective guides need to give a brief resume of their intended work to the Scientific Committee and take ethical approval from the Ethical Clearance Committee prior to commencing the work. The suggestions given by the members of the above committees would help the research work gain more credibility while also improving the scientific content.

The Practice: The Vice Dean, Academics under the guidance of Chariman, IQAC called for a meeting of the teaching faculty where it was decided to ensure regular attendance and participation of the post graduate students in the conventions/conferences of their respective specialty. The students were encouraged to present posters and papers at the scientific programmes being organised regularly. In addition, the under graduate students have also been motivated and encouraged to participate in the National and State Conferences being organised by the Indian Dental Association.

Evidence of Success: The success of this initiative is evident in the increased number of prizes being bagged by our students in the conventions/conferences in this academic year (*Refer Annexure ii*).

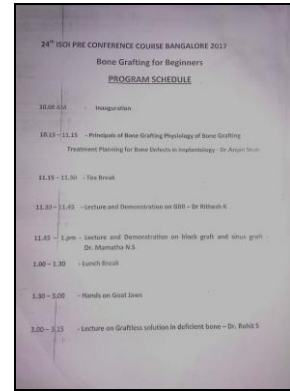
Problems encountered and resources required: The students were a little hesitant initially with regards to the cost involved in travel as well as research. However, it was impressed upon the students that their active participation in the conventions/conferences was essential for their

overall academic development.

PRE-CONFERENCE COURSE OF 24th ISOI NATIONAL CONFERENCE



ORGANISING TEAM



PROGRAMME SCHEDULE



LECTURE



HANDS-ON



**LIST OF STUDENT PRIZE WINNERS IN VARIOUS CONFERENCES FOR THE
 ACADEMIC YEAR 2017-18**

SL NO	DATE	NAME OF THE STUDENT	UG/ INTERN/PG	POSTER/PAPER	PRIZE	EVENT
1.	30.05.17	Dr. Priyanka Alashetty	PG-PHD	Paper	2 nd	Indian Dental Association – World No Tobacco Day
2.	04.08.17-05.08.17	Dr. Reema Talat Ayesha	PG-OMDR	Paper	1 st	National PG Convention of Indian Academy of Oral Medicine & Radiology
3.	13.09.17-16.09.17	Dr. Susan K Dr. Amruta K	PG-Pedo	Poster	1 st	39 th Annual Conference of Indian Society of Pedodontics & Preventive Dentistry
4.	13.09.17-16.09.17	Dr. Mini Ajitha	PG-Pedo	Poster	1 st	39 th Annual Conference of Indian Society of Pedodontics & Preventive Dentistry
5.	22.09.17-24.09.17	Dr. Jijo Jacob	PG-OMFS	Paper	1 st	24 th ISOI National Conference
6.	24.11.17-26.11.17	Dr. Paunami Paul	PG-Perio	Poster	1 st	42 nd ISP National Conference
7.	24.11.17-26.11.17	Dr. Ume Sameera	PG-Perio	Poster	Consolation	42 nd ISP National Conference
8.	01.12.17-03.12.17	Dr. Reema Talat Ayesha	PG-OMDR	Paper	1 st	29 th National Conference of Indian Academy of Oral Medicine & Radiology



