



RAJARAJESWARI DENTAL COLLEGE & HOSPITAL

#14, Ramohalli Cross, Kumbalgodu, Mysore Road, Bangalore – 560074.

E-mail: principalrrdch@gmail.com

Web: www.rrdch.org

Accredited by NAAC with “A” Grade

Annual Quality Assurance Report (AQAR) of Internal Quality Assurance Cell (IQAC) of the Institution for the year 2015-16

Submitted to



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL



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Part – A

Details of the Institution

RAJARAJESWARI DENTAL COLLEGE & HOSPITAL

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The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year (for example 2013-14)

2015-16

1. Details of the Institution

1.1 Name of the Institution

RAJARAJESWARI DENTAL COLLEGE AND HOSPITAL

1.2 Address Line 1

No 14, Ramohalli Cross,

Address Line 2

Mysore Road, Kumbulgodu

City/Town

Bangalore

State

Karnataka

Pin Code

560074

Institution e-mail address

principalrrdch@gmail.com

Contact Nos.

080-28437150, 080-28437468

Name of the Head of the Institution:

Dr Savita S

PRINCIPAL, RRDCH

Tel. No. with STD Code:

080-28437510



Mobile:

9900028018

Name of the IQAC Co-ordinator:

Dr Girish H C

Mobile:

9448279589

IQAC e-mail address:

aqar.rrdch@gmail.com

1.3 NAAC Track ID (For ex. MHCogn 18879)

KACOGN 1378I

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
 This EC no. is available in the right corner- bottom
 Of your institution's Accreditation Certificate)

EC(SC)/02/RAR/110

1.5 Website address:

www.rrdch.org

Web-link of the AQAR:

www.rrdch.org/aqar.rrdch.2015-16

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C	1.78	2009	5 Years
2	2 nd Cycle	A	3.05	2014	5 Years

1.7 Date of Establishment of IQAC:

06-01-2011

1.8 AQAR for the year (for example 2010-11)

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

AQAR 2014-15 submitted to NAAC on 10-02-2018

AQAR 2015-16 submitted to NAAC on 10-02-2018

1.10 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College ☐ Yes ☒ No

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☒ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☐ UGC 12B ☐

Grant-in-aid + Self Financing ☐ Totally Self-financing ☒

1.11 Type of Faculty/Programme

Arts ☐ Science ☐ Commerce ☐ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☒ Management ☐

Others (Specify)

Nil

1.12 Name of the Affiliating University (for the Colleges)

Rajiv Gandhi University of Health Sciences, Bengaluru, Karnataka

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

No

University with Potential for Excellence

No

UGC-CPE

No

DST Star Scheme

No

UGC-CE

No

UGC-Special Assistance Programme

No

DST-FIST

No

UGC-Innovative PG programmes

No

Any other (*Specify*)

Nil

UGC-COP Programmes

No



2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="6"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="3"/>
2.3 No. of students	<input type="text" value="1"/>
2.4 No. of Management representatives	<input type="text" value="1"/>
2.5 No. of Alumni	<input type="text" value="1"/>
2.6 No. of any other stakeholder and Community representatives	<input type="text" value="1"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="1"/>
2.8 No. of other External Experts	<input type="text" value="1"/>
2.9 Total No. of members	<input type="text" value="15"/>
2.10 No. of IQAC meetings held	<input type="text" value="4"/>
2.11 No. of meetings with various stakeholders: No.	<input type="text" value="6"/>
Faculty	<input type="text" value="1"/>
Non-Teaching Staff	<input type="text" value="1"/>
Students	<input type="text" value="1"/>
Alumni	<input type="text" value="1"/>
Others	<input type="text" value="3"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="text" value="-"/> No <input checked="" type="checkbox"/>
If yes, mention the amount	<input type="text" value="--"/>

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.	<input type="text" value="2"/>	International	<input type="text" value="-"/>	National	<input type="text" value="-"/>	State	<input type="text" value="-"/>
Institution Level	<input type="text" value="2"/>						

(ii) Themes

- Extension activities in community for sensitizing the students to social issues for holistic development
- Students participation in IQAC for continuous improvement

2.14 Significant Activities and contributions made by IQAC

- Feedback from stakeholders, analysis and implementation, improving facilities for specially abled person across the campus. Effective curriculum delivery
- Identification and remedial drill for Subject wise, year wise slow learners and advanced learners.
- System maintenance, monitoring of library, laboratories, computers, class rooms, Wi-Fi and sports complex. monitoring of grievance redressal cell
- Guidelines for yoga meditation, competitive examination, personal counselling, bridge courses,

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<p>Identify implement and evaluate student centric methods in teaching learning process.</p> <p>To identify slow and advanced learners in all subjects of UG programs and initiate remedial drill.</p> <ul style="list-style-type: none"> • To intensify outgoing students, placement/progression to higher education mechanism • Establish method of analysis of results of student pass percentage in all the subjects and use it for improving the performance of the program output. • To maintain transparency and effective mechanism for internal assessment examination and resolve any such grievances. 	<p>Students centric methods are effectively implemented in all the subjects which includes self learning methods, group discussion, learning by observing, assisting and by doing Internet and ICT facilities including WI-FI are strongly encouraged.</p> <p>Committee for slow and advanced learners constituted as initiated effective measures for the same.</p> <ul style="list-style-type: none"> • The institution has constituted placement and competitive examination cell which provides appropriate training to outgoing students for skill up gradation and knowledge enhancement and makes them more employable. Similar efforts are made for the students to perform better in competitive examination • The institution has established unique methods of result analysis by which the performance ranking of the subjects are arrived at and underperforming subjects are focused for improvement • Necessary efforts and mechanism are established to resolve such grievances.

* Attach the Academic Calendar of the year as Annexure.- refer annexure



2.15 Whether the AQAR was placed in statutory body Yes No

Management ☐ Syndicate ☐ Any other body ☒

Provide the details of the action taken

The IQAC recommended -AQAR of 2015-16 draft, was placed before the governing council, and was approved by the governing council.

Criterion I

Part – B

CURRICULUR ASPECTS

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	03	-	-	-
PG	09	-	-	-
UG	01	-	-	41 (include enrichment courses and PBL)
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	01	-	-	-
Others	-	-	-	-
Total	14	-	-	-

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	-
Trimester	-
Annual	14

1.3 Feedback from stakeholders*

Alumni ☐ Yes Parents ☐ Yes Employers ☐ Yes Students ☐ Yes

(On all aspects)

Mode of feedback : Online ☐ No Manual ☐ Yes

Co-operating schools (for PEI) ☐ Yes

**Please provide an analysis of the feedback in the Annexure- refer annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion II

Part – B

TEACHING- LEARNING AND EVALUATION

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
81	18	35	21	7

2.2 No. of permanent faculty with Ph.D.

2

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
5	3		1				2	5	6

2.4 No. of Guest and Visiting faculty and Temporary faculty

	2	
--	---	--

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	4	23	7
Presented papers	2	14	6
Resource Persons		2	2

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Teaching programme schedules are planned and organized in advance. Master time table, year wise, subject wise and teacher topic time tables are meticulously prepared for both undergraduates and postgraduates

2.7 Total No. of actual teaching days during this academic year

264

2.8 Examination/ Evaluation Reforms initiated by

The Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

CPA Cards, Online uploading of Internal Assessment marks, CCTV's installed in central examination hall.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development As member of Board of Study/Faculty/Curriculum Development workshop

2		
---	--	--

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	PASS %	Pass %
I BDS	140	15	31	20	18	60
II BDS	100	13	34	2	19	68
III BDS	65	NIL	32	16	01	75
IV BDS	81	NIL	7	42	13	77
MDS	34				30	88

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Mentorship is practiced. Mentor – Mentee ratio is 1:5. The Mentor addresses all professional and personal problems. Those who need counselling are referred to the counsellor.
- English classes are conducted for the 1st year undergraduate programme students.
- Use of ICT is encouraged for the staff. Campus is Wi-Fi enabled. All classrooms have LCD projector, audio system and computers.
- PBL, group discussions, seminars, act and learn are encouraged by staff.
- Students are encouraged for group discussions, seminars, show and do.
- Resource materials are available at the department library.
- Soft copies of the classes, printouts, handouts are given by the teachers to the students to augment learning
- Slow and advanced learners are identified through CPA Cards, IA, group discussions and chapter end tests. Slow learners are given personal attention, extra tutorials and MCQ tests.

- Corrected answer scripts of IA are shown to students to maintain transparency.
- Feedback is taken from all the stakeholders, analysed and proper action taken.
- Model examination is conducted for all postgraduate students in all assessments and group discussions
- Examination grievance committee addresses the student grievances regarding evaluation results departments.
- Self directed learning through use of library resources are effectively used.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	All faculty were benefitted
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	62	NIL	NIL	NIL
Technical Staff	13	NIL	NIL	NIL

Criterion III

Part – B

RESEARCH, CONSULTANCY AND EXTENSION

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The proactive research committee has successfully motivated more and more faculty members to be involved in research activities. The committee scrutinizes the research project of faculty members and postgraduate students. The research laboratory caters to the research needs of all faculty members and students within the institution and of other institutions. The publications of faculty and students have increased in both quality and quantity. The college has provided seed money of Rs1,68,000/ for research projects.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	9	4	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	54	113	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	59	102	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range	0.41 - 31
Average	2.771
H-index	34
Nos. in SCOPUS	-

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No.

1

Chapters in Edited Books

-

ii) Without ISBN No.