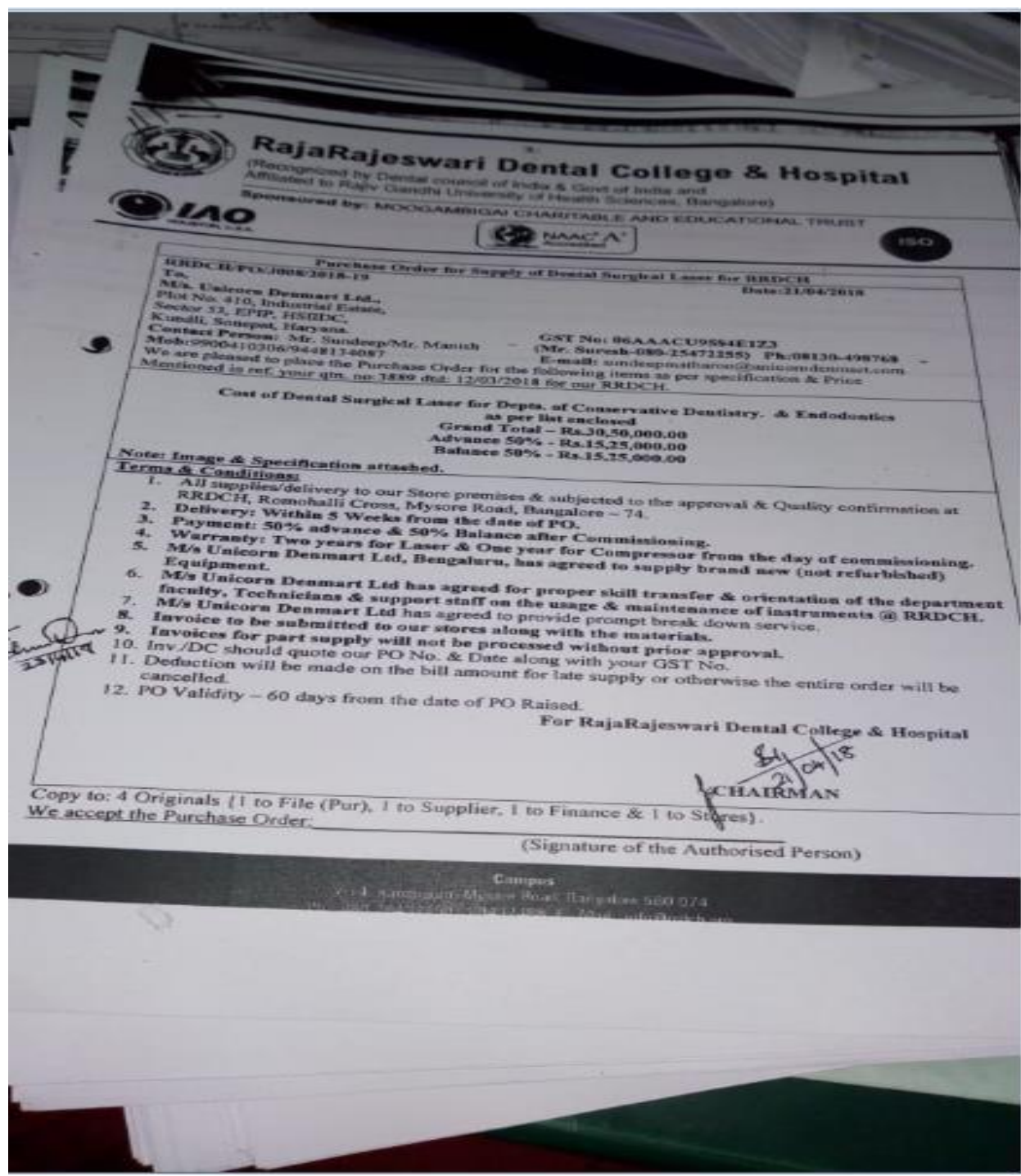


9.	15.12.17-17.12.17	Dr. Kavita C	PG-Perio	Poster	1 st	45 th Karnataka State & 4 th Inter State Dental Conference
10.	04.02.18	Dr. Syed Abdul Mannan	Implant Fellow	Poster	1 st	1 st Global Dental Implant Symposium
11.	04.02.18	Dr. Mohammed Umer Sharieff	Implant Fellow	Paper	2 nd	1 st Global Dental Implant Symposium
12.	16.02.18-18.02.18	Dr. Sachin Shah	PG-Cons & Endo	Paper	1 st	19 th IACDE & IES PG Convention
13.	27.02.18	Dr. Sushma Reddy	PG-Perio	Poster	1 st	ELIXIR Symposium





Annexure III





RAJARAJESWARI DENTAL COLLEGE AND HOSPITAL
 #14, Ramohalli Cross, Kumbalগodu, Mysore Road, Bangalore - 560060
 RAJARAJESWARI DENTAL COLLEGE AND HOSPITAL
 #14, RAMOHALLI CROSS, KUMBALGODU, MYSORE ROAD, BANGALORE - 560060
 RAJARAJESWARI DENTAL COLLEGE AND HOSPITAL
 #14, RAMOHALLI CROSS, KUMBALGODU, MYSORE ROAD, BANGALORE - 560060

TAX INVOICE

Invoice No: 23050014
 Invoice Date: 23/05/2024
 Supplier Name: RAJARAJESWARI DENTAL COLLEGE AND HOSPITAL
 Supplier Address: #14, RAMOHALLI CROSS, KUMBALGODU, MYSORE ROAD, BANGALORE - 560060
 Supplier Contact: 9845327558
 Supplier Email: purchase@rrmc.org

Sl. No.	Description of Goods	HSN/SAC	QTY	UOM	Rate	Tax	Amount	
1	DL DENTAL SURGICAL WATERLASE PLUS SYSTEM (2 Years Warranty)	90184000	1	NOS.	27,00,000.00	12%	32,40,000.00	
2	ONICR/MC/NATUS BIDQUALY 40L AIR COMP. 1.2 HP/NEW	84144000	1	NOS.	21,850.00	18%	25,850.00	
Total							2 NOS.	₹ 30,50,319.99

It is certified that the subject items mentioned in the invoice are in conformity with the conditions and specifications as per the Bill of Materials (BOM) registered with the Registrar of Companies (S.B.P. NO. 272/799) under the provisions of the Companies Act, 1956.

Sign. of the person in-charge: *[Signature]*
 Sig. of Dealer: *[Signature]*

ORIGINAL

Amount in words: INR Thirty Lakh Fifty Thousand Three Hundred Nineteen Only

HSN/SAC	Taxable Value	Centre Tax Rate	Centre Tax Amount	State Tax Rate	State Tax Amount	Total Tax Amount
90184000	27,00,000.00	6%	1,62,000.74	6%	1,62,000.74	3,24,001.48
84144000	21,850.00	3%	1,988.50	3%	1,068.50	3,057.00
Total	27,22,350.00		1,83,989.24		1,83,989.24	3,27,978.48

Amount in words: INR Three Lakh Twenty Seven Thousand Nine Hundred Ninety and Forty Eight paise Only

VAT TIN : 29575887385
 AN : AAACU9884E

This invoice shows the actual price of the goods at all particulars are true and correct.