-

3.8 No. of University Departments receiving funds from

UGC-SAP -

CAS -

DST-FIST -

DPE -

DBT Scheme/funds -

3.9 For colleges

Autonomy -

CPE -

DBT Star Scheme -

INSPIRE -

CE -

Any Other (specify) -

3.10 Revenue generated through consultancy

Rs. 64, 05, 996

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	-	3	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

28

3.13 No. of collaborations

International -

National -

Any other -

3.14 No. of linkages created during this year

-

3.15 Total budget for research for current year in lakhs :

From funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	1
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

**3.17 No. of research awards/ recognitions received by faculty and research fellows
 Of the institute in the year**

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

**3.18 No. of faculty from the Institution
 Who are Ph. D. Guides
 And students registered under them**

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
 National level International level

3.22 No. Of students participated in NCC events:

University level State level
 National level International level

3.23 No. of Awards won in NSS:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="45"/>
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="-"/>
		Any other	<input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- A pledge was taken by the students, staff & Management of RRDCH to have a clean environment and to uphold the objectives of Swatch Bharat Campaign
- On the occasion of International Women's Day every year, the women employees of RRDCH students in collaboration with RMCH organized talks on women's empowerment with special focus on women's rights at workplace including maternity leave and provision of Crèche.
- Free Oral Health Camp was conducted at an old age home Sweets and, fruits were distributed to the elderly people.
- The college observes World Environment Day on June 5th every year by planting saplings in the RRDCH campus
- And oral cancer and World Anti-Tobacco Day is commemorated annually by organizing rallies in organizing oral health education events at various factories and educational institutions.
- Oral Hygiene Day, Blood donation, National tooth brushing day, World AIDS day, World Cancer Day, are conducted
- World Dentists Day, omens Day, World Health Day, Doctors Day, New Mobile Dental Clinic Inauguration, Oral Hygiene Day, Debate- Dentistry on wheels, Camp, Vanamahotsava Observed,
- Oral health camps conducted by Public Health Department – 67
- School bags and cupboards distributed to schools on Founder's Day
- Beggar's Colony – Nirashritara Parihara Kendra – adopted and free oral health care provided
- Blind School 'Belaku' adopted and free oral health care provided

Criterion IV

Part – B

INFRASTRUCTURE AND LEARNING RESOURCES

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing		Newly created	Source of Fund	Total
Campus area	Total area- 5 acres.	Built up area- 1,37,182 square mt.	50,555 sq ft	Moogambigai Charitable trust	
Class rooms	4		4	Moogambigai Charitable trust	8
Laboratories			2	Moogambigai Charitable trust	
Seminar Halls	9		1	Moogambigai Charitable trust	10
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	152 nos		11 nos (details attached)	Moogambigai Charitable trust	163 nos
Value of the equipment purchased during the year (Rs. in Lakhs)			Rs. 18,35, 140.00	Moogambigai Charitable trust	
Others	Hostels Ground floor+ 3				G+3

4.2 Computerization of administration and library

Maintenance of what is already in existence:

1. Administration office is computerized, and make effective use of computers for the following,
 - a. Maintaining academic records of the students,
 - b. Staff data base,
 - c. Salary details,
 - d. Preparation of transfer and conduct certificates for the students
 - e. Process the applications for scholarships,
 - f. Students list, marks list of all the internal assessment examinations and university examinations and attendance.
 - g. Financial statements, annual statements of all accounts.
 - h. Online fee payment
 - i. Attendance record of students also computerized
2. Computerization of the library through DEL NET services (book entry, generating book labels etc)

3. For e journals HELINET subscription is made.
4. NGL2.0.0 version for the help of auto issue, return and renewal and this also interact with RFID system for the theft detection.
5. For book issuing and return, kiosk is installed in the library.
6. Licensed software are available in the library : Cift dento, Sidexis.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	4669	12,62,937/-	14	1,59,669/-	4683	14,22,606/-
Reference Books	420		10		430	
e-Books	300*					
Journals	64	32,35,643/-	-		59	**36,50,612/--
e-Journals	44	8,00,000/-	-	-	44	9,37,500/-
Digital Database	-	-	--	-	-	-
CD & Video	600	-	100		700	
Others (specify)	Book bank -70 books					

*RGUHS HELINET makes E books available throughout the year.

** The discrepancy in the amount from existing to newly added is because of the increased cost of the journals.

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	106+18 laptops	01	-	10	01	02	10	-
Added	-	-	-	-	-	-	-	-
Total	-	-	-	-	-	-	-	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

1. Teaching staff have been trained for using the library e-learning facilities.
2. non teaching staff – MS office and tally class
3. Training programme on Kiosk usage for students and staff.
4. Uninterrupted internet service provided in the college
5. College offices and departments are provided with computers with internet, which help in the day to day functioning of the college.

6. Networking facility is available between departments, which helps in exchange of patient details, radiographs and histopathology reports.

4.6 Amount spent on maintenance in lakhs :

i) ICT		2 lakhs
ii) Campus Infrastructure and facilities		11 lakhs
iii) Equipments		9 lakhs
iv) Others	computers	2, 48,000/-
	Vehicles	7 lakhs
Total :		31,48,000/-

Criterion V

Part – B

STUDENT SUPPORT AND PROGRESSION

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Students and parents orientation programme was conducted for the new batch of 1st BDS students. Parents are made aware regarding the various student support services available in the college. Website Information regarding student support service is done through proper display and the same information is published in college prospectus. An Anti-ragging squad was formed comprising of staff and student representatives.

5.2 Efforts made by the institution for tracking the progression

Regular monitoring of student performances and identifying the underperformance through Mentor-Mentee programs. Regular remedial classes are conducted for under performers. Parent teacher meetings and interaction with mentors. During PTA, parents are informed regarding attendance and performance of student's. Progress report of postgraduate students maintained 6 monthly.

Monthly Inter departmental meet is conducted to encourage postgraduates to present their clinical cases and research projects.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others implant ology certificate programme
607	138	03	04

(b) No. of students outside the state

Approx. 340

(c) No. of international students

Approx. 45

Men	No	%	Women	No	%
	295	40		450	60

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
105	11	02	33	-	151	128	06	01	18	-	153

Demand ratio 1:1.4 Dropout % NIL

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. Library has been equipped with special books for preparation of NEET and other competitive exams
2. Guest lecturers on future prospects after BDS and MDS held by eminent faculty to guide students for their future endeavours
3. NEET Coaching classes in all related subjects have been conducted by respective faculty.

No. of students beneficiaries

62

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT

IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Renowned professionals for furthering their careers through lectures and workshops give counselling and career guidance.

Counselling cell is working in the institution to give guidance and support to those students with behavioural problems and who need moral support.

Identifying slow learners, Mentor mentees programme and Interaction with parents are all part of the counselling programme.

No. of students benefitted

62

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
NA	NA	NA	62

5.8 Details of gender sensitization programmes

Vishakha committee in the campus has been active conducting Awareness programmes on women empowerment to break the social stigmas .Celebration of womens day with cultural activities related to women empowerment.

The committee members have regular interaction with the students of all years to check for any issues

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	8	2,62,500
Financial support from government	12	46,6840
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed NIL. Grievance redressal cell is active in the institution.



Criterion VI

Part – B

GOVERNANCE, LEADERSHIP AND MANAGEMENT



Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

- To conduct high quality dental education programme at undergraduate, post graduate and post doctor level.
- To help foster acquisition of knowledge in basic behavioral and clinical sciences so as to prepare the graduates to enter the general practice of dentistry, dental specialties, research and teaching.
- To encourage research in areas of fundamental oral biology, dental medicine, and disseminate this knowledge through discovery oriented methodologies.
- To provide comprehensive primary and specialized oral health care to people of all socioeconomic cultural groups and inform the public about the prevention and treatment of oral diseases.

MISSION

- To be a nationally recognized dental college known for innovative educational programme research, transfer of scientific knowledge, superior skills of a graduate and the highest degree of oral health service.

6.2 Does the Institution has a management Information System

Yes, the Institution has a Management Information System in place. It ensures a smooth functioning of the institution. The suggestions given by the Governing Body, Academic, Administrative and Examination committees are considered and implemented under the leadership and guidance of the Principal. The Heads of departments ensure the smooth functioning of their department activities in coordination with other Staff members of the department. Regular interactions with stakeholders does take place and their valuable feedbacks are received and are considered for continuous review and revision, which are relevant to the changing needs of higher education.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The Institution has developed the quality policy and has ensured adherence to the same and as validated by external quality audit agencies DCI. An updated and revised curriculum in B.D.S., M.D.S., programs in all the nine branches. Certificate course in implant ology, ICT, and community integration in curriculum. Enrichment courses, pediatrtion to pedodontics, physician to oral medicine, physical director is appointed; the college has IQAC with varied committees with student representatives. The institution collects various feedbacks from students through structured questionnaire designed by the institution few such are student's feedback on teacher performance, infrastructure and library. Programme feedback, courses and teaching evaluation by students, organization climate feedback, and self-performance appraisal of teacher's. Samples are analyzed and appropriate actions initiated.

6.3.2 Teaching and Learning

Innovation in Teaching

The entire faculty is trained in use of computers, internet, audio visual aids and related skills. Continuous performance assessment is practiced in all the subjects in UG and PG through logbook. Student projects and research projects at PG are initiated in all the departments. Enrichment courses, teaching beyond syllabus are practiced in all departments. Students carry out student projects.

Innovation in Learning

In addition to classroom, learning is through the academic calendar and years wise clinical postings by actually performing specialty wise procedures, pre-clinical laboratory training, practical students projects, seminars, interactive learning, continuing dental education, PBL, integrated teaching, self directed learning through use of library, journals, internet, back volumes and tutorials, personality development skills, community interactions, participation in conferences and through co-curricular activities.

6.3.3 Examination and Evaluation

Examination processes are made very transparent.

CCTV cameras are deployed in the examination hall for ensuring the security of the examination system.

Internal and University examinations are held on a regular basis and strictly adhered to, as per the academic calendar.

Students with a minimum of 75% attendance will be eligible to take University Exams

The Institution follows evaluation process as per the guidelines of the University

During the departmental induction program, students are informed of methods of evaluation

The Evaluation processes consist of continuous assessment of students through regular Internal Assessments Examinations.

The marks of internal assessment exams are shown to the students and the signature of the students obtained. The marks are displayed on the notice board. The parents are informed about the students who have performed poorly.

All departments have prepared question bank and is available for users.

Each department has prepared CPA cards for continuous performance assessments of students.

An examination grievance cell is constituted at each department monitored by Dean [Examination]. The evaluated answer scripts of Internal Assessment are given to the concerned students and if any grievances are there, are attended.

Innovative evaluation methodology which may include Open book tests, Unit tests, Mock examinations, Seminars, Assignments, Projects, Quiz, Debate in place at the discretion of the course teacher.

6.3.4 Research and Development

- Research and Ethics committees formed under IQAC incorporating faculty and students and all the activities and plan of action of the committee is clearly defined.
- Independent and dedicated research department is functioning within the campus at its best.
- Research department is well equipped. Research facilities are provided in each and every department of the institution and the required advanced equipments are procured.
- Research methodology sessions are conducted regularly to orient the staff and students.
- Interdepartmental meetings are conducted to know the research issues in general about all the departments
- All Faculty are encouraged to carry out research projects and are well supported by the management for carrying out the research.
- Research budget is allocated and included in the institution's budget.
- Faculty members are encouraged to attend National and International Conferences and Financial assistance are provided to them along with the providing them Special Leave.
- Advanced oral health care services are provided in all the nine departments of the Hospital.
- Latest and advanced equipments are used for consultancy services.
- The institution has formed MoUs to provide consultancy services to various NGOs
- MoU with ESI
- Consultancy services also provided to the society through dental camps

- The institution undertakes extension activities throughout the year
- A dedicated and full time extension officer supervises all the extension activities
- Department of Public Health Dentistry conducts regular and special dental camps
- Special camps like blood donation camps, Anti-tobacco rally, World Health Day rally and awareness exhibitions are organized once in a year
- Regular school dental camps organized
- Outreach programmes are organized in collaboration with various organizations like NGOs, schools, gram panchayats, self-help groups etc.
- The institution has adopted villages under Agara gram panchayat for providing dental health care
- Community awareness programmes regarding communicable and non-communicable diseases, safe drinking water, water and air borne diseases etc.
- Participation in National Health Programmes like Anti-tobacco day, HIV programmes
- Other extension activities such as women's day, teacher's day, earth day etc. are organized
- Research activities are undertaken by the postgraduate students in collaboration with various government and private academic organizations
- Participation and organization of community awareness programmes and National Health programmes

6.3.5 Library, ICT and physical infrastructure / instrumentation

Paperless Clinics

In accordance with our policy of green earth, we have bought in paperless clinics where op card system has been replaced with computerized referral and treatment entry system where all patient and treatment details are handled through computer entries.

Wi Fi

The campus has been made wifi enabled to help student & staff to have instant access to internet. Hostels also have been given Wi Fi facility across the campus.

Establishment of Research Department

A separate department of Research & Publication has been established with a Professor designated as in-charge. The department has been provided with the latest Real Time PCR machine and all necessary accessories to carry out Research. The department serves not only our college but helps Post Graduate from many other Institutions to carryout dissertation works.

Journal of Health Sciences & Research

A Copernicus indexed journal titled Journal of Health Sciences & Research is being published by the institution . Many of our staff and staff of other Dental & Medical Institutions actively take part in publishing their works.

Library as learning resource.

The best practices are constitution of committee for infrastructure and learning resources incorporating student's members. The committee collects feedbacks from library users on 50 indicators and after analysis initiates actions for improvement.

The college has library advisory committee with excellent infrastructure.

Book bank facilities, interlibrary exchange, and timings of the library are well user friendly. Library is fully computerized and automated. Good number of both national and international journals, and state of the art e-library, electronic digital processing cell is EDP cell and printing facilities are provided with sufficient space and facilities for different users.

The institution has constituted condemnation committee, which evaluates infrastructure and learning resources across institutions and submits recommendations for improvements.

Committee for ICT services evaluates the entire education systems and recommends areas for improvement.

ICT integration at all constituents of the system and users are well trained in using the facilities. Wi-Fi facilities are provided across the campus. All the sections and departments have computers and internet.

Library users awards are given

Maintenance of Infrastructure: A committee and Assoc- Dean Administration monitors and maintains

repair of the infrastructure facilities services and equipments. A workshop and trained work force is available. The infrastructure committee evaluates the needs of the infrastructure. Appropriate expansion is made only after such assessment. The infrastructure complies with regulatory norms and is optimally utilized for its varied activities. The college auditorium is utilized for numerous activities of the community.

ICT as Learning Resources: A central computing, scanners, printers, and coral, photo shop operators and necessary software's and accessories are provided. All the faculties are trained in using ICT enabled services for preparation of CAL power point and such other course material. All the departments have computers and other accessory facilities including appropriate soft wares, faculty and students are trained in effective and efficient use of facilities for teaching learning and administrative activities. LCD s are regularly employed .in addition institution has electronic digital processing cell (EDP cell).The college has annual maintenance contract for maintenance of all ICT enabled services across the campus, one learned and competent person is posted on the campus to meet the ICT service and maintenance needs.

Other Facilities: Infrastructure facilities are augmented from time to time. Excellent infrastructure for academic, cultural, sports & campus life activities provided. To increase Library Resources & Adopting new technology for Library implementation. Addition of E-Books and E-Journals Digital & Virtual Library, Adopting Biometrics system while entry & exit.

6.3.6 Human Resource Management

- At the end of each academic year the Governing body and Management reviews the existing positions and identifies personnel for various teaching and non-teaching positions.
- The management makes appointments through prescribed procedures.
- Faculty and Staff are encouraged to participate self-development programmes. Administration supports faculty, staff and students with necessary and relevant support to optimize their work.
- In order to enhance capacities of staff need-based training/workshops are organized for faculty, administrative, and supportive staff. Staffs are encouraged to attend CDE programmes, Hands on course and workshops, Conferences and Conventions conducted by the university and other organization at National and International level.
- Recreation programmes are also organized regularly for teaching, non-teaching and supportive staff.
- Faculties are subjected to evaluation by students through feedbacks, and by self-performance appraisal once in year and through personal interviews. Based on this faculty training needs are identified. Appraisal Non-Teaching staff is regularly carried out. Confidential report about non teaching staff are received annually Increments, promotions are based on such reports
- The policy of the institution is to support professional development of the faculty. To ensure this policy adequate budgetary provision has been made in annual budget to sponsor faculty for conferences and CDE programmes. Special leave to attend seminars, conferences CDE programmes has been provided to staff. Staffs are encouraged to join PhD programme run by the institution.
- Faculties are provided adequate and suitable office accommodation at their work places.
- Attenders have been appointed to attend to their needs.
- HOD's are provided individual computers in their offices. There is a separate reading room for staff in the main library.
- Staffs are provided separate section in the college canteen.
- Any further need is assessed by their requests and are attended through HR Associate Dean

6.3.7 Faculty and Staff recruitment

Faculty Recruitment Policy in place.

- The existing faculties strength and category are rigorously monitored by Associate Dean HR

- Any deficiencies in such faculty as and when arises are identified, Necessary actions are initiated to recruit such faculties by giving advertisement on website and newspapers.
- College has to constitute a recruitment committee/ staff selection committee incorporating Management representative; Head of the institution, Specialty subject HOD as member of committee.
- The committees are receiving the applications, scrutinizes the eligibility and calls for discussion/interview
- If any further technical skill is required, the committee shall inform the candidate to perform
- On successful completion of interview, the candidate will be selected

6.3.8 Industry Interaction / Collaboration

MOU's with the following agencies have been established;

- The Bangalore J P Nagar Rotary Trust, J P Nagar, Bangalore
- Rotary Bangalore Muthappa Attavar Memorial Hospital, Channasandra, Bangalore
- Matruchaya Trust, Krishnashraya Dhama, Agara Village, Bangalore
- Nirashtithara Parihara Kendra, Bangalore
- Omkar Ashram, Vishwamitra Vidyalaya, Utaarahalli, Bangalore.
- ESIC Model Hospital
- Samrakshana seva Trust Samrakshana Ananthashrama, Kengeri Upanagara, Bangalore
- Orphan Children Home, Bidadi Hobli, Ramanagara Taluk
- Sneha Jyothi Orphanage, Kumbalgodu, Kengeri Hobli, Bangalore

Tie Ups

- Smile Train Department, BMJH, Vasanthnagar, Bangalore
- Christian medical College, Vellore
- Karnataka Cancer Society, Malleshwaram, Bangalore
- Parinaam Foundation, Kormangala, Bangalore
- St Johns Medical College, Johnnagar, Bangalore
- Youth for Seva, Konanakunte, Bangalore.

6.3.9 Admission of Students

Admission of Students are done through CET, KRLMPCA ,AMPCK, NRI and Management quota BDS and MDS admission are made as per the consensual agreement between the management and government approved by the Supreme Court. The number of BDS intake for 2015-16 is 100 and MDS intake in 9 specialities for 2015-16 is 46.

The seat matrix for UG and PG admissions is as follows.

UG Admissions

CET: 25 Seats

AMPCK : 55 Seats

Management Quota: 20 Seats

PG Admissions

PG CET: 8 Seats

KRLMPCA PGET : 38 Seats

State government conducts Common Entrance Test. Eligible candidate's gets admission through counseling.

For minority students, separate entrance exam (AMPCK, KRLMPCA PGET) is conducted. Those candidates who qualify get admissions through counseling

6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none"> • Contributory Provident Fund for faculty • Group Insurance cover has been given to staff. • Management provides financial support to faculty for presenting scientific papers at National and International conferences. • Special leave to attend seminars, conferences CDE programmes has been provided to staff. • Staffs are encouraged to join PhD programme run by the institution. • Faculties are provided adequate and suitable office accommodation at their work places. Attenders have been appointed to attend to their needs. HOD's are provided individual computers in their offices. • There is a separate reading room for staff in the main library. • Staffs are provided separate section in the college canteen. • Staff quarters facility available for Faculty • Leave facilities for staff includes CL, EL, SL, RH, OOD, Study Leave and Maternity Leave. • Free Medical and Dental treatment and investigations including blood tests, x-rays etc are given to staff and their dependents. • Loans without interest are granted to staff whenever needed. Advance to meet emergency expenditure of the staff • Flexi-timings provided for medical reasons • Gym and indoor sports facility available • Creech facility for Children of Staff is provided. • Bank and ATM facility present. • Establishment of Staff Recreation Club. • Time bound Promotions and Increments for Faculty
Non teaching	<ul style="list-style-type: none"> • Free Medical and Dental treatment and investigations including blood tests, x-rays etc are given to non-teaching staff. • Contributory Provident Fund for non teaching staff • Group Insurance cover has been given to non-teaching staff.