Nicoen Denmart Ltd
 Bangalore
 for UIRCORP BANGALORE
 Authorized Signatory

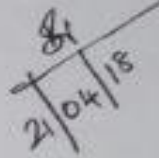
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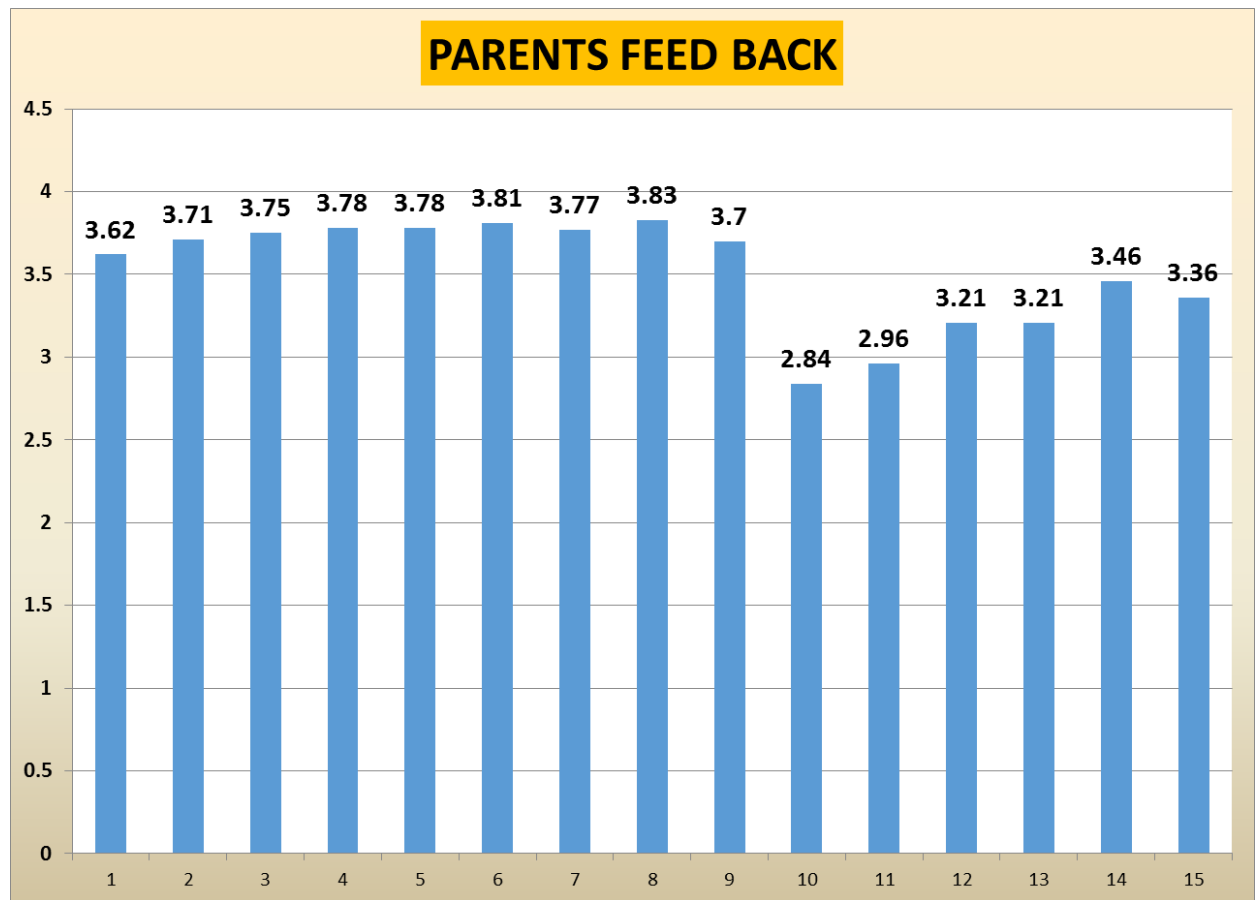


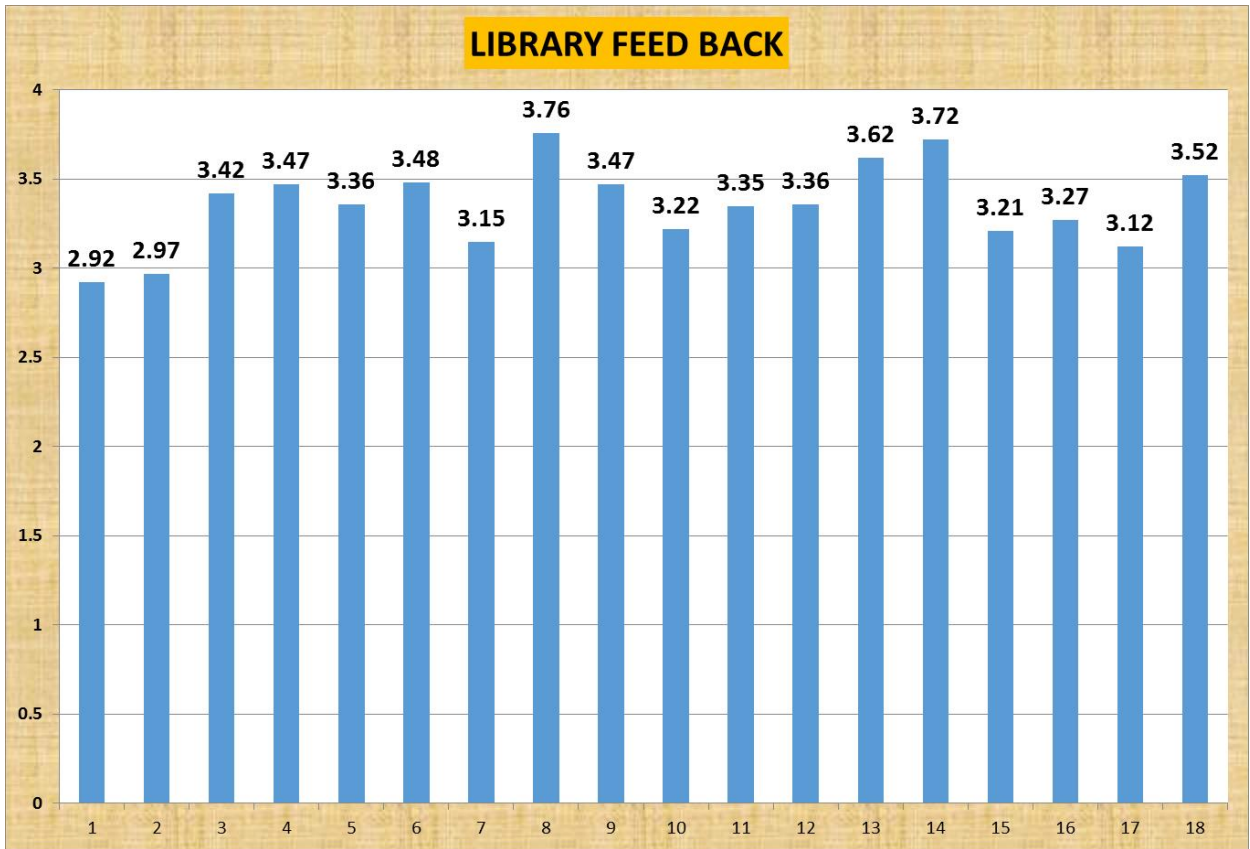
Annexure to P.O for Supply of Dental Surgical Laser for Laser Clinic of RRDCH II
 RRDCH/PO/2008/2018-19 M/s. Unilever Denmat Ltd. Date: 21/04/2018