	<ul style="list-style-type: none"> • Leave facilities for non-teaching staff includes CL, EL, RH and Maternity Leave. • Loans without interest are granted to staff whenever needed. Advance to meet emergency expenditure of the Non Teaching staff • Flexi-timings provided for medical reasons • Gym and indoor sports facility available • Uniforms for the supportive staff • Financial aid to educate the children of supportive staff • Festival advance, Marriage Advance and Gifts for Non teaching staff. • Bonus for administrative and supportive staff • Refreshments during working hours for administrative staff.
Students	<ul style="list-style-type: none"> • Placement committee in place. The Career Guidance provides training for students to enhance their employability, in addition to providing information on job availability. It fosters partnerships and linkages with the corporate sector for placement and training opportunities. • Free Medical and Dental treatment and investigations including blood tests, x-rays etc are given. • Gym and indoor sports facility available for students. • The institution regularly organises student welfare activities, helps in students' counselling. • The institution provides student scholarships, financial aid, food tokens and stationery material, book bank facility to the less privileged students • The institution organises orientation programmes for the first year students on all matters relating to academics, student discipline and services. • Group insurance for students is initiated

6.5 Total corpus fund generated

2 lakh

6.6 Whether annual financial audit has been done

☒

Yes

☐

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	RGUHS LIC, DCI Inspection	yes	Dean Academics

Administrative	No	-	yes	Dean Administration
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6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes ☐ No ☒

For PG Programmes Yes ☒ No ☐

Results of internal examination are declared within 10 days of the last examination.

Our Institution is affiliated to RGUHS University, the University declares the result within 1- 2 months after the last practical exam, and the affiliated colleges do not have any authority over it.

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Exams are conducted as per university norms. CCTV Cameras has been installed in the Exam Halls for prevention of any Malpractice during Exams.

The University Examination committee recommended an average of two evaluations for BDS examinations and an average of four evaluations in case of MDS examination. Undergraduate examination papers are valued in two different centres independently. The practical marks of the University exams are being uploaded through online portal in front of the external and internal examiners. This shortens the time required for the announcement of results.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Autonomy in selection of the staff

Encouraging suggestions from institutions through UG and PG board members

Academic calendar and timetable preparation

6.11 Activities and support from the Alumni Association

Regular meeting of Alumni association is organized. The members of this association give valuable suggestions for the upliftment of the college.

Guidance to fresh graduates who seek admission in different universities in India & abroad

6.12 Activities and support from the Parent – Teacher Association

In the beginning of the academic year it is mandatory that parents of I yrs' students attend an Orientation on all academic programmes and student support services offered on campus.

Departments organize a one-on-one dialogue with parents whose children need further Support and counselling services to enhance performance. The parents are informed about the students who have performed poorly in the Internal Assessments.

The Parents and their close relatives of graduating Interns are invited for the Graduation day.

The mentorship programme also has strengthened the PTA as the teachers communicate more frequently with parents regarding their student's progress

The PTA also allows for participation of parents in the cultural and literary activities of the institution.

The parents are also encouraged to give feedback on the educational process, infrastructure, faculty and hostel facilities and the feedback is used for constant up-gradation of facilities

6.13 Development programmes for support staff

Training in Communication skills

Demonstration and training on Principles and Handling of fire Extinguishers' for Supportive Staff

Lectures taken on Time management, Working Knowledge of Computers,

Regular English classes are conducted for support staff.

Reinforcing sterilization and personal protection protocols

Orientation programme on Life insurance and Health Insurance

Training on Biomedical waste management.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The Institution, on a regular basis, makes a thorough environmental assessment of the campus and implements healthy ecological practices in water and energy conservation and waste management.

Some of the initiatives are as follows:

Energy efficient lighting – LED lights and energy efficient PL lamps which consume less power are used in the College.

Use of Renewable Energy: Solar hot water systems are used in the hostel.

An Energy Audit has been initiated and measures are being taken to increase the use of solar energy on campus.

The existing RO plants supply potable water for the entire college.

Some of the other eco initiatives are rainwater-harvesting system, Segregation of waste, Solar powered lights, Safe disposal of laboratory wastes are in place.

A lot of stress is given on gardening and tree plantation.

Entire college campus is made No Smoking Zone.

Criterion VII

Part – B

INNOVATIONS AND BEST PRACTICES

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- LCD projectors have been installed in the classrooms making them ICT enabled. Some of the department seminar rooms have been air-conditioned for the comfort and benefit of all the staff and students having a positive impact on the teaching-learning process. Seminars and journal clubs are held regularly which is monitored at each department level. Interdepartmental meetings are held in the auditorium monthly by all the departments on rotation thereby keeping the staff and students updated with the latest developments in the field of dentistry. Few departments have also started implementing an objective method of evaluation for the students in the internal assessments, which is loosely patterned on the OSCE system.
 - Personality development programmes are being conducted for the students. English and Kannada speaking classes are held for the students to help them better interact with the teachers as well as the patients.
 - Numerous awards have been instituted so as to motivate and encourage the students to perform better in academics.
 - The hospital has signed an MOU with Department of Employees State Insurance Scheme Medical Service (ESISM Service) ensuring a constant source of clinical material to the students. The students have greatly benefited as they get to work on a wide variety of cases. In fact, the treatment rendered by the undergraduate students has been exempted from treatment charges so that they do not have any dearth of patients to work on.
 - The institution has purchased and installed a CBCT machine in the Department of Oral Medicine and Radiology to better aid in the diagnosis and treatment planning of various oral conditions. The staff, students and private dentists in the hospital's vicinity are making use of this consultancy service especially when planning for implants.
 - The campus is Wi-Fi enabled enabling the staff and students to conduct their research work unhindered. Restricted access has been achieved by giving the staff customized login IDs and passwords thereby preventing misuse. Internet facility has been provided for the students in the college library for their projects and other scientific endeavours.
 - The feedback analysis committee monitors and analyses the students' feedback to enhance the quality of education.
 - Patients give their feedback through feedback forms which can be deposited at the designated boxes placed in the college premises therefore ensuring quality care.
 - The institution has also taken a group personal accident insurance policy for all its staff and students where a sum of Rs.1, 00,000/- would be given to each insured in case of any fatality.
- Free treatment for basic medical therapy has been made available for all the staff and students of the college at RajaRajeswari Medical College & Hospital.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

ACTION TAKEN REPORT 2015-16	
PLAN	ACTION TAKEN
1. To procure CBCT for the Department of Oral Medicine and Radiology of RajaRajeswari Dental College & Hospital	A CBCT machine was purchased by the institution for the benefit of all the stakeholders.
2. To improve the quality of interns passing out from the institution	Various enrichment programmes and courses such as those on implants and basic life support were conducted so that the interns could actively participate and gain maximum exposure. An intern logbook has also been formulated, so that interns can gain first-hand experience in most of the procedures performed routinely in the profession.
3. To go for indexing of the college journal.	The back issues were cleared and the publishers, Jaypee were apprised of our intent to go for indexing as soon as possible.
4. To celebrate important days in the calendar year.	Various programmes were conducted in the institution to celebrate World Ethnic Day, World AIDS Day, World Health Day, Doctor's Day among others.
5. Construction of new auditorium	The foundation stone for the construction of the new auditorium was laid by the Honourable Former Prime Minister Shri. H.D. Deve Gowda in April, 2016. Work is on in full swing.
6. Procurement of new mobile van	The college has got a new mobile van which is fitted and equipped with dental chair, scaler and all the necessary dental accessories so that care can be rendered effectively in dental camps.
7. Conduct programmes for the staff	The college conducted various programmes for the benefit of the staff. Notable among them were CBCT programme and LPG safety measures programme.
8. Conduct field visits for the students	The students were taken to visit the milk dairy and sewage treatment plant.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- Student Mentorship Programme
- Improving Teaching and Learning Process

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Energy conservation: The staff and students of our hospital have been advised judiciously consume electricity. They have been instructed to use natural light whenever possible and switch off the lights, fans, computers, dental equipment, etc when not in use. Classrooms have been designed with sufficient cross ventilation and light thereby minimizing electricity usage. Energy saving lights have been installed in the patient clinics and copper chokes in tube lights have been replaced with electronic chokes.
- Use of renewable energy: Solar panels have been installed in the students hostel.
- Rain Water Harvesting: This is being done in a designated area of the campus thereby recharging the ground water level.
- Efforts for carbon neutrality: Only LPG cylinders are used in the hostels and canteen for cooking.
- Plantation: Various species of trees and shrubs have been planted and maintained to keep the campus green.
- Hazardous waste management: The biomedical waste from the various departments is being collected by Maridi Eco Industries Pvt. Ltd., twice a week as per the MOU signed between the hospital and them. The general waste generated on the campus is being collected, segregated and disposed off with the Municipal Corporation (BBMP).
- E-waste management: Non-working computers, monitors and printers are discarded regularly.
- Sewage treatment plant: STP has been set up on the campus and the treated water is being used for irrigation and other non-potable purposes.
- Paperless OPD system: The institution has procured a patient software programme so that patient records can be digitally stored and retrieved when required.

7.5 Whether environmental audit was conducted?

☒ Yes ☐ No

The College conducts a Green Audit of its campus and facilities although the process is informal. The maintenance department of the college organizes green audits periodically, which have resulted in an eco-friendly campus. The gardens are being maintained using recycled water. The entire campus has been designated as a no smoking zone. These initiatives along with those mentioned in 7.4 have reduced the harmful impact of the college activities on the environment largely.

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths

- Full time faculty, senior faculty in most departments have been with the institution for more than 10 years
- Good staff coordination
- Well equipped hospital with adequate infrastructure

Weakness

- Need to increase space in few departments

Opportunities

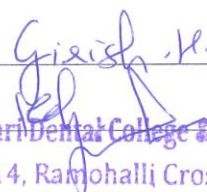
- Adequate infrastructure and material to conduct National level conferences/conventions/CDEs

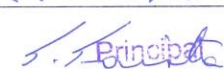
Challenges

- Pubmed/Medline indexing of our college journal

8. Plans of institution for next year

- To get other departments recognized as PhD centres.
- To get NABH accreditation

Name Dr. Geetha K.C

 RajaRajeswari Dental College & Hospital
 No. 14, Ramohalli Cross,
 Kumbalgodu, Mysore Road,
 Bangalore - 560 074
 Signature of the Coordinator, IQAC

Name DR. S. SAVITA

 RajaRajeswari Dental College & Hospital
 # 14, Ramohalli Cross, Mysore Road,
 Kumbalgodu, Bangalore - 560 074
 Signature of the Chairperson, IQAC



Part – C

ANNEXURES



ANNEXTURE I



ರಾಜೀವ್ ಗಾಂಧಿ ಆರೋಗ್ಯ ವಿಜ್ಞಾನಗಳ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಕರ್ನಾಟಕ,
4ನೇ ಬ್ಲಾಕ್, ಜಯನಗರ, ಬೆಂಗಳೂರು - 560 041.
Rajiv Gandhi University of Health Sciences, Karnataka
4th 'T' Block, Jayanagar, Bengaluru - 560 041

Ref : No. DSW/COE/2015-16.

Date : 31-12-2014

NOTIFICATION

Calendar of events for various **Post Graduate Degree and Diploma courses in Modern Medicine and Dental faculties** for the admissions made for the academic year 2015-16 is hereby notified as follows:

Sl. No	DESCRIPTION OF EVENTS	SCHEDULE
1	Last date for admission	ON 31 st MAY 2015 5.30 P.M.
2	Online uploading of admission statement on RGUHS website www.rguhs.ac.in , with the course to which they have been admitted along with the students' photos. (compulsory) and Submission of list of candidates admitted, by email to rguhsregistrar@gmail.com and rguhsadmissions@gmail.com .	Up to 31 st MAY 2015 BY 7-00 P.M.
3	Submission of hard copy of the e-mail containing the list of candidates admitted on 31 ST MAY, 2015 in duplicate to Hon'ble Vice Chancellor and Registrar in person and an acknowledgement is obtained from the respective office.	1 ST JUNE 2015 BY 5.30 P.M.
4	Last date for submission of online entered printed admission statement with originals and photocopies of the required documents, including eligibility certificates to the Registrar in person	09 th JUNE 2015 BY 5-00 P.M.
5	Commencement of academic session.	2 nd MAY 2015
6	Tentative last date for sending approved list to the institutions. (for post graduate degree courses)	25 th JUNE 2015
7	Last date for submission of Synopsis to RGUHS.	30 th NOVEMBER 2015
8	Last date of submission of Dissertation to RGUHS without fine	30 th SEPTEMBER 2017
9	Last date of submission of Dissertation to RGUHS a. With fine of Rs. 1,500/- per candidate b. With fine of Rs. 4,000/- per candidate	15 th OCTOBER 2017 30 th OCTOBER 2017

Note:

1. If the above dates happen to be a holiday, the following working day shall be taken into consideration.
2. Exact dates of commencement of Theory & Practical examinations and date of declaration of results will be notified by the Registrar (Evaluation) separately.
3. All concerned are hereby directed to strictly adhere to the above calendar.

(Dr. D. Prem Kumar)
REGISTRAR

To:

1. The Principals of all the concerned affiliated colleges.
2. RGUHS web site

Copy to:

1. Secretary to Governor, Raj Bhavan, Bangalore 560 001.
2. Secretary to Medical Education, Dept. of H & FW, Govt. of Karnataka, Vikasa Soudha, Bangalore 560 001.
3. Director of Medical Education, Ananda Rao Circle, Bangalore 560 009.
4. All officers of the University / All Sections in the University / ARS Regional Centers.
5. PA to Vice- Chancellor, Registrar, Registrar (Eva), and Finance Officer, RGUHS, Bangalore





ರಾಜೀವ್ ಗಾಂಧಿ ಆರೋಗ್ಯ ವಿಜ್ಞಾನಗಳ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಕರ್ನಾಟಕ,

4ನೇ ಬ್ಲಾಕ್, ಜಯನಗರ, ಬೆಂಗಳೂರು - 560 041.

Rajiv Gandhi University of Health Sciences, Karnataka

4th 'T' Block, Jayanagar, Bengaluru - 560 041

Ref : No. DSW/COE/2015-16.

Date : 31-07-2015

REVISED NOTIFICATION.

Calendar of events for **MBBS** and **BDS** Course for the admissions made for academic year **2015-16** is hereby revised as below.

Sl. No.	DESCRIPTION OF EVENTS	SCHEDULE
1.	Last date of admission.	30.09.2015 before 5.30 P.M.
2.	Commencement of academic session	01-08-2015
3.	a) Online uploading of admission statement on RGUHS website www.rguhs.ac.in , with the course to which they have been admitted along with the students' photos b) Submission of list of candidates admitted, by email to rguhsregistrar@gmail.com and rguhsadmissions@gmail.com . c) remittance of admission fees payable to the University through online payment, (all are compulsory)	Up to 30.09.2015- Before 8.00 PM
4.	Submission of hard copy of the e-mail containing the list of candidates admitted on 30-09-2015 to Hon'ble Vice Chancellor and Registrar in person and an acknowledgement is obtained from the respective office.	1 st October 2015 before 5.00 P.M.
5.	Submission of proof/receipt for having remitted the entire admission fee payable to the University for the students admitted online to the office of the Registrar, Finance officer and Vice-chancellor and an acknowledgement to be obtained from the respective office.	1 st October 2015 before 5.00 P.M.
6.	Last date for submission of online entered printed admission statement with originals and photocopies of the required documents of all candidates admitted, including eligibility certificates wherever required, to the Registrar in person.	09.10.2015 Before 5:00 PM
7.	Submission of deficient documents along with a fine of Rs. 1000/- per candidate per day.	Up to 30-10-2015- 5:00 PM
8.	Last date for posting approved and disapproved list of admissions in the University web-site- www.rguhs.ac.in and sending the same through e-mail to the Principals of the concerned institutions.	30-11-2015
9.	Last date for posting the hard copy of approved and disapproved list of students as e-mail and hosted in www.rguhs.ac.in , to the Principals of the concerned institutions.	10-12-2015

Note:

1. If the above dates happen to be a holiday, the following working day shall be taken into consideration.
2. Exact dates of commencement of Theory & Practical examinations and date of declaration of results will be notified by the Registrar (Evaluation) separately.
3. Those names that could not be uploaded in the online admission statement for whatever reason, should be indicated in bold letters in the e-mail and hard copy of admission statement to be submitted to the University. Otherwise, such admissions will not be accepted.
4. Principals of the institutions should download the approved and disapproved list of students and display the same in the college's notice board and web site and discharge all disapproved students immediately. The University shall not entertain any further correspondence from any anybody regarding disapproved students.
5. All concerned are hereby directed to strictly adhere to the above Calendar of Events.

(Dr. S. Sacchidanand)
REGISTRAR

To:

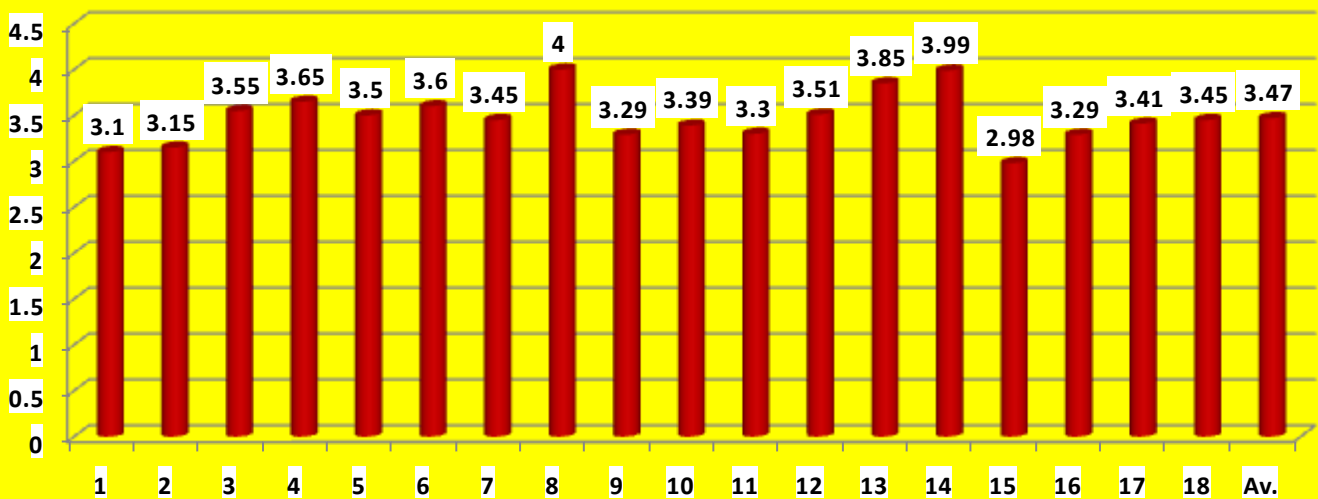
1. The Principals of all the concerned affiliated colleges.
2. RGUHS web site.