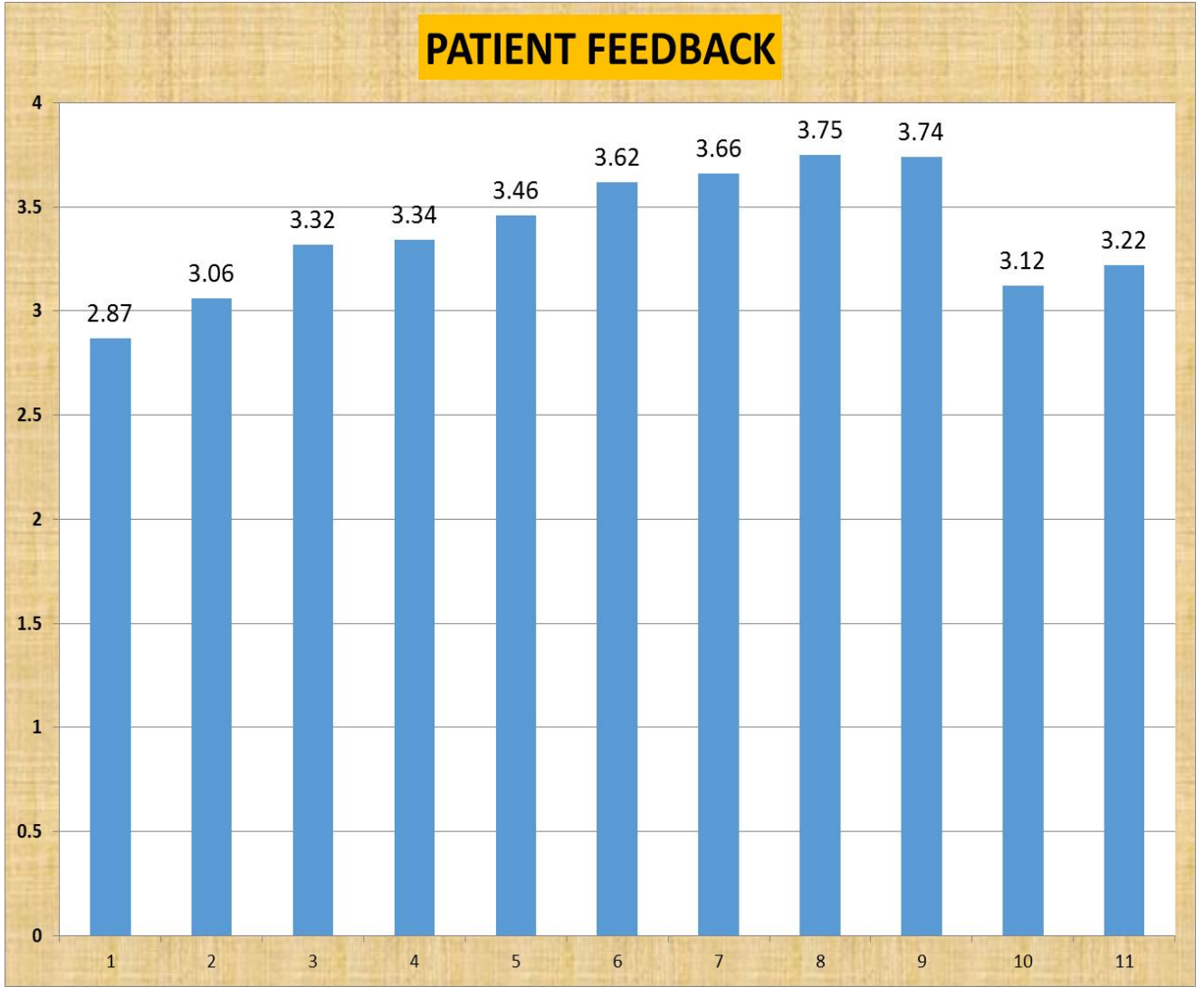
No	Description	Reqd. Qty.	Price/Unit Rs	Amount Rs.
1	Dental Surgical Laser System Make: Biolase Model: Waterlase I Plus Colour: Red Technical Specifications: Wave length : Er, Cr: YSGG, 2780 nm, Power : 10 W, Pulse Repetition Rates : 5:100 Hz, Maximum Pulse Energy : 600mJ, Laser Classification : IV, Pulse Duration: H: 60 µsec S : 700 µsec Hand Piece: Gold, Cat No:6280500 Standard Accessories: On Off Keys, Remote Interlock, Footswitch, Power Cord USA, Power Cord Europe & Air Hose	01 No.	2,700,479.00	2,700,479.00
Add: GST@ 12%				324,057.00
Total 1				3,024,536.00
	GNATUS BIOQUALY - Air Compressor Capacity: 40L Power: 1.2hp	01 No.	21,580.00	21,580.00
Add: GST@ 18%				3,884.00
Total 2				25,464.00
Grand Total (1+2)				3,050,000.00
Advance 50%				1,525,000.00
Balance 50%				1,525,000.00


 21/04/18

Annexure IV









BSCIC Certifications Pvt. Ltd.

Certificate Of Registration

Q U A L I T Y M A N A G E M E N T S Y S T E M

This is to certify that:

RAJARAJESWARI DENTAL COLLEGE AND HOSPITAL
NO. 14, RAMOHALLI CROSS, KUMBALGODU
MYSORE ROAD, BANGALORE – 560 074
KARNATAKA, INDIA

Hereby granted the Certificate Number : **BN8654/8321:0414**

Subsequent to the **assessment** conducted on **25-Feb-2014** and the organization has been found to be operating a Quality Management System which complies with the requirements of

ISO 9001:2008

for the following scope :

1. Provision of Allopathic System of Education Leading to Award of Degrees in Under Graduate, Post Graduate & Post-Doctoral Streams
2. Provision of Dental & Allied Healthcare Services

Originally Registered: **04 Apr 2014** Latest issue: **04 Apr 2014** Expiry Date: **03 Apr 2017**

For BSCIC CERTIFICATIONS PVT.LTD.

Page 1 of 1

Sanjay Seth
Managing Director

Validity of this Certificate is subject to Annual Surveillance Audits to be done Successfully on or before 25-Feb-2015 and 25-Feb-2016 resp.

(In case if Surveillance Audit is not allowed to be conducted; this Certificate shall be Suspended/Withdrawal).