Copy to:

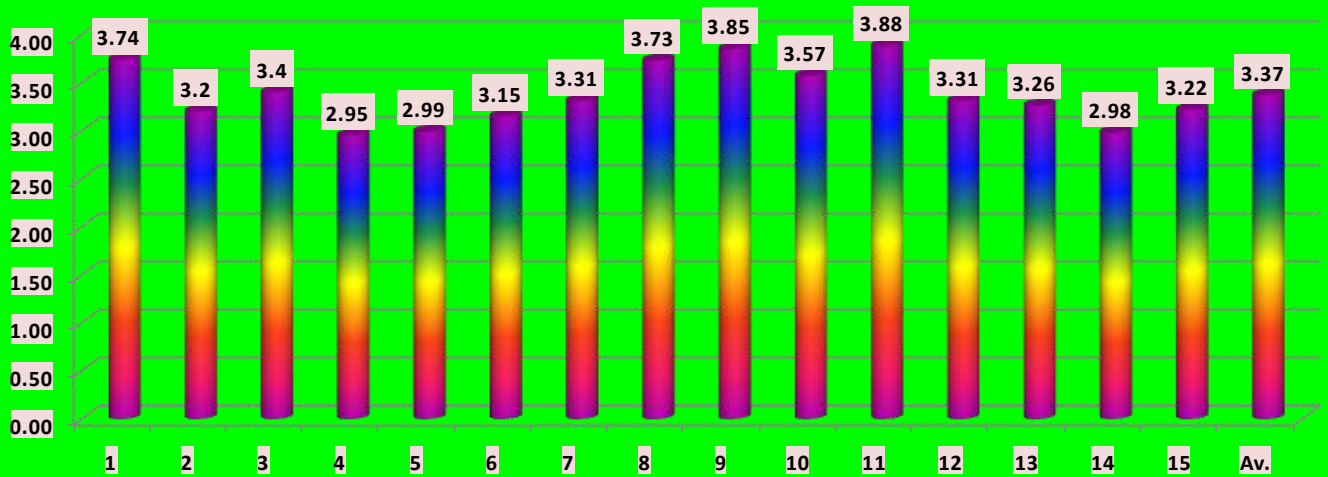
1. Secretary to Governor, Raj Bhavan, Bangalore 560 001.
2. Secretary to Medical Education, Dept. of H & FW, Govt. of Karnataka, Vikasa Soukha, Bangalore 560 001.
3. Director of Medical Education, Ananda Rao Circle, Bangalore 560 009.
4. All officers of the University / All Sections in the University / ARS Regional Centers.
5. PA to Vice- Chancellor, Registrar, Registrar (Eva), and Finance Officer, RGUHS, Bangalore