Please Re-validate this certificate's status at <http://bscic.com/admincontrol/certificatestatus.php> or www.bsc-icc.com at REGISTRATION STATUS.

This Certificate of Registration is granted subject to relevant provisions of the BSCIC

Certifications PVT. LTD. Contract Terms & Scheme for Registration Form B 018 (Latest Version). Please see B 018 at our website www.bsc-icc.com The certificate of Registration remains the property of BSCIC Certifications Pvt. Ltd. and shall be returned immediately upon request.

BSCIC Headquarters: IInd Floor, SCO 150, Sector - 21 C, Faridabad 121001 Haryana, India.



National Institutional Ranking Framework

Ministry of Human Resource Development

Government of India

Welcome to Data Capturing System: MEDICAL

Submitted Institute Data for NIRF'2019'

Institute Name: Raja Rajeswari Dental College & Hospital [IR-D-C-40140]

Sanctioned (Approved) Intake

Academic Year	2017-18	2016-17	2015-16	2014-15	2013-14	2012-13
UG [4 Years Program(s)]	100	66	100	100	-	-
PG [3 Year Program(s)]	34	45	46	-	-	-

Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC Including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institution Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
UG [4 Years Program(s)]	111	255	366	175	160	31	37	21	21	0	0	37
PG [3 Year Program(s)]	50	75	125	44	79	2	10	2	2	0	0	10

Placement & Higher Studies

UG [4 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students admitted through Lateral entry	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2012-13	100	100	2013-14	0	2015-16	81	57	300000(Three Lakhs Only)	19
2013-14	100	98	2014-15	0	2016-17	93	76	300000(Three Lakhs Only)	11
2014-15	100	100	2015-16	0	2017-18	76	62	300000(Three Lakhs Only)	11

PG [3 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students admitted through Lateral entry	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2013-14	40	39	2014-15	0	2015-16	39	37	500000(Five Lakhs Only)	2
2014-15	46	46	2015-16	0	2016-17	46	44	500000(Five Lakhs Only)	2

2015-16	46	46	2016-17	0	2017-18	45	44	500000(Five Lakhs Only)	1
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Ph.D Student Details

Ph.D (Student pursuing doctoral program till 2017-18; Students admitted in the academic year 2018-19 should not be entered here.)									
					Total Students				
Full Time					0				
Part Time					5				
No. of Ph.D students graduated (including Integrated Ph.D)									
		2017-18			2016-17			2015-16	
Full Time		1			0			0	
Part Time		0			0			0	
No. of students Graduating in Super Speciality program (DM/MCH)									
2017-18		2016-17			2015-16				
0		0			0				

Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years

Academic Year	2017-18	2016-17	2015-16
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)			
Library	1985909 (Nineteen Lakhs Eighty five Thousand Nine Hundred and Nine Only)	4021708 (Forty Lakhs Twenty One Thousand Seven Hundred and Eight Only)	4357411 (Forty Three Lakhs Fifty Seven Thousand Four Hundred and Eleven Only)
New Equipment for Laboratories	4941023 (Forty Nine Lakhs Forty One Thousand and Twenty Three Only)	6321121 (Sixty Three Lakhs Twenty One Thousand One Hundred and Twenty One Only)	9434968 (Ninety Four Lakhs Thirty Four Thousand Nine Hundred and Sixty Eight only)
Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building)	106525169 (Ten Crore Sixty Five Lakhs Twenty Five Thousand One Hundred and Sixty Nine Only)	96267575 (Nine Crore Sixty Two Lakhs Sixty Seven Thousand Five Hundred and Seventy Five Only)	77568616 (Seven Crore Seventy Five Lakhs Sixty Eight Thousand Six Hundred and Sixteen Only)

Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years

Academic Year	2017-18	2016-17	2015-16
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Operational Expenditure			
Salaries (Teaching and Non Teaching staff)	73475327 (Seven Crore Thirty Four Lakhs Seventy Five Thousand Three Hundred and Twenty Seven Only)	71922999 (Seven Crore Nineteen Lakhs Twenty Two Thousand Nine Hundred and Ninety Nine Only)	66431026 (Six Crore Sixty Four Lakhs Thirty One Thousand and Twenty Six Only)
Maintenance of Academic Infrastructure or consumables, other running expenditures etc.(excluding maintenance of hostels and allied services)	6581163 (Sixty Five Lakhs Eighty One Thousand One Hundred and sixty Three Only)	9313405 (Ninety Three Lakhs Thirteen Thousand Four Hundred and Five Only)	7889243 (Seventy Eight Lakhs Eighty Nine Thousand Two Hundred and Forty Three Only)
Seminars/Conferences/Workshops	82520 (Eight Two Thousand Five Hundred and Twenty Only)	543858 (Five Lakhs Forty Three Thousand Eight Hundred and Fifty Eight only)	933629 (Nine Lakhs Thirty Three Thousand Six Hundred and Twenty Nine Only)

Calendar year	2017	2016	2015
No. of Patents Published	1	0	4
No. of Patents Granted	0	0	0

Sponsored Research Details

Financial Year	2017-18	2016-17	2015-16
Total no. of Sponsored Projects	2	1	1
Total no. of Funding Agencies	1	1	1
Total Amount Received (Amount in Rupees)	750000	800000	500000
Amount Received in Words	Seven Lakhs fifty thousands only	Eight Lakhs Only	Five Lakhs Only

OPD Attendance & Bed Occupancy

1. Average OPD attendance in the calendar year 2017.	647
2. Average Bed Occupancy in the calendar year 2017.	33

PCS Facilities: Facilities of physically challenged students

1. Do your institution buildings have Lifts/Ramps?	Yes, more than 60% of the buildings
2. Do your institution have provision for walking aids, including wheelchairs and transportation from one building to another for handicapped students?	Yes
3. Do your institution buildings have specially designed toilets for handicapped students?	Yes, more than 40% of the buildings

Faculty Details

1. How many faculty members of your institution have received highly reputed national/international awards/recognition from Central government agencies in the previous year (2017-18)?	0
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Faculty Details

Srno	Name	Age	Designation	Gender	Qualification	Experience (In Months)	Is Associated Last Year	Currently working with institution?	Joining Date	Leaving Date	Association type
1	Dr S Savita	49	Dean / Principal / Director / Vice Chancellor	Female	MDS	312	Yes	Yes	02-10-2002	--	Regular
2	Dr Balaji P	41	Professor	Male	MDS	197	Yes	Yes	01-07-2013	--	Regular
3	Dr Gautam Shetty	47	Professor	Male	MDS	216	Yes	Yes	09-04-2014	--	Regular
4	Dr Madhumati Singh	58	Professor	Female	MDS	360	Yes	Yes	03-10-1997	--	Regular
5	Dr Nagarathna C	46	Professor	Female	MDS	230	Yes	Yes	09-09-2006	--	Regular
6	Dr Geeta I B	47	Professor	Female	MDS	220	Yes	Yes	05-12-2011	--	Regular
7	Dr Rajkumar S Alle	46	Professor	Male	MDS	246	Yes	Yes	10-08-2007	--	Regular

8	Dr Padma K Bhat	47	Professor	Female	MDS	240	Yes	Yes	01-08-2007	--	Regular
9	Dr Girish H C	46	Professor	Male	MDS	212	Yes	Yes	05-06-2006	--	Regular
10	Dr Poornima C	39	Professor	Female	MDS	138	Yes	Yes	18-11-2006	--	Regular
11	Dr M B Sowbhagya	42	Professor	Female	MDS	132	Yes	Yes	01-11-2011	--	Regular
12	Dr Poornima G	41	Professor	Female	MDS	120	Yes	Yes	11-06-2008	--	Regular
13	Dr Ramesh Choudhary	45	Professor	Male	MDS	206	Yes	Yes	01-07-2013	--	Regular
14	Dr Krishna Kumar U	46	Professor	Male	MDS	122	Yes	Yes	10-10-2007	--	Regular
15	Dr Shwetha Poovani	38	Professor	Female	MDS	132	Yes	Yes	07-10-2011	--	Regular
16	Dr Mamatha N S	42	Professor	Female	MDS	168	Yes	Yes	20-02-2006	--	Regular
17	Dr Shruthi R	40	Professor	Female	MDS	144	Yes	Yes	26-10-2006	--	Regular
18	Dr Kedarnath N S	39	Professor	Male	MDS	132	Yes	Yes	08-10-2011	--	Regular
19	Dr Krishna Kripal	52	Professor	Male	MDS	192	Yes	Yes	01-04-2010	--	Regular
20	Dr Shivaprasad B M	40	Professor	Male	MDS	144	Yes	Yes	26-10-2006	--	Regular
21	Dr Vinaya Kumar R	39	Professor	Male	MDS	135	Yes	Yes	08-12-2010	--	Regular
22	Dr Rithesh K	41	Professor	Male	MDS	134	Yes	Yes	21-06-2007	--	Regular
23	Dr Shakuntala B S	50	Professor	Female	MDS	192	Yes	Yes	01-09-2005	--	Regular
24	Dr Navin H K	44	Professor	Male	MDS	136	Yes	Yes	26-10-2007	--	Regular
25	Dr Umapathy T	39	Professor	Male	MDS	132	Yes	Yes	17-07-2013	--	Regular
26	Dr R Vinayachandra	40	Professor	Male	MDS	158	Yes	Yes	01-06-2009	--	Regular
27	Dr Annapurna Kini	38	Professor	Female	MDS	137	Yes	Yes	18-11-2006	--	Regular
28	Dr N Shubhashini	40	Professor	Female	MDS	144	Yes	Yes	08-12-2010	--	Regular
29	Dr K J Nanda Kishore	41	Professor	Male	MDS	122	Yes	Yes	12-06-2008	--	Regular
30	Dr Shwetha G S	44	Professor	Female	MDS	162	Yes	Yes	16-05-2014	--	Regular
31	Dr Suma T	41	Professor	Female	MDS	134	Yes	Yes	20-11-2006	--	Regular
32	Dr Kiran H	40	Professor	Male	MDS	125	Yes	Yes	28-05-2010	--	Regular
33	Dr Aruna C N	39	Professor	Female	MDS	148	Yes	Yes	02-09-2009	--	Regular
34	Dr Prasanna Kumar Y	40	Professor	Male	MDS	135	Yes	Yes	01-11-2013	--	Regular
35	Dr Sanjay Murgod	48	Professor	Male	MDS	204	Yes	Yes	01-04-2008	--	Regular
36	Dr Savitha J K	43	Professor	Female	MDS	120	Yes	Yes	11-06-2008	--	Regular