Central Library Feedback

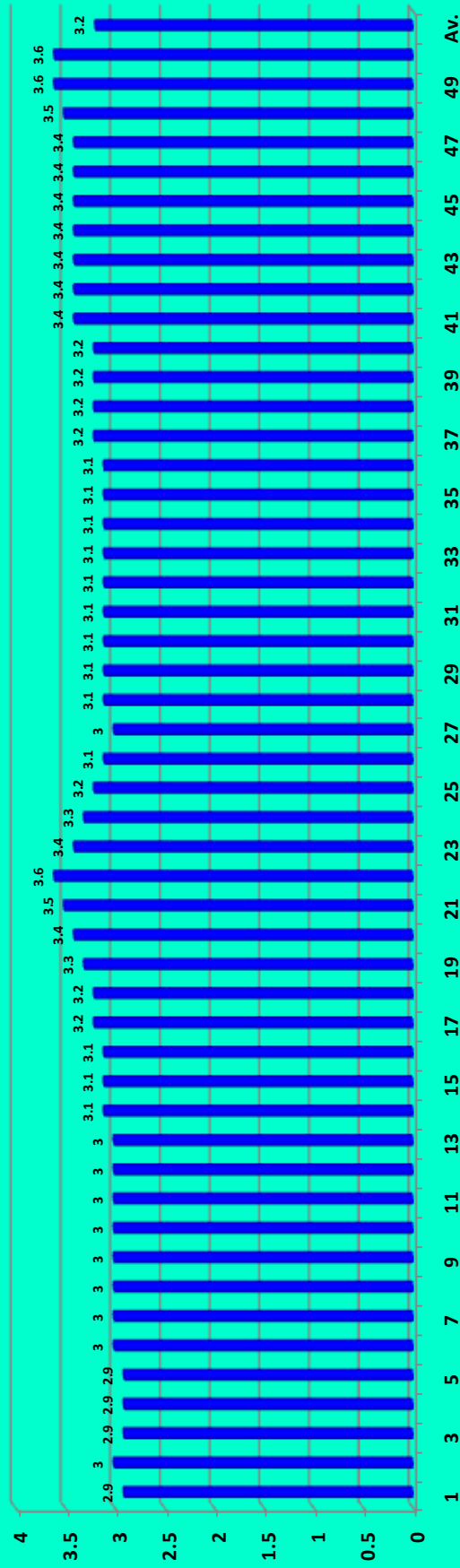


OVERALL RATING PROGRAMME

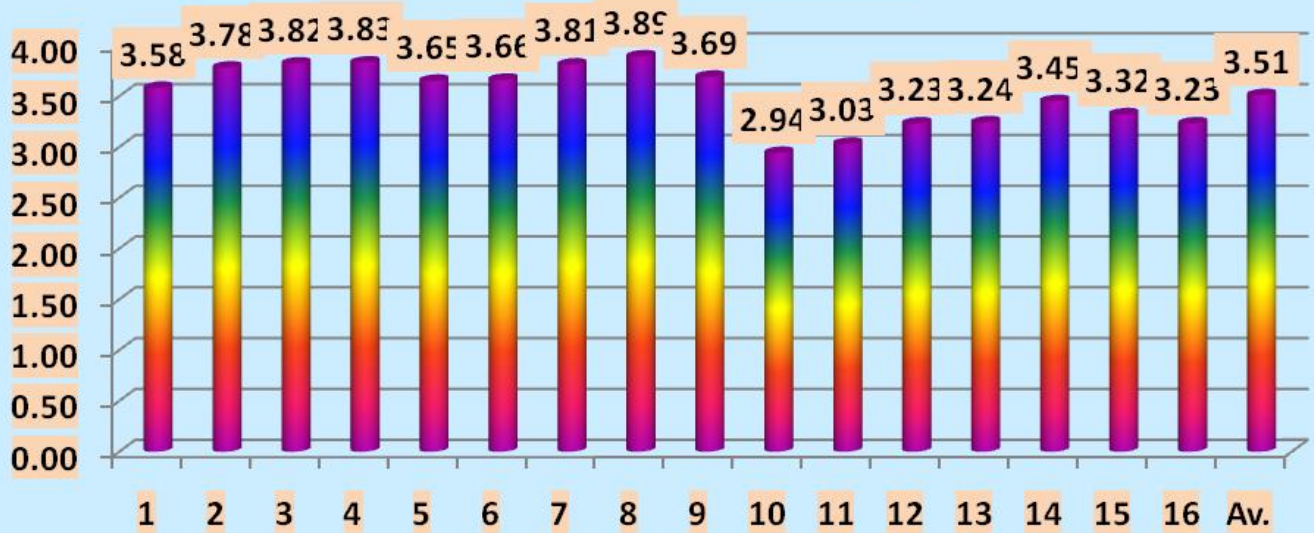




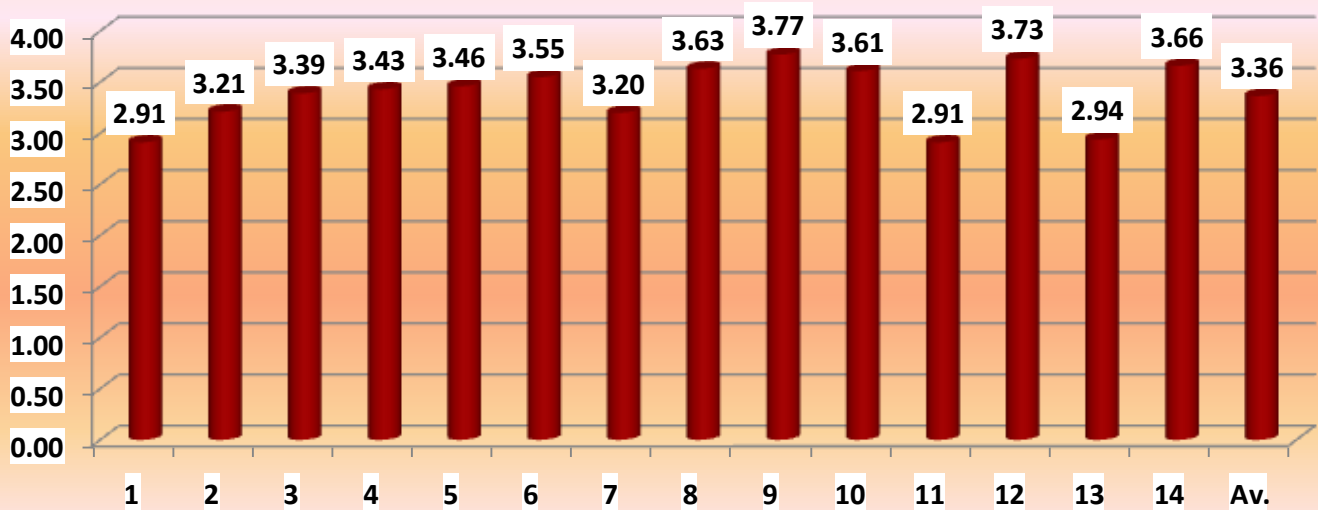
INFRASTRUCTURE FEEDBACK



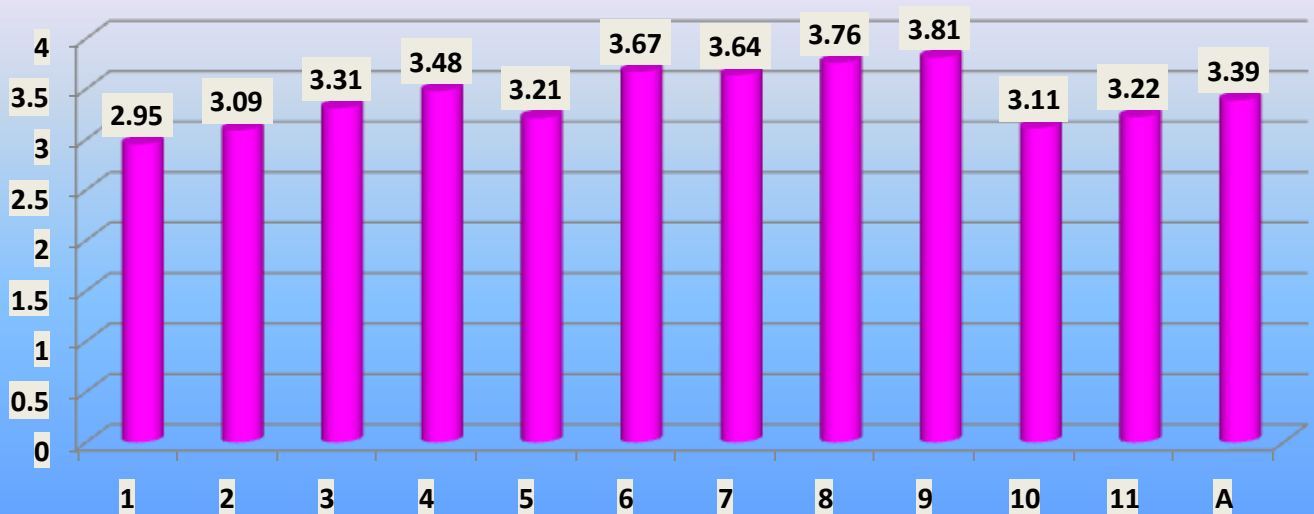
PARENT'S FEEDBACK



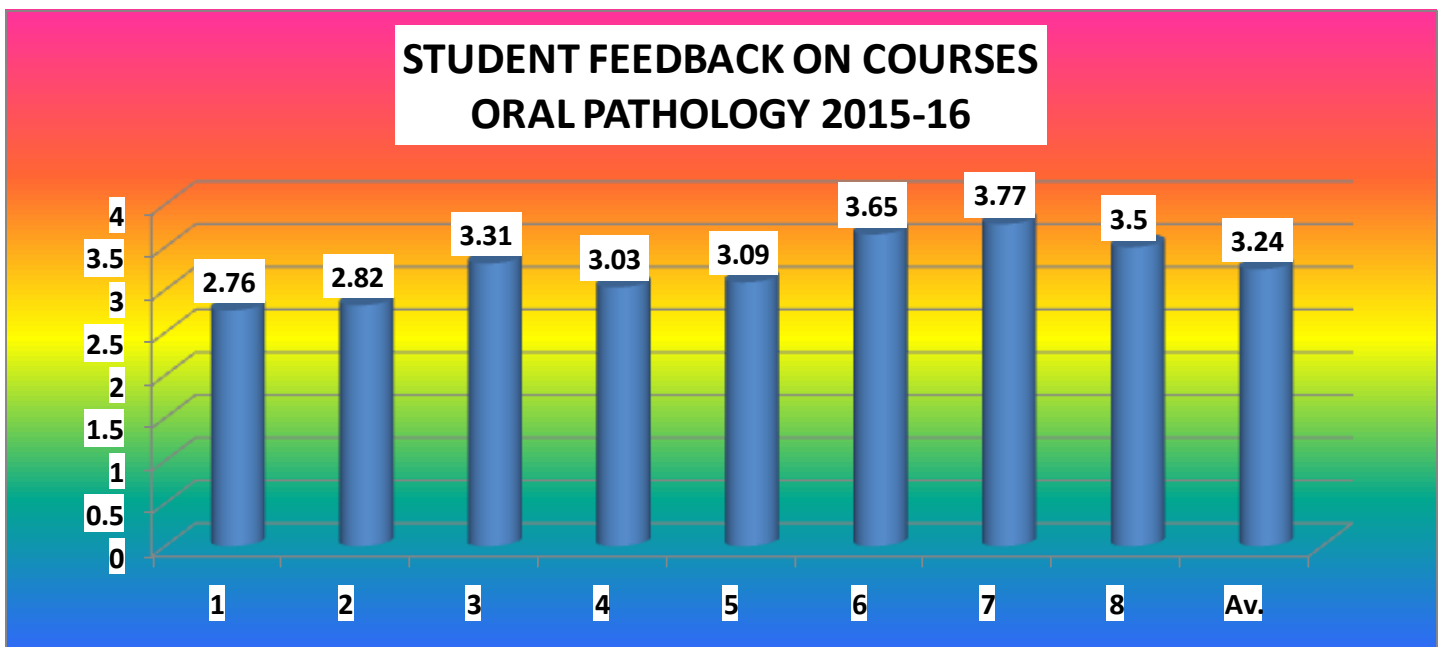
EVALUATION OF ORGANISATIONAL CLIMATE



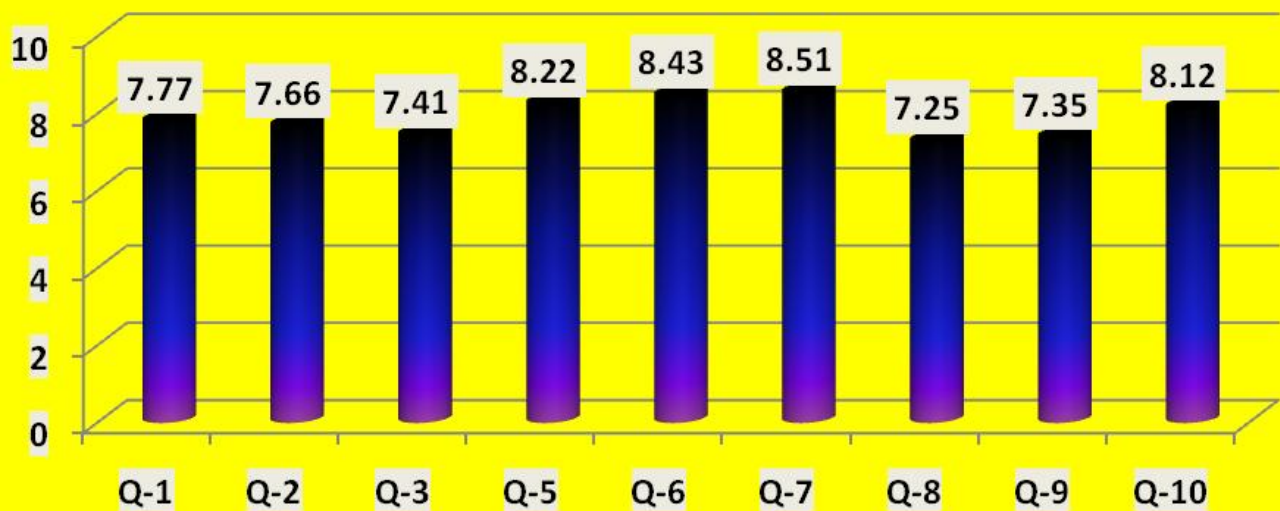
SERVICE FEED BACK BY PATIENTS



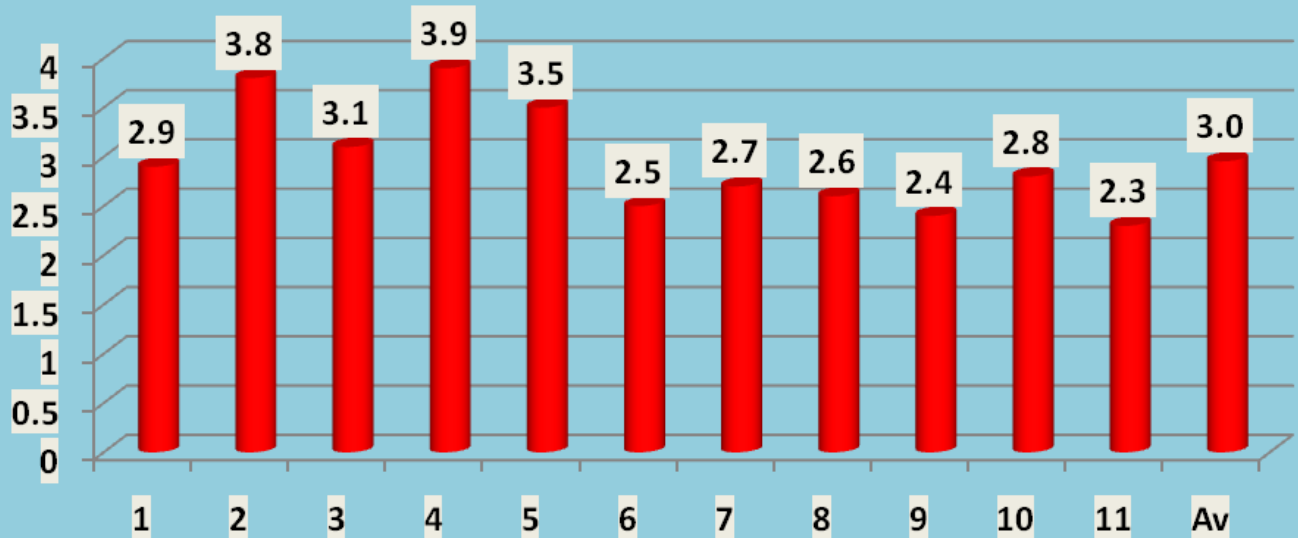
Course feedback Sample



STUDENT FEEDBACK ON TEACHER



ALUMNI FEEDBACK



ANNEXURE- III

Best Practice 1

Title of the Practice: Student Mentorship Programme

Objectives of the Practice: The benefits of establishing a student mentorship programme are immense. Both the mentor as well as the mentee stands to benefit from this association. Mentoring helps the students to have a smooth transition from college into a professional institution. Close, healthy, supportive relationships between mentors and mentees are central to the success of this partnership.

The Context: The student mentorship committee under the aegis of IQAC oversees the allotment of students to the faculty each academic year. The mentorship programme benefits both the mentors as well as the students. The students develop enhanced self-esteem and self-confidence while demonstrating improved behaviour and interpersonal skills. The mentors in turn get a sense of accomplishment while cultivating greater patience and supervisory skills.

The Practice: Every student is under the care of a faculty mentor who closely monitors the student's academic performance, attendance, research, participation in extracurricular/sports activities, competitions, academic events, extension activities, value inculcation, any personal problems, etc. Mentor-mentee meetings are conducted regularly so that any issues are detected early and addressed. Parent interactions are also conducted should the need arise. When the programme was started, the students were understandably slightly hesitant to interact with the staff. They did not keep up the appointments for the interactions. However, as the rapport developed the subsequent interactions went as per schedule.