37	Dr Mahesh Kumar T S	34	Reader	Male	MDS	69	Yes	Yes	29-11-2012	--	Regular
38	Dr Gangaiah M	37	Reader	Male	MDS	108	Yes	Yes	28-04-2009	--	Regular
39	Dr Prajna P Shetty	33	Reader	Female	MDS	60	Yes	Yes	25-10-2013	--	Regular
40	Dr Beena Roopak	40	Reader	Female	MDS	120	Yes	Yes	04-07-2008	--	Regular
41	Dr Rohit S	38	Reader	Male	MDS	113	Yes	Yes	18-10-2008	--	Regular
42	Dr Arun K P	42	Reader	Male	MDS	76	Yes	Yes	03-10-2016	--	Regular
43	Dr M S Nalini	39	Reader	Female	MDS	120	Yes	Yes	12-10-2012	--	Regular
44	Dr Anuroopa P	36	Reader	Female	MDS	108	Yes	Yes	01-03-2010	--	Regular
45	Dr Senthil Rajan R S	42	Reader	Male	MDS	84	Yes	Yes	14-10-2011	--	Regular
46	Dr Veena Arali	38	Reader	Female	MDS	108	Yes	Yes	01-06-2013	--	Regular
47	Dr Jaya A R	38	Reader	Female	MDS	84	Yes	Yes	04-08-2011	--	Regular
48	Dr Prasanna Kumar B	31	Reader	Male	MDS	60	Yes	Yes	01-08-2013	--	Regular
49	Dr Swetha H B	36	Reader	Female	MDS	99	Yes	Yes	01-12-2010	--	Regular
50	Dr Thokala Dhamodaran	35	Reader	Male	MDS	81	Yes	Yes	20-12-2011	--	Regular
51	Dr Shashikumar H C	40	Reader	Male	MDS	137	Yes	Yes	16-09-2010	--	Regular
52	Dr Lokesh N K	42	Reader	Male	MDS	124	Yes	Yes	16-09-2011	--	Regular
53	Dr Dharmesh H S	40	Reader	Male	MDS	120	Yes	Yes	10-06-2011	--	Regular
54	Dr Siddarth Arya	33	Reader	Male	MDS	74	Yes	Yes	06-06-2012	--	Regular
55	Dr Shweta Somasundar	41	Reader	Female	MDS	108	Yes	Yes	07-10-2013	--	Regular
56	Dr Vasudha Sharma	41	Reader	Female	MDS	96	Yes	Yes	10-06-2010	--	Regular
57	Dr Anjan G	34	Reader	Male	MDS	72	Yes	Yes	01-12-2014	--	Regular
58	Dr Shyamala K	42	Reader	Female	MDS	126	Yes	Yes	10-10-2012	--	Regular
59	Dr Vaidhehi Narayan Nayak	37	Reader	Female	MDS	108	Yes	Yes	07-11-2013	--	Regular
60	Dr Varsha V K	37	Reader	Female	MDS	72	Yes	Yes	06-08-2012	--	Regular
61	Dr Sindhu K	35	Lecturer	Female	MDS	12	Yes	Yes	07-11-2017	--	Regular
62	Dr N Edwin Devadoss	73	Dean / Principal / Director / Vice Chancellor	Male	MDS	384	Yes	Yes	01-10-1992	--	Regular
63	Dr Mohamed Idris	64	Dean / Principal / Director / Vice Chancellor	Male	MDS	180	Yes	Yes	18-10-2004	--	Regular
64	Dr Shreya B	34	Lecturer	Female	MDS	5	Yes	Yes	05-03-2018	--	Regular

65	Dr Narahari R	31	Lecturer	Male	MDS	36	Yes	Yes	07-09-2015	--	Regular
66	Dr Amrutha Ujjamma	31	Lecturer	Female	MDS	3	Yes	Yes	16-08-2018	--	Regular
67	Dr Tarun Kumar G S	32	Lecturer	Male	MDS	36	Yes	Yes	19-08-2015	--	Regular
68	Dr Vasundhara V	31	Lecturer	Female	MDS	4	Yes	Yes	13-03-2018	--	Regular
69	Dr Bharathi V S	31	Lecturer	Female	MDS	40	Yes	Yes	26-09-2016	--	Regular
70	Dr Faisal Arshad	31	Lecturer	Male	MDS	24	Yes	Yes	13-10-2016	--	Regular
71	Dr Mayank Trivedi	30	Lecturer	Male	MDS	6	Yes	Yes	24-05-2018	--	Regular
72	Dr C Santhosh Kumar	38	Lecturer	Male	MDS	48	Yes	Yes	11-08-2014	--	Regular
73	Dr Jayachandra M Y	33	Lecturer	Male	MDS	17	Yes	Yes	01-02-2017	--	Regular
74	Dr Prateeksha S	32	Other	Female	BDS	77	Yes	Yes	01-03-2012	--	Regular
75	Dr Ravikumar B J	47	Other	Male	BDS	122	Yes	Yes	01-05-2007	--	Regular
76	Dr Chaithra N B	32	Other	Female	BDS	72	Yes	Yes	16-04-2012	--	Regular
77	Dr Sujatha J S	43	Other	Female	BDS	236	Yes	Yes	04-12-2007	--	Regular
78	Dr Pavana D	31	Other	Female	BDS	48	Yes	Yes	01-09-2014	--	Regular
79	Dr Anuroopa R	39	Other	Female	BDS	28	Yes	Yes	13-03-2018	--	Regular
80	Dr Priyadarshini J	40	Other	Female	BDS	168	Yes	Yes	18-05-2006	--	Regular
81	Dr Rashmi R	34	Other	Female	BDS	12	Yes	Yes	04-07-2017	--	Regular
82	Dr Prabha D	40	Other	Female	BDS	4	Yes	Yes	13-03-2018	--	Regular
83	Dr Anjan Kumar Shah	46	Professor	Male	MDS	204	Yes	Yes	01-10-2016	--	Visiting
84	Dr Jacob Daniel	61	Professor	Male	MDS	342	Yes	Yes	01-12-2010	--	Visiting
85	Dr Prafulla Thumati	55	Professor	Male	MDS	9	Yes	Yes	23-02-2018	--	Visiting
86	Dr Shruthi B N	36	Associate Professor	Female	M.D	100	Yes	Yes	06-03-2010	--	Regular
87	Dr Bharathi D	39	Assistant Professor	Female	M.D	10	Yes	Yes	01-09-2017	--	Regular
88	Dr Sarala	35	Assistant Professor	Female	M.D	10	Yes	Yes	04-09-2017	--	Regular
89	Dr Vineesh P V	34	Other	Male	M.Sc.	34	Yes	Yes	23-09-2015	--	Regular
90	Dr Amarewari V H	44	Assistant Professor	Female	M.D	22	Yes	Yes	22-09-2016	--	Regular
91	Dr Priyanka Singh	36	Assistant Professor	Female	M.D	66	Yes	Yes	12-01-2013	--	Regular
92	Dr Lavanya S	24	Other	Female	M.Sc.	3	Yes	Yes	05-04-2018	--	Regular