Evidence of Success: The academic performance of the students has significantly improved which is evident in the results. The students of our institution have also won many laurels at intra and inter college competitions. Any problems in the hostel are sorted in the initial stages itself so that any serious untoward event is prevented. Poor performers in academics are identified in the internal assessments and are given special attention by referring them to the underperformer's counselling committee.

Problems encountered and resources required: A main issue was the hesitancy of the students in opening up to their mentors. This was subsequently overcome during the following interactions. Another problem was scheduling the meeting between the mentors and mentees in the academic schedule without disturbing their routine.

STUDENT MENTORSHIP COMMITTEE

A Student Mentorship Committee under Dean, Academics has been constituted to enhance students' performance. This committee prepares the mentor-mentee list every academic year which is put up on the institution notice board for the benefit of the students and staff. The committee is as follows:

Name	Post	Designation	Cell No
Dr. Krishna Kripal	Chair Person	Professor Periodontology	9632597504
Dr. Shivaprasad B.M.	Member Coordinator	Reader Periodontology	9900511071
Dr. Gautham Shetty	Member	Professor Prosthetics & Crown and Bridge	9886012845
Dr. Kedarnath N.S.	Member	Reader Oral and Maxillofacial Surgery	9886742141

In addition to the above permanent members, four other student members (1 male and 1 female UG student, 1 male and 1 female PG student) are appointed every year to help in handling the committee's activities. The committee meets as and when the need arises to address important issues and plan their calendar of events. The mentors periodically interact with their mentees and any grievances put forth by the students or their poor academic performance would be addressed/identified and referred to the respective committees working under IQAS.

Best Practice 2

Title of the Practice: Improving Teaching and Learning Process

Objectives of the Practice: To improve the teaching and learning process of the institution by introducing innovative techniques and practices along with use of the technological tools available. Classroom facilities are also constantly being upgraded to make learning comfortable for the students.

The Context: The institution has committed itself to the development and implementation of a continuous improvement process for improving the effectiveness of the academic processes and programs. Keeping the students interest alive throughout the lecture is a huge challenge as having an interactive teaching platform is not possible due to the high cost involved. Hence, the teacher is required to come up with innovative teaching methods to keep the students engaged in the learning process. The teaching and learning process is given immense importance in our institution. The institution is only as good as its students who in turn are as good as their teachers. The institution therefore encourages the teachers to implement new ideas as well as attend TOT programmes. The teachers then practically apply the experience gained from these programmes into teaching. The infrastructure at the classroom level is being improved by installing LCD projectors with projection screens, window blinds, audio equipment, etc to make learning interesting and comfortable.

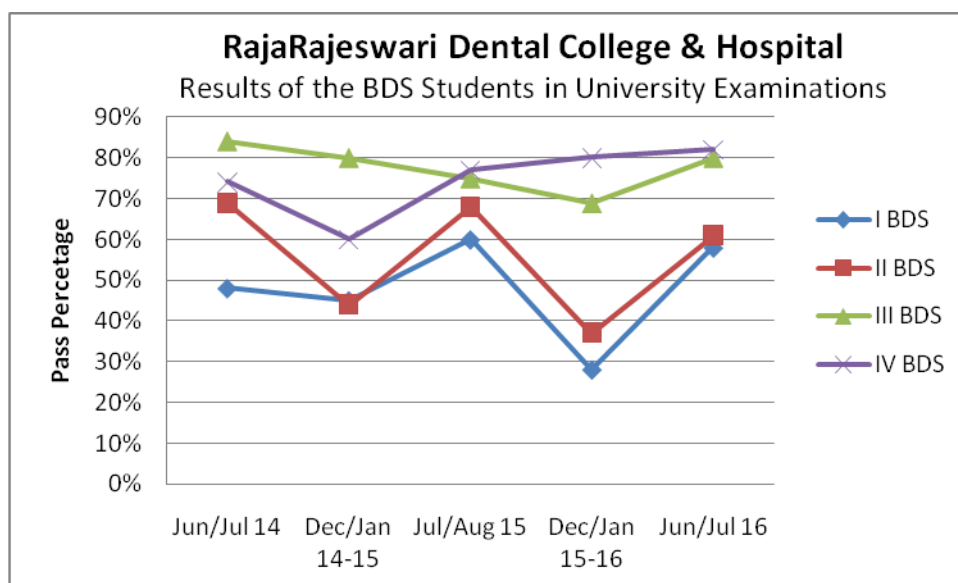
The Practice: The teachers are encouraged to use technological aids such as power point presentations in addition to the traditional blackboard and chalk method of teaching. The staff use relevant audio-visual aids to further augment the concepts. During lectures, discussion and questioning is encouraged. As in our profession, clinical acumen is important in diagnosing and treating the patients; various case scenarios are discussed with the students. Once the portions are completed, revision tests are conducted and model answers given to the students. Slow learners are identified during the regular internal assessments conducted and discussions are taken for them. Student feedback is also taken regularly so that modifications can be incorporated in the teaching method as per their requirements. Ample freedom opportunity is given to the students to express their views and concerns as they are the main beneficiaries of the learning process. However, one of the main limitations of the teaching process is lack of motivation and will of the students to work hard and interact with their teachers. This issue is being addressed through the student mentorship programme.

Evidence of Success: The success of this process is reflected in the improved academic performance of our students. Students who have passed out from our institution are doing extremely well professionally (*Refer Annexure ii*).

Problems encountered and resources required: One of the major problems is the cost involved in acquiring cutting edge teaching aids like smart classroom, etc. An additional issue is the lack of interest and motivation among the majority of the student fraternity to excel.

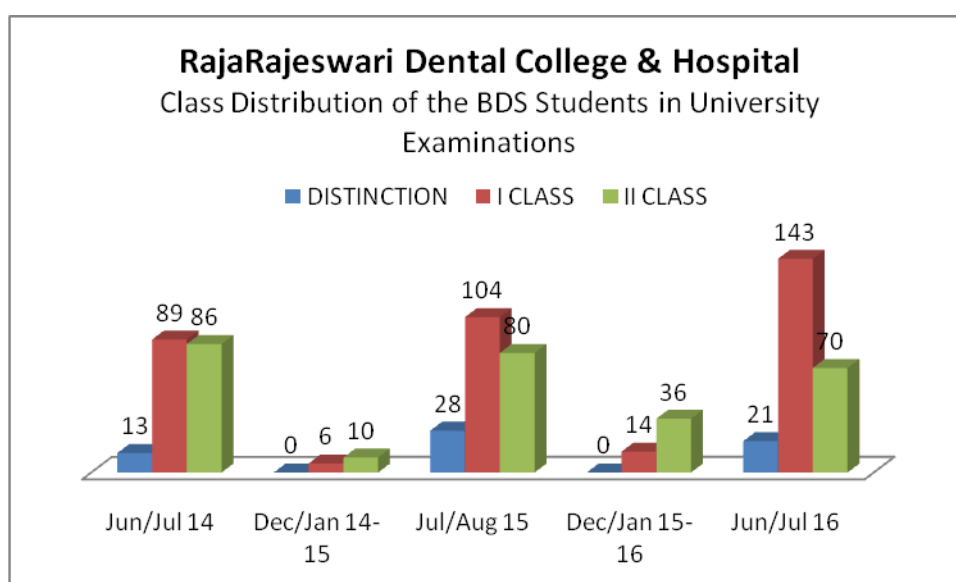
PASS PERCENTAGE OF THE UNDERGRADUATE STUDENTS IN THE RGUHS EXAMINATIONS

	Jun/Jul 14	Dec/Jan 14-15	Jul/Aug 15	Dec/Jan 15-16	Jun/Jul 16
I BDS	48%	45%	60%	28%	58%
II BDS	69%	44%	68%	37%	61%
III BDS	84%	80%	75%	69%	80%
IV BDS	74%	60%	77%	80%	82%

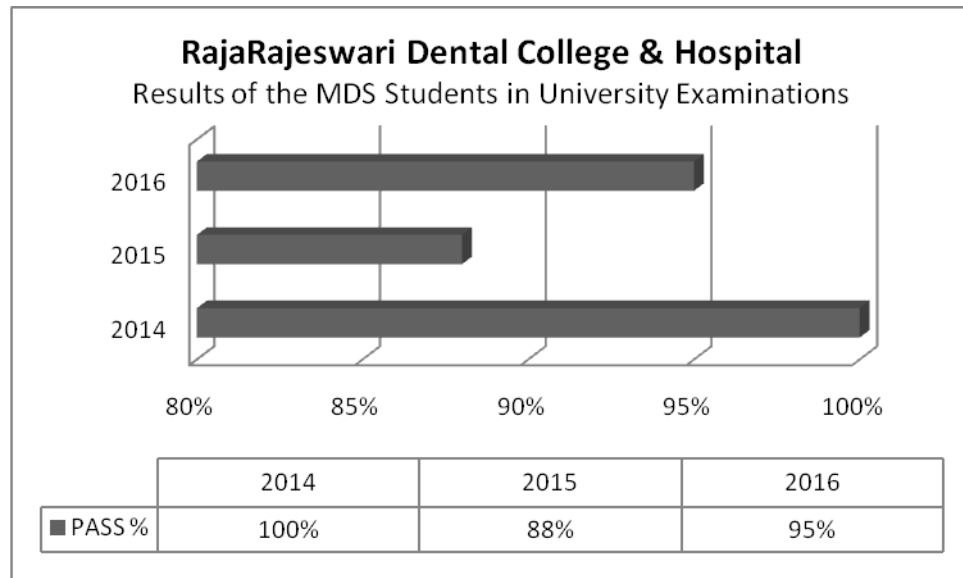


CLASS DISTRIBUTION OF THE UNDERGRADUATE STUDENTS IN THE RGUHS EXAMINATIONS

	Jun/Jul 14	Dec/Jan 14-15	Jul/Aug 15	Dec/Jan 15-16	Jun/Jul 16
DISTINCTION	13	0	28	0	21
I CLASS	89	6	104	14	143
II CLASS	86	10	80	36	70



PASS PERCENTAGE OF THE POSTGRADUATE STUDENTS



PASS PERCENTAGE OF THE IMPLANTOLOGY STUDENTS