93	Dr Manjula K S	41	Assistant Professor	Female	M.D	35	Yes	Yes	29-08-2015	--	Regular
94	Dr Sowrabhi H G	33	Assistant Professor	Female	M.Sc.	11	Yes	Yes	01-09-2017	--	Regular
95	Dr Rajashree Badami	33	Other	Female	M.D	7	Yes	Yes	12-12-2017	--	Regular
96	Dr Rekha M S	44	Professor	Female	M.D	23	Yes	Yes	01-08-2016	--	Regular
97	Dr Hemamalini M B	40	Assistant Professor	Female	M.Sc.	124	Yes	Yes	01-03-2008	--	Regular
98	DR Anisha T S	35	Assistant Professor	Female	M.D	38	Yes	Yes	08-05-2015	--	Regular
99	Dr Sumitha M P	33	Assistant Professor	Female	M.D	48	Yes	Yes	04-07-2014	--	Regular
100	Dr Vishwajit	31	Assistant Professor	Male	M.D	34	Yes	Yes	14-09-2015	--	Regular
101	Dr Kirti Laxmi B	37	Assistant Professor	Female	M.D	8	Yes	Yes	02-11-2017	--	Regular
102	Dr Pooja Shashidharan	32	Associate Professor	Female	M.D	60	Yes	Yes	05-07-2013	--	Regular
103	Dr Ramesh S Hiremath	36	Assistant Professor	Male	DNB	35	Yes	Yes	13-08-2015	--	Regular
104	Dr Sajila N M	32	Assistant Professor	Female	M.D	22	Yes	Yes	01-09-2016	--	Regular
105	Dr Manjunath K	34	Associate Professor	Male	M.S	62	Yes	Yes	27-05-2013	--	Regular
106	Dr Srinivas B K	35	Assistant Professor	Male	DNB	44	Yes	Yes	19-11-2014	--	Regular
107	Dr Sandeep Y C	34	Assistant Professor	Male	M.S	40	Yes	Yes	31-03-2015	--	Regular
108	Dr Harish P	31	Assistant Professor	Male	M.S	24	Yes	Yes	22-08-2016	--	Regular
109	Dr Rangalakshmi	55	Professor	Female	M.D	161	Yes	Yes	01-06-2004	--	Regular
110	Dr Asha C S	40	Professor	Female	DPM	78	Yes	Yes	01-05-2011	--	Regular
111	Dr Deepali D	37	Assistant Professor	Female	M.D	73	Yes	Yes	01-06-2012	--	Regular
112	Dr Jamuna	44	Professor	Female	M.D	105	Yes	Yes	01-10-2009	--	Regular
113	Dr Priyadarshini	46	Professor	Female	M.D	89	Yes	Yes	01-03-2011	--	Regular
114	Dr Sathyanarayan	46	Professor	Male	M.D	93	Yes	Yes	04-10-2010	--	Regular
115	Dr Lakshminarayan A S	34	Professor	Male	M.D	32	Yes	Yes	28-11-2014	--	Regular
116	Dr Shushan Shwetha Jayker	34	Associate Professor	Male	M.D	72	Yes	Yes	18-07-2012	--	Regular



सत्यमेव जयते

Government of India

Ministry of Human Resource Development

Department of Higher Education

Statistics Division

New Delhi

Certificate



Reference No. C-40140-2014

This is to certify that M Thangaraju of Raja Rajeswari Dental College & Hospital has successfully uploaded the data of All India Survey on Higher Education(AISHE) 2014-2015.

(B N Tiwari)

Deputy Director General

Dated: 30/12/2015

Principal

RajaRajeswari Dental College & Hospital
14, Ramohalli Cross, Mysore Road,
Kumbalgodu, Bangalore - 560 074



सत्यमेव जयते

Government of India

Ministry of Human Resource Development

Department of Higher Education

Statistics Division

New Delhi

Certificate



Reference No. C-40140-2015

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(B N Tiwari)

Deputy Director General

Dated: 30/12/2015

Principal

RajaRajeswari Dental College & Hospital

14, Ramohalli Cross, Mysore Road.

Mysore - 560 074



सत्यमेव जयते

Government of India

Ministry of Human Resource Development

Department of Higher Education

Statistics Division

New Delhi

Certificate



Reference No. C-40140-2016

This is to certify that M Thangaraju of Raja Rajeswari Dental College & Hospital has successfully uploaded the data of All India Survey on Higher Education(AISHE) 2016-2017.

(B N Tiwari)

Deputy Director General

Dated: 02/02/2017

Principal

RajaRajeswari Dental College & Hospital
14, Ramohalli Cross, Mysore Road,
Kumbalgodu, Bangalore - 560 074



सत्यमेव जयते

Government of India

Ministry of Human Resource Development

Department of Higher Education

Statistics Division

New Delhi

Certificate



Reference No. C-40140-2017

This is to certify that Dr. S. Savita of Raja Rajeswari Dental College & Hospital has successfully uploaded the data of All India Survey on Higher Education(AISHE) 2017-2018.

(B N Tiwari)

Deputy Director General

Dated: 28/02/2018

Principal



Government of India

Ministry of Human Resource Development

Department of Higher Education

Statistics Division

New Delhi

Certificate



Reference No. C-40140-2018

This is to certify that Dr. S. Savita of Raja Rajeswari Dental College & Hospital has successfully uploaded the data of All India Survey on Higher Education(AISHE) 2018-2019.

(Madan Mohan)

Deputy Director General

Dated: 31/01/2019

Name of the signatory

Principal

RajaRajeswari Dental College & Hospital

14, Rajahalli Cross, Mysore Road,

Kumbalgodu, Bangalore - 560 074



CERTIFICATE



This is to Certify that the
Quality Management System
of

RAJARAJESWARI DENTAL COLLEGE AND HOSPITAL

NO.14, RAMOHALLI CROSS, KUMBALGODU
MYSORE ROAD, BANGALORE - 560074,
KARNATAKA, INDIA.

has been found to comply with

ISO 9001:2015

This certificate is applicable to the following scope

1. Provision of Allopathic System of Education Leading to Award of Degrees in Under Graduate, Post Graduate & Post-Doctoral Streams
2. Provision of Dental & Allied Healthcare Services

Certificate No :: I-QSC201908067

Date of initial registration	22, August, 2019
Surveillance audit on or before	22, July, 2020
Certificate expiry	21, August, 2020
Recertification Due	21, August, 2022

Authorized Signatory

BQC ASSESSMENT PRIVATE LIMITED
202 DLF Galleria, Mayur Vihar Phase-1 Extension
Delhi-110091

Website: www.bqccert.com, E-mail: info@bqccert.com

Accredited by International Accreditation Service

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